Statistical Methods for Biologists Fall. 3(03-00) Interdepartmental with

the Department(s) of Animal Science,

## **SPANISH**

835\*. Spanish American Literature before Modernismo

Spring of even-numbered years. 3(3.0)

Major authors and movements from the colonial period and nineteenth century to modernismo. Topic QA: SPN 850

840\*.

Contemporary Spanish American Fall of odd-numbered years, 3(3-0)

Poetry, drama, prose, fiction and essay from modernismo to the present. Topic varies. QA: SPN 852

890\*. Independent Study

Fall, Spring, Summer. 1 to 3 credits. May reenroll for a maximum of 3 credits.

R: Approval of the Department Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings. QA: SPN 860

891\*. Special Topics in Spanish

Fall, Spring, Summer. 3(03-00) May reenroll for a maximum of 6 credits. R: Approval of the Department

Special topics supplementing regular course offerings proposed by faculty on a group study basis for graduate students.

999\*.

Doctoral Dissertation Research Fall, Spring, Summer. 1 to 24 credits. May reenroll for a maximum of 24 credits. R: Approval of the Department

QA: SPN 999

## STATISTICS AND PROBABILITY

STT

Statistical Methods

Fall, Spring, Summer. 3(4-0)
P: MTH 110 or MTH 116 or designated score on mathematics placement test. <F9
R: Not open to students with credit in STT 351.

Descriptive statistics, elementary probability and combinatories. The binomial distribution. Random variables, their expectations and variances. Central Limit Theorem, estimation and inference. Simple tests based on the binomial, normal, t, chi-square an QP: STT 315 STT 421 QA: STT 201

201. Statistical Methods

Fall, Spring, Summer. 4(3-2)
P: MTH 110 or MTH 116 or designated
score on mathematics placement test.
R: Not open to students with credit in STT 200 or STT 315 or STT 331 or STT 351 or STT 421.

Probability and statistics with computer applications. Data analysis, probability models, random variables, tests of hypotheses, confidence intervals, simple linear regression. QP: STT 315 STT 4211

Introduction to Probability and

Statistics for Business
Fall, Spring, Summer. 3(4-0)
P: MTH 120 or MTH 124 or MTH 132.
R: Not open to students with credit in STT 200 or STT 201 or STT 331 or STT 351 or STT 421.

Probability and statistics for business majors. Data analysis, probability models, random variables, single population confidence intervals and tests of hypotheses with business applications.

QP: MTH 111

#### *331*. Statistics for Scientists

Fall, Spring. 3(3-0) P: MTH 120 or MTH 124 or MTH 132 or LBS 101. R: Open only to students in College of Natural Science. Not open to students with credit in STT

351 or STT 441. Calculus based course in probability and statistics.

Probability models, random variables, tests of hypotheses, confidence intervals with applications in science

QP: LBS 113 ORMTH 113

## Probability and Statistics for Engineers

Fall, Spring, Summer. 3(3-0) P: MTH 234. R: Not open to students with

credit in STT 200.

A calculus based course in probability and statistics for engineering students. Probability models, random variables, tests of hypotheses, and confidence intervals with engineering applications.

QA: STT 351

#### 421\*. Statistics I

Fall, Spring, Summer. 3(03-00)
P: MTH 110 or MTH 116. R: Not open to
students with credit in STT 200 or STT 201 or STT
231 or STT 315 or STT 351.

Basic probability, random variables, and common distributions. Estimation and tests for one-, two-, and paired sample problems. Introduction to simple linear regression and correlation, 1-way ANOVA.

QP: MTH 108 QA: STT 421 STT 422

422\*. Statistics II

Fall, Spring, Summer. 3(03-00) P: STT 421. R: Not open to students with

credit in STT 464. 

### 430\*. Introduction to Probability and Statistics

Fall. 3(3-0)
P: MTH 126 or MTH 133. R: Open only to Economics and Agricultural Economics majors. Not open to students with credit in STT 231 or STT 351 or STT 441 or STT 421.

Calculus based probability and statistics with applications. Discrete and continuous random variables and their expectations. Point and interval estimation, tests of hypotheses, simple linear regression. QP: MTH 113 ORMTH 1230RMTH 480

#### 441\*. Probability and Statistics I: Probability

Fall, Spring, Summer. 3(03-00) P: MTH 235 or concurrently.

Discrete and continuous distributions: univariate and multivariate. Normal approximation, sampling distri-butions and parameter estimation. Poisson process and applications. QP: MTH 215 QA: STT 441 STT 442

#### 4424. Probability and Statistics II: Statistics

Fall, Spring. 3(03-00)
P: STT 441, MTH 314 or concurrently.

Estimation, tests of hypotheses, confidence intervals. Goodness of fit, non-parametric methods. Linear models, multiple regression, ANOVA.

QP: STT 441 QA: STT 442 STT 443

## Computations in Probability and Statistics 461\*.

Spring. 3(03-00) P: CPS 131 or CPS 230; MTH 314, STT

Computer algorithms for evaluation, simulation and visualization. Sampling and prescribed distributions. Robustness and error analysis of procedures used by statistical packages. Graphics for data display, computation of probabilities and percentiles.

QP: STT 441 MTH 334 QA: STT 461

Crop and Soil Sciences.
P: STT 421 Biological random variables; estimation of population parameters; testing hypotheses; linear correlation and

464\*.

#### 465\*. Statistical Methods for Biologists

Spring. 3(03-00) Interdepartmental with the Department(s) of Animal Science, Crop and Soil Sciences. P: STT 464

Concepts of reducing experimental error: covariance; complete and incomplete block designs; latin squares; split plots; repeated-measures designs; regression applications; response surface designs.

QP: STT 422 QA: ANS 871 CSS 920

## Statistics for Quality and Productivity 471\*.

Froll. 3(03-00)
P: STT 351 or STT 422 or STT 442.
Scientific context of quality: Box, Deming, Taguchi.
Graphical techniques, control charts. Design of experiments: factorials and fractional factorials, confounding and aliasing. Engineering parameter design through

experimentation.
QP: STT 351 ORSTT 422ORSTT 442 ŠTT 471

## Issues in Statistical Practice

Spring. 1(01-00)

R: Open only to seniors in Statistics.
Selected readings and projects illustrating special problems encountered by professional statisticians in their roles as consultants, educators, and analysts.

# Directed Study of Statistical

Fall, Spring, Summer. 1 to 3 credits. May reenroll for a maximum of 9 credits.

R: Open only to juniors and seniors in Mathematics or Statistics.
Individualized study of selected topics.

QA: STT 490

# 871\*. Theory of Statistics I Fall. 3(03-00) P: STT 881 & MTH 821 (or concurr); MTH 921 (or concurr) or STT 862.

MTH 921 (or concurr) or STT 862. Empirical distributions, quantiles, Glivenko-Cantelli Theorem. Important distributions and families. Convergences, Slutsky Theorem, asymptotics of differentiable functions. Basic concepts of decision theory. Confidence sets. Some basic stat methods. QP: STT 870 MTH 822 QA: STT 872

Theory of Statistics II Spring. 3(03-00) P: STT 871; STT 882 (or concurr).

Theory of Neyman Pearson tests and extensions. Convex loss estimation, best unbiased estimates, sufficient statistics, information lower bounds. Extensive application to linear models. Introduction to LAN families and applications to estimation & test QP: STT 872 QA: STT 873 STT 955

## STUDIO ART

STA

Drawing Fundamentals I Fall, Spring. 3(0-6)

Introduction to, and application of, the fundamental concepts of drawing. Emphasis on observational, descriptive and analytical analysis. Practice of drawing skills using common drawing media. QA: STA 141

## STUDIO ART

#### 111\*. Drawing Fundamentals II

Fall, Spring. 3(0-6) P: STA 110

Continuation of STA 110 drawing content with increased development of personal imagery and expression. Introduction of the means of abstraction and of the use of the human figure as subject matter. QA: STA 141

#### 113\*. Color and Design Fall, Spring. $3(\bar{0}-6)$

Basic elements of two-dimensional design. Principles of organization and the theory and practice of color as a basis for creative solutions for the problems of the artist and designer. QA: STA 142

#### Three-Dimensional Form 114\*. Fall, Spring. 3(0-6)

Formal elements of three-dimensional form. Application of the principles of organization as a means for producing creative solutions for the artist and designer. Related practical experience with a variety of materials and processes. QA: STA 143

#### 300\*. Intermediate Drawing

Fall, Spring. 3(0-6) P: STA 110, STA 111, STA 113, STA 114.

Observational and imaginative drawing including the human figure. Non-representational drawing. Contemporary drawing systems, concepts, and process. QP: STA 242 QA: STA 340

#### 302\* Time-Space-Motion-Sound

Spring. 3(0-6) P: STA 300 R: Juniors and above Theory and exploration in multi-dimensional forms of artistic expression and their interrelationships.

320\*. Painting I
Fall, Spring. 3(0-6)
P: STA 110, STA 111, STA 113, STA 114.
Representational painting of landscape, figure, and still life imagery. Painting concepts, materials, and techniques.

QP: STA 141 STA 142 QA: STA 255

#### 325\*. Painting II

Fall, Spring. 3(0-6) P: STA 300, STA 320.

Continuation of representational painting, and introduction to non-representational painting and concepts QP: STA 255 QA: STA 355 STA 356 STA

#### 340\*. Ceramics I

Fall, Spring. 3(0-6) P: STA 110, STA 111, STA 113, STA 114. Ceramic processes including handbuilding, glaze formulation, and kiln firing.

QP: STA 141 STA 143 QA: STA 240

#### 345\*. Ceramics II

Fall, Spring. 3(0-6)
P: STA 340.

Continued development of ceramic forming and firing techniques including handbuilding, glaze formulation, mold making, casting, and wheel throwing.

QP: STA 240 STA 241 QA: STA 341

#### Figure Modeling 350\*.

Fall, Spring. 3(0-6) P: STA 110, STA 111, STA 113, STA 114.

Modeling human and natural forms. QP: STA 141 STA 143 QA: STA 228

## Collage, Mixed Media, Assemblage

Fall, Spring. 3(0-6) P: STA 110, STA 111, STA 113, STA 114.

Exploration of artistic expression using collage, mixed media, and assemblage techniques.

QP: STA 143 QA: STA 228 STA 328

#### 354\*. Casting

Fall, Spring. 3(0-6) P: STA 110, STA 111, STA 113, STA 114.

Casting concepts and techniques as a means of artistic expression. QP: STA 228

QA: STA 328

#### 355\*. Construction and Fabrication

Fall, Spring. 3(0-6)
P: STA 110, STA 111, STA 113, STA 114.
Sculptural concepts using methods of construction and fabrication as an approach to artistic expression.

QP: STA 228
QA: STA 328

## 360\*.

Graphic Design Fall, Spring. 3(0-6) P: STA 110, STA 111, STA 113, STA 114. Graphic signs and symbols used in visual communica-tion. Application of design principles to experimental and practical problem solving. QP: STA 141 STA 142 QA: STA 231

Photography
Fall, Spring. 4(2-4)
P: STA 110, STA 111, STA 113, STA 114. History and basic technology of black and white photography, integrative camerawork, and darkroom processing. Issues in photographic aesthetics. Students furnish camera and all materials.

QP: STA 141 STA 142 QA: STA 200

## 3804. Art for Early Childhood and Elementary education Fall, Spring. 3(1-4)

Creative art experience and its application for children. Children's growth and development in art. Studio activities, readings and discussion. QA: STA 310

## Learning Strategies, Concepts, Resources and Materials for Art 3814. Education

Spring. 4(0-8)

R: Juniors and above BFA Art Education Growth and development of learners: concepts, processes and materials as they apply to art teaching situations. QA: STA 303

#### 400\*. Advanced Drawing

Fall, Spring. 4(0-8) P: STA 300.

Drawing with an emphasis on a wide range of current drawing concepts, materials, and techniques. Advanced non-representational drawing. Application to individual thematic development. QP: STA 340 QA: STA 430

#### 405\*. Metalsmithing

Fall. 4(0-8) P: STA 110, 111, 113, 114

Processes of forming, joining, finishing and embellishing metals to create small sculpture or jewelry.

QP: STA 141 STA 142STA 143 QA: STA 249

#### 407\*. Art in London

Summer. 3(0-6) P: STA 110, 111, 113, 114

Study in London of a variety of art disciplines. Visits to museums, galleries, monuments and other relevant sites, with some field trips away from the city. Meetings with artists. QA: STA 450W

#### 420°. Painting

Fall, Spring. 4(0-8) May reenroll for a maximum of 20 credits.

P: STA 325 Painting

Advanced applications of painting concepts, styles and techniques. Further consideration of the language of contemporary painting. QP: STA 355 STA 356STA 357

QA: STA 455

#### 430\*. Relief Printing

Fall of odd-numbered years, Spring of odd-numbered years. 4(0-8) May reenroll for a maximum of 20 credits. P: STA 300 or STA 320. R: Not open to

## Freshman

Theory and practice of relief prints including additive methods, linocut and woodcut. May reenroll to continue individual thematic development and advanced study. QP: STA 141 STA 142

OA: STA 247

#### 431\*. Screen Printing

Fall of even-numbered years, Spring of even-numbered years. 4(0-8) May reenroll for a maximum of 20 credits. P: STA 300 or STA 320. R: not open to

Freshman

Screen printing as a fine art print medium. Theory and techniques as a means to creative and expressive imagery. May reenroll to continue individual thematic development and advanced study. QP: STA 305 QA: STA 405

## 432\*.

Lithography
Fall, Spring. 4(0-8) May reenroll for
a maximum of 20 credits.
P: STA 300 or STA 320. R: not open to

freshman

Lithographic process as an artistic medium. Techniques of the medium, preparing the plate or stone, printing, the use of tusche, wash and rubbing as a means to creative imagery. May reenroll to continue individual thematic development and advance study. QP: STA 306 QA: STA 406

#### 433\*. Intaglio

Fall, Spring. 4(0-8) May reenroll for a maximum of 20 credits. P: STA 300 or STA 320. R: not open to

Aesthetic principles and techniques such as line etching, soft ground, aquatint, dry point, wax resist and collograph and monoprints. May reenroll to continue individual thematic development and advanced study.

QP: STA 142 STA 241 QA: STA 307

#### 435\*. Handmade Paper

Spring of odd-numbered years. 4(0-8) May reenroll for a maximum of 20 credits.

P: STA 300 or STA 320. R: not open to

FreshmanHandmade paper as an art form. Basic techniques including lamination, layering, folding and vacuum forming. May reenroll to continue individual thematic development and advanced study.

QA: STA 409

#### 440\*. Ceramics

Fall, Spring. 4(0-8) May reenroll for a maximum of 20 credits. P: STA 345

Further development of aesthetic and technical skills with particular focus on contemporay issues of content and concept. Students will have increased opportunity for supervised individual study.

QP: 341 QA: 431

## 450

Advanced Sculpture Fall, Spring. 4(0-8) May reenroll for a maximum of 20 credits.

P: At least two courses from the sequence

STA 350, 351, 354, 355

Advanced applications of sculpture concepts, styles and techniques. Further consideration of the language of contemporary sculpture, with emphasis on individual direction.

QP: STA 328 QA: STA 428

## 460\*. Graphic Communication Fall, Spring. 4(0-8) P: STA 360

Graphic design for visual communication based on typographic problem solving through selected experimental and practical projects
QP: STA 231 QA: STA 381

## STUDIO ART

#### 462\*. Three-dimensional Design

Spring. 4(0-8) P: STA 460

Development and application of visual communication elements for three-dimensional structures and compound surfaces within a broad range of scale QP: STA 231 STA 143 QA: STA 382

## 463\*.

Book Design Fall. 4(0-8) P: STA 460.

Principles of typography and graphic design as applied to the book form.

QP: STA 231 QA: STA 383

#### 464\* Design Process and Concepts Fall. 4(0-8)

P: STA 460.

Problem solving methods, strategies, and procedures. Exploration of problem definition, analysis, concept development, and evaluation. OP: STA 231 OA: STA 3 QA: STA 384

#### 465\*. The Poster

Spring. 4(0-8) P: STA 460

Poster design as a combined verbal and non-verbal communication device. Study of the visual elements used to persuade and inform. QP: STA 231 STA 200 Q QA: STA 385

## 466\* Corporate Imagery Fall. 4(0-8)

P: STA 460.

Design development, hierarchical unification, and application strategies for the graphic identification of organizations and sub-units of organizations.

QP: STA 231 QA: STA 386

## Motion Graphics and Electronic Media 467\*.

Fall. 4(0-8) P: STA 460

Non-print methods of visual communication. Computer and video based two-dimensional animation design. QP: STA 231 QA: STA 387

## Computer Graphics Spring. 4(0-8) P: STA 460 4684.

The computer as a medium for visual communication design. Experimentation with drawing, painting and solid modeling applications. QA: STA 388 OP: STA 231

## Still Photography 470\*. Fall, Spring. 4(2-4) P: STA 370.

Control of black and white photographic materials through advanced camera and darkroom techniques. View camera principles and use. Print hand-coloring and archival processing. Contemporary form and content issues.

QP: STA 200 QA: STA 300

## Color Photography 4724 Spring. 4(2.4) P: STA 470.

Principles of color photography. Vision, perception, and photographic science and art. Effect of color on content. Color negative process and printing.

QP: STA 300 QA: STA 372

## Landscape Photography Fall. 4(2-4) 473\*

P: STA 470.

Principles of landscape photography ranging from response to the rural and pastoral to urban and human altered. Historical and contemporary aesthetic trends. Film formats ranging from 35 mm to 4" x 5". Controlled black and white printmaking and zone sy QP: STA 300

#### 474\* Photography Studio Lighting

Fall. 4(2-4) P: STA 470.

The photographer's balance of still life and portrait composition and controlled lighting with personal interpretation of subject matter. Lighting theory, technique, and equipment.

OP: STA 300 QA: STA 370 STA 371

## 475\*. Photography Workshop Spring. 4(1-6) P: STA 470

Non-traditional photographic processes and concepts: non-silver printmaking, electronic still imaging, com-puter manipulation, video production, and slide-sound productions. QP: STA 300 QA: STA 401

# Art Experiences with Children and Youth: Elementary Fall. 4(0-8) P: STA 381 R: Juniors and above BFA 481\*.

Art Education Art learning experiences with children and youth. Art teaching in the Saturday Art Program; emphasis on elementary experiences.

QP: STA 303 QA: STA 320

## Art Experiences with Children and Youth: Secondary 482\*.

Spring. 4(0-8) P: STA 381, 481 R: Juniors and above **BFA Art Education** 

Art learning experiences with children and youth. Art teaching in the Saturday Art Program; emphasis on secondary experiences. QP: STA 303 QA: STA 320

#### 490\*. Independent Study

Fall, Spring, Summer. 1 to 3 credits. May reenroll for a maximum of 3 credits. R: Approval of the Department

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings. QA: STA 460

#### 49 LA\*. Selected Topics in Studio Art: Painting

Fall, Spring. 4(0-8)

P: Junior standing and at least one 400 course in area of selected topic.

Special topics in each of the primary areas of emphasis in studio art. QA: STA 463

## 49 IB\*. Selected Topics in Studio Art:

Printmaking
Fall, Spring. 4(0-8)
P. Junior standing and at least one 400 course in area of selected topic.

Special topics in each of the primary areas of emphasis in studio art. QA: STA 465

#### 491C\* Selected Topics-Ceramics

Spring. 2 to 3 credits. May reenroll for a maximum of 6 credits. P: STA 341 R: Juniors or above Approval

of department Issues of technique, style, and content in ceramics. QP: STA 341 QA: STA 461

#### 491D\*. Selected Topics-Sculpture

Spring, 2 to 3 credits. May reenroll for a maximum of 6 credits. P: STA 110, 111, 115, 116 R: Juniors or

above Approval of department Issues of technique, style, and content in sculpture. QP: STA 143

## 491E\*. Selected Topics in Studio Art:

Graphic Design Fall, Spring. 4(0-8)

P: Junior standing and at least one 400 course in area of selected topic.

Special topics in each of the primary areas of emphasis in studio art. QA: STA 464

#### 491F\*. Selected Topics in Studio Art: Photography

Fall, Spring. 4(0-8)
P: Junior standing and at least one 400 course in area of selected topic.

Special topics in each of the primary areas of emphasis in studio art. QA: STA 464

#### 492\*. Senior Seminar and Professional Practice

Fall, Spring. 4(4-0)
R: Open only to seniors in Studio Art.
Seminar and professional practice for artists and designers. Writing as a mode of issue delineation and definition. QA: STA 488

#### 492W\*. Senior Seminar and Professional Practice

Fall, Spring. 2(2-0) R: Seniors A & L STA

Seminar and professional practice for artists and designers. Writing as a mode of issue delineation and definition.

#### 493\*. Design Internship

Fall, Spring. 1 to 4 credits. May reenroll for a maximum of 4 credits.

P: 12 credits in 400 level design courses.
R: Open only to juniors and seniors in Studio Art

with photography or graphic design concentrations.

Approval of department, contract required prior to registration.

Field experience in a working design environment under supervision of a design professional: art director, graphic designer, or photographer.

QA: STA 497

#### 494\*. Design Center

Fall, Spring. 4(4-0)
P: 12 credits of 400 level design courses
and a portfolio review R: Juniors and above BFA majors with design emphasis Design problem solving. Extensive contact with selected clients at a professional level.

QA: STA 486

Painting 820\*.

Fall, Spring. 2 to 8 credits. May reenroll for a maximum of 40 credits. P: STA 420 or approval of department R:

M.F.A. degree candidates
Advanced work in a variety of painting media. Students pursue their own individual directions; guidance and criticism through a committee comprised of department faculty; group critiques. QA: STA 801

#### 830\*. Relief Printing

Fall, Spring. 2 to 8 credits. May reenroll for a maximum of 40 credits.

P: STA 430 or approval of department.

Theory and practice of relief prints as a means to

create expressive imagery.

#### 831\*. Screen Printing

Fall, Spring. 2 to 8 credits. May reenroll for a maximum of 40 credits. P: STA 431 or approval of department.

R: M.F.A. degree candidates Theory and practice of screen printing as a means to create expressive imagery.

## STUDIO ART

8324.

Lithography
Fall, Spring. 2 to 8 credits. May
reenroll for a maximum of 40 credits. P:STA 432 or approval of department R:

M.F.A. degree candidate Theory and practice of lithography as a means to create expressive imagery.

QA: STA 810

833\*. Intaglio Printing
Fall, Spring. 2 to 8 credits. May reenroll for a maximum of 40 credits.
P: STA 433 or approval of department R:
M.F.A. degree candidates
Theory and practice of intaglio printing as a means to create expressive imagery to create expressive imagery. QA: STA 809

840\*. Ceramics

Fall, Spring. 2 to 8 credits. May reenroli for a maximum of 40 credits.

P: STA 440 or approval of department R:

M.F.A. degree candidates

Advanced level ceramics involving contemporary issues of technique and content; experiences leading to independent development. QA: STA 804

850\*.

Sculpture
Fall, Spring. 2 to 8 credits. May
reenroll for a maximum of 40 credits. P: STA 450 or approval of department R:

M.F.A. degree candidates Ideas, issues and content in contemporary sculpture; advanced work in a variety of three-dimensional media; selected readings. QA: STA 803

860\*.

Graphic Design
Fall, Spring. 2 to 8 credits. May
reenroll for a maximum of 4 credits.
P: STA 460 or approval of department R:

M.F.A. & M.A. degree candidates
Investigation and development of visual forms leading to questioning of perceptual responses used in design problem solving and clarification.

QA: STA 806

882\*. Seminar in Art Education

Fall of even-numbered years. 3(3-0)

R: Approval of department
Examination of contemporary thought in art education. Current problems examined within an interdisciplinary framework. Research and reports. QA: STA 825

Critical Theory and Aesthetic Experience in Art Education RR3\*.

Spring of odd-numbered years. 3(3-0)
R: Approval of department
Theories of art criticism and aesthetic experience.

Application of these concepts for art education or related fields. QA: STA 826

RR4\*. Curriculum Design for Art Education

Fall of odd-numbered years. 3(3-0) R: approval of department

Factors affecting art curriculum; analysis, preparation and evaluation. QA: STA 827

885\*. Research Methods for Art Education

Spring of even-numbered years. 3(3-0)

R: Approval of department.
Research designs and methodologies applicable to the study of problems in art education; preparation and evaluation. QA: STA 828

892\*.

M.F.A. Seminar Fall, Spring. 3(3-0) May reenroll for a maximum of 12 credits. R: M.F.A. degree candidates

Examination and review of contemporary intellectual issues related to practice in the visual arts. Group critiques of individual scholarly and applied research.

898\*. M.F.A. Thesis

Fall, Spring. 4 to 8 credits in increments of 2 credits. May reenroll for a maximum of 16 credits.

P: 12 graduate credits in student's studio art discipline R: M.F.A. degree candidates

Capstone work for M.F.A. degree candidates in Studio

## SURGERY

SUR

cine.

Basic Surgery Clerkship

P: FMP 602. R: Open only to grad-uate-professional students in College of Human Medicine.

The surgical patient, surgical diagnosis, pre-operative evaluation and post-operative care. OA: SUR 608

609\*. Otolaryngology Clerkship
Fall, Spring, Summer. 6(-) May
reenroll for a maximum of 18 credits.
P: SUR 608. R: Open only to graduate-professional students in College of Human Medi-

Common otolaryngologic disorders, emergencies. Diagnosis and treatment. Primary physician's judgments about management. QA: SUR 609

610\*. Plastic Surgery Clerkship Fall, Spring, Summer. 6(-) May reenroll for a maximum of 18 credits.
P: SUR 608. R: Open only to graduate-professional students in College of Human Medicine.

cine.

Principles of wound healing and tissue repair. Indications and applications of plastic surgery procedures.

QA. SUR 610 611\*. Urology Clerkship
Fall, Spring, Summer. 6(-) May
reenroll for a maximum of 18 credits.
P: SUR 608. R: Open only to graduate-professional students in College of Human Medi-

Demonstration of clinical manifestations genito-urinary disease, investigative methods and techniques of diagnosis and management. Urologic emergencies and performance of basic urologic skills. QA: SUR 611

613\*. Orthopedic Surgery Clerkship Fall, Spring, Summer. 6(-) May reenroll for a maximum of 18 credits.

P: SUR 608. R: Open only to graduate-professional students in College of Human Mediates.

cine. Diagnosis and management skills in common orthoge-

dic problems. Orthopedic emergencies. QA. SUR 613

Neurosurgery Clerkship Fall, Spring, Summer. 6(-) May

reenroll for a maximum of 18 credits.
P: SUR 608. R: Open only to graduate-professional students in College of Human Medi-

Common emergent and elective neurosurgical problems involving the brain, spine, and peripheral nerves. Neurological examinations, diagnostic methods. OA: SUR 614

615\*. Ophthalmology Clerkship
Fall, Spring, Summer. 6(-) May
reenroll for a maximum of 18 credits.
P: SUR 608. R: Open only to graduate-professional students in College of Human Medi-

Medical and surgical treatment of eye diseases. Clinical experiences include private office practice, surgical observations, pre-and post-operative care. QA: SUR 615

616\*. Thoracic Surgery Clerkship
Fall, Spring, Summer. 6(-) May
reenroll for a maximum of 18 credits.
P: SUR 608. R: Open only to graduate-professional students in College of Human Medi-

cine. Problem solving in thoracic medicine and surgery. Pulmonary physiology. Diagnostic tools and tests, and indications for surgical procedures.

618\*. Anesthesia Clerkship

Fall, Spring, Summer. 6(-) May reenroll for a maximum of 18 credits.
P: SUR 608. R: Open only to graduate-professional students in College of Human Medicine.

Common anesthetic agents. Performing anesthetic procedures under faculty supervision.

QA: SUR 618

619\*. Sub-specialty Surgery Clerkship
Fall, Spring, Summer. 6(-) May
reenroll for a maximum of 18 credits.
P: SUR 608. R: Open only to graduate-professional students in College of Human Medi-

Surgical domains not covered otherwise or in which students desire further exposure. QA: SUR 619

620\*. Advanced Surgery Clerkship

Fall, Spring, Summer. 6(-)
P: SUR 608, MED 608. R: Open only to graduate-professional students in College of Human Medicine.

Advanced experience in critical care, trauma, and nutrition. Students must successfully complete several technical bedside procedures with more responsibility for patient care than in SUR 608. QA: SUR 620

621\* Surgical Nutritional Care Clerkship

Fall, Spring, Summer. 6(-) May reenroll for a maximum of 18 credits.
P: SUR 608. R: Open only to graduate-professional students in College of Human Medi-

Clinical experience with nutrition team dealing with

surgical and medical patients requiring therapeutic nutrition as a result of metabolic derangement and nutritional deficiencies. QA: SUR 621

801\*. Shock and Metabolism

Fall. 6(4-4)

Fall. b(4-4)
P: M.D. or D.O. Degree and acceptance
into Masters Program in Surgery R: MD's or D.O.'s
accepted into Master's Degree in Surg Prog
Results of prolonged reduction in tissue perfusion on tissue metabolism, structure, and function at the systemic, cellular and subcellular levels and pharma-cologic interventions useful in volume resuscitation QA: SUR 801