

**Descriptions—Social Work
of
Courses**

- 894G. Social Work Practicum: Fiscal Management and Evaluation**
Spring, 4(0-16)
P: SW 894F, C: SW 861 R: Open only to graduate students in Social Work.
Professionally supervised application of social work concepts, principles, and methods to budgeting, control, and evaluation in approved social service agencies.
QP: SW 879A QA: SW 879B, SW 879C
- 900. Doctoral Proseminar in Social Work**
Fall, 1(1-0)
R: Open only to doctoral students in Social Science and Social Work.
Major issues in social work practice, theory, and research. Social work and the social science disciplines.
- 901. Knowledge Construction in Social Work**
Fall of even-numbered years. 3(3-0)
R: Open only to doctoral students in Social Science and Social Work.
Historical evolution and contemporary status of social work knowledge. Epistemological and ethical issues in the construction of social work theory and knowledge.
QA: SW 901, SW 902
- 905. Social Work Practice Theories**
Fall of odd-numbered years. 3(3-0)
R: Open only to doctoral students in Social Science and Social Work.
Selected meta-theories of problem formation and resolution at different levels of biopsychosocial life. Application to social work practice.
- 910. Social Problems and Social Policy**
Spring of odd-numbered years. 3(3-0)
R: Open only to doctoral students in Social Science and Social Work.
Impact of public policies on social problems, social welfare, social programs, and social work practice. Application of analytical frameworks to selected areas of social welfare.
- 920. Evaluation of Social Work Services and Practice**
Spring of even-numbered years. 3(3-0)
R: Open only to doctoral students in Social Science and Social Work.
Evaluation of social service organizations, service delivery, and practice outcomes. Evaluation models, design issues, and professional roles in planning and implementing evaluation studies of social work practice.
QA: SW 920
- 990. Independent Study in Social Work**
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course.
R: Open only to doctoral students in Social Science-Social Work. Approval of school.
Individual study of theoretical or applied problem in social work.
QA: SW 990

- 161. International Development and Change**
Spring, 3(3-0)
Global issues of development and change. Population growth, poverty, structural inequalities, environmental degradation, social conflicts, social movements. Alternative development strategies and future perspectives.
QA: SOC 170
- 201. Science, Technology, and Society**
Spring, 3(3-0)
P: SOC 100 or ANP 201 or PSY 101 or GEO 151 or PLS 200 or LBS 133.
Functional, cognitive, social constructionist, and economic perspectives on science and capitalism, science and development, energy issues, environmental sciences, and technology.
QP: SOC 241 or ANP 171 or PSY 160 or GEO 201 or PLS 200
- 215. Race and Ethnicity**
Fall, Spring, Summer. 3(3-0)
P: SOC 100 or SOC 131 or SOC 161.
Racial and ethnic problems in contemporary society. Prejudice, discrimination, conflict, and racial and ethnic identity and segregation in western and non-western societies.
QP: SOC 241 or SOC 160 or SOC 170 QA: SOC 333
- 216. Sex and Gender**
Fall, Spring, Summer. 3(3-0)
P: SOC 100 or SOC 131 or SOC 161.
Social structural and social psychological perspectives on gender. Issues related to gender inequality in selected institutions such as economy, family, education, and politics.
QP: SOC 241 or SOC 160 or SOC 170 QA: SOC 353
- 241. Social Psychology**
Fall, Spring, Summer. 3(3-0)
P: SOC 100. Not open to students with credit in PSY 235.
Relationship of individuals to their social environment. Social influences on personality, attitudes and behavior.
QP: SOC 241 QA: SOC 251
- 281. Methods of Social Research I**
Fall, 4(3-2)
P: ANP 201 or GEO 151 or PLS 200 or PSY 101 or SOC 100. R: Completion of University mathematics requirement.
Design and execution of research on social behavior and institutions. Data collection, structure, and quality. Descriptive analysis. Presentation of conclusions.
QP: SOC 241 or ANP 171 or PSY 160 or GEO 201 or PLS 200 QA: SOC 212
- 282. Methods of Social Research II**
Spring, 4(3-2)
P: SOC 281.
Survey methods. Experiments. Selected quantitative techniques of data analysis.
QP: SOC 212 QA: SOC 213
- 313. Education and Society**
Spring, 3(3-0)
P: SOC 100.
The school as a social institution. School-community relations. Institutional change in schools. Education and social control.
QP: SOC 241 QA: SOC 401
- 315. Family and Society**
Fall, Spring, 3(3-0)
P: SOC 100.
Family development. Diversity of family form and organization in relation to personality, class, race, and gender.
QP: SOC 241 QA: SOC 323
- 316. Youth and Society**
Fall, Spring, 3(3-0)
P: SOC 100.
Behavioral analysis of youth. Youth subcultures. Youth at risk. Social change and youth behavior.
QP: SOC 241 QA: SOC 332

- 321. Industrial Sociology**
Fall, Spring, 3(3-0)
P: SOC 100.
Industrialization in western and non-western societies. Social organization of work. The workplace as a social system. Labor-management relations in various cultural settings.
QP: SOC 241 QA: SOC 321
- 322. Sociology of Work**
Fall, Spring, 3(3-0)
P: SOC 100.
Social significance of work. Forces changing contemporary occupational structure. Career patterns. Occupational status and mobility. Social organization of various types of work. Gender and work. Social influence on work attitudes.
QP: SOC 241 QA: SOC 430
- 330. Social Stratification**
Spring, 3(3-0)
P: SOC 100.
Theories of structural social inequality. Formation and change of social classes and class structures. Socioeconomic classes in modern societies. Consequences of social stratification. Current stratification trends.
QP: SOC 241 QA: SOC 310
- 331. Political Sociology**
Fall, 3(3-0)
P: SOC 100.
Social power theories, dynamics, and structures. The economy and the polity. Power elites and democracy. Social bases of political behavior and participation. Sociopolitical movements.
QP: SOC 241 QA: SOC 322
- 361. Contemporary Communities**
Fall, 3(3-0)
P: SOC 100 or ANP 201 or PSY 101 or GEO 151 or PLS 200.
Approaches to the study of contemporary communities. Differential levels of community complexity. Social problems and dynamics of community change and development in local settings and their relation to external institutions.
QP: SOC 241 or ANP 171 or PSY 160 or GEO 201 or PLS 200 QA: SOC 428
- 362. Developing Societies**
Spring, 3(3-0)
P: SOC 100 or SOC 131 or SOC 161.
Dynamics of agricultural and industrial transformations in developing nations. Structural problems, behavioral patterns, and institutional changes at local and societal levels. Socioeconomic interdependencies in the world system.
QP: SOC 241 or SOC 170 or SOC 160 QA: SOC 438
- 363. Rural Sociology**
Fall, 3(3-0)
P: SOC 100 or SOC 131 or SOC 161.
Overview of rural societies in transition. Adjustments of rural people, families, and communities to societal changes. Survival strategies. Social aspects of contemporary agriculture and rural development processes.
QP: SOC 241, SOC 160, SOC 170 QA: SOC 437
- 375. Urban Sociology**
Fall, 3(3-0)
P: SOC 100.
Social theories and research on urban development, organization, and change. Urban social life. Sociological aspects of urban planning and redevelopment.
QP: SOC 241 QA: SOC 329
- 415. Soviet Society**
Spring, 3(3-0)
P: SOC 100, SOC 131, or SOC 161.
Social change in the Soviet Union. Social structure, values, and behavior.
QP: SOC 241, SOC 170
- 424. Complex Organizations**
Fall, Spring, 3(3-0)
P: SOC 100. R: Not open to freshmen and sophomores.
Complex formal organizations and bureaucracies. Interorganizational relationships. Structural and procedural problems of organizations. Utility of analytical models of organizations.
QP: SOC 241 QA: SOC 477

SOCIOLOGY SOC

**Department of Sociology
College of Social Science**

- 100. Introduction to Sociology**
Fall, Spring, Summer. 4(4-0)
Nature of sociological inquiry. Concepts and principles of sociology. Institutional features of modern society. Structure and dynamics of social organizations.
QA: SOC 241
- 131. Social Problems**
Fall, 3(3-0)
The role of social movements, the legal system, public policy and opinion in the resolution of poverty, crime, racism, sexism, and ecological problems.

- 441. Personality and Social Structure**
Fall. 3(3-0)
P: SOC 241 or PSY 235.
Individual behavior and personality, especially the concept of self. Interdependence of social structures and personality.
QP: SOC 251 or PSY 335 QA: SOC 443
- 451. Dynamics of Population**
Fall. 3(3-0)
P: SOC 100. R: Not open to freshmen and sophomores. Completion of University mathematics requirement. Size, distribution, and composition of population by age and sex. Theories of the effect of fertility, mortality, and migration on population structures. Successful and unsuccessful population policies.
QP: SOC 241 QA: SOC 420
- 452. Environment and Society**
Spring. 3(3-0)
P: SOC 100 or ANP 201 or PSY 101 or GEO 151 or PLS 200.
Environmental conditions and social organization. Relation to resources, pollution, energy, and risks. Growth and limits to growth. Environmental attitudes, actions, movements, and regulation.
QP: SOC 241 or ANP 171 or PSY 160 or GEO 201 or PLS 200
- 475. Sociology of Health Care Systems**
Spring. 3(3-0)
P: SOC 100. R: Not open to freshmen and sophomores. Organizations, professions and institutions of health care systems. Provider-patient relationships. Social epidemiology. Socioeconomic factors influencing access. International comparisons.
QP: SOC 241 QA: SOC 423
- 476. Social Psychology of Health**
Fall. 3(3-0)
P: SOC 241 or PSY 235.
Social psychological aspects of health and health care behavior. Mental health and stress. Patient-provider behavior. Role relationships.
QP: SOC 251 or PSY 335
- 480. Applied Social Research**
Spring. 3(3-0)
P: SOC 282.
Design and conduct of standard applied social research studies. Surveys, needs assessments, evaluations, impact assessments, and policy studies. Ethical issues in applied social research. Classic examples.
QP: SOC 213
- 481. Intentional Social Change**
Fall. 3(3-0)
P: ANP 201 or GEO 151 or PLS 200 or PSY 101 or SOC 100. R: Not open to freshmen and sophomores. Directions, sources, processes, patterns, and consequences of planned social change. Factors stimulating or hindering acceptance and success of designed social change.
QP: SOC 241 or ANP 171 or PSY 160 or GEO 201 or PLS 200
- 488. Sociological Theory**
Fall. 3(3-0)
P: 12 credits in sociology.
Development of sociological theory. Problems of theory construction. Current theoretical perspectives.
QP: 18CR.SOC QA: SOC 311
- 490. Special Topics in Sociology**
Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.
P: SOC 100. R: Open only to majors in Sociology.
Experimental courses and courses taught by visiting scholars.
- 496. Individual Readings**
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course.
R: 9 credits in Sociology, approval of department.
Supervised individual readings and study in sociology.
QP: 12 CR. IN SOC QA: SOC 475
- 497. Individual Research**
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course.
R: 9 credits in Sociology, approval of department.
Supervised individual research in sociology.
QP: 12 CRS. IN SOC QA: SOC 475
- 498. Sociology Internship**
Fall, Spring, Summer. 3(3-0)
R: 9 credits in Sociology, approval of department.
Practical experience with a public, private, or nonprofit organization.
QP: 12 CRS IN SOC QA: SOC 475
- 499. Social Issues and Change in Contemporary Society**
Fall, Spring. 3(3-0)
R: Open only to seniors in Sociology.
Selected major social problems in contemporary societies. Sources and consequences of social change. Application of sociological theory to selected cases.
QP: SOC 241 QA: SOC 499
- 810. Applied Policy Research**
Fall of odd-numbered years. 3(3-0)
R: Open only to graduate students in Sociology.
Applied sociological research and analysis. Policy formation. Intervention to achieve social change. Ethical consensus.
QA: SOC 805
- 815. Classical Sociological Theory**
Fall. 4(4-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Nineteenth and early twentieth century sociological theory from Marx to Pareto in socio-historical context. The development of contemporary sociology theory and research from the classics.
QA: SOC 815
- 816. Contemporary Sociological Theory**
Spring. 3(3-0)
P: SOC 815. R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Theories and conceptual schemes of contemporary social theorists. Relevance for sociological research.
QP: SOC 815 QA: SOC 916
- 820. Contemporary Sociological Research in the Family**
Fall of odd-numbered years. 3(3-0)
R: Open only to graduate students in Sociology.
Family structure. Family and marital attitudes. Family and social policy.
- 821. Comparative Analysis of Families**
Spring of odd-numbered years. 3(3-0)
R: Open only to graduate students in Sociology.
Historical and cross-cultural comparisons of North American family structures. The family and other social institutions. Communal and other alternatives to the nuclear and extended family.
- 830. Critical Perspectives in Sociology**
Fall. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Critical perspectives in sociology and their relation to structural inequality. Research on power and inequality.
- 831. Intersections of Class, Race, and Gender**
Spring. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Class, race, and gender in the U.S. Differential opportunities and choices in social and economic life.
- 832. International Inequality and Development**
Fall of even-numbered years. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Theories of cultural action and social change in Africa, Asia, and Latin America. Effects of research results on change and development.
QA: SOC 832
- 833. Gender and Power**
Spring of odd-numbered years. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Theory and research on gender and sexual inequality in socially-based systems of production and reproduction. Global and national gender inequalities in selected institutional settings.
QA: SOC 833
- 834. Social Class and Social Change**
Spring of even-numbered years. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Theory and research on social class. Class and institutional structures.
QA: SOC 831N
- 835. Political Economy**
Spring of odd-numbered years. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Markets, labor processes, corporations, and nation-states in international perspective. Comparisons of capitalism with other modes of production.
QA: SOC 834
- 836. Race, Politics, and Social Structure**
Fall of odd-numbered years. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
National and international perspectives on the structures and manifestations of racial inequality. Concepts, methods, and quantitative and qualitative analysis.
QA: SOC 836
- 837. Power, State, and Society**
Spring of even-numbered years. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Theories of power and the state. Power structures and dynamics in modern societies. Role of power, violence, and the state in social change.
- 838. Comparative Urban Theory**
Fall. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Social theories of urban development and change in international and comparative perspective. Relationship of urban theory to urban experience, practice, and policy in different societies.
QA: SOC 876, SOC 975
- 839. Structural Inequalities and Families**
Fall of odd-numbered years. 3(3-0)
P: SOC 831. R: Open only to graduate students in Sociology.
Macrostructural forces and family life. Role of class, race, and gender.
- 850. Population, Food, and Development**
Fall. 3(3-0)
R: Open only to graduate students in Sociology.
Relationship of fertility, mortality, and migration to food production and distribution, and international development. Demographic transition, wealth flows, famine, coping strategies, and environmental degradation.
- 851. Demography and Public Health**
Spring of odd-numbered years. 3(3-0)
R: Open only to graduate students in Sociology.
Causes and consequences of transitions from high to low population growth rates. National and subnational comparisons of fertility and mortality.
- 852. Migration and Social Change**
Spring of even-numbered years. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Theory and research on the causes and consequences of human migration. Sociological, social psychological, and demographic perspectives.
QA: SOC 852
- 860. Rural Societies in Transition**
Spring. 3(3-0)
R: Open only to graduate students in Sociology.
Research and policy issues in rural studies. Comparative perspectives on agricultural restructuring, household strategies, community transformations, and sustainable development.

**Descriptions—Sociology
of
Courses**

- 861. Agricultural Structure and Change**
Fall of even-numbered years. 3(3-0)
R: Open only to graduate students in Sociology.
Social dimensions of agricultural structure and change. Concepts, principles, research approaches, and policy issues. Farm work patterns, role of women, migrant workers, food systems, alternative agriculture, and part time farming.
QA: SOC 861
- 862. Farming Systems and Rural Development**
Fall of odd-numbered years. 3(3-0)
R: Open only to graduate students in Sociology.
Farming systems research and its place in rural development strategies. Sociological and resource analysis of small scale family farming systems.
QA: SOC 862
- 863. Community Theory and Research**
Spring of even-numbered years. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Classical and contemporary theories of spatial and social dimensions of community process and organization.
QA: SOC 863
- 864. Social Ecology**
Fall of even-numbered years. 3(3-0)
R: Open only to graduate students in Sociology.
Interaction of technology, environment, social organization, population, and culture in processes of social evolution. Role of organization and structure in determining sustainability of developing and industrialized societies.
QA: SOC 854
- 865. Environmental Sociology**
Fall of odd-numbered years. 3(3-0)
R: Open only to graduate students in Sociology.
Effects of attitudes, social structure, and policy on the causes and consequences of natural resource depletion, pollution, energy use, growth, and technological risks. Response of movements and policies to environmental problems.
QA: SOC 855
- 866. Rural Households, Family, and Community**
Spring of odd-numbered years. 3(3-0)
P: SOC 860 or concurrently.
Household strategies for achieving economic, social, and family goals. Everyday life of rural residents.
- 868. Science and Technology**
Spring of even-numbered years. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Social aspects of science and technology. History of science studies. Contemporary perspectives, controversies, and cases. Role in development.
- 870. Theories of Social Psychology**
Spring. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Theoretical perspectives in social psychology. Cognitive processes, group processes, and the self.
QA: SOC 840
- 871. Organizations and Occupations**
Fall. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Major theorists and landmark empirical studies of organizations and occupations. Methodological approaches and theoretical applications.
QA: SOC 820N
- 872. Social Psychology of Health Care**
Fall. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Social psychological aspects of help-seeking behavior. Provider, patient, and family interactions and role relationships. Medical deviance. Compliance, mental health, and stress. Health beliefs and behavior.
QA: SOC 871
- 873. Social Organization of Health and Medicine**
Spring. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Organization, delivery, and financing of health care. Public health systems, professional training and associations, and technology. International comparisons.
QA: SOC 873
- 881. Analysis of Social Data I**
Fall. 4(4-0)
P: One course in statistics. R: Open only to graduate students in Sociology, Sociology-Urban Studies, Social Science, and Education with a Sociology cognate.
Applications of statistical techniques to social science data. Use of multiple regression and SPSS. Interpretation, strengths, and weaknesses of various statistical practices.
QA: SOC 881
- 882. Analysis of Social Data II**
Spring. 4(4-0)
P: SOC 881. R: Open only to graduate students in Sociology, Sociology-Urban Studies, Social Science, and Education with a Sociology cognate.
Applications of multiple regression, path analysis, and factor analysis to social science data. Interpretation, strengths, and weaknesses of commonly used statistical practices.
QP: SOC 881 QA: SOC 883
- 890. Individual Readings**
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 16 credits in all enrollments for this course.
R: Approval of department.
Faculty-supervised readings in Sociology.
QA: SOC 890
- 891. Topics in Analysis of Social Data**
Fall of even-numbered years. 3(3-0)
P: SOC 882. R: Open only to graduate students in Sociology, Multidisciplinary Social Science, and Education with Sociology minors.
Selected issues and techniques and their strengths and weaknesses.
QP: SOC 882 QA: SOC 883
- 899. Master's Thesis Research**
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 16 credits in all enrollments for this course.
QA: SOC 899
- 919. Topics in Sociological Theory**
Fall of odd-numbered years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.
P: SOC 815. R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Topics in theory construction and in the sociology of knowledge. Critical appraisal of the work of major sociological theorists.
QP: SOC 815 QA: SOC 916
- 931. Topics in Structural Inequality**
Fall of even-numbered years. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Current research on socioeconomic class, gender inequality, racial and ethnic inequality, power structures, social conflict, urban dynamics, or social change.
- 932. State, Poverty, and Empowerment**
Spring of even-numbered years. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Poverty, inequality, domination, resistance, and democratic practice in policy planning. Global resource distribution and future policy priorities.
- 950. Topics in Rural and Environmental Studies**
Spring of odd-numbered years. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course.
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Adoption of innovations, consolidation of food production enterprises, or community response to farm crises.
QA: SOC 961
- 954. Techniques of Population Analysis**
Spring of even-numbered years. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Global sources of demographic data. Characteristics of populations. Life table modeling, fertility, mortality, and migration. Reliability of data and validity of models.
QA: SOC 984
- 970. Topics in Wellbeing and Health**
Spring of odd-numbered years. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Topics such as family work and stress, risk and uncertainty, social epidemiology, and life course.
QA: SOC 948
- 973. Social Analysis of Work**
Fall of even-numbered years. 3(3-0)
P: SOC 871. R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Occupational structures, work settings, functions and meanings of work. Mobility and career patterns. Applications to health and medicine.
QP: SOC 820N QA: SOC 920
- 974. Social Attitudes**
Fall of odd-numbered years. 3(3-0)
P: SOC 870 or SOC 872. R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Attitude and behavior measurement. Structure and function of social attitudes. Persuasion and attitude change.
QP: SOC 840 or SOC 871 QA: SOC 943
- 975. Complex Organizations**
Spring of odd-numbered years. 3(3-0)
P: SOC 871 or SOC 873. R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Theories of social processes within and among complex organizations. The social structure of organizations. Organizations and their environment. Applications to health care systems.
QP: SOC 820N or SOC 873 QA: SOC 821
- 976. Social Structure and the Individual**
Spring of even-numbered years. 3(3-0)
P: SOC 870 or SOC 872. R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Contemporary theory and research on social structure and the individual, the self, and identity.
QP: SOC 840 or SOC 871 QA: SOC 945
- 977. Social Epidemiology**
Spring of even-numbered years. 3(3-0)
P: SOC 851 or SOC 872 or SOC 873. R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Social, economic, and ecological factors in health problems within a community or society. Application of social models and methods to epidemiology. Social policies of health promotion and disease prevention.
- 985. Qualitative Field Research**
Fall. 3(3-0)
R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Qualitative research methods. Participant observation, interview, and field documents. Design, data gathering, and analysis.
QA: SOC 985
- 986. Survey Research Principles**
Spring. 3(3-0)
P: SOC 881. R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Design, analysis, sampling, questionnaire construction, interviewing, and data processing.
QP: SOC 881 QA: SOC 986

- 989. Topics in Sociological Methodology**
Fall of odd-numbered years. 3(3-0) A
student may earn a maximum of 9 credits in all enrollments for this course.
R: Open only to graduate students in Sociology or Sociology-Urban Studies. Approval of department.
Evaluation research, experimental or comparative research methods.
QA: SOC 988
- 999. Doctoral Dissertation Research**
Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 99 credits in all enrollments for this course.
QA: SOC 999

- 330. Phonetics and Oral Spanish**
Fall, Spring. 3(3-0)
P: SPN 320.
Phonetic description of the sound system of Spanish, developed linguistically and applied to the improvement of pronunciation and spoken Spanish.
QP: SPN 203 QA: SPN 300
- 340. Spanish Culture**
Fall. 3(3-0)
P: SPN 320.
Aspects of political, social, economic, intellectual, artistic, and literary life of Spain from its origins to the present. Readings, film, and musical selections used as sources for discussion in Spanish.
QP: SPN 203, SPN 322 QA: SPN 327

- 450. Spanish Literature of the Middle Ages**
Fall of even-numbered years. 3(3-0)
P: SPN 410, SPN 411; or SPN 415, SPN 416.
Major currents of the Middle Ages as reflected in the writings of representative authors of the period.
QP: SPN 361 or SPN 363 or SPN 365 QA: SPN 450
- 455. Cervantes**
Spring of even-numbered years. 3(3-0)
P: SPN 410, SPN 411; or SPN 415, SPN 416.
Don Quijote, representative novelas ejemplares, drama and poetry.
QP: SPN 361 or SPN 363 or SPN 365 QA: SPN 455

SPANISH SPN

**Department of Romance and
Classical Languages
College of Arts and Letters**

- 101. Elementary Spanish I**
Fall, Spring. 4(4-1)
R: No previous experience in Spanish or designated score on Spanish placement test. Not open to students with credit in SPN 150.
Practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.
QA: SPN 101, SPN 102

- 102. Elementary Spanish II**
Fall, Spring. 4(4-1)
P: SPN 101 or designated score on Spanish placement test. Not open to students with credit in SPN 150.
Further practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.
QP: SPN 102 QA: SPN 102, SPN 103

- 150. Review of Elementary Spanish**
Fall, Spring. 3(3-1)
R: Open to students with high school credit in Spanish and designated score on Spanish placement test. Not open to students with credit in SPN 101 or SPN 102.
Review of college first-year Spanish for students who had the language in high school and who need to strengthen communication skills, vocabulary, grammar, and pronunciation before study at the 200 level.
QA: SPN 190

- 201. Second Year Spanish I**
Fall, Spring. 4(4-0)
P: SPN 102 or SPN 150 or R: designated score on Spanish placement test.
Intermediate-level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world.
QP: SPN 103, SPN 190 QA: SPN 201, SPN 202

- 202. Second-Year Spanish II**
Fall, Spring. 4(4-0)
P: SPN 201.
Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world.
QP: SPN 202 QA: SPN 202, SPN 203

- 290. Independent Study**
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course.
R: Approval of department.
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

- 320. Grammar and Composition**
Fall, Spring. 3(3-0)
P: SPN 202.
Systematic study of Spanish grammar and composition. Extensive writing in Spanish.
QP: SPN 203 QA: SPN 321, SPN 322

- 345. Spanish American Culture**
Spring. 3(3-0)
P: SPN 320.
Aspects of political, social, economic, intellectual, artistic, and literary life of Spanish America. Readings, films, and musical selections used as sources for class discussion in Spanish.
QP: SPN 203, SPN 322 QA: SPN 328

- 346. Hispanic Cultures in the United States**
Spring of odd-numbered years. 3(3-0)
R: Not open to freshmen.
History and culture of the varied Hispanic groups in the United States. Migrant and bilingual education. Border and Caribbean cultures. Literary and artistic expression.
QA: SPN 326

- 350. Introduction to Reading Hispanic Literature**
Fall, Spring. 3(3-0)
P: SPN 320.
Close reading of poetry, drama, and prose.
QP: SPN 203 QA: SPN 361

- 355. Hispanic Literatures in English Translation**
Spring. 3(3-0)
R: Not open to freshmen.
Selected representative works or themes of the literatures of Spain or Spanish America.

- 410. Survey of Spanish Literature I**
Fall of even-numbered years. 3(3-0)
P: SPN 350; SPN 340 or SPN 345.
Major periods, trends, and authors from the origins through the literature of the Golden Age.
QP: SPN 361, SPN 322 QA: SPN 362

- 411. Survey of Spanish Literature II**
Spring of even-numbered years. 3(3-0)
P: SPN 350; SPN 340 or SPN 345.
Major periods, trends, and authors from the Spanish Enlightenment to the post-Franco era.
QP: SPN 361, SPN 322 QA: SPN 363

- 415. Survey of Spanish American Literature I**
Fall of odd-numbered years. 3(3-0)
P: SPN 350; SPN 340 or SPN 345.
Survey of literature from the conquest through the nineteenth century.
QP: SPN 361, SPN 322 QA: SPN 364

- 416. Survey of Spanish American Literature II**
Spring of odd-numbered years. 3(3-0)
P: SPN 350; SPN 340 or SPN 345.
Survey of literature of the twentieth century.
QP: SPN 361, SPN 322 QA: SPN 365

- 425. Linguistic Grammar**
Fall. 3(3-0)
P: SPN 320; LIN 401 or ROM 401.
Linguistic justification and investigation of major grammar rules of Spanish. Extraction of generalizations from contextualized spoken and written Spanish.
QP: SPN 322, LIN 401 QA: SPN 422, SPN 423

- 430. Topics in Hispanic Linguistics**
Spring. 3(3-0)
P: SPN 320; LIN 401 or ROM 401.
Topics include phonology, contrastive structures, and syntax.
QP: SPN 322, LIN 401 QA: SPN 420, SPN 421

- 460. Spanish Golden Age Literature**
Fall of odd-numbered years. 3(3-0)
P: SPN 410, SPN 411; or SPN 415, SPN 416.
Theatre, prose, and poetry of the Golden Age, excluding Don Quijote. Renaissance and Baroque ideologies and their genres.
QP: SPN 361 or SPN 363 or SPN 365 QA: SPN 460

- 465. 19th Century Spanish Literature**
Spring of odd-numbered years. 3(3-0)
P: SPN 410, SPN 411; or SPN 415, SPN 416.
Principal literary movements of nineteenth-century Spain through representative major works in all genres, and pertinent secondary sources.
QP: SPN 361 or SPN 363 or SPN 365 QA: SPN 465

- 470. 20th Century Spanish Literature**
Fall of even-numbered years. 3(3-0)
P: SPN 410, SPN 411; or SPN 415, SPN 416.
Principal literary movements of Spain through major works, generations, and authors.
QP: SPN 361 or SPN 363 or SPN 365 QA: SPN 470

- 475. Spanish American Literature through the 19th Century**
Spring of even-numbered years. 3(3-0)
P: SPN 410, SPN 411; or SPN 415, SPN 416.
Development of Spanish American literature from its origins through the nineteenth Century.
QP: SPN 361 or SPN 363 or SPN 365 QA: SPN 475

- 480. Spanish American Literature of the 20th Century**
Fall of odd-numbered years. 3(3-0)
P: SPN 410, SPN 411; or SPN 415, SPN 416.
Major works of poetry, theatre, prose fiction, and essay.
QP: SPN 361 or SPN 363 or SPN 365 QA: SPN 480

- 485. Topics in Hispanic Literatures of the Americas**
Spring of odd-numbered years. 3(3-0)
P: SPN 410, SPN 411; or SPN 415, SPN 416.
A national literature or regional literature: Hispanic Caribbean, Mexico and Central America, Andean Countries, River Plate area, or Latino literature in the United States.
QP: SPN 363 or SPN 365 QA: SPN 485

- 490. Independent Study**
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course.
R: Approval of department.
Special project arranged by an individual student and faculty member in an area supplementing regular course offerings.
QA: SPN 499

- 491. Special Topics in Spanish**
Fall, Spring. 3(3-0)
R: Approval of department.
Special topics supplementing regular course offerings, proposed by faculty on a group study basis.

- 800. Current Approaches to Spanish Instruction**
Fall. 3(3-0)
Theoretical and applied study of methodologies of teaching Spanish.
QA: SPN 800