314. Transition to Professional Nursing
Fall, Spring. 4(3-3) Given at various off-campus sites.
R: Open only to College of Nursing Registered Nurses. Concepts and practice for role transition for Registered Nurse seeking degree completion. Assessment, documentation, interpersonal skills and concepts of aging with emphasis on clinical decision making and socialization to professional role.
QA: NE 215

319. Introduction to Nursing Theory and Research
Spring. 3(0-6) R: Open only to College of Nursing majors. Major nursing theories and their application to practice. The research process, terminology and investigations undertaken in nursing.
QA: NE 418, NE 419

341. Clinical Problems in Adoption
Spring. 3(0-6) R: Open only to College of Nursing majors. Theoretical concepts related to individual's adaptive-maladaptive responses to stress. Emphasis on pathophysiology.
QA: NE 440

409. Concepts of Psychiatric, Mental, and Community Health Nursing
Fall, Spring. 4(0-8) R: Open only to College of Nursing majors. Health care trends and issues in public and mental health. Role, responsibilities, and activities of nurses in the provision of care in public and mental health.
QA: NE 408, NE 410

410. Practicum in Community Health Nursing
Fall, Spring. 3(0-6) C: NUR 409 R: Open only to College of Nursing majors. Clinical experience in community health nursing focusing on application of public health and nursing principles in the care of individuals, families and aggregates in a variety of settings.
QA: NE 409

412. Practicum in Psychiatric and Mental Health Nursing
Fall, Spring. 3(0-6) C: NUR 409 R: Open only to College of Nursing majors. Theoretical perspectives of behavior applied to mental health nursing in a practice setting. Advanced concepts of communication. Use of self, group and milieu are used to define the nurse's role.
QA: NE 411

413. Issues in Professional Nursing
Fall, Spring. 2(2-0) R: Open only to College of Nursing majors. Past, current, and future impact of selected legal, economic, educational, social, political, ethical, and professional forces on health care and nursing practice at local, national, and international levels.
QA: NE 412

420. Senior Practicum in Nursing
Fall, Spring. 4(3-0) R: Open only to College of Nursing majors. Synthesis and application of nursing concepts as they relate to health care delivery in a variety of health care settings.
QA: NE 420

422. Nursing in Great Britain

490. Independent Study in Nursing
Fall, Spring. Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course.
R: Open only to College of Nursing seniors. Approval of college.
QA: NE 490

Nursing—Descriptions of Courses

491. Special Topics
Fall, Spring. Summer. 2 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course.
R: Open only to College of Nursing majors. Exploration of selected issues in nursing.
QA: NE 495

500. Health Assessment for Advanced Nursing Practice
Spring. 3(1-6) R: Open only to College of Nursing graduate students. Collecting subjective and objective data to describe the client's health history, health problems, coping mechanisms, belief and value orientation, and physical status. Interviewing techniques and physical examination skills stressed.
QA: NE 560 QA: NE 560A, NE 560B

501. Clinical Nurse Specialist in Primary Care
Fall. 2(0-0) R: Open only to graduate students in College of Nursing. Practice concepts, role characteristics, and definitions critical to implementation of clinical nurse specialist role in primary care.
QA: NE 560

502. Primary Care: Organisational Structures, Policy and Change
Spring. 2(2-0) R: NUR 500 R: Open only to graduate students in College of Nursing. Health care organizations in primary care. Roles of federal and state government in health care policy and their influence on health care organizations.
QA: NE 560 QA: NE 561

504. Theoretical Foundations of Nursing
Fall. 2(2-0) R: Open only to graduate students in College of Nursing. Research methods commonly used in health research. Critical evaluation of research findings to practice.
QA: NE 570 QA: CEP 303

507. Research Methods in Health Care
Spring. 3(0-9) R: Open only to graduate students in College of Nursing. Basic statistics course or concurrently. Research methods commonly used in health research. Critical evaluation of research findings to practice.
QA: NE 570 QA: CEP 303

509. Research Analysis in Health Care
Fall. 3(0-0) R: NUR 507. Review and analysis of research findings commonly used in health care.
QA: CEP 303 QA: FMP 580

511. Primary Care Clinical Therapeutics for Advanced Nursing Practice
Fall. 3(3-0) R: Open only to graduate students in College of Nursing and to R.N.s with approval of department. Concepts of pharmacology and pathophysiology applied to common primary health care problems.

518. Advanced Independent Nursing Interventions
Spring. 3(3-0) R: Open only to graduate students in College of Nursing and to R.N.s with approval of department. Concepts underlying advanced nursing interventions in primary care.
QA: NE 541

531. Family Health Seminar for the Clinical Nurse Specialist
Fall. 3(0-0) R: Open only to graduate students in College of Nursing. Family health and role of the clinical nurse specialist. Reciprocal influences of the client-family system, the health care delivery system, and other social systems in family health.
QA: NE 540
522. Family Clinical Nurse Specialist Practicum I
Fall. 4(2-8)
P: NUR 500, 503, 505, 511, 513, 531, NUR 532. R: Open only to graduate students in College of Nursing Family Clinical Nurse Specialist program. Health and uncomplicated health problems in primary care. Collaborative practice model.
QP: NE 550, NE 551, NE 554, NE 560A, NE 580B, NE 570 QA: NE 581, NE 582

524. Family Clinical Nurse Specialist Practicum II
Spring. 4(2-8)
P: NUR 532. R: Open only to graduate students in College of Nursing Family Clinical Nurse Specialist program. Complex health problems in primary care. Collaborative practice model.
QP: NE 581, NE 582 QA: NE 582, NE 583

531. Aging, Environment and Health
Fall. 3(3-0)
R: Open only to graduate students. Process of aging in context of family, the community, and contemporary American society. Impact on health status.
QA: NE 543, NE 544

532. Gerontological Clinical Nurse Specialist Practicum I
Fall. 4(2-8)
P: NUR 500, 503, 505, 511, 513, 531, NUR 532. R: Open only to graduate students in College of Nursing Gerontological Clinical Nurse Specialist program. Care of aged clients with stable health and function. Collaborative practice model in primary care.
QP: NE 550, NE 551, NE 543, NE 544, NE 580, NE 580B, NE 570 QA: NE 581, NE 582

534. Gerontological Clinical Nurse Specialist Practicum II
Spring. 4(2-8)
P: NUR 532. R: Open only to graduate students in College of Nursing Gerontological Clinical Nurse Specialist program. Care of aged clients with complex health problems and functional losses. Collaborative practice model in primary care.
QP: NE 581, NE 582 QA: NE 582, NE 583

541. Women and Health in the United States: A Sociological and Nursing Perspective
Spring. 3(3-0)
R: Open only to seniors and graduate students. Health status of contemporary women. Role of women as consumers and providers of health care. Health care delivery in the U.S.
QA: NE 511

543. Human Sexuality and Health
Spring. 3(3-0)
R: Open only to seniors and graduate students. Physiological and psychosocial components of sexual function. Clinical assessment and interventions for sexual problems common in primary care.
QA: NE 545

551. Impact of Chronic Illness on Young Children
Fall. 3(3-0)
R: Open only to seniors and graduate students. Impact of chronic illness on growth and development of children from infancy through early childhood. Family and individual intervention strategies.
QA: NE 520

590. Special Problems
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 24 credits in all enrollments for this course.
R: Open only to graduate students in College of Nursing. Approval of college.
QP: NE 590

612. Gynecologic Oncology Clerkship
Fall, Spring. Summer. 4 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course.
R: Open only to graduate-professional students in College of Human Medicine. Added clinical experience in inpatient and ambulatory gynecologic oncology, breast disease, and complicated benign gynecology in the preceptor mode. Pre-treatment evaluation and cancer management, including surgery.
QP: OGR 608 QA: OGR 699

OSTEOPATHIC MEDICINE

Department of Osteopathic Medicine
College of Osteopathic Medicine

590. Special Problems
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 48 credits in all enrollments for this course.
R: Open only to graduate-professional students in the College of Osteopathic Medicine. Approval of department. Each student works under faculty direction on an experimental, theoretical, or applied problem.
QA: OM 590

620. Directed Studies
Fall, Spring, Summer. 1 to 30 credits. A student may earn a maximum of 48 credits in all enrollments for this course.
R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II. Individual or group work on special problems in medicine.
QA: OM 620

651. Obstetrics and Gynecology Clerkship
Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course.
R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II. Obstetric patient evaluation and management: motor skills, aptitudes, evaluation of postpartum patient and management of gynecologic problems.
QA: OM 651

653. Surgery Clerkship
Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course.
R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II. Surgical diagnosis, management, and treatment. Structure developed to achieve proficiency in motor skills, aptitudes, comprehension of concepts and principles, patient evaluation, diagnosis, management, and therapy.
QA: OM 653

654. Anesthesiology Clerkship
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course.
R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II. Motor skills, concepts and principles, patient evaluation, management and therapy.
QA: OM 654

656. Orthopedic Clerkship
Fall, Spring, Summer. 1 to 20 credits. A student may earn a maximum of 30 credits in all enrollments for this course.
R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II. Programs developed to achieve proficiency in motor skills, aptitudes, comprehension of concepts and principles, patient evaluation, diagnosis, management, and therapy.
QA: OM 656