Sociology–SOC

450 Forestry in International Development
Fall. 3(3-0) Interdepartmental with Forestry. Administered by Department of Forestry. RB: (FOR 404) R: Open only to seniors or graduate students. Biophysical, social and economic factors influencing design and implementation of farm, village and community level forestry and agroforestry projects.

451 Dynamics of Population
Fall. 3(3-0) R: Not open to freshmen or sophomores. Size, distribution, and composition of population by age and sex. Theories of the effect of fertility, mortality, and migration on population structures. Successful and unsuccessful population policies.

452 Environment and Society
Fall. 3(3-0) P.M: Completion of Tier I writing requirement. C: SOC 452L concurrently. Environmental conditions and social organization. Relation to resources, pollution, energy, and risks. Growth and limits to growth. Environmental attitudes, actions, movements, and regulation.

452L Internship in Environment and Society
Fall. 1(0-2) C: SOC 452 concurrently. A field internship experience with an organization whose goals and activities emphasize environmental policies and programs.

470 Theory and Practice in Community and Economic Development
Fall. 3(3-0) Interdepartmental with Resource Development; Public Resource Management. Administered by Department of Resource Development. P.M: (EC 201 or EC 202). Concepts, principles, models, and skills for community and economic development. Community participation in local development initiatives.

475 Sociology of Health Care Systems
Spring. 3(3-0) R: Not open to freshmen or sophomores. Organizations, professions and institutions of health care systems. Provider-patient relationships. Social epidemiology. Socioeconomic factors influencing access. International comparisons.

476 Social Psychology of Health
Fall. 3(3-0) Social psychological aspects of health and health care behavior. Mental health and stress. Patient-provider behavior. Role relationships.

481 Intentional Social Change
Fall. 3(3-0) R: Not open to freshmen or sophomores. Directions, sources, processes, patterns, and consequences of planned social change. Factors stimulating or hindering acceptance and success of designed social change.

488 Sociological Theory (W)
Fall. 3(3-0) P.M: Completion of Tier I writing requirement. RB: 12 credits in sociology. Development of sociological theory. Problems of theory construction. Current theoretical perspectives.

490 Special Topics in Sociology
Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to juniors or seniors in the Department of Sociology. Experimental courses and courses taught by visiting scholars.

496 Individual Readings
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: 9 credits in Sociology. R: Approval of department. Supervised individual readings and study in sociology.

497 Individual Research
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: 9 credits in Sociology. R: Approval of department. Supervised individual research in sociology.

498 Sociology Internship
Fall, Spring, Summer. 3(3-0) RB: 9 credits in Sociology. R: Approval of department. Practical experience with a public, private, or nonprofit organization.

499 Social Issues and Change in Contemporary Society (W)
Fall, Spring. 3(3-0) P.M: Completion of Tier I writing requirement. R: Open only to seniors in the Department of Sociology. Selected major social problems in contemporary societies. Sources and consequences of social change. Application of sociological theory to selected cases.

815 Classical Sociological Theory
Fall. 4(4-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies. Nineteenth and early twentieth century sociological theory from Marx to Pareto in socio-historical context. The development of contemporary sociological theory and research from the classics.

816 Contemporary Sociological Theory
Spring. 3(3-0) P.M: (SOC 815) R: Open only to graduate students in Sociology or Sociology-Urban Studies. Theories and conceptual schemes of contemporary social theorists. Relevance for sociological research.

820 Contemporary Sociological Research in the Family
Fall of odd years. 3(3-0) R: Open only to graduate students in Sociology. Family structure. Family and marital attitudes. Family and social policy.

821 Comparative Analysis of Families
Spring of even years. 3(3-0) R: Open only to graduate students in Sociology. Historical and cross-cultural comparisons of North American family structures. The family and other social institutions. Communal and other alternatives to the nuclear and extended family.

830 Critical Perspectives in Sociology
Fall. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies. Critical perspectives in sociology and their relation to structural inequality. Research on power and inequality.

831 Intersections of Class, Race, and Gender
Spring. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies. Class, race, and gender in the U.S. Differential opportunities and choices in social and economic life.

832 International Inequality and Development
Fall of even years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies. Theories and research on gender and sexual inequality in socially-based systems of production and reproduction. Global and national gender inequalities in selected international settings.

833 Gender and Power
Spring of even years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies. Theory and research on gender and sexual inequality in socially-based systems of production and reproduction. Global and national gender inequalities in selected international settings.

834 Social Class and Social Change
Spring of odd years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies. Theory and research on social class. Class and institutional structures.

835 Political Economy
Spring of even years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies. Markets, labor processes, corporations, and nation-states in international perspective. Comparisons of capitalism with other modes of production.

836 Race, Politics, and Social Structure
Fall of odd years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies. National and international perspectives on the structures and manifestations of racial inequality. Concepts, methods, and quantitative and qualitative analysis.

838 Comparative Urban Theory
Fall. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies. Social theories of urban development and change in international and comparative perspective. Relationship of urban theory to urban experience, practice, and policy in different societies.

839 Structural Inequalities and Families
Fall of odd years. 3(3-0) P.NM. (SOC 831) R: Open only to graduate students in Sociology. Macrostructural forces and family life. Role of class, race, and gender.

850 Population, Food, and Development
Fall. 3(3-0) R: Open only to graduate students in Sociology. Relationship of fertility, mortality, and migration to food production and distribution, and international development. Demographic transition, wealth flows, famine, coping strategies, and environmental degradation.

851 Demography and Public Health
Spring of even years. 3(3-0) R: Open only to graduate students in Sociology. Causes and consequences of transitions from high to low population growth rates. National and subnational comparisons of fertility and mortality.
### SPANISH

#### Department of Romance and Classical Languages

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN 101</td>
<td>Elementary Spanish I</td>
<td>Fall, Spring, Summer</td>
<td>4(4-1)</td>
<td>Not open to students with credit in SPN 102. Practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.</td>
</tr>
<tr>
<td>SPN 102</td>
<td>Elementary Spanish II</td>
<td>Fall, Spring</td>
<td>4(4-1)</td>
<td>P:M: (SPN 101) or designated score on Spanish placement test. Further practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.</td>
</tr>
<tr>
<td>SPN 150</td>
<td>Intensive Review of Elementary Spanish</td>
<td>Fall, Spring</td>
<td>5(5-1)</td>
<td>P:M: Designated score on Spanish placement test.-R: Two years of high school Spanish or equivalent. R: Open to students with high school credit in Spanish. Not open to students with credit in SPN 101 or SPN 102. Intensive review of elementary-level Spanish for students who have had at least two years of Spanish at the secondary-level and who need to strengthen communication skills and knowledge of Spanish language and culture.</td>
</tr>
<tr>
<td>SPN 201</td>
<td>Second Year Spanish I</td>
<td>Fall, Spring</td>
<td>4(4-0)</td>
<td>P:M: (SPN 102 or SPN 150) or designated score on Spanish placement test. Intermediate-level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world.</td>
</tr>
<tr>
<td>SPN 202</td>
<td>Second-Year Spanish II</td>
<td>Fall, Spring</td>
<td>4(4-0)</td>
<td>P:M: (SPN 201) or designated score on Spanish placement test. Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world.</td>
</tr>
<tr>
<td>SPN 250</td>
<td>Intermediate Spanish</td>
<td>Fall, Spring</td>
<td>6(5-2)</td>
<td>P:M: (SPN 150 or SPN 102) or designated score on Spanish placement test. RB: Study abroad experience in a Spanish-speaking country. R: Approval of department. Not open to students with credit in SPN 201 or SPN 202. Intensive accelerated intermediate-level Spanish. Development of aural comprehension, speaking, reading and writing skills. Topics in the cultures of the Spanish-speaking world. Strengthen communication skills and cross-cultural understanding.</td>
</tr>
<tr>
<td>SPN 320</td>
<td>Grammar and Composition (W)</td>
<td>Fall, Spring</td>
<td>3(3-0)</td>
<td>P:M: (SPN 202 or SPN 250) or designated score on Spanish placement test. Completion of Tier I writing requirement. Systematic study of Spanish grammar and composition. Extensive writing in Spanish.</td>
</tr>
<tr>
<td>SPN 330</td>
<td>Phonetics and Oral Spanish</td>
<td>Fall, Spring</td>
<td>3(3-0)</td>
<td>P:M: (SPN 202 or SPN 250) or designated score on Spanish placement test. Phonetic description of the sound system of Spanish, developed linguistically and applied to the improvement of pronunciation and spoken Spanish.</td>
</tr>
<tr>
<td>SPN 340</td>
<td>Spanish Culture</td>
<td>Fall, Spring</td>
<td>3(3-0)</td>
<td>P:M: (SPN 320) Aspects of political, social, economic, intellectual, artistic, and literary life of Spain from its origins to the present. Readings, film, and musical selections used as sources for discussion in Spanish.</td>
</tr>
<tr>
<td>SPN 345</td>
<td>Spanish American Culture</td>
<td>Spring</td>
<td>3(3-0)</td>
<td>P:M: (SPN 320) Aspects of political, social, economic, intellectual, artistic, and literary life of Spanish America. Readings, films, and musical selections used as sources for class discussion in Spanish.</td>
</tr>
<tr>
<td>SPN 350</td>
<td>Hispanic Cultures in the United States</td>
<td>Spring of even years</td>
<td>3(3-0)</td>
<td>P:M: (SPN 320) R: Not open to freshmen. History and culture of the varied Hispanic groups in the United States. Migrant and bilingual education. Border and Caribbean cultures. Literary and artistic expression.</td>
</tr>
<tr>
<td>SPN 360</td>
<td>Introduction to Reading Hispanic Literature (W)</td>
<td>Fall, Spring</td>
<td>3(3-0)</td>
<td>P:M: (SPN 320) and completion of Tier I writing requirement. Close reading of poetry, drama, and prose.</td>
</tr>
<tr>
<td>SPN 390</td>
<td>Survey of Spanish Literature I</td>
<td>Fall of even years</td>
<td>3(3-0)</td>
<td>P:M: (SPN 350) Major periods, trends, and authors from the origins through the literature of the Golden Age.</td>
</tr>
<tr>
<td>SPN 401</td>
<td>Survey of Spanish Literature II</td>
<td>Fall of odd years</td>
<td>3(3-0)</td>
<td>P:M: (SPN 350) Major periods, trends, and authors from the Spanish Enlightenment to the post-France era.</td>
</tr>
<tr>
<td>SPN 490</td>
<td>Survey of American Literature</td>
<td>Spring of even years</td>
<td>3(3-0)</td>
<td>P:M: (SPN 350) Survey of literature from the conquest through the nineteenth century.</td>
</tr>
<tr>
<td>SPN 491</td>
<td>Survey of American Literature II</td>
<td>Fall of even years</td>
<td>3(3-0)</td>
<td>P:M: (SPN 350) Survey of literature of the twentieth century.</td>
</tr>
<tr>
<td>SPN 492</td>
<td>Linguistic Grammar</td>
<td>Fall of odd years</td>
<td>3(3-0)</td>
<td>P:M: (SPN 330) and (LIN 200 or LIN 401 or ROM 401) Linguistic justification and investigation of major grammar rules of Spanish. Extraction of generalizations from contextualized spoken and written Spanish.</td>
</tr>
<tr>
<td>SPN 493</td>
<td>Topics in Hispanic Linguistics</td>
<td>Fall of even years</td>
<td>3(3-0)</td>
<td>P:M: (SPN 330) Topics include phonology, contrastive structures, and syntax.</td>
</tr>
<tr>
<td>SPN 494</td>
<td>Spanish Literature of the Middle Ages</td>
<td>Fall of even years</td>
<td>3(3-0)</td>
<td>P:M: (SPN 410) Major currents of the Middle Ages as reflected in the writings of representative authors of the period.</td>
</tr>
<tr>
<td>SPN 495</td>
<td>Cervantes</td>
<td>Spring of odd years</td>
<td>3(3-0)</td>
<td>P:M: (SPN 410) Don Quijote, representative novelas ejemplares, drama and poetry.</td>
</tr>
<tr>
<td>SPN 496</td>
<td>Spanish Golden Age Literature</td>
<td>Fall of odd years</td>
<td>3(3-0)</td>
<td>P:M: (SPN 410) Theatre, prose, and poetry of the Golden Age, excluding Don Quijote. Renaissance and Baroque ideologies and their genres.</td>
</tr>
<tr>
<td>SPN 497</td>
<td>19th Century Spanish Literature</td>
<td>Spring of even years</td>
<td>3(3-0)</td>
<td>P:M: (SPN 411) Principal literary movements of nineteenth-century Spain through representative major works in all genres, and pertinent secondary sources.</td>
</tr>
</tbody>
</table>