PUBLIC AFFAIRS MANAGEMENT

PAM 201. Community Economics Fall, Spring. 3(3-0)
Policy analysis of state and local government revenues, services, and private business regulation. Impact on resource use, economic development, income distribution and human values.
QA: PAM 201

250. World Food, Population and Poverty Spring. 3(3-0)
Description and analysis of world food, population and poverty problems. Interrelationships between developed and developing countries.

320. Public Policy Analysis Methods Fall. 3(3-0)
P: EC 201, PAM 201.
Analytical methods for evaluating the economics of public policies. Conceptual and theoretical approaches to selected policy problems including political and legal aspects.
QP: EC 201 PAM 201 QA: PAM 320 PAM 321

404*. Public Program Evaluation Spring. 3(3-0)
P: PAM 320, STT 312 or SOC 312. R: Not open to freshmen and sophomores.
QP: STT 201 PAM 320 QA: PAM 404

453*. Agricultural Development in Less Developed Countries Fall. 3(3-0)
P: EC 201 or EC 202 or PAM 201 or concurrently R: Junior and above
Factors responsible for agricultural growth, as well as technical and institutional change. Sustainable strategies for increasing food production and rural income.
QA: PAM 453

462*. Independent and Supervised Study Fall, Spring. 1 to 6 credits. R: Not open to freshmen and sophomores.
Courses subject to approval by the Department of Agricultural Economics, Economics, Women's Studies, P: EC 201 or EC 202 or PAM 201 or concurrently R: Junior and above

PUBLIC AFFAIRS MANAGEMENT

RADIOLOGY

PAM 553. Introduction to Radiology Summer. 1(1-0)
R: Graduate-professional students in colleges of Human and Osteopathic Medicine or approved of department.
Principles of medical diagnostic radiology: means of generating diagnostic image, and anatomical and physiological changes that result in such images.

PAM 590*. Independent Study Fall, Spring, Summer. 1 to 2 credits. R: Approval of the Department
Study of special aspects of radiology, including the use of imaging as diagnostic tools in the efficient management of patients
QA: RAD 590

RELIGIOUS STUDIES

PAM 285*. Religion and Worldviews Fall. 3(3-0)
Dimensions of religious worldviews: ritual, doctrine, ethical, social, experiential, myth. Interpretive approaches and methodologies of worldview analysis.

PAM 390*. Independent Study Fall, Spring, Summer. 1 to 2 credits. R: Approval of the Program Director
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.
QA: REL 295

PAM 396*. Native American Religions Spring of even-numbered years. 3(3-0)
R: Sophomores and Above
Key aspects of Native American religions: rituals, concepts of god, creation myths, shamanism, totemism, sacred time and space, animism. Tribal differences. Interaction with other traditions.

PAM 310*. Judaism Fall. 3(3-0)
R: Sophomores and Above
QA: REL 331 REL 332

PAM 320*. Christianity Spring of even-numbered years. 3(3-0)
R: Sophomores and Above
Origins and historical development of Christianity: rituals, institutional forms (Eastern Orthodox, Catholic, Protestant); monastic and mendicant movements; major doctrines and their development; contemporary status and role.
QA: REL 310 REL 318

PAM 330*. Islam Spring. 3(3-0)
R: Sophomores and Above
Islam from the time of Muhammad to the present. Pre-modern developments: life of Muhammad, Koran, Hadith, Islamic law. Sunnis, Shi'is, social and their relations. Unity and diversity. Modern movements and trends.
QA: REL 335

PAM 340*. Hinduism Fall. 3(3-0)
R: Sophomores and Above
Historical, philosophical and doctrinal development. Vedic Sacrifice, Upanishads; devotional Vaishnavism; Yoga; meditation; Tantric and medieval forms; modern syncretism and interaction with Western worldviews.
QA: REL 340
RELIGIOUS STUDIES

418*. Studies in Ancient Near Eastern Religions(MTC) Fall, Spring. 3(3-0) May reenroll for a maximum of 12 credits.
R: Juniors and Above
Four inter disciplinary topics on Ancient Near East dealing with Communication Theory and Praxis Social and Political Protest; Ancient Israel during Hellenistic and Roman Periods; and Formative Jewish Movements.

418A*. Social and Political Protests in Ancient Israel Fall of even-numbered years. 3(3-0)
R: Juniors and Above
The Old Testament anthology is derived from polemical literature, produced as a result of wars of ideation among opposing factions of priests. This course examines why and how.

418B*. Ancient Israel During the Hellenistic and Roman Periods Spring of odd-numbered years. 3(3-0)
R: Juniors and Above
Between the close of the Old Testament and opening of the New Testament, anthologies list some 500 years. The thought and literature of the intervening period is crucial for understanding both.

418C*. Formative Jewish Movements Fall of odd-numbered years. 3(3-0)
R: Juniors and Above
The last century BCE and the first century CE. Early Christianity and Formative Judaism. History, literature and archaeology.

418D*. Communication Theory and Praxis in the Ancient Near East Spring of even-numbered years. 3(3-0)
R: Juniors and Above
The relationship between deities and people was believed to be maintained by professional communications. How they communicate and their importance for society is explored.

420*. New Testament and Related Texts Spring. 3(3-0)
R: Sophomores and Above
QA: REL 222

424*. Contemporary Christian Thought Spring of odd-numbered years. 3(3-0)
R: Juniors and Above
Major movements and writings in Christian thought today; key theologians from first and third worlds. Writings on liberation theology, religion as story, interreligious dialogue, and indigenous Christianity.
QA: REL 360

425*. African-American Religions Spring of odd-numbered years. 3(3-0)
R: Sophomores and Above
African-American religion in the U.S.; the role of religion; development of black Christianity; black Muslims, black Jews. Role of the black church in society. Key figures in black religion.

428*. Religion in American Culture Spring. 3(3-0)
R: Juniors and Above
Historical/interpretive study of religion in American culture from Spanish and French explorations to present. Focus on major movements: revivalism, religious, social gospel; key figures; impact of religion on American self-identity and self-interpretation.
QA: REL 370 REL 371 REL 372

431*. Muhammad and the Koran Spring of odd-numbered years. 3(3-0)
R: REL 205, REL 320, or Approval of Department R: Juniors and Above
Life and contributions of the Prophet Muhammad. The Koran as a historical source. The origin, compilation, canonicity, and arrangements of the Koran. Forms of the Koran: recitation, scripture, calligraphy, theological concept.
QA: REL 338

432*. Islam and Politics Spring of even-numbered years. 3(3-0)
R: REL 205, REL 320, or Approval of Department R: Juniors and Above
Traditional Islam as a total way of life: religion, politics, and society. Modern Islam and religion-political reform and revivalist movements, nationalism, types of modern Muslim states, and contemporary issues.
QA: REL 337

440*. Topics in South Asian Religions(MTC) Spring. 3(3-0) May reenroll for a maximum of 6 credits.
R: Juniors and Above
Hindu Tantric Mysticism and Buddhist Philosophical Schools.

440A*. Hindu Tantric Mysticism Spring of odd-numbered years. 3(3-0)
R: Juniors and Above
Hindu Tantric Mysticism and Buddhist Philosophical Schools.

440B*. Buddhist Philosophical Schools Spring of even-numbered years. 3(3-0)
R: Juniors and Above
Buddhism in its philosophical formulations. Abhidharma in Theravada; Nagarjuna in the Mahayana; Schools of Mind-Only; Absolute Chinese schools; Huayan and T'en Tai, Tantric Theologies.

450*. Religion in Modern China Spring of odd-numbered years. 3(3-0)
R: Juniors and Above

450A*. Zen Fall of odd-numbered years. 3(3-0)
R: Juniors and Above

460*. Japan's New Religions Fall of even-numbered years. 3(3-0)
R: Juniors and Above

480*. Comparative Studies in Religion(MTC) Fall, Spring. 3(3-0) May reenroll for a maximum of 6 credits.
R: Juniors and Above
Four multidisciplinary topics on Comparative Studies: Patristics in Comparative Religion; Comparative Mysticism; Christianity in Africa; and Comparative Mythology.

490*. Special Topics in Religious Studies Fall, Spring. 3(3-0) May reenroll for a maximum of 9 credits.
R: Approval of the Program Director
Special topics supplementing regular course offerings proposed by faculty on a group study basis.

490A*. Patterns in Comparative Religion Fall of odd-numbered years. 3(3-0)
R: Juniors and Above
Cross-cultural patterns in religious traditions; structure of religious symbols and their interpretation; comparison of typologies: sky, sun, moon, water, earth, sexuality.

490B*. Comparative Mysticism Fall of even-numbered years. 3(3-0)
R: Juniors and Above
Interpretive approaches to mystical experience and literature. Comparisons of major types: East and West. Study of writings of Eckhart, Nagarjuna, St. Teresa and Shankara.

490C*. Christianity in Africa Spring of odd-numbered years. 3(3-0)
R: Juniors and Above
History of missionary Christianity; development of indigenous Christianity; rituals, beliefs, practices. Relationship of Christianity to tribal religions and to Islam. South African Christianity and its critics.

490D*. Comparative Mythology Fall of odd-numbered years. 3(3-0)
R: Juniors and Above
Exploration of category of myth: its fundamental types, categories and forms. Approaches to the cross-cultural comparison of myths.

490E*. Independent Study Fall, Spring, Summer. 1 to 4 credits. May reenroll for a maximum of 12 credits.
R: Approval of the Program Director
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.
QA: REL 495

491*. Senior Thesis Research Fall, Spring, Summer. 1 to 4 credits. May reenroll for a maximum of 12 credits.
R: Approval of the Program Director
An independent research project supervised by a faculty member who demonstrates the student's ability to do independent research and submit a major paper.

499*. Independent Study Fall, Spring, Summer. 1 to 4 credits. May reenroll for a maximum of 12 credits.
R: Approval of the program director
Special projects, directed reading, and research aranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.
QA: REL 801

RESOURCE DEVELOPMENT

201*. Environmental and Natural Resources Fall, Spring. 3(3-0)
R: Sophomore and above
Physical, economic and institutional aspects of natural resource and environmental policy. Examine US doctrines for land, water, mineral and environmental resource management.
QA: RD 301

Courses are subject to revision and final approval.
E-161