858 Gender, Justice and Environmental

Change: Issues and Concepts

3(3-0) Spring of odd years. Fisheries and Interdepartmental with Anthropology; Resource Development; Sociology. Administered by Department of Fisheries and Wildlife. RB: Background social science, in environmental science, or natural resources.

Issues and concepts related to gender, ecology, and environmental studies. Key debates and theoretical approaches to addressing environmental issues from a gender and social justice perspective. Gender and environment issues and processes from a global perspective.

859 Gender, Justice, and Environmental **Change: Methods and Application**

Spring of even years. Interdepartmental with Anth 3(3-0) Anthropology; Fisheries and Wildlife; Resource Development; Sociology. Administered by of Anthropology. Department Background in social environmental science, or natural resources.

Methods and case studies related to gender, ecology, and environmental studies. Methodological and fieldwork issues from a feminist perspective and in international/intercultural contexts. Qualitative and quantitative methods for integrating social and environmental data.

866 **Economics of Renewable Resources**

Spring of odd years. 3(2-2)
Interdepartmental with Resource
Development. RB: (AEC 829 or EC 803 or EC 805)

Applications of economic theory and analysis to renewable natural resources problems. Focus on renewable resource interactions, including multipleuse forestry and agroforestry.

870 **Techniques of Analyzing Unbalanced** Research Data

Spring. 4(4-0) Interdepartmental Animal Science; Crop and Soil Sciences; Wildlife; Horticulture. Fisheries and Administered by Department of Animal Science. RB: (STT 464) R: Open only to graduate students in the College of Agriculture and Natural Resources. SA: ANS 943 Not open to students with credit in ANS 943.

model techniques to analyze biological research data characterized by missing and unequal number of observations in classes. Simultaneous consideration of multiple factors. Prediction of breeding values and estimation of population parameters from variance and covariance components.

890 **Special Problems**

Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 7 credits in all enrollments for this course. R: Approval of department; application required.

Advanced individual study in an area of forestry.

Selected Topics in Plant Breeding and Genetics

Fall, Spring, Summer. 1 to 2 credits. A student may earn a maximum of 6 credits in enrollments for this course. Interdepartmental with Horticulture; Crop Soil Sciences. Administered by Department of Horticulture. R: Open only to graduate students in Plant Breeding and Genetics or Genetics. Approval department.

Selected topics in plant breeding.

892 **Plant Breeding and Genetics Seminar**

Fall, Spring, Summer. 1(1-0) A student may earn a maximum of 8 credits in all enrollments for this Interdepartmental with Horticulture; Crop and Soil Sciences. Administered Department of Horticulture.

Experience in review, organization, presentation, and analysis of research.

Master's Thesis Research

Fall, Spring, Summer. 1 to 10 credits. A student may earn a maximum of 99 credits in all enrollments for this course.

Master's thesis research.

Advanced Environmental and Resource 923 **Economics**

Interdepartmental with A 3(3-0) Agricultural Economics; Economics; Park, Recreation Tourism Resources; Development. Administered by Department of Agricultural Economics. RB: (AEC 829 and EC 805)

Advanced economic theory of environmental management and policy. Treatment of externalities and market and non-market approaches to environmental improvement. Topics in conservation and sustainable economic growth. Applications to research and policy.

Environmental and Resource Economics 925 Research

years. odd Interdepartmental with Agricultural Economics; Resource Development; Park, Recreation and Tourism Resources; Economics. Administered by Department of Agricultural Economics. RB: (AEC 829 and EC 805) SA: AEC 991H

Topics such as contingent or non-market valuation, institutional analysis, pollution prevention, environmental quality and location, recreational demand modeling, and environmental risk management. Research process in environmental and resource economics.

941 **Quantitative Genetics in Plant Breeding**

Spring of even Interdepartmental with years. 2(1-2) Crop and Soil Sciences; Horticulture. Administered by Department of Crop and Soil Sciences. RB:

(CSS 819 and STT 464)
Theoretical and genetic basis of statistical analysis of quantitative traits using genetic markers. Computational tools for the study of quantitative

Multivariate Methods in Agriculture and **Natural Resources**

Spring. 4(4-0) Interdepartmental with Animal Science; Fisheries and Wildlife. RB: (STT 422 and MTH 314) R: Open only to graduate students in the College of Agriculture and Natural Resources and in the Interdepartmental Graduate Specializations in Ecology and Evolutionary Biology.

Application of multivariate methods to research problems. Hotelling's T-test, profile analysis, discriminant analysis, canonical correlation, principal components, principal coordinates, correspondence analysis, and cluster analysis.

999 **Doctoral Dissertation Research**

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to Ph.D. students in Forestry.

Doctoral dissertation research.

FRENCH

FRN

Department of Romance and Classical Languages College of Arts and Letters

Elementary French I

Fall, Spring, Summer. 4(4-1) Not open to students with credit in FRN 150.

Practice in using and understanding French to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.

102

Elementary French II
Fall, Spring. 4(4-1) P:M: (FRN 101) or designated score on French placement test. Not open to students with credit in FRN 150. Further practice in using and understanding French

to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and

Intensive Review of Elementary French

Fall, Spring. 5(5-1) P:M: Designated score on French placement test. RB: Two years of high school French or the equivalent. R: Open to students with high school credit in French. Not open to students with credit in FRN 101 or FRN 102.

Intensive review of elementary-level French for students who have had at least two years of French at the secondary level and who need to strengthen communication skills and knowledge of French language and culture.

Second-Year French I

Fall, Spring. 4(4-0) P:M: (FRN 102 or FRN 150) or designated score on French placement test.

Intermediate-level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the French-speaking

Second-Year French II

Fall, Spring. 4(4-0) P:M: (FRN 201)
Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the French-speaking

Intensive Intermediate French 250

Fall, Spring. 6(5-2) P:M: (FRN 102 or FRN 150) or designated score on French placement test. RB: Study Abroad experience in a French-speaking country. R: Approval of department. Not open to students with credit in FRN 201 or FRN 202.

Intensive intermediate-level French. Development of oral comprehensive, speaking, reading and writing skills. Topics in the cultures of the French-speaking world. Strengthen communication skills, crosscultural understanding, critical thinking.

290 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

Self-Expression in Writing (W) 320

Fall, Spring. 3(3-0) P.M: (FRN 202 or FRN 250) or designated score on French placement test. Completion of Tier I writing requirement.

Writing practice in a variety of forms. Reading of excerpts from French and Francophone literature in order to enrich vocabulary and analyze style. Grammar review.

321 **Oral Expression**

Fall, Spring. 3(3-0) P:M: (FRN 202 or FRN 250) or designated score on French placement test.

Present-day spoken French. Discussions on various aspects of French culture and social interaction, mastery of advanced vocabulary. Readings chosen from current magazines and newspapers and complemented by Web exercises and video materials.

330 French Phonetics

Fall, Spring. 3(3-0) P:M: (FRN 202 or FRN 250) or designated score on French placement test.

Analysis of French pronunciation for listening and speaking.

340 Introduction to Reading French Literature (W)

Fall, Spring. $\acute{3}(3-0)$ P:M: (FRN 202 or FRN 250) or designated score on French placement test. Completion of Tier I writing requirement.

Close reading and interpretation of French drama, poetry, fiction, and other prose forms.

French Literature in English Translation Spring of even years. 3(3-0) R: Not open to freshmen.

Representative works and themes of French literature.

400 **Reading French for Graduate Students**

Spring. 3(3-0) R: Not open to freshmen or sophomores.

Intensive study of French for graduate students needing a reading knowledge of the language.

Introduction to French Studies I: **Metropolitan France**

Fall. 3(3-0) P:M: (FRN 320 and FRN 340)

Aspects of the culture of France in its many manifestations: literary, artistic, musical, linguistic. Emphasis on historical and social analysis of French cultural artifacts.

Introduction to French Studies II: 416 Francophone Cultures

Spring. 3(3-0) P:M: (FRN 320 and FRN 340)
Exploration of French culture in the Francophone world outside metropolitan France.

425 **Advanced Studies in French Language** Fall. 3(3-0) P:M: (FRN 320) and (LIN 200 or

LIN 401 or ROM 401)

To broaden advanced students' capacities for self-Accurate form and appropriate expression. expression through translation, composition or creative writing. Examination of contrasting styles of expression in view of developing nuances.

430 French Linguistics

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (FRN 320 and FRN 330) and (LIN 200 or LIN 401 or ROM 401) R: Approval of department.

Key issues in French linguistics and contrastive structures of French and English.

Business French

Fall. 3(3-0) P:M: (FRN 320)

Development of functional business language skills through readings, discussions, and assignments based on materials dealing with the French economic system and France in world trade.

Theme-Based Seminar

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:M: (FRN 415)

Organized by themes such as: Francophone women, the uses of myth, the individual and society. Texts may be of diverse literary and artistic forms and from different historical periods.

History-Based Seminar

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:M: (FRN 415)

Organized by century or artistic period. Examination of the historical, intellectual, and artistic climate surrounding texts.

Genre-Based Seminar

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:M: (FRN 415)

Based on significant literary or artistic genre such as poetry, novel, short story, essay, theater, film or musical theater from either a synchronic or diachronic perspective.

Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

Special Topics in French

Fall, Spring. 3(3-0) R: Not open to freshmen or sophomores. Approval of department.

Special topics supplementing regular course offerings proposed by faculty on a group study basis.

Senior Writing Project 492

Fall, Spring, Summer. 1(1-0) R: Open only to seniors in French.

Research and preparation of a paper on an interdisciplinary subject that synthesizes at least three areas of a major's undergraduate education. Students work under the supervision of a faculty

Current Approaches to French Instruction

Fall. 3(3-0)

Theoretical and practical view of methodologies of teaching French.

Evolution of the French Language

Fall of even years. 3(3-0)

Diachronic examination of the phonological, morphological, and syntactic developments of French as it evolved from Latin.

Topics in French Linguistics 806

Spring of even years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Key issues in theoretical and applied French linguistics. Syntax, morphology, phonology, and semantics. Foreign language acquisition.

Topics in the Development of French Culture

Spring of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

French culture through the history of ideas, through the evolution of institutions, or through literature and the related arts.

810 Studies in Medieval French Literature.

Spring of even years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Works of major writers of the French Middle Ages.

815 Studies in 16th-Century French Literature

Fall of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Works of major prose writers and poets of the Renaissance and Reformation.

French Literature of the 17th Century

Spring of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Works of major writers of the seventeenth century.

Studies in 18th-Century French Literature

Fall of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Works of major writers of the French Enlightenment.

Studies in 19th Century Literature

Spring of even years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Major authors and selected topics in poetry, prose, and drama of the nineteenth century.

Studies in 20th Century Literature 835

Fall of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Spiritual, intellectual, psychological, and aesthetic conflicts in texts with world-wide impact.

Francophone Third World Literature 845

Fall of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Leading figures, themes, and movements of Francophone literatures outside France. The colonial period, Negritude, satire, commitment and revolution, and problems of independence.

890 Independent Study

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.

Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

891 Special Topics in French

Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Special topics supplementing regular course offerings proposed by faculty for graduate students on a group study basis.

999 Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Approval of department. Doctoral dissertation research.

GENERAL BUSINESS AND BUSINESS LAW GBL

Department of Finance The Eli Broad College of Business and The Eli Broad Graduate School of Management

323 Introduction to Business Law

Fall, Spring. 3(3-0) R: Open only to students in programs for which GBL 323 is a catalog-listed requirement. Not open to students with credit in GBL 395 or GBL 395H.

Introduction to the legal system. Basic concepts of constitutional law, torts, contracts, and product liability. Administrative law and government regulations.

395 Law, Public Policy, and Business

Fall, Spring, Summer. 3(3-0) R: Open only to juniors or seniors in The Eli Broad College of Business. Not open to students in The School of Hospitality Business. Not open to students with credit in GBL 395H or GBL 323.

Structure of the legal system. Legal environment of business: constitutional law, torts, contracts, and product liability. Administrative law and government regulation of business.

395H Law, Public Policy, and Business --Honors (W)

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. R: Open only to juniors or seniors in the Honors College. Not open to students with credit in GBL 395.

Structure of the legal system and basic concepts of constitutional law, torts, contracts, and product liability. Administrative law and government regulation of business.

420 Role of Law and Lawyers in Society (W)

Fall, Spring. 3(3-0) P.M: (GBL 395 or GBL 395H) and completion of Tier I writing requirement. R: Open only to seniors or approval of department.

Law and its relationship to economics, business, and social justice. Comparative law. Legislative and judicial processes. The role of lawyers. Overview of legal education.

447 Hospitality Law

Fall, Spring. 3(3-0) P:M: (GBL 395 or GBL 395H) R: Open only to seniors or graduate students in The School of Hospitality Business.

Legal aspects of hospitality industry, including contracts and sales, torts, commercial paper, and organization. Dynamics of the changing work force and employment discrimination. Franchising.

451 Law of Commercial Transactions

Spring. 3(3-0) R: Open only to seniors or graduate students in Accounting.

Law of contracts and sales, commercial paper, secured transactions, consumer credit, and debtor-creditor relationships.

460 International Law and Business

Spring. 3(3-0) P:M: (GBL 395 or GBL 395H) R: Open only to seniors or graduate students.

The impact of international law on business practices. Government regulation of international business.

490 Independent Study

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (GBL 395 or GBL 395H) R: Open only to seniors or graduate students. Approval of department.

Program of observation and work in selected business firms and government. Supervised independent research on selected legal topics.

491 Topics in Business Law

Fall of even years. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. P:M: (GBL 395 and GBL 395H)

Current and emerging issues in business law to supplement and enrich existing courses.

848 Legal Environment of Business

Fall, Spring. 3(3-0) R: Open only to students in the Professional Accounting, Master of Business Administration programs, and to students in programs for which GBL 848 is a catalog-listed requirement.

The legal, political, and social environment of business and the structural framework in which law functions

890 Independent Study

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: (GBL 848) R: Open only to graduate students in Business. Approval of department.

Faculty-supervised independent study.

GENETICS GEN

College of Natural Science

800 Genetics Seminar

Fall, Spring, Summer. 1(1-0) A student may earn a maximum of 12 credits in all enrollments for this course.

Critical analysis of current literature. Student presentations.

835 Eukaryotic Molecular Genetics

Spring. 3(3-0) Interdepartmental with Microbiology and Molecular Genetics. Administered by Department of Microbiology and Molecular Genetics. RB: (BMB 462 and ZOL 341) R: Open only to graduate students in the colleges of Agriculture and Natural Resources, Engineering, Human Medicine, Natural Science, Osteopathic Medicine, and Veterinary Medicine.

Gene structure and function in animals, plants, and fungi. Basic aspects of modern human genetics and the genetic basis for disease. Molecular genetic analyses. Eukaryotic modeling systems.

842 Population Genetics, Genealogy and Genomics

Fall. 3(3-0) Interdepartmental with Forestry; Animal Science; Crop and Soil Sciences; Fisheries and Wildlife; Horticulture. Administered by Department of Forestry. RB: Pre-calculus, basic genetics

Population genetic processes underlying patterns of molecular genetic variation. Genealogical approaches to the study of genomic diversity, phylogenetic reconstruction, and molecular ecology.

851 Molecular Entomology

Fall of odd years. 3(3-0) Interdepartmental with Entomology. Administered by Department of Entomology.

Analysis of molecular processes unique to insects, and their potentials for genetic engineering.

880 Laboratory Rotation

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to Ph.D. majors in Genetics.

Participation in research with faculty members.

899 Master's Thesis Research

Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 36 credits in all enrollments for this course.

Master's thesis research.

999 Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 120 credits in all enrollments for this course. R: Open only to Ph.D. students in Genetics.

Doctoral dissertation research.

GEOGRAPHY GEO

Department of Geography College of Social Science

113 Introduction to Economic Geography Fall, Spring. 3(3-0) Spatial distribution of resources, popula

Spatial distribution of resources, population, enterprise, trade, consumption, and production. Interaction of those distributions at local to global scales.

151 Cultural Geography

Fall. 3(3-0)

Systematic approach to the spatial distribution of cultural features, processes, and relationships.

203 Introduction to Meteorology

Fall. 3(3-0)

Fundamentals of meteorology. Energy balance, adiabatic processes, horizontal motion, cyclogenesis, and severe weather.