Courses

#### 315. **Global Diversity and**

Interdependence (1) Fall, Spring, Summer. 4(4-0) P: One 200-level ISS course.

Contemporary issues in global political economy Social forces and competing ideologies in a world context. Global resource distribution and development strategies. National identities and transnational linkages. First and Third World dichotomies. QA: S S 203, SOC 170

#### 320. World Urban Systems (I)

Fall, Spring, Summer. 4(4-0) P: One 200-level ISS course.

Patterns of urbanization in various areas of the world over time. Linkage within and between urban centers. Economic, political and social/behavioral accommoda-QA: S S 221, S S 222, S S 223, S S 251

#### 325. War and Revolution (I)

Fall, Spring, Summer. 4(4-0) P: One 200-level ISS course.

Social conflict, wars and revolutions. Patterns of individual and collective action. Violence and conflict resolution.

QA: S S 243

### 330A. Africa: Social Science Perspectives (I) Fall, Spring, Summer. 4(4-0) P: One 200-level ISS course.

Comparative study of geography, cultures, politics, and economies of Africa. Diversity and change.

### 330B. Asia: Social Science Perspectives (I) Fall, Spring, Summer. 4(4-0) P: One 200-level ISS course.

Comparative study of geography, cultures, politics, and economies of Asia. Diversity and change.

### Latin America: Social Science 330C.

Perspectives (I) Fall, Spring, Summer. 4(4-0) P: One 200-level ISS course.

Comparative study of geography, cultures, politics, and economies of Latin America. Diversity and change.

#### 335A. National Diversity and Change: United States (N)

Fall, Spring, Summer. 4(4-0) P: One 200-level ISS course.

Racial, ethnic, class, gender, and other forms of diver-sity in the United States. Systems of dominant-minor-ity relations and forms of prejudice and discrimination. Scope of and responses to group inequalities.

# 335B. National Diversity and Change: Canada (D) Fall, Spring, Summer. 4(4-0) P: One 200-level ISS course.

Racial, ethnic and other forms of diversity in Canada. French-English schism. Role of non-English/non-French ethnic groups. Policies of multiculturalism. QA: SSC 252

### **INTERNAL MEDICINE** IM

## **Department of Internal Medicine College Of Osteopathic Medicine**

#### Special Problems in Internal 590. Medicine

A-90

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 48 credits in all enrollments for this course. R: Open only to graduate-professional students in the

College of Osteopathic Medicine. Approval of department.

Students work under faculty direction on an experimental, theoretical, or applied problem. QA: IM 590

#### 620. **Directed Studies**

Fall, Spring, Summer. 1 to 30 credits. A student may earn a maximum of 48 credits in all enrollments for this course.

R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II.

Individual or group work on special problems in medicine related to internal medicine. QA: IM 620

#### Medicine Clerkship 650.

Fall, Spring, Summer. 1 to 20 credits in increments of 2 credits. A student may earn a maximum of 20 credits in all enrollments for this course.

R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II.

Clinical exposure in osteopathic medicine. Program developed to achieve proficiency in motor skills and aptitudes; comprehension of concepts and principles; patient evaluation; diagnosis; management; therapy. QA IM 650

651. Cardiology Clerkship Fall, Spring, Summer. 1 to 20 credits. A student may earn a maximum of 30 credits in all enrollments for this course.

R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II.

Intensive experience in bedside diagnosis and care of patients with the more frequently seen cardiac problems. QA: IM 651

#### 652. Gastroenterology Clerkship

Fall, Spring, Summer. 1 to 20 credits. A student may earn a maximum of 30 credits in all enrollments for this course. R: Open only to graduate-professional students in the

College of Östeopathic Medicine upon completion of Units I and II.

Inpatient and outpatient clinical gastroenterology. GI diseases. Patient evaluation and management. Behavioral science and patient care. QA: IM 652

#### **Oncology and Hematology Clerkship** 653.

Fall, Spring, Summer. 1 to 20 credits. A student may earn a maximum of 30 credits in all enrollments for this course.

R: Open only to graduate professional students in the College of Östeopathic Medicine upon completion of Units 1 and II.

Diagnosis, staging, and treatment methods of solid tumors and other neoplasms. Pharmacology of cytotoxic agents. Issues in nutrition. Behavioral approaches to the terminally ill patient. QA: IM 653

654. Pulmonary Disease Clerkship Fall, Spring, Summer. 1 to 20 credits. A student may earn a maximum of 30 credits in all enrollments for this course.

R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II.

Evaluation and treatment of patients with common pulmonary diseases including acute and chronic respiratory failure, primary and metastatic lung tumors, various bacterial and non-bacterial pneumonias.

QA: IM 654

#### Nephrology Clerkship 655.

Fall, Spring, Summer. 1 to 20 credits. A student may earn a maximum of 30 credits in all enrollments for this course.

R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II.

Clinic and hospital based experience to develop basic skills in evaluation and management of patients with renal disease. Integration of renal physiology and QA: IM 655

#### Neurology Clerkship 656.

Fall, Spring, Summer. 1 to 20 credits. A student may earn a maximum of 30 credits in all enrollments for this course.

R: Open only to graduate-professional students in the College of Östeopathic Medicine upon completion of Units I and II.

Clinical exposure in neurology. Program structure developed to achieve proficiency in motor skills, aptitudes; comprehension of concepts and principles; patient evaluation, diagnosis, management, and therapy. QA: IM 656

#### 657. **Emergency Medicine Clerkship**

Fall, Spring, Summer. 1 to 20 credits. A student may earn a maximum of 30 credits in all

enrollments for this course. R: Open only to graduate-professional students in the College of Osleopathic Medicine upon completion of Units I and II.

Acute evaluation and management of patients in the hospital emergency room and other locations. QA: IM 657

# **ITALIAN**

# ITL

### **Department of Romance and Classical Languages College of Arts and Letters**

101. Elementary Italian I

Fall, Spring. 4(4-1) P: No previous experience in Italian or approval of

department. Practice in using and understanding Italian to develop listening, speaking, reading, and writing skills. Pro-nunciation, grammar, vocabulary, and cultural topics. QA: ITL 101, ITL 102

#### Elementary Italian II 102.

Fall, Spring. 4(4-1) P: ITL 101 or approval of department. Further practice in using and understanding Italian to develop listening, speaking, reading, and writing skills. Pronunciation grammar, vocabulary, and culural topics. QP: ITL 101 QA: ITL 102, ITL 103

#### 201. Second-Year Italian I

## Fall. 4(4-0)

P: ITL 102 or approval of department. Intermediate-level review and development of aural comprehension, speaking, reading, and writing skills. Topics in Italian culture. QP: ITL 103 QA: ITL 201, ITL 202

#### 202 Second-Year Italian II

Spring. 4(4-0) P: ITL 201.

Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in Italian culture

# QP: ITL 201 QA: ITL 202, ITL 203

#### 290. Independent Study

Fall, Spring, 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course.

R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings. QA: ITL 299

#### 320. Advanced Grammar and Composition Fall, 3(3-0)

P: ITL 202.

Composition in a variety of styles and modes. Review of grammar. Extensive practice in writing. QP: ITL 203 QA: ITL 300

#### 330 Italian Culture and Civilization Spring. 3(3-0)

P: ITL 202.

Diverse aspects of political, social, economic, intellec-tual, artistic, and literary life of Italy. Class discus-sion in Italian of readings, films, television programs, and musical selections. QP: ITL 203 QA: ITL 300