

922. Interpersonal Communication
Fall. 3(3-0)

Theory and research in interpersonal communication. Role of communication in processes such as interpersonal influence and relationship development.

990. Independent Study

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in Communication. Approval of department.

Individualized study under faculty direction.

999. Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to Ph.D. students in Communication.

**COMMUNICATION ARTS
AND SCIENCES CAS**

**College of Communication Arts
and Sciences**

192. Environmental Issues Seminar

Fall, Spring. 1(1-0) A student may earn a maximum of 4 credits in all enrollments for this course. Interdepartmental with Natural Science; Agriculture and Natural Resources; Engineering; and Social Science. Administered by Natural Science. R: Open only to students in the College of Agriculture and Natural Resources or College of Engineering or College of Natural Science or College of Communication Arts and Sciences or College of Social Science. Approval of college.

Environmental issues and problems explored from a variety of perspectives, including legal, scientific, historical, political, socio-economic, and technical points of view.

492. Special Topics

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 16 credits in all enrollments for this course. R: Approval of college.

Varied topics pertaining to the study of communication processes.

825. Mass Communication and Public Health

Fall. 3(3-0) RB: Academic or professional background in mass communication and/or health. Health communication campaigns in domestic and international contexts. Focus on principles of effective communication.

826. Health Communication for Diverse Populations

Spring. 3(3-0) RB: Academic or professional background in mass communication and/or health. Theory, research, and practice of communicating with specialized populations in clinical and public health contexts. Emphasis on interpersonal and small-group strategies.

892. Special Topics

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 16 credits in all enrollments for this course. R: Open only to graduate students in the College of Communication Arts and Sciences or approval of college.

Varied topics pertaining to advanced study of communication processes.

992. Doctoral Seminar

Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course. R: Open only to Ph.D. students in Mass Media and Communication or approval of college.

Topics on theoretical and research issues in communication and mass media.

993. Research Internship

Fall, Spring, Summer. 1 credit. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to Ph.D. students in Mass Media.

Participation in faculty research projects.

999. Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to Ph.D. students in Mass Media.

**COMPUTER SCIENCE
AND ENGINEERING CSE**

**Department of Computer Science
and Engineering
College of Engineering**

101. Computing Concepts and Competencies

Fall, Spring, Summer. 3(2-2)
Core concepts in computing including information storage, retrieval, management, and representation. Applications from specific disciplines. Applying core concepts to design and implement solutions to various focal problems, using hardware, multimedia software, communication and networks.

SA: CSE 100, CSE 130

131. Introduction to Technical Computing

Fall, Spring. 3(2-2)
Use of computing systems for technical communications and problem solving in engineering, mathematics, and science. Development and use of mathematical models suitable for computer representation, solution, graphical display, and animation.

SA: CPS 131

231. Introduction to Programming I

Fall, Spring. 4(3-2) P: (LBS 118 or MTH 124 or MTH 132 or MTH 152H) RB: (CSE 131)
Introduction to object-centered programming using C++. Design, implementation and testing of programs to solve problems in engineering, mathematics and science. Programming fundamentals, functions, classes, arrays, and pointers.

SA: CSE 230

232. Introduction to Programming II

Fall, Spring. 4(3-2) P: (CSE 231)
Continuation of object-centered programming using C++; development of classes and reliable software. Data structures and their encapsulation; stacks, queues, lists, trees, and hash tables. Algorithms operating on data structures. Object-oriented design and programming.

SA: CSE 330

260. Discrete Structures in Computer Science

Fall, Spring. 4(4-0) P: (MTH 133 or MTH 126 or MTH 153H or LBS 119)

Propositional and first order logic. Equivalence, inference and method of proof. Mathematical induction, diagonalization principle. Basic counting. Set operations, relations, functions. Grammars and finite state automata. Boolean algebra. Truth tables and minimization of Boolean expressions. Applications to computer science and engineering.

SA: CPS 260

290. Independent Study in Computer Science

Fall, Spring. 1 credit. A student may earn a maximum of 3 credits in all enrollments for this course. R: Approval of department; application required.

Supervised individual study in an area of computer science.

SA: CPS 290

291. Selected Topics in Computer Science

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department.

Topics selected to supplement and enrich existing courses and lead to the development of new courses.

SA: CPS 291

320. Computer Organization and Assembly Language Programming

Fall, Spring. 4(3-2) P: (CSE 232 and CSE 260) R: Not open to students with credit in EE 331.

Machine representation of data and instructions. Machine organization, primary storage, registers, arithmetic logic unit, control unit, operations. Assembly language programming, interface to high level languages. Assemblers and loaders.

SA: CPS 320

331. Algorithms and Data Structures

Fall, Spring. 4(3-2) P: (CSE 232 and CSE 260) R: Open only to students in the Department of Computer Science and Engineering or Computer Engineering majors or the LBS Computer Science coordinate major or the Computer Science disciplinary minor.

Linear data structures, trees, and graphs and algorithms which operate on them. Fundamental algorithms for searching, sorting, string matching, graph problems, and their analysis.

410. Operating Systems

Fall, Spring. 4(3-2) P: (CSE 232 and CSE 260) and (CSE 320 or ECE 331) R: Open only to students in the Department of Computer Science and Engineering or the Computer Engineering major or the LBS Computer Science field of concentration or the LBS Computer Science coordinate major or the Computer Science disciplinary minor.

History and evolution of operating systems. Process and processor management. Primary and auxiliary storage management. Performance evaluation, security, distributed systems. Case studies of modern operating systems.

SA: CPS 410

Descriptions—Computer Science and Engineering of Courses

420. Computer Architecture

Fall, Spring. 4(3-2) P: (CSE 232 and CSE 260) and (CSE 320 or ECE 331) R: Open only to students in the Department of Computer Science and Engineering or the Computer Engineering major or the LBS Computer Science field of concentration or the LBS Computer Science coordinate major or the Computer Science disciplinary minor.

Digital logic and sequential machine design. Computer organization, control unit and arithmetic logic unit implementation. Input-output, memory organization, parallel operations. Digital system simulation.

SA: CPS 420

422. Computer Networks

Fall, Spring. 4(3-2) P: (STT 351) and (CSE 320 or ECE 331) and (CSE 410 or concurrently) R: Open only to students in the Department of Computer Science and Engineering or the Computer Engineering or LBS Computer Science major or the LBS Computer Science coordinate major or the LBS Computer Science disciplinary minor.

Computer network architectures and models. Medium access control. Physical, data link, network, transport, and session layers. Local-area and wide-area networks.

SA: CPS 422

440. Artificial Intelligence and Symbolic Programming

Fall. 4(3-2) P: (CSE 331) R: Open only to students in the Department of Computer Science and Engineering or the Computer Engineering major or the LBS Computer Science field of concentration or the LBS Computer Science coordinate major or the Computer Science disciplinary minor.

Machine intelligence. Heuristic programming. Representation and control in LISP and PROLOG. Applications to search, rule-based diagnosis, and parsing.

SA: CPS 440

450. Translation of Programming Languages

Spring. 4(3-2) P: (CSE 331) and (CSE 320 or ECE 331) R: Open only to students in the Department of Computer Science and Engineering or the Computer Engineering major or LBS Computer Science field of concentration or the LBS Computer Science coordinate major or the Computer Science disciplinary minor.

Theory and practice of programming language translation. Languages, grammars and parsing. Lexical, syntactic and semantic analysis. Compile-time error handling. Code optimization and code generation.

SA: CPS 450

452. Organization of Programming Languages

Fall. 4(3-2) P: (CSE 331) and (CSE 320 or ECE 331) R: Open only to students in the Department of Computer Science and Engineering or Computer Engineering major or the LBS Computer Science coordinate major or the LBS Computer Science field of concentration or the Computer Science disciplinary minor.

Organization of programming languages including language processors, syntax, data types, sequence control, storage management. Comparison of language features from the functional, imperative, logical and object-oriented paradigms.

SA: CPS 452

460. Computability and Formal Language Theory

Fall, Spring. 3(3-0) P: (CSE 331) R: Open only to students in the Department of Computer Science and Engineering or Computer Engineering major or LBS Computer Science coordinate major or the LBS Computer Science field of concentration or the Computer Science disciplinary minor.

Formal models of computation such as finite state automata, pushdown automata and Turing machines. Formal definitions of languages, problems, and language classes including recursive, recursively enumerable, regular, and context free languages. The relationships among various models of computation, language classes, and problems. Church's thesis and the limits of computability. Proofs of program properties including correctness.

SA: CSE 360

470. Software Engineering

Fall, Spring. 4(3-2) P: (CSE 331) and (CSE 320 or ECE 331) R: Open only to students in the Department of Computer Science and Engineering or the Computer Engineering major or the LBS Computer Science field of concentration or the LBS Computer Science coordinate major or the Computer Science disciplinary minor.

Software life cycle including specification, design, coding, testing, and verification of a software product. Stepwise refinement and rapid prototyping. Software portability, reusability and maintenance.

SA: CPS 470

471. Media Processing and Multimedia Computing

Fall. 4(3-2) P: (CSE 320 and CSE 331) R: Open only to students in the Department of Computer Science and Engineering or Computer Engineering major or the LBS Computer Science field of concentration or the LBS Computer Science coordinate major or the Computer Science disciplinary minor.

Basic operations for processing images, video, and audio; devices for input and output; data formats and compression; tools for processing images and sound; multimedia authoring tools; applications

472. Computer Graphics

Spring. 4(3-2) P: (MTH 314 and CSE 331) R: Open only to juniors or seniors or graduate students in the Department of Computer Science and Engineering or to juniors or seniors in the Computer Engineering major or the LBS Computer Science field of concentration or the LBS Computer Science coordinate major.

Graphics hardware. Fundamental algorithms. Two- and three-dimensional imaging geometry and transformations. Curve and surface design, rendering, shading, color, and animation.

SA: CPS 472

480. Database Systems

Spring. 4(3-2) P: (CSE 331) and (CSE 320 or ECE 331) R: Open only to students in the Department of Computer Science and Engineering or the Computer Engineering major or the LBS Computer Science field of concentration or the LBS Computer Science coordinate major or the Computer Science disciplinary minor.

Storage of and access to physical databases including indexing, hashing, and range accesses. Data models, query languages, transaction processing, recovery techniques. Object-oriented and distributed database systems. Database design.

SA: CPS 480

490. Independent Study in Computer Science

Fall, Spring. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Open only to students in the Department of Computer Science and Engineering or the Computer Engineering major. Approval of department; application required.

Supervised individual study in an area of computer science.

SA: CPS 490

491. Selected Topics in Computer Science

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to students in the Department of Computer Science and Engineering or the Computer Engineering major. Approval of department.

Topics selected to supplement and enrich existing courses and lead to the development of new courses.

SA: CPS 491

498. Collaborative Design (W)

Fall, Spring. 4(2-4) P: (CSE 470) and two additional CSE 400-level courses.

Development of a comprehensive software and/or hardware solution to a problem in a team setting with emphasis on working with a client. Participation in a design cycle including specification, design, implementation, testing, maintenance, and documentation. Issues of professionalism, ethics, and communication.

SA: CSE 449, CSE 478, CSE 479

802. Pattern Recognition and Analysis

Spring. 4(4-0) P: CSE 330, MTH 314, STT 441. R: Open only to Computer Science or Electrical Engineering majors.

Algorithms for classifying and understanding data. Statistical and syntactic methods, supervised and unsupervised machine learning. Cluster analysis and ordination. Exploratory data analysis. Methodology for design of classifiers.

SA: CPS 802

803. Computer Vision

Fall. 3(3-0) P: (CSE 330 and MTH 314 and STT 351) R: Open only to Computer Science or Electrical Engineering majors.

Visual information processing problems. Human and machine vision systems. Image formation and transforms. Encoding, enhancement, edge detection, segmentation. 2D and 3D object description and recognition. Scene analysis. Applications.

SA: CPS 803

807. Computer System Performance and Measurement

Spring of odd years. 3(3-0) Interdepartmental with Electrical and Computer Engineering. P: CSE 410, STT 441. R: Open only to Computer Science or Electrical Engineering majors.

Queueing network modelling, general analytic techniques, workload characterization, representing specific subsystems, parameterization. Software and hardware monitors, performance measures. Case studies, software packages.

SA: CPS 807

808. Modelling and Discrete Simulation

Fall of even years. 3(3-0) Interdepartmental with Electrical and Computer Engineering. P: CSE 330, STT 441. R: Open only to Computer Science or Electrical Engineering majors.

Simulation examples, and languages. Mathematical models, petri nets, model validation, random variate generation. Analysis of simulation data. Case studies.
SA: CPS 808

809. Algorithms and Their Hardware Implementation

Spring. 3(3-0) Interdepartmental with Electrical and Computer Engineering. Administered by Electrical and Computer Engineering.

Arithmetic, signal processing, and image processing algorithms. Array structures: systolic architecture, data flow structure, neural network architecture. Performance analysis.
SA: CPS 809

812. Advanced Operating Systems

Spring. 3(3-0) P: (CSE 410 and CSE 420) R: Open only to Computer Science or Electrical Engineering majors.

Parallel and distributed operating systems. Load sharing, scheduling, reliability, recovery, memory management. Distributed file systems, distributed agreement, and object-oriented operating systems.
SA: CPS 812

813. Logic Design Principles

Fall. 3(3-0) Interdepartmental with Electrical and Computer Engineering. Administered by Electrical and Computer Engineering.

Behavioral modeling. Combinational circuit analysis and design. Sequential-circuit analysis and synthesis. Design for testability. Semicustom and MSI design.
SA: CPS 813

814. Formal Methods in Software Development

Fall of odd years. 3(3-0) P: MTH 472. R: Open only to Computer Science or Electrical Engineering majors.

Formal specification languages, integrating verification with development. Design and the implementation of term project.
SA: CPS 814

820. Advanced Computer Architecture

Fall, Spring. 3(3-0) Interdepartmental with Electrical and Computer Engineering. P: CSE 410, CSE 420. R: Open only to Computer Science or Electrical Engineering majors.

Instruction set architecture. Pipelining, vector processors, cache memory, high bandwidth memory design, virtual memory, input and output. Benchmarking techniques. New developments related to single CPU systems.
SA: CPS 820

822. Parallel Processing Computer Systems

Spring. 3(3-0) Interdepartmental with Electrical and Computer Engineering. P: CSE 820. R: Open only to Computer Science or Electrical Engineering majors.

Massively parallel SIMD processors, multiprocessor architectures, interconnection networks, synchronization and communication. Memory and address space management, process management and scheduling. Parallel compilers, languages, performance evaluation.
SA: CPS 822

824. Advanced Computer Networks and Communications

Fall. 3(3-0) P: CSE 422 R: Open only to graduate students in the Department of Computer Science and Engineering.

Advanced topics in emerging computer networking technologies, including high-speed wide area networks and local area networks, wireless and mobile computing networks, optical networks, and multimedia networking.
SA: CPS 824

830. Design and Theory of Algorithms

Fall, Spring. 3(3-0) P: CSE 330, CSE 360. R: Open only to Computer Science or Electrical Engineering majors.

Analysis of algorithms. Algorithm design techniques. Efficient algorithms for classical problems. Intractable problems and techniques to handle them.
SA: CPS 830

835. Algorithmic Graph Theory

Fall. 3(3-0) P: CSE 330, CSE 360, MTH 314. R: Open only to Computer Science or Electrical Engineering majors.

Classical concepts in Graph Theory. Algorithmic aspects of graphs such as finding paths, network flow, spanning trees and matching.
SA: CPS 835

838. Design of Parallel Algorithms

Spring. 3(3-0) P: CSE 420, CSE 830. R: Open only to Computer Science or Electrical Engineering majors.

Current research topics and issues. Models of parallel computation. Implementation of algorithms on SIMD and MIMD machines. Relationship to VLSI.
SA: CPS 838

841. Artificial Intelligence

Fall. 3(3-0) P: CSE 440. R: Open only to Computer Science or Electrical Engineering majors.

Types of intelligence, knowledge representation, cognitive models. Goal-based systems, heuristic search and games, expert systems. Language understanding, robotics and computer vision, theorem proving and deductive systems, and learning.
SA: CPS 841

845. Knowledge-Based Systems (MTC)

Spring. 2 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. P: CSE 841. R: Open only to Computer Science or Electrical Engineering majors.

Research literature examining model-based reasoning, design, or diagnosis. Effectiveness and potential for future developments.
SA: CPS 845

846. Laboratory in Knowledge-Based Systems (MTC)

Summer. 2(1-1) A student may earn a maximum of 6 credits in all enrollments for this course. P: CSE 845. R: Open only to Computer Science or Electrical Engineering majors.

Development of a working model-based reasoning, design, diagnostic system. Design, implementation, and testing.
SA: CPS 846

860. Foundations of Computing

Fall. 3(3-0) P: CSE 360. R: Open only to Computer Science or Electrical Engineering majors.

Models of computation: partial recursive functions, Turing machines, alternative models of computing. Basic theory and limitations of computability. Undecidability. Resource-bounded computational complexity, non-determinism, NP-completeness.
SA: CPS 860

880. Advanced Database Systems

Fall. 3(3-0) P: CSE 480. R: Open only to Computer Science or Electrical Engineering majors.

Distributed and object-oriented databases and knowledgebase systems. Design theory, query optimization, and transaction processing.
SA: CPS 880

885. Artificial Neural Networks

Fall. 3(3-0) Interdepartmental with Electrical and Computer Engineering. Administered by Electrical and Computer Engineering.

Overview of neuro-engineering technology. Basic neural network architectures. Feedforward and feedback networks. Temporal modeling. Supervised and unsupervised learning. Implementation. Basic applications to pattern recognition.
SA: CPS 885

890. Independent Study

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to Computer Science or Electrical Engineering majors. Approval of department.

Independent study of some topic, system, or language not covered in a regular course.
SA: CPS 890

891. Selected Topics

Fall, Spring. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to Computer Science or Electrical Engineering majors.

Selected topics in computer science of current interest and importance but not covered in a regular course.
SA: CPS 891

898. Master's Project

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to Computer Science majors. Approval of department.

Master's degree Plan B individual student project: original research, research replication, or survey and reporting on a topic such as system design and development, or system conversion or installation.
SA: CPS 898

Descriptions—Computer Science and Engineering of Courses

899. Master's Thesis Research

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 24 credits in all enrollments for this course. R: Open only to Computer Science majors. Approval of department.
SA: CPS 899

902. Selected Topics in Recognition by Machine

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: CSE 802, CSE 803. R: Open only to Computer Science or Electrical Engineering majors.

Advanced topics in pattern recognition and computer vision such as Markov random fields, modeling and recognition of three dimensional objects, and integration of visual modules.
SA: CPS 902

910. Selected Topics in Computer Networks and Distributed Systems

Spring of even years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: CSE 422, CSE 812. R: Open only to Computer Science or Electrical Engineering majors.

Advanced topics and developments in high-bandwidth computer networks, protocol engineering, and distributed computer systems.
SA: CPS 910

914. Selected Topics in Formal Methods in Software Development

Fall of even years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: CSE 814. R: Open only to Computer Science majors.

Approaches for the incorporation of formal methods in software development. Current projects using formal methods in software engineering. Object-oriented analysis and development techniques.
SA: CPS 914

920. Selected Topics in High Performance Computer Systems

Spring of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. Interdepartmental with Electrical and Computer Engineering. P: (CSE 822) R: Open only to Computer Science or Electrical Engineering majors.

Design of high performance computer systems. Seminar format.
SA: CPS 920

921. Advanced Topics in Digital Circuits and Systems (MTC)

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Electrical and Computer Engineering. Administered by Electrical and Computer Engineering.

Topics vary each semester. Topics such as testable and fault-tolerant digital systems, embedded architectures.
SA: CPS 921

941. Selected Topics in Artificial Intelligence

Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: CSE 841. R: Open only to Computer Science or Electrical Engineering majors.

Topic such as second generation expert systems, human factors, natural language processing, speech understanding, neural networks, genetic algorithms and opportunistic planning.
SA: CPS 941

960. Selected Topics in Algorithms and Complexity

Spring of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: (CSE 830 and CSE 860) R: Open only to graduate students in the Department of Computer Science and Engineering. Approval of department.

Current research in the general theory of algorithms and computational complexity.
SA: CPS 960

980. Selected Topics in Database Systems

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: CSE 880. R: Open only to Computer Science or Electrical Engineering majors.

Recent developments in areas such as distributed and parallel database systems, object oriented database systems, knowledgebase and expert database systems.
SA: CPS 980

999. Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 72 credits in all enrollments for this course. R: Open only to Computer Science majors. Approval of department.
SA: CPS 999

COUNSELING, EDUCATIONAL PSYCHOLOGY AND SPECIAL EDUCATION CEP

Department of Counseling, Educational Psychology and Special Education College of Education

150. Reflections on Learning

Fall, Spring, Summer. 3(3-0) Interdepartmental with Teacher Education. Administered by Teacher Education.

Students' experiences as learners in comparison to psychological, sociological, and anthropological theories and assumptions about learning and teaching in and out of school.

240. Diverse Learners in Multicultural Perspective

Fall, Spring, Summer. 3(2-2) Interdepartmental with Teacher Education. Not open to students with credit in TE 250.

Communicative, linguistic, physical, sensory, behavioral, affective, and cognitive differences in learning in multicultural classrooms. Factors that mediate access to knowledge.

260. Dynamics of Personal Adjustment

Fall, Spring, Summer. 3(3-0)
Psychological theories of human adjustment. Implications for effective learning, self-development, and adaptation.

261. Substance Abuse

Summer. 3(3-0)
Effects of mood-altering chemicals. Treatment approaches and resources. Special emphasis on adolescent users.

301. Introduction to Students With Mild Impairments (W)

Spring. 3(2-2) P: Completion of Tier I writing requirement. R: Open only to students admitted to the teacher certification program in emotional impairment or learning disabilities.

Learning and emotional impairments. Characteristics, causes, educational approaches, theories, and issues pertaining to students with mild impairments.

341. American Sign Language and the Deaf Community

Fall, Spring, Summer. 2(2-0)
Orientation to deaf culture. Essential signing for those expecting to have intermittent contact with deaf adults.

416. Teaching and Learning With Technology

Fall, Spring, Summer. 3(3-0) R: Open only to juniors or seniors or graduate students in the College of Education.

Uses of technology in teaching and learning. Major emphasis on developing plans for implementing and evaluating uses of technology in the classroom setting.

440. Introduction to Educating Deaf Children (W)

Fall. 3(2-2) P: Completion of Tier I writing requirement. (CEP 442B) R: Open only to students admitted to the teacher certification program in deaf education or to master's students in the special education major.

Political, social, methodological, historical, philosophical, and legal issues in educating deaf children and youth.
SA: CEP 840

441A. American Sign Language I

Fall, Spring, Summer. 3(3-0) P: (CEP 341) R: Not open to freshmen.

Production, conversation, and grammatical analysis of American Sign Language.

441B. American Sign Language II

Fall, Spring, Summer. 3(3-0) P: (CEP 441A)
More advanced lexical and syntactic structures of American Sign Language. Sentence types, verb inflections, aspect marking, and story telling. Translations between American Sign Language and English.