493. Journalism Internship
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course.
P: JRN 300. R: Open only to journalism majors. Approval of school: application required. Supervised professional experience as a working staff member with a newspaper, magazine, newsletter, broadcast station or other communication organization.
QA: JRN 495

810. Visual Journalism
Fall of even-numbered years. 3(3-0)
Theoretical, conceptual, ethical, philosophical and historical approaches to visual information. Use of visual elements in journalism.
QA: JRN 810

811. Mass Media and Their Audiences
Spring of even-numbered years. 3(3-0)
Topics include children and audience-building.
QA: JRN 811

815. Seminar in Press and Society
Fall. 3(3-0)
Role of performance of mass media as organizations and as institutions in society.
QA: JRN 815

816. Documentary Research in Journalism
Fall. 3(3-0)
Historical methods, document sources, and computer data base searches. Topics include freedom of information, court record and congressional documents, and investigative reporting.
QA: JRN 816

817. Quantitative Research in Journalism
Fall. 3(3-0)
Content analysis, survey research, experimental design, statistical methods, and other methods.
QA: JRN 817

823. Government and Mass Communication
Fall of odd-numbered years. 3(3-0)
Government restrictions, administrative policy, and informal limits placed on mass communication. Constitutional and regulatory problems.
QA: JRN 823

825. History of Journalism
Fall of odd-numbered years. 3(3-0)
Development of mass media with emphasis on their impact and role. Variable time periods.
QA: JRN 825

826. Public Policy and Broadcast News
Spring of odd-numbered years. 3(3-0)
Contemporary ethical, legal and social responsibility issues of radio and television news. Topics include discrraids, terrorism, and privacy in reporting.
QA: JRN 826

830. Theories of the First Amendment
Spring of odd-numbered years. 3(3-0)
History of adoption of First Amendment. Theories and principles affecting judicial and societal interpretations of freedom of speech and freedom of the press.
QA: JRN 931

890. Independent Study
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course.
R: Open only to graduate students in Journalism. Approval of school. Individualized study under faculty direction.
QA: JRN 890

892. Seminar in Journalism
Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course.
R: Open only to graduate students in Journalism. Topics vary.

899. Master's Thesis Research
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course.
R: Open only to master's students in Journalism. Approval of school.
QA: JRN 899

916. Qualitative Research Methods
Spring, 3(3-0) Interdepartmental with Advertising and Telecommunication.
R: Open only to Ph.D. students in Mass Media and Communication. Qualitative research in mass and specialized communication systems. Topics include documentary, bibliographic, case study and participant observation methods.

920. Law and Public Policy of the Media
Fall, 3(3-0) Interdepartmental with Advertising and Telecommunication.
R: Open only to Ph.D. students in Mass Media. Philosophical, legal, political, and statutory principles underlying law and public policy applied to media. Selected issues involving constitutional law, common law, statutes, and administrative policy.
QA: JRN 931, TC 910

LABOR AND INDUSTRIAL RELATIONS

LIR

School of Labor and Industrial Relations
College of Social Science

801. Trade Union History, Structure, and Administration
Fall, Summer. 3(3-0)
R: Open only to students in the School of Labor and Industrial Relations. History of American unions. Theories of unionism. Union structure, government and democracy. Role of unions in society and politics. Legal requirements on unions. Current union problems.
QA: LIR 801

802. Employment and Unemployment
Fall. 3(3-0)
R: Open only to students in the School of Labor and Industrial Relations. Factors determining employment and unemployment in U.S. labor markets. Employers' needs and labor force skills. Public and private policy responses and initiatives.
QA: LIR 802

806. Labor Markets
Fall, Spring. 3(3-0)
R: Open only to students in the School of Labor and Industrial Relations. Labor market structures and dynamics. Factors affecting wages, employment, and occupational choices. Public and private policies on human resource development and utilization. Designed for human resource practitioners.
QA: LIR 806

811. Public and Private Employment and Training Programs
Spring. 3(3-0)
R: Open only to students in the School of Labor and Industrial Relations. Role of public and private employment and training programs in human resource development and utilization. Federal, apprenticeship, state vocational, and private training programs.
QA: LIR 811

813. Income Maintenance and Health Care Programs
Fall. 3(3-0)
R: Open only to students in the School of Labor and Industrial Relations. Public and private income maintenance programs and health care programs.
QA: LIR 813

823. Organizational Behavior in Labor and Industrial Relations
Fall, Spring, Summer. 3(3-0)
R: Open only to students in the School of Labor and Industrial Relations. Application of behavioral science knowledge at micro- and macro-levels to enhance individual, group and organizational functioning in industrial relations settings.
QA: LIR 823

824. Human Resource Strategies and Decisions
Fall, Spring. 3(3-0)
R: Open only to students in the School of Labor and Industrial Relations. Human resource planning, equal employment opportunity, staffing, training and development. Compensation and benefits. Workforce diversity and organizational development.
QA: LIR 824

825. Compensation and Benefits Systems
Fall, Spring. 3(3-0)
P: LIR 824. R: Open only to students in the School of Labor and Industrial Relations. Theory and practice relating organizational characteristics to compensation-system strategy, design, and administration. Job evaluation, pay surveys, pay structure, pay administration, group incentives, and benefits.
QA: LIR 825

826. Organizational Development and Planned Change
Fall. 3(3-0)
R: Open only to students in the School of Labor and Industrial Relations. Application of general systems and organizational behavior theories to the problems of organizational change and development in labor and industrial relations. Emphasis on the roles of leadership and change agents.
QP: LIR 826 QA: LIR 825

827. Quality of Work Life
Spring. 3(3-0)
P: LIR 825. R: Open only to students in the School of Labor and Industrial Relations. Quality of work life approaches to organizational processes. Innovation from the perspectives of human resource management, sociotechnical systems, and labor-management relations. American and foreign applications.
QP: LIR 827 QA: LIR 826

828. Human Resource Information Systems
Fall, Spring. 3(3-0)
P: LIR 824. R: Open only to students in the School of Labor and Industrial Relations. Information requirements for human resource decisions. Methods of appraising software. Role of human resource specialists in database development and operation.
QP: LIR 828 QA: LIR 827

832. Data Sources in Labor and Industrial Relations
Fall, Spring. 3(3-0)
R: Open only to students in the School of Labor and Industrial Relations. Evaluation, use, and interpretation of data on industrial relations and human resources. Methods of presentation and report writing. Applications of index numbers, seasonal adjustments, and multiple regression.
QA: LIR 832

854. Comparative Industrial Relations
Spring. 3(3-0)
P: LIR 801 or LIR 855 or LIR 863. R: Open only to students in the School of Labor and Industrial Relations. Review and analysis of labor relations in different nations. Comparison of industrialized market economies and industrial relations experiences. Analysis of selected current comparative industrial relations problems.
QP: LIR 801 or LIR 855 or LIR 863 QA: LIR 854

A-95