LINGUISTICS–LIN

461 Second Language Acquisition
Fall. 3(3-0) Interdepartmental with English.
Administered by Department of English.
P:M: Completion of Tier I writing require-
ment. R: Not open to freshmen or sopho-
more except with approval of department.
SA: LL 461
Factors in second language learning such as age, motivation, language input and interaction, social influences, the role of the native language, and language universals.

463 Introduction to Cognitive Science
Spring. 3(3-0) Interdepartmental with Phi-
losophy; Psychology. Administered by De-
partment of Philosophy. P:NM: (PHL 462 or
LIN 401 or CSE 440 or PSY 200)
Cognitive processing of information by animals, humans, and computers. Relevant issues in phi-
losophy, linguistics, psychology, neurophysiology, and artificial intelligence.

471 Sociolinguistics
Fall. 3(3-0) P:M: (LIN 200 or LIN 401)
Linguistic and social psychological bases for lan-
guage change. Accounts of language variation and related larger constructs such as speech commu-
nity, communicative competence, dialect, and lan-
guage change.

490 Independent Study
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enroll-
ments for this course. R: Approval of de-
partment.
Special projects arranged by an individual student and a faculty member in areas supplementing regu-
lar course offerings.

491 Special Topics
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enroll-
ments for this course. P:M: (LIN 200 or LIN 401) R: Approval of department.
Special topics supplementing regular course offer-
ings proposed by faculty on a group study basis.

499 Senior Thesis Research (W)
Fall, Spring. 2 credits. P:M: Completion of Tier I writing requirement. R: Approval of depart-
ment.
An individual research project supervised by a fac-
ulty member that demonstrates the student's ability to do independent research and submit or present a major paper.

810 Theory and Practice of Teaching a Non-
European Language
Fall. 3(3-0) P:M. (LIN 401) and proficiency in the language. Not open to students with credit in ENG 807 or ENG 808 or FRN 800 or GRM 810 or RUS 804 or SPN 800.
Theories and practice of college-level teaching of a non-European language (e.g., Japanese) to non-
native speakers. Teaching of pronunciation, writing system, listening, speaking, reading, writing, and culture. Testing, contrastive grammar, error analy-
sis, material development, curriculum design, and lesson planning.

824 Phonological Theory I
Spring. 3(3-0) P:M: (LIN 424)
Major phonological theories, argumentation, and advanced skills of phonological analysis.

825 Phonological Theory II
Fall. 3(3-0) P:M: (LIN 824)
Issues in phonology. Current controversies and trends of research in phonology.

834 Syntactic Theory I
Spring. 3(3-0) P:M: (LIN 434)
Theories, current issues, and research of the struc-
ture of sentences and structural relations among phrases. Methods of syntactic analysis and argu-
mentation.

835 Syntactic Theory II
Fall. 3(3-0) P:M: (LIN 834)
Issues in syntax. Current research and controver-
sies.

837 Advanced Studies in Semantics and
Pragmatics
Fall of odd years. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:NM: (LIN 437)
Selected topics in semantics and/or pragmatics, such as noun phrase interpretation, tense and as-
pect, conversational implicature, and negation. Advanced level analytical techniques.

850 Advanced Studies in Child Language
Acquisition
Spring. 3(3-0) A student may earn a maxi-
um of 6 credits in all enrollments for this course. P:NM: (LIN 434)
Children’s native language acquisition: research methods, crosslinguistic data, and explanations from linguistic theory. Topics such as learnability, pa-
rameters, innateness, narratives, individual varia-
tion, and bilingualism.

861 Advanced Studies in Second Language
Acquisition
Spring. 3(3-0) A student may earn a maxi-
um of 6 credits in all enrollments for this course. Interdepartmental with English. P:NM: (ENG 461) or approval of depart-
ment.
Current issues and theories of second and foreign language acquisition. Role of language structure, personality, and general cognition. Methods of re-
search.

871 Advanced Studies in Sociolinguistics
Spring. 3(3-0) A student may earn a maxi-
um of 6 credits in all enrollments for this course. P:NM: (LIN 471)
Linguistic and sociocultural bases for language choice. Topics exemplifying modern sociolinguistics includ-
ing concerns of power, politeness, gender, quantita-
tive microsociolinguistics, social/cultural differences, and ethnomet hodology.

881 The Structure of a Non-European
Language
Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:NM: (LIN 424 and LIN 434) Not open to students with credit in ENG 845 or ENG 846 or FRN 806 or GRM 805 or RUS 806 or SPN 805 or SPN 806.
Survey of the structure of a non-European language; e.g., Amharic, Chinese, Japanese, Hausa. General overview of the language, including history, phonol-
ogy, morphology, syntax, semantics, pragmatics, discourse and variation. Particular attention to the features generally nonexistent in European lan-
guages.

890 Independent Study
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department.
Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

891 Special Topics
Fall, Spring, Summer. 1 to 4 credits. A stu-
dent may earn a maximum of 8 credits in all enrollments for this course. P:NM: At least 6 credits in linguistics courses at the 400 level or above.
Special topics supplementing regular course offer-
ings proposed by faculty on a group study basis for graduate students.

892 Seminar in Linguistics
Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:NM: At least 6 credits in lin-
guistics courses at the 400 level or above.
R: Open only to graduate students in the Linguistics major.
Directed original research on current topic in linguis-
tics.

896 Master’s Research
Fall, Spring, Summer. 1 to 3 credits. A stu-
dent may earn a maximum of 3 credits in all enrollments for this course. R: Approval of department.
Directed research in support of Plan B master's degree requirements.

899 Master’s Thesis Research
Fall, Spring, Summer. 1 to 12 credits. A stu-
dent may earn a maximum of 12 credits in all enrollments for this course. R: App-
roval of department.
Directed research leading to a master’s thesis, used in partial fulfillment of Plan A master's degree re-
quirements.

999 Doctoral Dissertation Research
Fall, Spring, Summer. 1 to 99 credits. A stu-
dent may earn a maximum of 99 credits in all enrollments for this course. R: App-
roval of department.
Doctoral dissertation research.

LINGUISTICS AND
LANGUAGES

Department of Linguistics
and Germanic, Slavic, Asian
and African Languages
College of Arts and Letters

151 Beginning Individualized Less
Commonly Taught Languages
Fall. 4(4-1)
Individualized study of any of the less commonly
taught languages at the elementary level. Speaking, reading, and writing with emphasis on developing oral proficiency skills.

152 Beginning Individualized Less
Commonly Taught Languages II
Spring. 4(4-1)
Further individualized work on speaking, reading and writing a less commonly taught language, with continued emphasis on developing oral proficiency skills.

251 Intermediate Individualized Less
Commonly Taught Language I
Fall. 4(4-1)
Intermediate-level individualized work on speaking, reading and writing a less commonly taught lan-
guage, with emphasis on developing oral proficiency skills.
252 Intermediate Individualized Less Commonly Taught Languages II
Spring. 4(4-1)
Further intermediate-level individualized work on speaking, reading, and writing in a less commonly taught language, with continued emphasis on developing oral proficiency skills.

290 Independent Study
Fall. Spring, Summer. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.
Special projects in Linguistics and Languages arranged by an individual student and a faculty member in areas supplementing regular course offerings.

352 Asian American Writing
Spring. 3(3-0) Interdepartmental with English. Administered by Department of English. P:M: Completion of Tier I writing requirement. P:N:M: 3 credits of literature. Writing by Americans of Asian descent. Attention to artistic, historical, and cultural contexts.

353 Asian American Literature in English or in English Translation
Spring. 3(3-0) Interdepartmental with English. Administered by Department of English. P:M: Completion of Tier I writing requirement. P:N:M: 3 credits of literature. Literary traditions of a major Asian civilization—Chinese, Indian or Japanese. Historical, cultural, and international contexts of Asian literature.

380 Methods of Teaching Foreign Languages
Spring of odd years. 3(3-0) P:M: (GPM 202 or RUS 202 or CHS 202 or JPN 202) R: Open only to undergraduate students in the East Asian Languages and Cultures or German or Russian major with a teacher certification option or in the German or Japanese or Russian minor available for teacher certification.
Methods of teaching Germanic, Slavic, Asian, and African languages for teacher education candidates. Theories of second language acquisition and practical application of teaching strategies.

413 Slavic Language I (MTS)
Fall. 4(4-1) A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department. SA: RUS 413 Development of skills in speaking, reading, listening comprehension, and writing in a Slavic language other than Russian, such as Serbo-Croatian, Polish, Czech, or Ukrainian.

414 Slavic Language II (MTS)
Spring. 4(4-1) A student may earn a maximum of 8 credits in all enrollments for this course. P:M: (LL 413) R Approval of department. SA: RUS 414 Further development of skills in speaking, reading, listening comprehension, and writing in a Slavic language other than Russian, such as Serbo-Croatian, Polish, Czech, or Ukrainian.

474 Aesthetic Theory and Modernism
Fall. 4(4-0) Interdepartmental with Philosophy; English; History of Art; Music; Romance Languages. Administered by Department of Philosophy. R: Not open to freshmen or sophomores.
Problems, assumptions, and arguments of modern aesthetic theory examined in the context of debates over modernity and modernist artistic practice.

490 Independent Study
Fall. Spring, Summer. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.
Special projects in linguistics and languages arranged by an individual student and a faculty member in areas supplementing regular course offerings.

821 Proseminar in Comparative Literature
Fall. 3(3-0) Interdepartmental with Arts and Letters; English; Romance Languages. Administered by Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.
History and practice of comparative literature including foundational concepts and current directions.

822 Methods of Comparative Literature
Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters; English; Romance Languages. Administered by Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.
Case studies in international literary tradition, reception, and transmission. Approaches to genre and period. History and aesthetics of reception.

823 Seminar in Comparative Literary Criticism
Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters; English; Romance Languages. Administered by Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.
Theory and practice of comparative literary criticism, with attention to the development of critical approaches and to current topics in the critical literature.

825 Comparative Critical Theory
Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters; English; Romance Languages. Administered by Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.
Critical theory of comparative literature, including comparative studies in rhetorical theory and discourse analysis.

863 The Literatures of Africa and the Diaspora
Spring. 3(3-0) Interdepartmental with English; Romance Languages. Administered by Department of English. R: Open only to graduate students in College of Arts and Letters. Literatures of Africa and the Diaspora with emphasis on Third World critical approaches, non-canonical perspectives, and problems.

991D Topics in the Literature of Africa and the African Diaspora
Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with English; Romance Languages. Administered by Department of English. Authors, movements, and cultures of the literature of Africa and the African diaspora.

991E Topics in Anglophone South Asian Literature
Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with English. Administered by Department of English. R: Open only to graduate students in College of Arts and Letters. Approval of department.
Analysis of an area of South Asian literature written in English.

LYMABRIGGS SCHOOL

Lyman Briggs School
College of Natural Science

117 College Algebra and Trigonometry
Fall. 3(3-0) P:M: Designated score on Mathematics placement test. R: Open only to students in Lyman Briggs School. Not open to students with credit in MTH 103 or MTH 110 or MTH 116 or MTH 120. Rational and real numbers. Functions and inverses. Equations, simultaneous equations. Inequalities. Graphing. Trigonometry.

118 Calculus I
Fall. Spring. 5(5-0) P:M: (LBS 117 or MTH 116 or MTH 114) or designated score on Mathematics placement test. R: Open only to students in Lyman Briggs School. Not open to students with credit in MTH 124 or MTH 132 or MTH 152H or MTH 133. Limits, continuity, differentiation, integration, and elementary applications.

119 Calculus II
Fall. Spring. 4(4-0) P:M: (LBS 118) R: Open only to students in Lyman Briggs School. Not open to students with credit in MTH 133 or MTH 153H or MTH 235. Continuation of LBS 118. Further applications of one variable calculus. Infinite series. Ordinary differential equations.

125 Introduction to C Language with Applications
Spring. 3(3-0) P:M: (LBS 118) R: Open only to students in Lyman Briggs School. Not open to students with credit in CSE 101 or CSE 131 orCSE 230. Computer programming using the C language and the UNIX operating system. Emphasis on scientific and mathematical applications.

126 Personal Computers and Networks
Fall. Spring. 3(3-0) R: Open only to students in Lyman Briggs School. Not open to students with credit in CSE 101. Selecting, installing and using personal computer software and hardware. Computer networks.