990

Doctoral Independent Study Fall, Spring, Summer. 1 to 10 credits. A student may earn a maximum of 20 credits in all enrollments for this course. R: Approval of school.

Special projects, directed reading, and research arranged by an individual doctoral candidate and a faculty member in areas supplementing the regular course offerings.

991 Special Topics

Fall, Spring, Summer. 1 to 10 credits. A student may earn a maximum of 25 credits in all enrollments for this course. R: Approval of school.

Special topics supplementing regular course offerings proposed by faculty on a group study basis for doctoral students.

992

Seminar in Musicology Spring. 3(3-0) A student may earn a maximum of 18 credits in all enrollments for this course. R: Open only to graduate students in School of Music.

Topics in musicology such as early notations, music editing, or historical performance practices.

996 **Doctoral Recital Performance**

Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 30 credits in all enrollments for this course. R: Open only to doctoral students in Music Performance.

Directed experience in recital performance in partial fulfillment of requirements for the Doctor of Musical Arts dearee.

997

Doctoral Concert Conducting Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 30 credits in all enrollments for this course. R: Open only to doctoral students in Music Performance

Directed experience in concert conducting in partial fulfillment of requirements for the Doctor of Musical Arts dearee.

998 **Doctoral Music Composition**

Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 30 credits in all enrollments for this course. R: Open only to doctoral students in the Music Composition major.

Directed experience in composition in partial fulfillment of requirements for the Doctor of Musical Arts degree.

999 **Doctoral Dissertation Research**

Fall, Spring, Summer. 1 to 40 credits. A student may earn a maximum of 40 credits in all enrollments for this course. R: Open only to doctoral students in School of Music. Approval of school. Doctoral dissertation research.

NATURAL SCIENCE

College of Natural Science

101

Preview of Science Fall. 1(1-0) Interdepartmental with Agriculture and Natural Resources; Engineering; Social Science. R: Approval of college.

Overview of natural sciences. Transitional problems. Communications and computer skills. Problem solving skills. Diversity and ethics problems in science Science and society

Preprofessional Freshman Seminar 102 Fall, Spring. 1(1-0)

Overview of human health care professions with emphasis on academic and nonacademic undergraduate preparation, campus resources, communication and computer skills, and collaborative learnina.

192 **Environmental Issues Seminar**

Fall, Spring. 1(1-0) A student may earn a maximum of 4 credits in all enrollments for this course. Interdepartmental with Agriculture and Natural Resources; Engineering; Social Science; Communication Arts and Sciences. R: Open only to students in the College of Agriculture and Natural Resources or College of Engineering or College of Natural Science or College of Communication Arts and Sciences or College of Social Science. Approval of college.

Environmental issues and problems explored from a variety of perspectives, including legal, scientific, historical, political, socio-economic, and technical points of view.

Science Problem Solving Seminar I 201

Fall. 2(2-0) P:M: (MTH 1825 or concurrently or MTH 116 or concurrently or MTH 132 or concurrently) R: Approval of college.

Problem solving principles and strategies used in the disciplines of science and mathematics. Activities reflecting the types of problems encountered.

202 Science Problem Solving Seminar II

Spring. 2(2-0) P:M: (NSC 201) R: Approval of college.

Continuation of NSC 201.

203

Drew Laboratory Directed Studies Fall, Spring, Summer. 1 to 2 credits. A student may earn a maximum of 6 credits in all enrollments for this course, P:M: (NSC 202) R: Open only to Drew Laboratory students. Using topics related to a faculty member's ongoing research, students explore the relationship between

science and technology and social issues. 301

Science for Elementary Schools Fall, Spring. 3(3-0) RB: Completion of an ISB and ISBL or ISP and ISPL course. Completion of the majority of complementary studies coursework in science and math. R: Open only to students in the Elementary Teacher Education Program.

Topics in earth science, life science, and physical science explored through discussion, demonstrations, readings, presentations, and field trips.

320 Introduction to Theory and Applications of Modern Microscopy Spring. 2(1-2) R: Open only to juniors or

seniors

General principles of operation of electron, laser, and scanning probe microscopes. Applications of microscopy. Specimen preparation for microscopy.

390 Special Problems

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.

Faculty directed individualized study of an interdisciplinary problem.

401 Science Laboratories for Secondary

Schools (W) Fall. 4(2-6) R: Open only to seniors in the BA degree in Chemistry, or the BS degree in Biological Science-Interdepartmental or Earth Science-Interdepartmental or General Science-Interdepartmental or Physical Science-Interdepartmental major or their associated LBS majors.

Laboratory equipment, supplies, demonstrations, exercises, and safety. Care of live organisms. Disposal of biological and chemical wastes. Field trips reauired.

448 Ecology, Law and Economics

Spring. 3(3-0) P:M: (EC 201) Review and integrate principles of ecology, fundamentals of law, and principles of economics into a conceptual model that describes interrelations among the natural system, the economy, and the state. Analyze and assess the legal-economic natural resource and environmental policies in the context of the integrated model. Relate the ecology -laweconomics model to emerging paradigms of sustainable development, ecological economics, indus-trial ecology, and the Natural Step.

Special Problems 490

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.

Faculty directed individualized study of an interdisciplinary problem.

491 Selected Topics

Fall, Spring, Summer. 1 to 3 credits. A stu-dent may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.

Selected interdisciplinary topics not normally covered in other courses.

495 Capstone in Human Biology (W) Fall, Spring. 2(2-0) P:M: Completion of Tier I writing requirement. R: Open only to seniors in the Human Biology major.

Integration of human biology disciplines with a focus on health and disease.

Directed Study in Human Biology Fall, Spring, Summer. 1 to 3 credits. P:M: Completion of Tier I writing requirement. 496 Directed studies in human biology.

497

Internship in Human Biology Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement.

Practical experience applying human biology training outside the classroom setting.

498

Research in Human Biology Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. Research in faculty laboratories

499 Research

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to juniors or seniors in the College of Natural Science with a teacher certification option.

Research in faculty laboratories. Oral and written presentations.

Special Problems for K-8 Teachers 600

Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 10 credits in all enrollments for this course. R: Elementary teacher certification, 3 years teaching experience. Approval of department.

Supervised study of problems in biological, physical, or earth sciences.

651 Physical Science I

Summer. 2 credits. R: Elementary teacher certification, 3 years teaching experience. Approval of college.

The nature of matter and energy including energy transfer, density, and conservation of mass. Properties of elements, mixtures, and compounds.

652

Physical Science II Summer. 2 credits. R: Elementary teacher certification, 3 years teaching experience. Approval of college.

Electricity and magnetism, force and motion, heat and temperature, sound, and light

Earth Science I 653

Summer. 2 credits. R: Elementary teacher certification, 3 years teaching experience. Approval of college.

The solar system, including the sun, planets, earth, and its moon. Weather and the water cycle.

654 Earth Science II

Summer. 2 credits. R: Elementary teacher certification, 3 years teaching experience. Approv al of college.

Rocks, minerals, and fossils and the physical and geological processes that form them.

655 Life Science I

Summer. 2 credits. R: Elementary teacher certification, 3 years teaching experience. Approval of college.

Structure, function, genetics, and classification of organisms, including protists, plants, animals, and decomposers.

656 Life Science II

Summer. 2 credits. R: Elementary teacher certification, 3 years teaching experience. Approval of college.

Interrelationships among and between organisms and their surroundings. Ecosystems, habitats, food chains, cycles, and pollution.

Problems in Biological or Physical 800

Science for Teachers Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Teacher Certification required. Approval of college.

Supervised study of problems in biological or physical science.

Essentials of Electron Microscopy 802 Fall, Spring. 2(2-0)

Principles of operation and uses of transmission and scanning electron microscopy. Related electron beam instruments. Specimen preparation and analytical methods

810 Transmission Electron Microscopy Laboratory

Fall, Spring, Summer. 3(1-4) P:NM: (NSC 802)

Use of transmission microscope and preparative equipment. Preparation techniques for specimens, photographic and darkroom use, and interpretation of micrographs.

Scanning Electron Microscopy; Energy 820

Dispersive X-ray Microanalysis Fall, Spring. 3(2-2) P:NM: (NSC 802 or concurrently)

Use of scanning electron microscope and energy dispersive x-ray microanalysis. Machine variables, artifacts, quantitative analysis, specimen preparation, darkroom procedures.

825 Special Problems in Electron Microscopy Fall, Spring, Summer. 1 to 3 credits. A stu-

dent may earn a maximum of 40 credits in all enrollments for this course, P:NM: (NSC 802) and (NSC 810 or NSC 820)

Use of electron microscopy techniques for selected research topics.

Nature and Practice of Science 830 Fall, Spring. 1 credit.

Foundations of scientific inquiry. Recommended scientific best-practices including principles and practices of research integrity and professionalism. Evaluation of scientific quality and productivity.

837

Confocal Microscopy Fall, Spring. 2(2-2) Interdepartmental with Crop and Soil Sciences. R: Approval of department; application required. Confocal imaging, theory and practice. Basic optics.

Lasers. Light paths for transmission, florescence and reflection. Image quality, analysis and processina.

Writing in the Sciences 840

Fall, Spring, Summer. 2(2-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters.

Discussion and critique of students' writing in peer response workshop groups

850

Cell and Molecular Biology Summer. 2 credits. P:NM: Secondary certi-fication in biology, 3 years teaching experience. R: Secondary certification in biology, 3 years teaching experience; approval of college.

Molecular basis of structure and function of cells. Protein structure and function, cell physiology, metabolic energy and transmission of genetic information.

851 Cell and Molecular Biology Laboratory Summer. 3 credits. P:NM: Secondary certification in biology; 3 years teaching experience. R: Approval of college.

Generation of laboratory exercises appropriate for secondary students.

852 Interdisciplinary Seminar in Biological Science

Fall, Spring, Summer. 1 credit. P:NM: Secondary certification in biology; 3 years teaching experience. R: Approval of college.

Interrelationships of biological science and technology. Role of society in regulation of research and technological innovations.

855 **Environmental and Behavioral Biology**

Summer. 3 credits. Spring: Given only at. Summer: Given only at W.K. Kellogg Biological Station. P:NM: Secondary certification in biology; 3 years teaching experience. R: Approval of college.

Biotic and abiotic features of lakes, streams, forest ecosystems, and microbial ecosystems.

856 **Environmental and Behavioral Biology** Laboratory

Summer. 3 credits. Summer: Given only at W.K. Kellogg Biological Station. P:NM: Secondary certification in biology, 3 years teaching experience. R: Approval of college.

Laboratory and field examinations of lake, stream and forest ecosystems.

860 **Problem Solving Techniques in Physical** Science

Summer. 3 credits. P:NM: (NSC 861 and NSC 862 and NSC 863) R: Secondary certification in chemistry or physics or earth science or physical science, 3 years teaching experience. Approval of college.

Measurement and analysis of chemical, physical, and geological phenomena.

Chemistry for Teachers 861

Summer. 2 credits. P:NM: Secondary certification in chemistry or physics or earth science or physical science, 3 years teaching experience. R: Approval of college.

Intensive lecture and laboratory study of basic chemistry from a modern viewpoint.

862

Physics for Teachers Summer. 2 credits. P:NM: Secondary certification in chemistry or physics or earth science or physical science, 3 years teaching experience. R: Approval of college.

Intensive lecture and laboratory study of basic phy sics from a modern viewpoint.

Natural Science–NSC

863 Earth Science for Teachers Summer. 2 credits. P:NM: Secondary certification in chemistry or physics or earth science or physical science, 3 years teaching

experience. R: Approval of college. Intensive lecture and laboratory study of basic earth sciences from a modern viewpoint.

Interdisciplinary Seminar in Physical 864 Science

Summer. 2 credits. P:NM: (NSC 860) R: Approval of college.

Interrelationships of the physical sciences. The role of society in regulation of science to technology transfer

870

Teaching College Science Spring. 2 credits. R: One year of graduate study in a biological or physical science. Approval of college.

Philosophies of education. Ethnic, gender, and cultural issues. Designing a laboratory course. Problems of class size. Instructional technologies. Assessment and evaluation.

889 **Research for Inservice Teachers**

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 10 credits in all enrollments for this course. R: Open only to inservice K-12 teachers with baccaulaureate degrees.

Research in faculty laboratories. Oral and written presentations.

899

Master's Thesis Research Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 10 credits in all enrollments for this course. R: Open only to master's students in the College of Natural Science. Approval of college.

Master's thesis research.

901 Frontiers in Biological Science Fall, Spring. 1 to 4 credits. A student may earn a maximum of 36 credits in all enrollments for this course. R: Secondary certif ication in chemistry or physics or earth science or physical science or biology, 3 years teaching experience. Approval of college.

Weekend workshops with research faculty exploring background and latest findings in their area of research

902 Frontiers in Physical Science Fall, Spring. 1 to 4 credits. A student may

earn a maximum of 40 credits in all enrollments for this course. R: Open only to students with secondary teacher certification in chemistry or physics or earth science or physical science or biology and 3 years of

teaching experience. Approval of college. Weekend workshops with research faculty exploring background and latest findings in their area of research.

NEUROLOGY AND OPHTHALMOLOGY NOP

Department of Neurology and Ophthalmology **College of Human Medicine College of Osteopathic Medicine** Medical Neuroscience 552

4(3-2) Interdepartmental with Spring. Physiology; Radiology; Human Anatomy. R: Graduate-professional students in colleges of Human Medicine and Osteopathic Medicine. SA: ANT 552

Correlation of normal structure and function of the human nervous system with clinical testing, classical lesions, and common diseases.

590

Special Topics in Clinical Neuroscience Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 12 credits in all enrollments for this course.

Work under the direction of a faculty member on an experimental, theoretical or applied problem in clinical neuroscience or neurology.

617 **Neurology Clerkship**

Fall, Spring, Summer. 2 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. P:NM: (MED 608) R: Open only to graduateprofessional students in College of Human Medicine. SA: MED 617

Office and inpatient experience. Evaluation and management of neurological disease.

Directed Studies 620

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 24 credits in all enrollments for this course. R: Open only to juniors or seniors in the College of Osteopathic Medicine. Completion of Se-mester 6 in the graduate-professional program.

Study in general or specialty neurology and ophthalmology.

Neurology Clerkship 656

Fall, Spring, Summer. 2 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II. SA: PMR 656

Clinical exposure in neurology. Program structure developed to achieve proficiency in motor skills, aptitudes; comprehension of concepts and principles; patient evaluation, diagnosis, management, and therapy.

NEUROSCIENCE

College of Natural Science

800 **Neuroscience Research Forum** Fall, Spring, Summer. 1(1-0) A student may earn a maximum of 8 credits in all enrollments for this course. RB: Bachelor's degree in neuroscience, biological or psychological science, or related area.

Readings, presentations, and discussions of esearch literature in neuroscience. Professional development.

804 Molecular and Developmental

Neurobiology Fall. 3(3-0) Interdepartmental with Pharmacology and Toxicology; Psychology; Pathol-ogy; Zoology. RB: Bachelor's degree in a Biological Science or Psychology. R: Open only to graduate students in the Neuroscience major

Nervous system specific gene transcription and translation. Maturation, degeneration, plasticity and repair in the nervous system.

Advanced Neuroscience Techniques 806

Laboratory Summer. 3(0-9) Interdepartmental with Psychology; Pharmacology and Toxicology; Radiology; Physical Medicine and Rehabilitation. P:M: (NEU 804 or concurrently) P:NM: (PHM 827 and ANT 839 and PSY 811) R: Open only to doctoral students in the Neuroscience major.

Methods of neuroscience research and the underlying principles on which these methods are based.

811

Advanced Behavioral Neuroscience Spring. 3(3-0) Interdepartmental with Psychology. Administered by Department of Psychology. P:NM: (PSY 411) approval of department. R: Open only to graduate students in the Psychology and Neuroscience maior.

Biological mechanisms involved in learning and memory, motivated behaviors, biological rhythms, and psychopathologies.

Physiology and Pharmacology of Excitable Cells 827

Fall. 4(4-0) Interdepartmental with Pharmacology and Toxicology; Physiology; Zoology. Administered by Department of Pharmacology and Toxicology. RB: (PSL 431 or PSL 432 or BMB 401 or BMB 461 or ZOL 402)

Function of neurons and muscle at the cellular level: membrane biophysics and potentials, synaptic transmission, sensory nervous system function.

Independent Study in Neuroscience 890

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. RB: Bachelor's degree in neuroscience, biology, psychology, or related area.

Supervised student research on a specialized research topic in basic or clinical neuroscience.

Doctoral Dissertation Research 999 Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. Doctoral dissertation research.

NURSING

NEU

College of Nursing

Introduction to Nursing Practice I 202 Fall. 3(2-3) R: Open only to students in the College of Nursing except students in

NUR

PreNursing and Registered Nurses. Theoretical concepts of nursing necessary for professional practice. Assessment, interpersonal communication, documentation and decision-making.