205. Visions of the Universe

Fall, Spring, Summer. 3(3-0)
P: MTH 104 or MTH 110 or MTH 116 or MTH 120 or MTH 124 or MTH 201 or STT 200 or STT 201 or concurrently or designated score on mathematics placement test.

Role of observation, theory, philosophy, and technology in the development of the modern conception of the universe. The Copernican Revolution. Birth and death of stars. Spaceship Earth. Cosmology and time.

Visions of the Universe Laboratory

Fall, Spring, Summer. 1(0-2) C: ISP 205.

Observations of the sky, laboratory experiments, and computer simulations exploring the development of the modern conception of the universe.

207. World of Chemistry

Fall, Spring, Summer. 3(3-0)

P: MTH 110 or MTH 116 or MTH 120 or MTH 124 or MTH 201 or STT 200 or STT 201 or concurrently or designated score on mathematics placement test. The language, concepts, models and techniques of chemical science, including atomic theory; nuclear energy; acids; chemicals in air, water, food and biological

World of Chemistry Laboratory 207L.

Fall, Spring, Summer. 1(0-2) C: ISP 207.

systems.

Chemical combinations and reactivity with respect to such materials as acids, bases, dyes, foods, and detergents.

209. The Mystery of the Physical World

Fall, Spring, Summer. 3(3-0)
P: MTH 110 or MTH 116 or MTH 120 or MTH 124 or

MTH 201 or STT 200 or STT 201 or concurrently or designated score on mathematics placement test. Laws of physics through demonstrations and analyses of every day phenomena. Optics, mechanical systems and electromagnetic phenomena.

The Mystery of the Physical World Laboratory

Fall, Spring, Summer. 1(0-2)

C: ISP 209.

Physical phenomena: optics, mechanical systems and electromagnetics.

211. The Structure of Matter

Fall, Spring, Summer. 3(3-0) P: MTH 110 or MTH 116 or MTH 120 or MTH 124 or MTH 201 or STT 200 or STT 201 or concurrently or designated score on mathematics placement test. Historical and recent development of knowledge about and models of the fundamental structures of all matter. Physical laws governing the structure of matter.

INTEGRATIVE STUDIES IN SOCIAL, BEHAVIORAL and ECONOMIC SCIENCES

College of Social Science

Society and the Individual (D)

Fall, Spring, Summer. 4(4-0)

Evolution of human behavior with an emphasis on the individual and society. Family and kinship, social organizations. Societal types, personality, and the life cvcle.

215. Social Differentiation and Inequality

Fall, Spring, Summer. 4(4-0) Types, causes and consequences of stratification in human societies. Age, class, gender, race and other factors which define social position. Education, occupation, political economy.

220. Time, Space and Change in Human Society (D)

Fall, Spring, Summer. 4(4-0)

Evolutionary, ecological, and spatial theories of adaptation and change. Cultural evolution from prehistoric foraging to the post-industrial age. Continuity and change in the emergence and development of contemporary ways of life.

225. Power, Authority, and Exchange (D)

Fall, Spring, Summer. 4(4-0)

Power, authority, and exchange in organizing societies. Costs and limitations of power. Institutionalization of authority. Systems of exchange: planned vs. market economies.

310. People and Environment (I)

Fall, Spring, Summer. 4(4-0)

P: One 200-level ISS course.

Contemporary issues related to the interaction of socio-cultural and ecological systems. Global, regional, national and local environmental problems and responses.

315. Global Diversity and Interdependence

Fall, Spring, Summer. 4(4-0)

P: One 200-level ISS course.

Contemporary issues in global political economy. Social forces and competing ideologies in a world context. Global resource distribution and development strategies. National identities and transnational linkages. First and Third World dichotomies.

World Urban Systems (I)

Fall, Spring, Summer. 4(4-0)

P: One 200-level ISS course.

Patterns of urbanization in various areas of the world over time. Linkage within and between urban centers. Economic, political and social/behavioral accommodation and adaptation to urban growth and change.

War and Revolution (I)

Fall, Spring, Summer. 4(4-0)

P: One 200-level ISS course.

Social conflict, wars and revolutions. Patterns of individual and collective action. Violence and conflict resolution.

Africa: Social Science Perspectives (I)

Fall, Spring, Summer. 4(4-0)

P: One 200-level ISS course.

Comparative study of geography, cultures, politics, and economies of Africa. Diversity and change.

330R. Asia: Social Science Perspectives (I)

Fall, Spring, Summer. 4(4-0)

P: One 200-level ISS course.

Comparative study of geography, cultures, politics, and economies of Asia. Diversity and change.

330C. Latin America: Social Science Perspectives (I)

Fall, Spring, Summer. 4(4-0)

P: One 200-level ISS course.

ISS

Comparative study of geography, cultures, politics, and economies of Latin America. Diversity and change.

National Diversity and Change: United States (N)

Fall, Spring, Summer. 4(4-0)

P: One 200-level ISS course.

Racial, ethnic, class, gender, and other forms of diversity in the United States. Systems of dominant-minority relations and forms of prejudice and discrimination. Scope of and responses to group inequalities.

335R. National Diversity and Change: Canada (D)

Fall, Spring, Summer. 4(4-0)

P: One 200-level ISS course.

Racial, ethnic and other forms of diversity in Canada. French-English schism. Role of non-English/non-French ethnic groups. Policies of multiculturalism.

INTERNAL MEDICINE

IM

Department of Internal Medicine College of Osteopathic Medicine

590. Special Problems in Internal Medicine

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 48 credits in all enrollments for this course.

R: Open only to graduate-professional students in the College of Osteopathic Medicine. Approval of depart-

Students work under faculty direction on an experimental, theoretical, or applied problem.

618. Clinical Tropical Medicine Fall. 2(2-0)

R: Approval of department.

Selected topics such as African AIDS, malaria, onchocerciasis, tuberculosis, and schistosomiasis. Pathophysiology, treatments, epidemiology, current research, and controversies. SA: CMS 618

Directed Studies 620.

Fall, Spring, Summer. 1 to 30 credits. A student may earn a maximum of 48 credits in all enrollments for this course.

R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II.

Individual or group work on special problems in medicine related to internal medicine.

Clinical Tropical Medicine Clerkship

Spring. 1 to 20 credits. A student may earn a maximum of 20 credits in all enrollments for this course. P: IM 618. R: Open only to graduate-professional students in the colleges of Osteopathic and Human Medicine in final year.

Supervised clinical experiences in a large African teaching hospital and its outpatient clinics; students must spend at least six weeks on site. Small group discussions led by MSU faculty. SA: CMS 621

650. Medicine Clerkship

Fall, Spring, Summer. 1 to 20 credits. A student may earn a maximum of 20 credits in all enrollments for this course.

R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II.

Clinical exposure in osteopathic medicine. Program developed to achieve proficiency in motor skills and aptitudes; comprehension of concepts and principles; patient evaluation; diagnosis; management; therapy.

Cardiology Clerkship

Fall, Spring, Summer. 1 to 20 credits. A student may earn a maximum of 30 credits in all enrollments for this course.

R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II.

Intensive experience in bedside diagnosis and care of patients with the more frequently seen cardiac prob-