

RELIGIOUS STUDIES

- 418\*.** **Studies in Ancient Near Eastern Religions(MTC)**  
 Fall, Spring. 3(3-0) May reenroll for a maximum of 12 credits.  
 R: Juniors and Above  
 Four interdisciplinary topics on Ancient Near East dealing with Communication Theory and Praxis: Social and Political Protests; Ancient Israel during Hellenistic and Roman Periods; and Formative Jewish Movements.
- 418A\*.** **Social and Political Protests in Ancient Israel**  
 Fall of even-numbered years. 3(3-0)  
 R: Juniors and Above  
 The Old Testament anthology is derived from polemical literature, produced as a result of wars of ideation among opposing factions of priests. This course examines why and how.
- 418B\*.** **Ancient Israel During the Hellenistic and Roman Periods**  
 Spring of odd-numbered years. 3(3-0)  
 R: Juniors and Above  
 Between the close of the Old Testament and opening of the New Testament anthologies lie some 500 years. The thought and literature of the intervening period is crucial for understanding both.
- 418C\*.** **Formative Jewish Movements**  
 Fall of odd-numbered years. 3(3-0)  
 R: Juniors and Above  
 The last century BCE and the first century CE. Early Christianity and Formative Judaism. History, literature and archaeology.
- 418D\*.** **Communication Theory and Praxis in the Ancient Near East**  
 Spring of even-numbered years. 3(3-0)  
 R: Juniors and Above  
 The relationship between deities and people was believed to be maintained by professional communicators. How they communicate and their importance for society is explored.
- 420\*.** **New Testament and Related Texts**  
 Spring. 3(3-0)  
 R: Sophomores and Above  
 Origins, beliefs and practices of the first-century Christian community based on a critical examination of the New Testament and allied literature.  
 QA: REL 222
- 424\*.** **Contemporary Christian Thought**  
 Spring of odd-numbered years. 3(3-0)  
 R: Juniors and Above  
 Major movements and writings in Christian thought today; key theologians from first and third worlds. Writings on liberation theology, religion as story, interreligious dialogue, and indigenous Christianity.  
 QA: REL 360
- 426\*.** **African-American Religions**  
 Spring of odd-numbered years. 3(3-0)  
 R: Sophomores and Above  
 African-American religion in the U.S. Slave religion; development of black Christianity; black Muslims, black Jews. Role of the black church in society. Key figures in black religion.
- 428\*.** **Religion in American Culture**  
 Spring. 3(3-0)  
 R: Juniors and Above  
 Historical/interpretive study of religion in American culture from Spanish and French explorations to present. Focus on major movements: revivalism, social gospel; key figures; impact of religion on American self-identity and self-interpretation.  
 QA: REL 370 REL 371 REL 372

- 431\*.** **Muhammad and the Koran**  
 Spring of odd-numbered years. 3(3-0)  
 P: REL 205, REL 330, or Approval of Department R: Juniors and Above  
 Life and contributions of the Prophet Muhammad. The Koran as a historical source. The origin, compilation, contents, and arrangements of the Koran. Forms of the Koran: recitation, scripture, calligraphy, theological concept.  
 QA: REL 338
- 432\*.** **Islam and Politics**  
 Spring of even-numbered years. 3(3-0)  
 P: REL 205, REL 330, or Approval of Department R: Juniors and Above  
 Traditional Islam as a total way of life: religion, politics, and society. Modern Islam and religio-political reform and revivalist movements, nationalism, types of modern Muslim states, and contemporary issues.  
 QA: REL 337
- 440\*.** **Topics in South Asian Religions(MTC)**  
 Spring. 3(3-0) May reenroll for a maximum of 6 credits.  
 R: Juniors and Above  
 Hindu Tantric Mysticism and Buddhist Philosophical Schools.
- 440A\*.** **Hindu Tantric Mysticism**  
 Spring of odd-numbered years. 3(3-0)  
 R: Juniors and Above  
 Sources for the Tantric synthesis: Samkhya, Yoga, Antinomian and transgressive traditions. Ritual, Philosophical, Textual structures of the Tantra. Major figures and interaction with orthodoxy; Goddess traditions; artistic innovations.
- 440B\*.** **Buddhist Philosophical Schools**  
 Spring of even-numbered years. 3(3-0)  
 R: Juniors and Above  
 Buddhism in its philosophical formulations. Abhidharma in Theravada; Nagarjuna in the Mahayana; Schools of Mind-Only; Autonomous Chinese schools; Huayen and Tien Tai, Tantric Ideologies.
- 460\*.** **Topics in East Asian Religions(MTC)**  
 Fall, Spring. 3(3-0) May reenroll for a maximum of 9 credits.  
 R: Juniors and Above  
 Three topics to be offered at different times: Religion in Modern China; Zen; Japan's New Religions.
- 460A\*.** **Religion in Modern China**  
 Spring of even-numbered years. 3(3-0)  
 R: Juniors and Above  
 Transformation of traditional Chinese religion in modern period. Neo-Confucianism, Neo-Taoism and continuing patterns in Buddhism and folk religion. Marxist thought and revolution.
- 460B\*.** **Zen**  
 Fall of odd-numbered years. 3(3-0)  
 R: Juniors and Above  
 Zen in historical and philosophical perspective. Indian and Chinese antecedents. The Japanese milieu. Major forms and figures: Soto and Rinza.
- 460C\*.** **Japan's New Religions**  
 Fall of even-numbered years. 3(3-0)  
 R: Juniors and Above  
 New religions in late Tokugawa and Meiji. Source, for new religions in Kamakura and Muromachi. Consideration of Tenrikyo, Konkokyo, P L. Kyodan and Soka Gakkai.
- 480\*.** **Comparative Studies in Religion(MTC)**  
 Fall, Spring. 3(3-0) May reenroll for a maximum of 12 credits.  
 R: Juniors and Above  
 Four multidisciplinary topics on Comparative Studies: Patterns in Comparative Religion; Comparative Mysticism; Christianity in Africa; and Comparative Mythology.

- 480A\*.** **Patterns in Comparative Religion**  
 Fall of odd-numbered years. 3(3-0)  
 R: Juniors and Above  
 Cross-cultural patterns in religious traditions; structure of religious symbols and their interpretation; comparison of typologies: sky, sun, moon, water, earth, sexuality.
- 480B\*.** **Comparative Mysticism**  
 Fall of even-numbered years. 3(3-0)  
 R: Juniors and Above  
 Interpretive approaches to mystical experience and literature. Comparisons of major types: East and West. Study of writings of Eckart, Nagarjuna, St. Teresa and Shankara.
- 480C\*.** **Christianity in Africa**  
 Spring of odd-numbered years. 3(3-0)  
 R: Juniors and Above  
 History of missionary Christianity; development of indigenous Christianity; rituals, beliefs, practices. Relationship of Christianity to tribal religions and to Islam. South African Christianity and its critics.
- 480D\*.** **Comparative Mythology**  
 Fall of odd-numbered years. 3(3-0)  
 R: Juniors and Above  
 Exploration of category of myth: its fundamental types, categories and forms. Approaches to the cross-cultural comparison of myths.
- 490\*.** **Independent Study**  
 Fall, Spring, Summer. 1 to 4 credits.  
 May reenroll for a maximum of 12 credits.  
 R: Approval of the Program Director  
 Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.  
 QA: REL 495
- 491\*.** **Special Topics in Religious Studies**  
 Fall, Spring, Summer. 3(3-0) May reenroll for a maximum of 12 credits.  
 R: Approval of the Program Director  
 Special topics supplementing regular course offerings proposed by faculty on a group study basis.
- 499\*.** **Senior Thesis Research**  
 Fall, Spring, Summer. 1 to 4 credits.  
 May reenroll for a maximum of 12 credits.  
 R: Approval of the Program Director  
 An individual research project supervised by a faculty member that demonstrates the student's ability to do independent research and submit or present a major paper.
- 390\*.** **Independent Study**  
 Fall, Spring, Summer. 1 to 4 credits.  
 May reenroll for a maximum of 12 credits.  
 R: Approval of the program director  
 Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.  
 QA: REL 801

RESOURCE DEVELOPMENT RD

- 201\*.** **Environmental and Natural Resources**  
 Fall, Spring. 3(3-0)  
 R: Sophomore and above  
 Physical, economic and institutional aspects of natural resource and environmental policy. Examine US doctrines for land, water, mineral and environmental resource management.  
 QA: RD 301

**RESOURCE DEVELOPMENT**

**310\*.** **Environmental Communication**  
 Fall. 3(3-0) Interdepartmental with the Department(s) of Agricultural and Extension Education.  
 P: RD 201, ZOL 250 R: Junior and above  
 Environmental communications, risk communication, conflict resolution, mitigation and public forum management.  
 QP: RD 301

**320\*.** **Resource Management and Planning**  
 Spring. 3(3-0)  
 P: RD 201; ZOL 250; GLG 201 or concurrently R: Junior and above  
 Use and management of natural resources. Reivew of concepts, principles, and objectives of management and planning. Concepts of population dynamics, resource demand, impact and suitability assessment for sustainable development.  
 QP: RD 301 ZOL 389 QA: RD 425

**324\*.** **Water Resource Development**  
 Spring. 3(3-0)  
 P: RD 201, RD 320, GEO 106; EC 201 or EC 202 R: Junior and above  
 Interface between the hydrologic cycle and human factors and resulting environmental consequences. Analysis of economic, administrative, policy, and political factors.  
 QP: RD 301 GEO 206GEO 206LEC 201OR  
 QA: RD 420

**326\*.** **Introduction to Waste Management**  
 Fall. 3(3-0)  
 P: RD 201, RD 320 R: Sophomore and above  
 Waste Management definitions, techniques, technologies and strategies. Integrative approach to waste management as an environmental, social and political subject.  
 QP: RD 301 MTH 110ORMTH 111 QA: RD 429

**336\*.** **State Environmental Law**  
 Fall. 3(3-0)  
 P: RD 201, RD 320 R: Junior and above  
 State-level legal and regulatory management of environmental issues. Environmental site assessment/auditing. Regulatory compliance. Permit process. Right-to-know. Land and water use regulation.  
 QP: RD 301 QA: RD 429

**374\*.** **Leadership Skills for Resource Development Practice**  
 Fall. 3(3-0)  
 P: RD 201 R: Junior and above  
 Concepts and techniques for improving the effectiveness of resource development practitioners.  
 QP: RD 301

**415\*.** **Introduction to Impact Assessment**  
 Fall. 4(3-2)  
 P: STT 200, ZOL 250 R: Senior and above  
 Environmental, social and economic impact assessment. Risk analysis, technology assessment, project management and data collection and use.  
 QP: STT 201

**426\*.** **Waste Management Planning**  
 Fall. 3(2-2)  
 P: RD 201, RD 326; EC 201 or EC 202 R: Junior and above  
 Waste management planning procedures and techniques are assessed and alternative solutions are explored through simulation. Technological and public policy issues are explored using a computer model. Implementation strategies are designed.  
 QP: RD 301 QA: RD 429

**430\*.** **Law and Natural Resources**  
 Fall. 3(3-0) Interdisciplinary with the Department(s) of Agricultural Economics, Forestry.  
 P: RD 201 and 210 or EC 201 or GBL 395  
 R: Junior and above  
 Legal principles applied to natural resource use: Sovereignty, property rights, land and water use, jurisdiction, public trust doctrine, fish and game, mineral rights, and eminent domain. Case and statutory law analysis.  
 QP: RD 417 ORGBL 430RD 301 QA: RD 435

**433\*.** **Sociology of Law**  
 Spring. 3(3-0) Interdepartmental with the Department(s) of Sociology, Agricultural Economics.  
 P: EC 201 or GBL 395 R: Junior and above  
 Function of law in a modern society. Concepts of power, public regulation, civil rights, and property rights. Limits on freedom.  
 QP: GBL 430 OREC 201 QA: RD 431

**440\*.** **The Public Policy Process in Michigan**  
 Spring. 3(3-0) Interdepartmental with the Department(s) of Agricultural Economics.  
 P: RD 201; PRM 201 or PLS 100 or PLS 301 or PLS 324 R: Junior or above  
 Public policy formation. Environmental and economic development issues at state and community levels. Study of standard approaches, observation and analysis of actual proceedings. Field trips required.  
 QP: PAM 201 ORPLS 100ORPLS 301 QA: RD 385 RD 485

**445\*.** **Environment and Development Policy**  
 Spring. 3(3-0) Interdepartmental with the Department(s) of Geography.  
 P: GEO 113 or GEO 335 or GEO 336 or GEO 337 or GEO 338 R: Sophomore and above  
 Interaction between environmental, social, economic and political factors in the development process. Policy implications, land degradation, deforestation, technology, and renewable natural resources.  
 QP: GEO 213 ORGEO 315ORGEO 321 QA: RD 429 GEO 411

**460\*.** **Resource and Environmental Economics**  
 Spring. 3(3-0) Interdepartmental with the Department(s) of Agricultural Economics, Economics, Park and Recreation Resources, Agricultural Engineering.  
 P: RD 201, EC 201 R: Juniors and above  
 Economics of land and related environmental resources. Production and consumption processes. Resource allocations and scarcity. Market failure and externalities. Market and institutional remedial approaches.  
 QP: EC 201 RD 301 QA: RD 417

**461\*.** **Regional Economics**  
 Fall. 4(3-2) Interdepartmental with the Department(s) of Agricultural Economics, Economics.  
 P: EC 201 or RD 460. R: Junior and above.  
 Location decisions of firms, households, and governments. Applications to industrial, regional, and community development.  
 QP: RD 417 EC 324 QA: RD 460 RD 461

**470\*.** **Theory and Practice in Community and Economic Development**  
 Fall. 3(3-0) Interdepartmental with the Department(s) of Sociology, Agricultural Economics.  
 P: RD 201 or one 300 level course in Sociology; EC 201 or EC 202 R: Junior and above  
 Concepts, principles, models and practical skills related to community and economic development. Community participation in planning and implementation of local development initiatives.  
 QP: RD 301 EC 201EC 202 QA: RD 469

**490\*.** **Independent Study**  
 Fall, Spring, Summer. 1 to 4 credits.  
 May reenroll for a maximum of 8 credits.  
 R: Junior and above. Approval of department; application required  
 Individual supervised study of selected topics  
 QA: RD 480

**491\*.** **Special Topics in Resource Development**  
 Fall, Spring, Summer. 1 to 4 credits.  
 May reenroll for a maximum of 8 credits.  
 R: Seniors and above.  
 Selected issues in resource development derived from current resource, policy innovations or other emerging topics of interest.

**492\*.** **Seminar in Resource Development.**  
 Fall, Spring, Summer. 1 to 4 credits.  
 May reenroll for a maximum of 8 credits.  
 R: Juniors and above.  
 Significant resource development topics and issues.

**495\*.** **Senior Seminar**  
 Spring. 2(2-0)  
 P: RD 201, RD 460 R: Senior RD  
 Examples and practice in directing change and resolving issues by anticipating resource problems. Analysis and application of policy alternatives. Writing position papers. Mobilizing effort behind choices and integrating effort to reach goals.  
 QP: RD 301 RD 417 QA: RD 385 RD 485

**499\*.** **Senior Thesis Research**  
 Fall, Spring, Summer. 3 to 6 credits in increments of 3 credits. May reenroll for a maximum of 6 credits.  
 R: Senior RD Approval of department; application required  
 Supervised research option for satisfying capstone experience requirement.

**860\*.** **Regional Science Methods**  
 Spring of odd-numbered years. 3(3-0) Interdepartmental with the Department(s) of Geography.  
 P: RD 461 R: Master's and above  
 Techniques for regional research: Economic base analysis, input-output analysis, mathematical programming, econometric and simulation analysis.  
 QP: RD 460 QA: RD 860

**872\*.** **Community Development and Management**  
 Spring. 3(3-0)  
 R: Master's and above  
 Comparative approaches to community as a system and set of subsystems; organization, control, policy processes, economic, participation, accountability, services, financing, and management.

**879\*.** **Research-Practice Linkages in Community Development**  
 Summer of odd-numbered years. 3(3-0)  
 P: RD 803 or equivalent R: Master's and above.  
 Concepts, issues, and approaches for enhancing the research-practice linkage in community development.  
 QA: RD 855 RD 865 RD 866 RD 868

## RESOURCE DEVELOPMENT

- 936\*** **Advanced Environmental Law**  
Fall of odd-numbered years. 3(3-0)  
P: RD 836 R: Master's and Ph.D. candidates

International and comparative environmental law; form and content of environmental impact statements; agency discretion and judicial review; conflicts between law and science.  
QP: RD 836 QA: RD 936

## ROMANCE LANGUAGE COURSES ROM

- 241\*** **Classical and Romance Literature in English Translation**  
Fall. 4(4-0)

Major works of ancient Greek and Latin literatures and of French, Italian, and Spanish medieval and Renaissance literatures. Guest lectures by specialists on the various works.  
QA: ROM 241 ROM 242

- 242\*** **Romance Literatures in English Translation**  
Spring. 4(4-0)

Major works of French, Italian, Portuguese, and Hispanic literatures from the seventeenth century to the present. Guest lectures by specialists on the various works.  
QA: ROM 242 ROM 243

- 350\*** **Contemporary Romance Film**  
Spring of even-numbered years. 3(2-2)  
R: Not open to freshmen.

An appraisal of the work of preeminent filmmakers of the romance languages form and their contributions to contemporary film.  
QA: ROM 350

- 355\*** **French, Italian and Spanish Cinema since 1930**  
Spring of even-numbered years. 3(2-2)  
R: Not open to freshmen.

Major French, Italian, and Spanish films, film movements, and thematic trends.  
QA: ROM 302

- 401\*** **Romance Linguistics**  
Fall of odd-numbered years. 3(3-0)  
P: FRN 320 and FRN 330 or ITL 320 or SPN 320 and SPN 330 R: Junior and above

Advanced study of such issues in Romance linguistics as phonology, syntax, morphology and lexicon.

- 410\*** **Methods of Teaching Romance Languages**  
Fall. 3(3-0)  
P: FRN 420 and FRN 425 or 430; SPN 411 or 416 and SPN 425 or 430 R: Junior

Specifics of classroom instruction in romance languages for secondary education candidates. The development of methodological theories and the selection of instructional techniques based on identifiable course objectives and needs.  
QA: TE 328

- 480\*** **Topics in Comparative Literature**  
Spring. 3(3-0) Interdepartmental with the Department(s) of English.  
R: Junior or above

Varying topics on relationships among writers, themes, genres, movements and periods in different national literatures and between literatures and other arts.  
QA: ROM 498

- 800\*** **Research Methods and Bibliography of the Romance Languages**  
Fall of odd-numbered years. 3(3-0)  
R: Graduate

Scholarly research and writing and the bibliographical and reference tools for the Romance languages and literatures.  
QA: ROM 800

- 801\*** **Topics in Applied Romance Linguistics**  
Spring of even-numbered years. 3(3-0)  
R: Graduate

Major issues in applied linguistics and their relationship to Romance languages.

- 802\*** **Topics in Theoretical Romance Linguistics**  
Spring of odd-numbered years. 3(3-0)  
R: Graduate

Topics may include a comparison of the linguistic grammars of the Romance languages and the external and internal history of the Romance languages.

- 805\*** **Topics in Critical Theory**  
Fall, Spring. 1(1-0)  
R: Graduate

Introduction of topics in post-structuralist critical theory.  
QA: ROM 850

## RUSSIAN RUS

- 101\*** **Elementary Russian I**  
Fall. 4(4-0)

Russian language and culture. Development of skills in speaking, reading, listening, and writing.  
QA: RUS 101 RUS 102

- 102\*** **Elementary Russian II**  
Spring. 4(4-0)  
P: RUS 101 or approval of department.

Further work on Russian language and culture. Further development of skills in speaking, reading, listening comprehension, and writing.  
QP: RUS 101 QA: RUS 102 RUS 103

- 201\*** **Second-Year Russian I**  
Fall. 4(4-0)  
P: RUS 102 or approval of department.

Intermediate-level development of Russian communication skills. Presentation and discussion of original oral and written texts on aspects of Russian life and culture.  
QP: RUS 103 QA: RUS 201 RUS 202

- 202\*** **Second-Year Russian II**  
Spring. 4(4-0)  
P: RUS 201 or approval of department.

Further intermediate-level development of Russian communication skills. Further presentation and discussion of original oral and written texts on aspects of Russian life and culture.  
QP: RUS 102 QA: RUS 202 RUS 203

- 211\*** **Second-Year Conversational Russian**  
Fall, Spring. 2(2-0) May reenroll for a maximum of 4 credits.  
P: RUS 102 or approval of department.

Practice in speaking, listening, and comprehending Russian. Vocabulary building and development of fluency.  
QP: RUS 103 QA: RUS 299

- 231\*** **Russian Literature in Translation I: Early and Mid-19th Century**  
Fall. 3(3-0)

Russian prose writings of the early and mid-nineteenth century, including Pushkin, Gogol, Turgenev, Dostoevsky, Tolstoy, as these reveal the human search for life-sustaining values and reflect social and historical concerns.  
QA: RUS 241 RUS 242

- 232\*** **Russian Literature in Translation: Late 19th and 20th Century**  
Spring. 3(3-0)

Russian Prose writings of the late nineteenth and twentieth centuries. Dostoevsky, Tolstoy, Chekhov, Bulgakov, Solzhenitsyn, as these reflect eternal human values and major historical and social concerns.  
QA: RUS 242 RUS 243

- 241\*** **Cultural Traditions of Russia**  
Spring. 3(3-0)

Selected study of Russian cultural traditions from the ninth century to the present. Presentation and discussion of Russia's unique and enduring contributions in literature, art, music, architecture, religion, social and private life.  
QA: RUS 299 / 003

- 290\*** **Independent Study**  
Fall, Spring, Summer. 1 to 6 credits.  
May reenroll for a maximum of 9 credits.

R: Approval of the Department  
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.  
QA: RUS 299

- 301\*** **Third-Year Russian I**  
Fall. 3(3-0)  
P: RUS 202 or approval of department.

Advanced development of speaking, listening comprehension, reading, and writing skills. Intensive work with spoken Russian. Use of oral reports short stories and translation into Russian. Study of the grammar of conversational Russian.  
QP: RUS 203 QA: RUS 321 RUS 322

- 302\*** **Third-Year Russian II**  
Spring. 3(3-0)  
P: RUS 301 or approval of department.

Further advanced development of speaking, listening comprehension reading, and writing skills. Continued intensive work with spoken Russian. Continued use of oral reports, short stories and translation into Russian. Further study of the grammar of conversational Russian.  
QP: RUS 321 QA: RUS 322 RUS 323

- 341\*** **Russian Life and Culture of the 20th Century**  
Fall. 3(3-0)  
P: RUS 202

A wide variety of material in the original Russian serves as the basis for a study of the social, political, intellectual and artistic life of 20th Century Russia.  
QP: RUS 203 QA: RUS 301 RUS 302

- 342\*** **Contemporary Soviet Life and Culture**  
Spring. 3(3-0)  
P: RUS 202.

Contemporary social, political, intellectual and artistic life of the Soviet Union. Reading and discussion of original works by recent Soviet and emigre writers.  
QP: RUS 203 QA: RUS 302 RUS 303

- 401\*** **Fourth-Year Russian I**  
Fall. 3(3-0)  
P: RUS 302.

Preparation of major compositions, oral reports, and translations into Russian. Reading of short stories. Review of finer points of Russian grammar, pronunciation and diction.  
QP: RUS 323 QA: RUS 425 RUS 426

- 402\*** **Fourth-Year Russian II**  
Spring. 3(3-0)  
P: RUS 401.

Further preparation of major compositions, oral reports and translations into Russian. Continued reading of short stories, intensive work on syntactic problems, pronunciation and diction improvement.  
QP: RUS 426 QA: RUS 426 RUS 427

- 410\*** **Reading Russian without a Dictionary**  
Spring. 5(5-0)  
P: RUS 201 or approval of department.

Development of skills necessary for efficient comprehension of Russian expository prose without reliance on the dictionary. Focus on context, word function, and word derivation.  
QP: RUS 103 QA: RUS 410 RUS 411