Agricultural Technology and Systems Management–ATM

Department of Agricultural Engineering
College of Agriculture and Natural Resources
College of Engineering

150 Metal Fabrication Technology
Fall. 2(1-2) R: Open only to students in the Biosystems Engineering or Building Construction Management major. Physical principles and safety techniques for electric and gas welding. Soldering, brazing, cutting, tool use, machine shop equipment use, and hot and cold metalworking.

195 National Electrical Code Review
Fall. 3(3-0) P:M:N: (AE 094 or BCM 230) SA: AE 095 Electrical installation problems. Principles of and compliance with the National Electrical Code.

240 Machine Systems and Management
Spring. 3(2-2) P:M: (CSE 101 or CSE 131 or ATM 090) Principles, analysis, performance, operation, and management of agricultural machines.

252 Gasoline and Diesel Engine Technology
Fall. 3(2-2) Operating principles of gasoline and diesel engines and their systems. Operation and maintenance requirements.

254 Fluid Power Technology
Spring. 2(2-2) R: Open only to students in Agriculture and Natural Resources. Fluid power in mobile equipment. Operation and characteristics of system components and circuits. Component disassembly. System testing and diagnosis. Offered first ten weeks of semester.

261 Principles of Animal Environments

431 Irrigation, Drainage and Erosion Control Systems
Fall. 3(2-2) P:M:N: (MTH 116 and CSS 210) R: Not open to freshmen or sophomores. Principles of soil and water conservation engineering including: land and soil surveying, basic hydraulics, hydrology, soil moisture, and soil and water conservation practices with applications to irrigation, drainage and erosion control systems.

490 Independent Study
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P:NM: (ATM 240 or BCM 311) R: Open only to majors in Agricultural Technology and Systems Management. Approval of department; application required. Supervised individual student research and study in agricultural technology and systems management.

890 Special Problems
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department. Individual study of selected topics.

899 Master’s Thesis Research
Fall, Spring, Summer. 1 to 10 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to master’s students in Agricultural Technology and Systems Management. Masters thesis research.

999 Doctoral Dissertation Research
Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to Ph.D. students in Agricultural Technology and Systems Management. Doctoral dissertation research.

Agriculture AND NATURAL RESOURCES

College of Agriculture and Natural Resources

101 Preview of Science

110 New Student Seminar: Issues and Ideas in Agriculture and Natural Resources
Fall. 1(0-2) R: Open only to freshmen or sophomores or juniors in the College of Agriculture and Natural Resources Issues in agriculture and natural resources. Personal and professional development through discussion and interactive experiences.

192 Environmental Issues Seminar
Fall, Spring. 1(1-0) A student may earn a maximum of 4 credits in all enrollments for this course. Interdepartmental with Natural Science; Engineering; Social Science; Communication Arts and Sciences. Administered by Natural Science. R: Open only to students in the College of Agriculture and Natural Resources or College of Engineering or College of Natural Science or College of Communication Arts and Sciences or College of Social Science. Environmental problems explored from a variety of perspectives, including legal, scientific, historical, political, socio-economic, and technical points of view.

202 Michigan’s Agricultural and Natural Resources Heritage
Fall. 2(2-0) Interdepartmental with ANR Education and Communication Systems. P:M: Completion of Tier I writing requirement. Michigan’s historical agricultural and natural resources. Orientation to sources for research and learning. Self-directed study integrating agricultural and natural resources heritage to family, community and careers.

210 Pathways in Connected Learning
Fall, Spring. 3(3-0) R: Approval of college. Active, self-directed, and reflective learning associated with agriculture and natural resource issues, self and social development, and ethical choice making. Development of a learning plan and design of a learning portfolio. Individual and group presentations.

289 Civilizations, Food Crops and the Environment
Fall, Spring. 3(3-0) Interdepartmental with Crop and Soil Sciences. R: TCC 289 Role of the major food crops in the survival of civilizations and cultures from the past to the present, and the resulting environmental impacts.

310 Connected Learning Seminar I
Fall, Spring. 3(3-0) P:M: (ANR 210) Learner-directed critical analysis of contemporary issues in agriculture and natural resources. Communication of outcomes to professional communities. Collaborative learning integrated with individual experiences.

311 Connected Learning Seminar II
Fall, Spring. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. P:M: (ANR 310) Advanced analysis and presentation of contemporary issues in agriculture and natural resources.

392 Agriculture and Natural Resources Seminar
Spring. 1(2-0) R: Not open to freshmen or sophomores. Current agricultural, natural resources and environmental problems and solutions. Discussion leaders from various disciplines.

410 Connected Learning Transitions
Fall, Spring. 3(3-0) P:M: (ANR 310) Synthesis and analysis of structured experiences in agriculture and natural resources. Personal and interpersonal development, personal and professional integrity, communication competence, and critical and reflective thinking.

475 International Studies in Agriculture and Natural Resources
Fall, Spring. Summer. 2 to 6 credits. Fall: Given at various off campus sites. Spring: Given at various off campus sites. Summer: Given at various off campus sites. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of college; application required. Study-travel experience emphasizing contemporary problems affecting agriculture and natural resources in the world, national and local communities. Case studies and interviews with officials, community leaders and leading professionals.
489 Integrated Approaches to Agriculture and Natural Resources Problems (W) Fall, Spring. 3(2-2) P.M. (MTH 110 or MTH 116) and (EC 201 or EC 202) and completion of Tier I writing requirement. R: Open only to sophomores or juniors or seniors in the American Studies major.

Supervised individual study in topics related to agriculture and natural resources.

490 Independent Study in Agriculture and Natural Resources Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to sophomores or juniors or seniors or graduate students in the College of Agriculture and Natural Resources.

Supervised individual study in topics related to agriculture and natural resources.

491 Selected Topics Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Not open to freshmen or sophomores.

Special topics in agriculture and natural resources.

493 Professional Internship in Agriculture and Natural Resources Fall, Spring, Summer. 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to juniors or seniors in the College of Agriculture and Natural Resources. Approval of department; application required. A student may earn a maximum of 6 credits in all enrollments for any or all of these courses: ABM 493, AEE 493, ANR 493, ANS 493, CSS 493, FIM 493, FW 493, HRT 493, PKG 493, PRM 493, PRR 493, and RD 493.

Supervised professional experiences in agencies and businesses related to a student's major field of study.

335 The Natural Environment: Perceptions and Practices Spring. 4(4-0) Interdepartmental with Lyman Briggs School. Administered by Lyman Briggs School. P.M.: Completion of Tier I writing requirement. R: Open only to sophomores or juniors or seniors in the American Studies major or in Lyman Briggs School.

American attitudes toward the natural environment and related public and private institutions.

451 American Art through 1875 Spring of even years. 3(3-0) Interdepartmental with History of Art. Administered by Department of History of Art. P.M.: (HA 120 or HA 121 or HA 250) and completion of Tier I writing requirement. SA; HA 438 Artistic production in North America from colonial times to 1875, in its cultural context.

453 American Art, 1875-1940 Fall of even years. 3(3-0) Interdepartmental with History of Art. Administered by Department of History of Art. P.M.: (HA 120 or HA 121 or HA 250) and completion of Tier I writing requirement. SA; HA 458, HA 358 Artistic production in North America from 1875 to 1940, in its cultural context.

480 Seminar in American Material Folk Culture Spring of odd years. 3(3-0) RB: Coursework in arts, humanities and cultural studies. Understanding American material folk culture and folklife as sources for analysis and appreciation. Methodological approaches and fieldwork techniques.

491 Perspectives in American Studies Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Methods and significant works in American Studies. Topics vary.

492 Seminar in American Studies Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to students in the College of Arts and Letters or James Madison College or Lyman Briggs School.

Selected topics in American life emphasizing interdisciplinary approaches. Topics vary.

855 Seminar in American Art Spring of odd years. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to students in the College of Arts and Letters or James Madison College or Lyman Briggs School.

Intensive investigation of a topic in the history of American art.

881 American Studies Theory, Methods, and Bibliography Fall. 3(3-0) Methods and bibliographical sources of American Studies research. Interdisciplinary approaches to studying American culture.

890 Independent Study Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of college.

Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

891 Special Topics in American Studies Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. Special topics supplementing regular course offerings proposed by faculty for graduate students on a group study basis.

999 Doctoral Dissertation Research Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 30 credits in all enrollments for this course. R: Approval of college.

Doctoral dissertation research.

AMERICAN THOUGHT AND LANGUAGE

Department of American Thought and Language

College of Arts and Letters

0102 Preparation for College Writing Fall, Spring. 0(0-2) P.M: Designated score on English placement test. C: ATL 1004 concurrently.

Practice in applying the principles of English grammar, syntax, and word usage to writing.

1004 Preparation for College Writing Fall, Spring. 3(3-0) P.M: Designated score on English placement test. C: ATL 0102 concurrently.

Composing, revising, and editing. Active reading and pre-writing strategies. Style, mechanics, and usage. Organization and proofreading.

110 Writing: Science and Technology Fall, Spring. 4(4-0) P.M: (ATL 1004) or designated score on English placement test. Not open to students with credit in MC 111 or MC 112 or LBS 133 or AL 192 or AL 192H or ATL 115 or ATL 120 or ATL 125 or ATL 130 or ATL 135 or ATL 140 or ATL 145 or ATL 150 or ATL 195H.

Drafting, revising, and editing compositions derived from readings on American science and technology to develop skills in narration, persuasion, analysis, and documentation.

115 Writing: Law and Justice in the United States Fall, Spring. 4(4-0) P.M: (ATL 1004) or designated score on English placement test. Not open to students with credit in MC 111 or MC 112 or LBS 133 or AL 192 or AL 192H or ATL 110 or ATL 120 or ATL 125 or ATL 130 or ATL 135 or ATL 140 or ATL 145 or ATL 150 or ATL 195H.

Drafting, revising, and editing compositions derived from readings on American law and justice to develop skills in narration, persuasion, analysis, and documentation.

ATL–American Thought and Language