Courses

320. Advanced Portuguese
Fall. 3(3-0)
Conversation, reading, and writing to develop proficiency.
QP: PRT 203

340. Topics in Luso-Brazilian Language and Culture
Spring. 3(3-0)
Cultural issues related to Portuguese-speaking countries.
QP: PRT 203

490. Independent Study
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course.
R: Approval of department.
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.
QA: PRT 499

PSYCHIATRY

Department of Psychiatry
College of Human Medicine
College of Osteopathic Medicine

591. Special Problems in Psychiatry
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course.
R: Graduate-professional students in colleges of Human and Osteopathic Medicine.
Work under the direction of a faculty member on an experimental, theoretical, or applied problem.

608. Psychiatry and Behavioral Science Clerkship
Fall, Spring, Summer. 2 to 12 credits in increments of 2 credits.
P: College of Osteopathic Medicine students must have passed all preclinical courses. R: Open only to graduate-professional students in College of Human and Osteopathic Medicine.
Supervised practice with in-patient, out-patient, emergency, and community mental health services.

609. Adult Psychiatry Clerkship
Fall, Spring, Summer. 4 to 16 credits in increments of 2 credits.
P: PSC 608. R: Open only to graduate-professional students in College of Human and Osteopathic Medicine.
Specialty experiences in psychiatry in clinical settings with adults.

610. Child Psychiatry Clerkship
Fall, Spring, Summer. 4 to 16 credits in increments of 2 credits.
P: PSC 608. R: Open only to graduate-professional students in College of Human and Osteopathic Medicine.
Specialty experiences in psychiatry in clinical settings with child patients and their families.

PSYCHOLOGY

Department of Psychology
College of Social Science

101. Introductory Psychology
Fall, Spring, Summer. 4(4-0)
Mind and behavior from biological, individual, and social perspectives. Scientific and professional aspects of psychology.
QA: PSY 160, PSY 170

200. Cognitive Psychology
Fall, Spring, Summer. 3(3-0)
P: PSY 101.
Concepts, methods, and research findings in human information processing. Attention, perception, memory, problem solving, decision making, and language comprehension and production.
QP: PSY 160 or PSY 170 QA: PSY 300

201. Brain and Behavior
Fall, Spring. 3(3-0)
P: PSY 101.
Relation of structure and function of the nervous system to the biological bases of behavior.
QP: PSY 160 or PSY 170 QA: PSY 300S

225. Social Psychology
Fall, Spring, Summer. 3(3-0)
P: PSY 101. R: Not open to students with credit in SOC 241.
Major topics, theories, and research findings in social psychology, particularly as viewed from a psychological perspective.
QA: PSY 335

236. Personality
Fall, Spring, Summer. 3(3-0)
P: PSY 101.
Theories of personality, assessment techniques, and research on personality functioning and individual differences in interpersonal behavior. Emphasis on normal behavior.
QP: PSY 160 or PSY 170 QA: PSY 225

239. Psychology of Women
Fall. 3(3-0)
P: PSY 101.
Development and implications of sex-type behavior and sex differences. Women's decisions about and experiences of menstruation, sexuality, motherhood, relationships, achievement, employment, retirement.
QA: PSY 139

244. Developmental Psychology: Infancy Through Childhood
Fall, Spring, Summer. 3(3-0)
P: PSY 101.
Physical, cognitive, emotional, and social development from infancy through childhood.
QA: PSY 244

246. Sensitivity to Children I
Fall. 3(2-2)
P: PSY 101. R: To receive credit PSY 246 and PSY 247 must be completed satisfactorily except by prior arrangement with instructor. Not open to students who have completed more than 6 credits of PSY 140 and PSY 141 combined.
First course of two-semester sequence that emphasizes weekly play with a child and analysis of videotaped sessions. Readings and discussions cover problems faced by parents, teachers and child therapists.
QP: PSY 160 or PSY 170 QA: PSY 246

247. Sensitivity to Children II
Spring. 3(2-2)
P: PSY 246. R: To receive credit PSY 246 and PSY 247 must be completed satisfactorily except by prior arrangement with instructor.
Weekly play with a child to understand child development and to increase skills in communicating with children.
QP: PSY 246 QA: PSY 247, PSY 248

255. Industrial and Organizational Psychology
Fall, Spring, Summer. 3(3-0)
P: PSY 101.
Recruitment, selection, and training of personnel. Performance appraisal, leader behavior, worker attitudes and behavior, communication, group organization, and processes in the workplace.
QA: PSY 255

270. Community Psychology
Fall. 3(3-0)
P: PSY 101.
Theory and research in community psychology. Prevention, social change, dissemination models, empowerment, and measurement models.
QP: PSY 160 or PSY 170 QA: PSY 370

280. Abnormal Psychology
Fall, Spring, Summer. 3(3-0)
P: PSY 101.
Theories and research on dynamics, characteristics, and treatment of psychological disorders. Therapies and theories of prevention.
QP: PSY 160 or PSY 170 QA: PSY 425

295. Data Analysis in Psychological Research
Fall, Spring, Summer. 3(3-0)
P: PSY 101, MTH 110 or MTH 116 or MTH 120 or SYT 200 or SYT 201. R: Open only to students in College of Social Science and students in Social Science teaching minor. Not open to students with credit in SOC 315.
Descriptive and inferential statistics as applied to the analysis of psychological research. Measurement, control, and research design with psychological variables. Data analysis. Interpreting research findings. Relations between research and theory.
QP: PSY 160, PSY 170 QA: PSY 215

302. Laboratory in Cognitive Psychology
Fall, Spring. 3(2-2)
P: PSY 290, PSY 295.
R: To receive credit PSY 290, PSY 295, and PSY 296 combined.
Assessment and applications of classical and operant conditioning, and animal cognition.
QP: PSY 300, PSY 215 QA: PSY 302

303. Research Methods in Community Psychology
Spring. 3(2-2)
P: PSY 270, PSY 285.
Contemporary research methods in community psychology, from defining the problem to disseminating the results.
QP: PSY 215, PSY 370 QA: PSY 470

304. Psychological Measurement
Fall, Summer. 3(3-0)
P: PSY 295.
Assessment of the reliability and validity of psychological measures of ability, personality, and interests for applications in education, industry, and counseling.
QP: PSY 215 QA: PSY 415

305. Research Methods in Social Psychology
Spring. 3(3-0)
P: PSY 295, PSY 296.
Major strategies and tactics for conducting social psychological research. Emphasis on first-hand experience with all phases of the research process.
QP: PSY 215, PSY 355 QA: PSY 455

306. Observational Research Methods
Spring. 3(2-2)
P: PSY 101, PSY 295.
Methods for observing, recording, and analyzing behavioral patterns in naturalistic laboratory settings.
QP: PSY 180 or PSY 170, PSY 215

308. Behavioral Neuroscience
Fall. 3(3-0)
P: PSY 295, PSY 296, FSL 250.
Neural and physiological mechanisms controlling and regulating animal and human behavior.
QP: PSY 309S or PSY 309N, PSY 215, FSL 241 QA: PSY 309N

312. Principles and Applications of Learning
Fall. 3(3-0)
P: PSY 295.
General principles of human and animal learning. Theories of learning. Motivation as the causation of action, classical and operant conditioning, and animal cognition.
QP: PSY 215 QA: PSY 312

320. Health Psychology
Fall, Spring. 3(3-0)
P: PSY 101.
Social, psychological, and biological factors affecting health, illness, and use of health services. Stress and coping processes, lifestyles, and illness management.
QP: PSY 160 or PSY 170 QA: PSY 320