894A. **Foundations of Applied Social Work Practice**
Fall. 4(0-0-16)
P: SW 840 or concurrently; SW 820 or concurrently. C: SW 840 R: Open only to graduate students in Social Work. Not open to students with credit in 894C.
Foundation components of social work practice. Professionally supervised application in a campus-based experience and in selected social service agencies.
QP: SW 810 SW 820 QA: SW 835 SW 836

894D. **Social Work Practice: Models of Intervention**
Spring. 4(0-0-16)
P: SW 894A, SW 840, C: SW 841 R: Open only to graduate students in Social Work. Not open to students with credit in SW 894C.
Professionally supervised application of theories of developmental stages, types of client systems, and models of practice in approved agencies.
QP: SW 835 SW 840 QA: SW 836 SW 837

894C. **Social Work Practice: Integration of Practice Methods**
Summer. 4(0-0-16)
C: SW 842, SW 812, SW 821 R: Graduate Social Work
Application of social work foundation concepts in a campus-based experience. Professionally supervised application in selected social service agencies.
QA: SW 806

894D. **Social Work Practice: Clinical Intervention with Individuals and Families**
Fall. 4(0-0-16)
P: SW 841 or SW 842; SW 849 or SW 849C. C: SW 850 R: Open only to graduate students in Social Work
Professionally supervised development of skills for practice with individuals, couples, and family systems in approved agencies.
QP: SW 842 OBNSW 807SW 837 OR QA: SW 846A SW 846B

894E. **Social Work Practice: Clinical Intervention with Groups**
Spring. 4(0-0-16)
P: SW 894D. C: SW 851 R: Open only to graduate students in Social Work.
Professionally supervised development of skills for practice with groups in approved agencies.
QP: SW 854A SW 854B QA: SW 854C

894F. **Social Work Practice: Work Planning, Evaluation, and Administration**
Fall. 4(0-0-16)
P: SW 849B or SW 894C. C: SW 860 R: Open only to graduate students in Social Work.
Professionally supervised application of concepts, principles, and methods to planning, evaluation, and administration in approved agencies.
QP: SW 837 OBNSW 806 QA: SW 879A

894G. **Social Work Practice: Fiscal Management and Evaluation**
Spring. 4(0-0-16)
P: SW 894F. C: SW 861 R: Open only to graduate students in Social Work.
Professionally supervised application of social work concepts, principles, and methods to budgeting, control, and evaluation in approved social service agencies.
QP: SW 879A QA: SW 879B SW 879C

900. **Doctoral Proseminar in Social Work**
Fall. 0(0-0-16)
R: Open only to doctoral students in Social Science and Social Work.
Major issues in social work practice, theory, and research. Social work and the social science disciplines.

901. **Knowledge Construction in Social Work**
Fall of even numbered years. 3(0-0-0)
R: Open only to doctoral students in Social Science and Social Work.
Historical evolution and contemporary status of social work knowledge. Epistemological and ethical issues in the construction of social work theory and knowledge.
QA: SW 901 SW 902

905. **Social Work Practice Theories**
Fall of odd numbered years. 3(0-0-0)
R: Open only to doctoral students in Social Science and Social Work.
Selected meta-theories of problem formation and resolution at different levels of biopsychosocial life. Application to social work practice.

910. **Social Problems and Social Policy**
Spring of odd numbered years. 3(0-0-0)
R: Open only to doctoral students in Social Science and Social Work.
Impact of public policies on social problems, social welfare, social programs, and social work practice. Application of analytical frameworks to selected areas of social welfare.

201. **Science, Technology, and Society**
Spring. 3(3-0)
P: SOC 100 or ANP 201 or PSY 101 or GEO 151 or PLS 200
Functional, cognitive, social constructionist, and economic perspectives on science and capitalism, science and development, energy issues, environmental sciences, and technology.
QP: SOC 241 ORANP 1710RPSY 160

215. **Race and Ethnicity**
3(3-0)
P: SOC 100 or 121 or 161
Sociology of racial and ethnic problems in contemporary society.
QP: SOC 241 ORSOC 100RBSOC 170 QA: SOC 335

216. **Sex and Gender**
3(3-0)
P: SOC 100 or 121 or 161
Social structural and social psychological perspectives on gender. Issues related to gender inequality in selected institutions such as economy, family, education, and politics.
QP: SOC 241 SOC 160SOC 170 QA: SOC 353

217. **Lifecycle and Society**
Fall. 3(3-0)
P: SOC 100 or 121 or 161
Social structural and social psychological perspectives on age. Issues related to childhood and youth. Effect of lifecycle on aspects of economy, family, education, and politics.
QP: SOC 241 SOC 170 QA: NONE

218. **Social Psychology**
Spring, Summer. 3(3-0)
P: SOC 100 R: Not open to students with credit in PSY 235.
Relationalism of individuals to their social environment. Social influences on personality, attitudes and behavior.
QP: SOC 241 QA: SOC 251

281. **Methods of Social Research I**
Fall. 4(3-2)
P: SOC 100 or ANP 201 or PSY 101 or GEO 151 or PLS 200
Design and execution of research on social behavior and institutions. Data collection. Data structure and quality. Descriptive analysis. Presentation of conclusions.
QP: SOC 241 ORANP 1710RPSY 160 QA: SOC 212

282. **Methods of Social Research II**
Spring. 3(3-2)
P: SOC 281
Survey methods. Experiments. Selected quantitative techniques of data analysis.
QP: SOC 212 QA: SOC 213

323. **Education and Society**
Spring. 3(3-0)
P: SOC 100
School as a social institution. School-community relations. Institutional social change in schools. Education and social control.
QP: SOC 241 QA: SOC 401

325. **Family and Society**
Fall. Spring. 3(3-0)
P: SOC 100
Family development. Diversity of family form and organization in relation to personality, class, race, and gender.
QP: SOC 241 QA: SOC 323

327. **Youth and Society**
Fall. 3(3-0)
P: SOC 100
Behavioral analysis of youth. Youth subcultures. Youth at risk. Social change and youth behavior.
QP: SOC 241 QA: SOC 332
<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
<th>Periods</th>
</tr>
</thead>
<tbody>
<tr>
<td>321*.</td>
<td>Industrial Sociology</td>
<td>Fall, Spring. 3(3-0)</td>
<td>SOC 100</td>
<td>Industrialization in western and non-western societies. Social organization of work. The workplace as a social system. Labor-management relations in various cultural settings.</td>
</tr>
<tr>
<td>322*.</td>
<td>Sociology of Work</td>
<td>Fall, Spring. 3(3-0)</td>
<td>SOC 100</td>
<td>Social significance of work. Force changing contemporary occupational structure. Career patterns. Occasional status and mobility. Social organization of various areas of work. Gender and work. Social influence on work attitudes.</td>
</tr>
<tr>
<td>330.</td>
<td>Social Stratification</td>
<td>Fall. 3(3-0)</td>
<td>SOC 100</td>
<td>Theories of structural social inequality. Formation and change of social classes and class structures. Socioeconomic classes in modern societies. Consequences of social stratification. Current stratification trends.</td>
</tr>
<tr>
<td>331*.</td>
<td>Political Sociology</td>
<td>Spring. 3(3-0)</td>
<td>SOC 100</td>
<td>Social power theories, dynamics, and structures. The economy and the policy. Power elites and democracy. Social bases of political behavior and participation. Sociopolitical movements.</td>
</tr>
<tr>
<td>361*.</td>
<td>Contemporary Communities</td>
<td>Spring. 3(3-0)</td>
<td>SOC 100</td>
<td>Approaches to the study of contemporary communities. Differential levels of community complexity. Social problems and dynamics of community change and development in local settings and their relation to external institutions.</td>
</tr>
<tr>
<td>362*.</td>
<td>Developing Societies</td>
<td>3(3-0)</td>
<td>SOC 100 or 161</td>
<td>Dynamics of agricultural and industrial transformation in developing nations. Structural problems, behavioral patterns and institutional changes at local and societal levels. Socioeconomic interdependencies in the world system.</td>
</tr>
<tr>
<td>363*.</td>
<td>Rural Sociology</td>
<td>3(3-0)</td>
<td>SOC 100 or 131 or 161</td>
<td>Overview of rural societies in transition. Adjustments and survival strategies of rural people, families, and communities to societal changes. Social aspects of contemporary agriculture and rural development processes.</td>
</tr>
<tr>
<td>375*.</td>
<td>Urban Sociology</td>
<td>Fall. 3(3-0)</td>
<td>SOC 100</td>
<td>Social theories and research on urban development, organization, and change. Urban social life. Sociological aspects of urban planning and redevelopment.</td>
</tr>
<tr>
<td>415*.</td>
<td>Soviet Society</td>
<td>Fall. 3(3-0)</td>
<td>SOC 100, SOC 131, or SOC 161.</td>
<td>Social change in the Soviet Union. Social structure, values, and behavior.</td>
</tr>
</tbody>
</table>

**Courses subject to revision and final approval.**

**Sociology**

<table>
<thead>
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</thead>
<tbody>
<tr>
<td>424*.</td>
<td>Complex Organizations</td>
<td>Fall, Spring, Summer. 3(3-0)</td>
<td>SOC 100</td>
<td>Complex formal organizations and bureaucracies. Interorganizational relationships. Structural and procedural problems of organizations. Utility of analytical models of organizations.</td>
</tr>
<tr>
<td>441*.</td>
<td>Personality and Social Structure</td>
<td>Spring. 3(3-0)</td>
<td>SOC 100 or PSY 235.</td>
<td>Individual behavior and personality, especially the concept of self. Interdependence of social structures and personality.</td>
</tr>
<tr>
<td>451*.</td>
<td>Dynamics of Population</td>
<td>Fall. 3(3-0)</td>
<td>SOC 100</td>
<td>Size, distribution, and composition of population by age and sex. Theories of the effect of fertility, mortality, and migration on population structures. Successful and unsuccessful population policies.</td>
</tr>
<tr>
<td>452*.</td>
<td>Environment and Society</td>
<td>Spring. 3(3-0)</td>
<td>SOC 100 or ANP 201 or PSY 101 or GEO 151 or PLS 200.</td>
<td>Environmental conditions and social organization. Relation to resources, pollution, energy, and risks. Growth and limits to growth. Environmental attitudes, actions, movements, and regulation.</td>
</tr>
<tr>
<td>475*.</td>
<td>Sociology of Health Care Systems</td>
<td>Fall. 3(3-0)</td>
<td>SOC 100</td>
<td>Organizations, professions and institutions of health care systems. Patient-patient relationships. Socioepidemiology. Socioeconomic factors influencing access. International comparisons of health services.</td>
</tr>
<tr>
<td>476*.</td>
<td>Social Psychology of Health</td>
<td>Spring. 3(3-0)</td>
<td>PSY 282.</td>
<td>Social psychological aspects of health and health care behavior. Mental health and stress. Patient-provider behavior. Role relationships.</td>
</tr>
<tr>
<td>490*.</td>
<td>Applied Social Research</td>
<td>Spring. 3(3-0)</td>
<td>SOC 100</td>
<td>Design and conduct of standard applied social research studies. Surveys, needs assessments, evaluations, impact assessments, and policy studies. Ethical issues in applied social research. Classic examples.</td>
</tr>
</tbody>
</table>

**Individual Readings**

<table>
<thead>
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<th>Periods</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sociology Internship</strong></td>
<td>Fall, Spring. 3(3-0)</td>
<td>SOC 100</td>
<td>R: Seniors only Sociology Selected major social problems in contemporary society. KK: Involves course work and study in Sociology.</td>
<td>3(3-0)</td>
</tr>
</tbody>
</table>

**Critical Perspectives In Sociology**

<table>
<thead>
<tr>
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<th>Periods</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Comparative Analysis of Family Systems</strong></td>
<td>Spring. even-numbered years. 3(3-0)</td>
<td>SOC 415</td>
<td>R: Open only to graduate students in Sociology. Theories and conceptual schemes of contemporary sociological thought. Relevance for sociological research.</td>
<td>3(3-0)</td>
</tr>
</tbody>
</table>

**Critical Perspectives in Sociology**

<table>
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<th>Credits</th>
<th>Periods</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Critical Perspectives in Sociology</strong></td>
<td>Fall. 3(3-0)</td>
<td>SOC 415</td>
<td>Critical perspectives in sociology and their relation to structural inequality. Research on power and inequality.</td>
<td>3(3-0)</td>
</tr>
</tbody>
</table>
Sociology

831*. Intersections of Class, Race, and Gender
Spring. 3(3-0)
Class, race, and gender in the U.S. Differential opportunities and choices in social and economic life.

832*. International Inequality and Development
Fall of even-numbered years. 3(3-0)
Theories of cultural action and social change in Africa, Asia, and Latin America. Effects of research on change and development.
QA: SOC 832

833*. Gender and Power
Spring of even-numbered years. 3(3-0)
Theory and research on gender and sexual inequality in society, with special emphasis on women. Gender and global and national inequalities in selected institutional settings.
QA: SOC 833

834*. Social Class and Social Change
Spring of odd-numbered years. 3(3-0)
Theory and research on social class and institutional structures.
QA: SOC 834

835*. Political Economy
Spring of even-numbered years. 3(3-0)
Markets, labor processes, corporations, and nation-states in international perspective. Comparisons of capitalism with other modes of production.
QA: SOC 835

836*. Race, Politics, and Social Structure
Fall of odd-numbered years. 3(3-0)
National and international perspectives on the structures and manifestations of racial inequality. Conceptual approaches, methodological techniques, and quantitative and qualitative analysis.
QA: SOC 836

837*. Power, State, and Society
Spring of odd-numbered years. 3(3-0)
Theories of power and the state. Power structures and dynamics in modern societies. Role of power, violence, and the state in social change.

838*. Comparative Urban Theory
Fall. 3(3-0)
Social theories of urban development and change in international and comparative perspective. Relationships of urban theory to urban experience, practice, and policy in different societies.
QA: SOC 876 SOC 975

839*. Structural Inequality and Families
Fall of odd-numbered years. 3(3-0)
Structural inequalities and families. Impact of macrostructural forces. Role of class, race, and gender.

840*. Population, Food, and Development
Fall. 3(3-0)
The relationship of fertility, mortality, and migration to food production and distribution, and international development. Demographic transition, wealth flows, famine, coping strategies, and environmental degradation.

841*. Agricultural Structure and Food Systems
Fall of even-numbered years. 3(3-0)
Social dimensions of agricultural structure and change. Concepts, principles, research approaches, and policy issues. Farm work patterns, role of women, migrant workers, food systems, alternative agriculture, and part-time farming.
QA: SOC 841

842*. Farming Systems and Rural Development
Fall of odd-numbered years. 3(3-0)
Farming systems research and the place in rural development strategies. Sociological and resource analysis of small scale family farming systems.
QA: SOC 842

843*. Community Theory and Research
Spring of odd-numbered years. 3(3-0)
Classical and contemporary theories of spatial and social dimensions of community process and organization.
QA: SOC 843

844*. Social Ecology
Fall of even-numbered years. 3(3-0)
Ecological concepts and theories in sociology, especially social change and evolution. Role of technology, resources, energy, and population in social organization. Ecological sustainability and sustainable societies.
QA: SOC 844

845*. Environmental Sociology
Fall of odd-numbered years. 3(3-0)
Environmental conditions affecting social organization, natural resources, pollution, energy, and technological risks. Growth and limits to growth. Environmental attitudes, actions, movements, and regulation.
QA: SOC 855

846*. Rural Households and Family Dynamics
Spring of even-numbered years. 3(3-0)
Household strategies for achieving economic, social, and family goals. Everyday life of rural residents.

851*. Demography and Health
Spring of even-numbered years. 3(3-0)
Causes and consequences of transitions from high to low population growth rates. National and sub-national comparisons of fertility and mortality.

852*. Migration and Social Change
Spring of odd-numbered years. 3(3-0)
Theory and research on the causes and consequences of human migration. Sociological, social psychological, and demographic perspectives.
QA: SOC 852

860*. Rural Societies in Transition
Spring. 3(3-0)
Research and policy issues in rural studies. Comparative perspective on agricultural restructuring, household strategies, community transformations, and sustainable development.

861*. Agricultural Structure and Food Systems
Fall of even-numbered years. 3(3-0)
Social dimensions of agricultural structure and change. Concepts, principles, research approaches, and policy issues. Farm work patterns, role of women, migrant workers, food systems, alternative agriculture, and part-time farming.
QA: SOC 861

862*. Farming Systems and Rural Development
Fall of odd-numbered years. 3(3-0)
Farming systems research and the place in rural development strategies. Sociological and resource analysis of small scale family farming systems.
QA: SOC 862

863*. Community Theory and Research
Spring of odd-numbered years. 3(3-0)
Classical and contemporary theories of spatial and social dimensions of community process and organization.
QA: SOC 863

864*. Social Ecology
Fall of even-numbered years. 3(3-0)
Ecological concepts and theories in sociology, especially social change and evolution. Role of technology, resources, energy, and population in social organization. Ecological sustainability and sustainable societies.
QA: SOC 864

865*. Environmental Sociology
Fall of odd-numbered years. 3(3-0)
Environmental conditions affecting social organization, natural resources, pollution, energy, and technological risks. Growth and limits to growth. Environmental attitudes, actions, movements, and regulation.
QA: SOC 865

866*. Rural Households and Family Dynamics
Spring of even-numbered years. 3(3-0)
Household strategies for achieving economic, social, and family goals. Everyday life of rural residents.

867*. Social Impact Analysis
Fall of even-numbered years. 3(3-0)
Interdepartmental with the Department(s) of Anthropology. Sociocultural impacts of development programs and projects on populations, communities, and regions in developing and industrial societies. Methods of impact analysis. Theories of change and development.
QA: SOC 867

868*. Science and Technology
Fall of odd-numbered years. 3(3-0)

870*. Theories of Social Psychology
Spring. 3(3-0)
QA: SOC 840

871*. Organizations and Occupations
Fall. 3(3-0)
Major theorists and landmark empirical studies of organizations and occupations. Methodological approaches and theoretical applications.
QA: SOC 820N

872*. Social Psychology of Health Care
Fall. 3(3-0)
QA: SOC 871

873*. Social Organisation of Health and Medicine
Spring. 3(3-0)
QA: SOC 873

881*. Analysis of Social Data I
Fall of even-numbered years. 4(4-0)
P: undergraduate statistics course R: Sociology. Multidisciplinary social science Education with sociology cognate Applications of statistical techniques to social science data. Use of multiple regression and SPSS. Interpretation, strengths and weaknesses of various statistical practices.
QA: SOC 881

882*. Analysis of Social Data II
Spring of even-numbered years. 4(4-0)
P: SOC 881 R: Sociology. Multidisciplinary social science Education with sociology cognate Applications of multiple regression, path analysis, and factor analysis to social science data. Interpretation, strengths, and weaknesses of commonly used statistical practices.
QP: SOC 881 QA: SOC 883

890*. Individual Readings
Fall, Spring. Summer. 1 to 9 credits. May reenroll for a maximum of 16 credits. R: Approval of department. Faculty-supervised readings in Sociology.
QA: SOC 890
891. Topics in Analysis of Social Data Fall of even-numbered years. 3(3-0)
P: SOC 892. R: Open only to graduate students in Sociology, Multidisciplinary Social Science, and Education with Sociology minors. Selected issues and techniques and their strengths and weaknesses. QP: SOC 892 QA: SOC 893

899*. Master's Thesis Research Fall, Spring, Summer. 1 to 9 credits. May reenroll for a maximum of 16 credits.
QA: SOC 899

919*. Topics in Sociological Theory Fall of odd-numbered years. 3(3-0)
P: SOC 815. R: Open only to graduate students in Sociology. Topics in theory construction and in the sociology of knowledge. Critical appraisal of the work of major sociological theorists. QP: SOC 815 QA: SOC 916

931*. Selected Topics in Structural Inequality Fall of even-numbered years. 3(3-0)
Current research in structural inequality. Socioeconomic class, gender inequality, racial and ethnic inequality, power structures, social conflict, urban dynamics, or social change.

932*. State, Poverty and Empowerment Spring of odd-numbered years. 3(3-0)

950*. Selected Topics in Rural and Environmental Studies Spring of even-numbered years. 3(3-0)
May reenroll for a maximum of 12 credits. Special topics in rural and environmental studies. Adoption of innovations, consolidation of food production enterprises, or community response to farm crisis.
QA: SOC 861

954*. Techniques of Population Analysis Spring of odd-numbered years. 3(3-0)
Global sources of demographic data. The characteristics of populations. Life table modeling, fertility, mortality, and migration. Reliability of data and validity of models.
QA: SOC 894

970*. Selected Topics in Wellbeing and Health Spring of even-numbered years. 3(3-0)
Current topics in the study of wellbeing and health. Family work and stress, risk and uncertainty, social epidemiology, and life course.
QA: SOC 949

973*. Social Analysis of Work Fall of even-numbered years. 3(3-0)
P: SOC 871.
Occupational structures, work settings, functions and meanings of work. Mobility and career patterns. Applications to health and medicine.
QP: SOC 820N QA: SOC 920

974*. Social Attitudes Fall of odd-numbered years. 3(3-0)
Attitude and behavior measurement. Structure and function of social attitudes. Persuasion and attitude change. QP: SOC 840 OR SOC 871 QA: SOC 943

975*. Complex Organizations Spring of even-numbered years. 3(3-0)
Theories of social processes within and among complex organizations. The social structure of organizations. Organizations and their environment. Applications to health care systems.
QP: SOC 820N OR SOC 873 QA: SOC 821

976*. Social Structure and the Individual Spring of odd-numbered years. 3(3-0)
P: SOC 870 or SOC 872.
Contemporary theory and research on social structure and the individual, the self, and identity.
QP: SOC 840 ORSOC 871 QA: SOC 945

977*. Social Epidemiology Spring of odd-numbered years. 3(3-0)
The social, economic and ecological factors which characterize the health problems within a community or society. Application of social models and methods to epidemiology. Social policies of health promotion and disease prevention.

980*. Documentary and Bibliographic Methodology Spring. 3(3-0)
Strategy and techniques for using documentary, bibliographic, and historical source materials in social science research.
QA: SOC 980

985*. Qualitative Field Research Fall of odd-numbered years. 3(3-0)
P: SOC 861.
Qualitative research methods. Participant observation, interview, and field studies. Design, data gathering, and analysis.
QA: SOC 985

986*. Survey Research Principles Spring. 3(3-0)
P: SOC 881.
The design and analysis of survey research. Sampling, questionnaire construction, interviewing, and data processing.
QP: SOC 881 QA: SOC 986

989*. Special Topics in Sociological Methodology Fall of odd-numbered years. 3(3-0)
May reenroll for a maximum of 9 credits. Special topics in advanced methodology. Evaluation research, experimental or comparative research methods.
QA: SOC 988

999*. Doctoral Dissertation Research Fall, Spring, Summer. 1 to 12 credits.
QP: SOC 999

SOCIOL OGY

SPANISH

101*. Elementary Spanish I Fall, Spring. 4(4-1)
P: SPN 101 or designated score on Spanish placement test. R: No previous experience in Spanish or designated score on Spanish placement test. Not open to students with credit in SPN 150. Practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.
QP: SPN 101 SPN 102

102*. Elementary Spanish II Fall, Spring. 4(4-1)
P: SPN 101 or designated score on Spanish placement test. R: No open to students with credit in SPN 150. Further practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.
QP: SPN 102 QA: SPN 103

150*. Review of Elementary Spanish Fall, Spring. 3(3-1)
P: SPN 101 and designated score on Spanish placement test. Not open to students with credit in SPN 150. Review of college first-year Spanish for students who had the language in high school and who need to strengthen communication skills, vocabulary, grammar, and pronunciation before study at the 200 level.
QA: SPN 150

201*. Second Year Spanish I Fall, Spring. 3(3-1)
P: SPN 102 or SPN 160 or R: designated score on Spanish placement test. Intermediate-level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world.
QP: SPN 103 SPN 190 QA: SPN 201 SPN 202

202*. Second Year Spanish II Fall, Spring. 4(4-1)
P: SPN 201.
Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world.
QP: SPN 202 QA: SPN 203

299*. Independent Study Fall, Spring, Summer. 1 to 4 credits. May reenroll for a maximum of 4 credits. R: Approval of the Department Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.
QP: SPN 299

320*. Grammar and Composition Fall, Spring. 3(3-0)
Systematic study of Spanish grammar and composition. Extensive writing in Spanish.
QP: SPN 203 QA: SPN 321 SPN 322

330*. Phonetics and Oral Spanish Fall, Spring. 3(3-0)
P: SPN 320.
Phonetic description of the sound system of Spanish, developed linguistically and applied to the improvement of pronunciation and spoken Spanish.
QP: SPN 299 QA: SPN 300 SPN 311

340*. Spanish Culture Fall, Spring. 3(3-0)
P: SPN 320.
Aspects of political, social, economic, intellectual, artistic, and literary life of Spain from its origins to the present. Readings, film, and musical selections used as sources for discussion in Spanish.
QP: SPN 303 SPN 322 QA: SPN 327

Courses with an asterisk (*) have not been approved by the University Committee on Curriculum.