PORTUGUESE PRT

101*. Elementary Portuguese I
Fall. 4(4-1) R: Placement
No previous experience in Portuguese or approval of department.
Further practice in using and understanding Portuguese to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.

102*. Elementary Portuguese II
Spring. 4(4-1) R: PRT 101 or approval of department.
Further practice in using and understanding Portuguese to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.

201*. Second-Year Portuguese I
Fall. 4(4-1) R: PRT 102 or approval of department.
Intermediate level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Portuguese-speaking world.

202*. Second-Year Portuguese II
Spring. 4(4-1) R: PRT 201.
Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Portuguese-speaking world.

290*. Independent Study
Fall, Spring, Summer. 1 to 4 credits. May reenroll for a maximum of 4 credits.

Advanced Portuguese
Fall. 3(3-0) R: PRT 202.
Conversation, reading, and writing to develop proficiency.

340*. Topics in Luso-Brazilian Language and Culture.
Spring. 3(3-0) R: PRT 202.
Cultural issues related to Portuguese-speaking countries.

PSYCHIATRY PSC

591. Special Problems in Psychiatry
Fall, Spring, Summer. 1 to 6 credits. May reenroll for a maximum of 12 credits.

609*. Adult Psychiatry Clerkship
Fall, Spring, Summer. 4 to 16 credits in increments of 2 credits.

PSYCHOLOGY PSY

101. Introductory Psychology
Fall, Spring, Summer. 4(4-0)
Mind and behavior from biological, individual, and social perspectives. Scientific and professional aspects of psychology.

200*. Cognitive Psychology
Fall, Spring, Summer. 3(3-0) R: PSY 101.
Concepts, theories, methods, and research findings in human information processing. Attention, perception, memory, problem solving, decision making, and language comprehension and production.

209*. Brain and Behavior
Fall, Spring. 3(3-0) R: PSY 101.
Relation of structure and function of the nervous system to the biological basis of behavior.

235. Social Psychology
Fall, Spring, Summer. 3(3-0) R: PSY 101. R: Not open to students with credit in SOC 241.
Major topics, theories, and research findings in social psychology, particularly as viewed from a psychological perspective.

236*. Personality
Fall. 3(2-3) R: PSY 101.
Theories of personality, assessment techniques, and research on personality functioning and individual differences in interpersonal behavior. Emphasis on normal behavior.

590*. Research Seminar in Political Thought
Fall of odd-numbered yrs. 3(3-0) R: None. None. None. Graduate standing.
Intensive study of one subfield of political philosophy.

980*. Research Seminar in Formal Theory
Fall. 3(3-0) R: None. None. None. Graduate standing.
Intensive study of one formal modeling technique used in political science research.

Courses with an asterisk (*) have not been approved by the University Committee on Curriculum.
302*. Laboratory in Cognitive Psychology Fall, Spring. 3(2-2) P: PSY 200 or concurrently, PSY 295.
Rationale, methods, data analysis, and interpretation of experimental research in cognitive psychology. Students conduct experiments and write laboratory reports and a research proposal.
QP: PSY 300 PSY 215 QA: PSY 302

Contemporary research methods in community psychology, from defining the problem to disseminating the results.
QP: PSY 215 PSY 370 QA: PSY 470

304*. Psychological Measurement Fall, Summer. 3(2-2) P: PSY 255.
Assessment of the reliability and validity of psychological measures of ability, personality, and interests for applications in education, industry, and counseling.
QP: PSY 215 QA: PSY 415

Major strategies and tactics for conducting social psychological research. Emphasis on first-hand experience with all phases of the research process.
QP: PSY 215 PSY 335 QA: PSY 435A

Methods for observing, recording, and analyzing behavior in naturalistic and laboratory settings.
QP: PSY 160 ORPSY 170 PSY 215

308*. Behavioral Neuroscience Fall. 3(3-0) P: PSY 209, PSY 295, PSL 250.
Neural and physiological mechanisms controlling and regulating animal and human behavior.
QP: PSY 309S/PSY 309P PSY 215 PSY 241

321*. Principles and Applications of Learning Fall. 3(3-0) P: PSY 265.
General principles of human and animal learning. Theories of learning. Motivation as the causation of action, classical and operant conditioning, and animal cognition.
QP: PSY 215 QA: PSY 312

320*. Health Psychology Fall. Spring. 3(3-0) P: PSY 161.
Social, psychological, and biological factors affecting health, illness, and use of health services. Stress and coping processes, lifestyles, and illness management.
QP: PSY 160 ORPSY 170 QA: PSY 320

325*. Affect and Self Esteem Fall. Spring. 3(3-0) P: PSY 161.
Psychological study of affect as a mediator of stress, self esteem, and powerlessness. Development of psychological health, personal identity, and interpersonal competence through principles of affect.
QP: PSY 160 ORPSY 170 QA: PSY 325

330. Personality From a Psychoanalytic Perspective Fall, Summer. 3(3-0) P: PSY 161.
Topics examined within this Freudian framework include: psy­ chosocial development, unconscious processes, defense mechanisms, prejudice, discrimination, culture, inability to sleep, sexual problems, and love.

341*. Developmental Psychology: Adolescence Through Youth Spring. 3(3-0) P: PSY 244.
Theory and research in physical, cognitive, emotional, and social development from puberty to early adulthood.
QP: PSY 244

345*. Developmental Psychology: Adulthood and Aging Spring. 3(3-0) P: PSY 246.
Research and theory regarding human development from young adulthood through old age.
QP: PSY 244

371*. Psychological Innovations and Research I Fall, Spring, Summer. 4(2-4) P: PSY 101. R: approval of department.
To receive credit PSY 371 and PSY 372 must be completed satisfactorily by prior arrangement with instructor. Not open to students who have completed more than 3 credits of PSY 490 and PSY 491 combined.
First course of two-semester sequence. Theoretical and technical background and direct involvement in a major psychological innovation or research project.
QP: PSY 160 ORPSY 170 QA: PSY 371

372*. Psychological Innovations and Research II Fall, Spring, Summer. 4(2-4) P: PSY 371. R: To receive credit PSY 371 and PSY 372 must be completed satisfactorily except by prior arrangement with instructor.
Theoretical and technical background and direct involvement in a major psychological innovation or research project.
QP: PSY 371 QA: PSY 372

401*. Memory and Skill Fall of odd-numbered years. 3(3-0) P: PSY 200, PSY 295.
Human learning, memory, and skilled performance. Effects of attention, practice, and knowledge on cognitive and perceptual skills.
QP: PSY 215 PSY 300

402*. Sensation and Perception Fall of even-numbered years. 3(3-0) P: PSY 295; PSY 200 or PSY 209.
Biological and psychological approaches to the study of the extraction, representation, and interpretation of sensory information. Review of major methodologies. Survey research, job analysis, training needs analysis, evaluation and selection, and test validation.
QP: PSY 325 PSY 295 QA: PSY 455

403*. History of Modern Psychology Spring. 3(3-0) P: PSY 295. R: Open only to juniors and seniors in Psychology.
Themes, periods, and contributions of the leading psychologists. Psychological systems such as behaviorism, cognition, and psychoanalysis. Evolution of psychological concepts. Social context.
QP: PSY 215 QA: PSY 405

409*. Psychobiology of the Life Span Fall of odd-numbered years. 3(3-0) P: PSY 305.
Current research on the development and aging of the brain. Aging and behavior.

411*. Psychobiology of Motivation Spring of even-numbered years. 3(3-0) P: PSY 309.
Current research on biological mechanisms that control motivation.

414*. Psychology of Language Spring of odd-numbered years. 3(3-0) P: PSY 302; LIN 401.
Experimental psychology of language. Speech perception, word and sentence processing, prose comprehension and memory. Language production, language acquisition, and the brain bases of language development and use.
QP: FST 302 LIN 401 QA: PSY 414

424*. Child and Family Psychopathology Fall, Spring, Summer. 3(3-0) P: PSY 284, PSY 285.
Description, etiology, and developmental patterns of behavior problems of children, adolescents, and their families. Child and family interventions.
QP: PSY 215 PSY 244 QA: PSY 424

440*. Attitudes and Social Cognition Fall of even-numbered years. 3(3-0) P: PSY 305.
Psychological research on the cognitive foundations of social behavior. Attribution, stereotyping, impression formation, social memory, and persuasion.
QP: PSY 455A QA: PSY 435B PSY 435D

441*. Interpersonal behavior and groups Spring of odd-numbered years. 3(3-0) P: PSY 305.
Major theories and research findings in the social psychology of group processes and interpersonal relationships.
QP: PSY 435A QA: PSY 435C

455*. Personality Research Techniques Fall. 3(3-0) P: PSY 295, PSY 296.
Quantitative psychological research techniques applied to human resource problems in organizations. Survey research, job analysis, training needs analysis, evaluation and selection, and test validation.
QP: PSY 455 PSY 295 QA: PSY 455

475*. Personality Theories Spring of odd-numbered years. 3(3-0) P: PSY 296.
Major personality theories of development, structure, and dynamics. Implications for behavioral disorders and therapy.
QP: PSY 225 QA: PSY 427A

476*. Research in Personality Fall. 3(3-0) P: PSY 295, PSY 296.
Empirical investigations of personality dynamics. Effects of personality processes on subjective experience and social interaction.
QP: PSY 225 PSY 295 QA: PSY 427B

480*. Interpersonal Skill Development Fall, Spring. 3(1-4) P: PSY 101.
Interpersonal skill development through interactions within a small group. Empathy, mutual emotional support, appropriate self-disclosures, and constructive approaches to interpersonal confrontations.
QP: PSY 160 ORPSY 170

485*. Phenomenological Psychology Fall of even-numbered years. 3(3-0) P: PSY 101.
Function and varieties of love and guilt in human existence and life renewal. Effect on the individual's awareness, authenticity, integration, responsibility, maturity, and love.
QP: PSY 160 ORPSY 170 QA: PSY 485

Courses with an asterisk (*) have not been approved by the University Committee on Curriculum.
Course Descriptions

PSYCHOLOXY

490*. Humanistic Psychology
Sprmg. 3(3-0) F: PSY 226
Psychology of the person as a living, ethical subject. Scientific humanism, power of thinking, knowledge components of reality, and powers of consciousness.
Principles of human experience and the person. Practical and theoretical implications for adequately understanding the human being. Study of ethics, human experience, and the person. Pre-professional preparation for the master's degree in psychology.
QA: PSY 225

491*. Participation in Psychological Project
Fall, Spring, Summer. 1 to 6 credits. May reenroll for a maximum of 1 credit.
R: Open only to seniors with at least 9 credits in psychology. Students are limited to a combined total of 9 credits in PSY 490 and PSY 491. Students who completed PSY 246, PSY 247 or PSY 371, PSY 372 are limited to a combined total of 6 credits.
Each student will work under the direction of a faculty member on an experimental, theoretical, or applied problem.
QA: PSY 490

499*. Senior Project
Fall, Spring. 3(0-6) May reenroll for a maximum of 6 credits.
P: Approval of department. Independent research with staff. Literature survey, naturalistic observation, experimental investigation. Preparation of the senior paper.
QA: PSY 499

500*. Theories of Learning and Motivation
Fall. 3(3-0) R: Approval of department.
QA: PSY 500

501*. Sensation and Perception
Fall of odd-numbered years. 3(0-0) P: PSY 401 or approval of department.
Biological and psychological approaches to the study of extraction, representation, and interpretation of sensory information. Review of major methodologies. Emphasis on vision.
QA: PSY 501

504A*. Neuroscience Laboratory I
Fall of even-numbered years. 4(2-4) Interdepartmental with the Department(s) of Pharmacology and Toxicology, Physiology, Zoology.
P: Approval of department C: ZOL 827
Concepts and experimental methods fundamental to understanding cellular events in nervous systems.
QA: ZOL 827

508B*. Neuroscience Laboratory II
Spring of odd-numbered years. 4(2-4) Interdepartmental with the Department(s) of Anatomy, Physiology, Zoology.
P: PSY 804C A: ANT 839
Concepts and experimental methods fundamental to understanding mammalian central nervous system anatomy and systems physiology.
QA: PSY 804A

505*. History of Psychology
Spring. 4(4-0) F: PSY 226
Scientific, cultural, philosophical, and personal influences in the development of psychology. Focus on the historical development of psychology.
QA: PSY 805

509*. Developmental Psychology
Fall of odd-numbered years. 3(0-0) P: PSY 409 or equivalent.
Basic principles of neurol development over the life span.
QA: PSY 810

511*. Advanced Behavioral Neuroscience
Spring. 3(0-0) P: PSY 411 or equivalent.
Biological mechanisms involved in learning and memory, motivated behaviors, biological rhythms and psychopathologies.
QA: PSY 811

514*. Psycholinguistics
Spring of even-numbered years. 3(3-0) P: PSY 414.
Language processing, speech perception, lexical representation and access, sentence parsing, discourse comprehension and memory, and language production.
QA: PSY 814

515*. Quantitative Research Design and Analysis in Psychology
Fall. 3(3-0) R: Open only to graduate students in Psychology.
QA: PSY 815

517*. Psychometric Methods
Spring. 4(3-2) P: PSY 816.
Research analysis methods, meta-analysis, reliability theory, construct validation, confirmatory and exploratory factor analysis, causal models of experimental design, and structural equations.
QA: PSY 815

518*. Psychometric Theory and Test Construction
Spring. 3(3-0) P: PSY 817.
Classical and item response theory approaches to test development, validation of measures.
QA: PSY 817

520*. Mathematical Psychology
Spring of odd-numbered years. 4(0-4) P: Approval of department.
QA: PSY 820

527*. Basic Concepts in Clinical Psychology
Fall. 3(3-0) R: Approval of department.
Historical issues and theoretical formulations relevant to clinical psychology.
QA: PSY 880A

529*. Clinical Assessment
Fall. 3(2-3) R: Approval of department.
Cognitive, neuropsychological, projective, and behavioral assessment. Ethical and statistical issues of assessment.
QA: PSY 828

529*. Child and Family Assessment
Spring of even-numbered years. 4(3-2) P: PSY 828. R: Approval of department.
Assessment of behavioral, cognitive, psychomotor, and emotional problems in children and families.
QA: PSY 830

531*. Personality Assessment
Fall of odd-numbered years. 4(3-2) P: PSY 825. R: Approval of department.
Objective and projective personality assessment measures for adults. MMPI, Rorschach, thematic apperception test, and selected measures.
QA: PSY 825

533*. Social and Personality Psychology
Fall. 3(3-0) R: Not open to students with credit in SOC 870.
Major theoretical and empirical problems in social and personality psychology.

535*. Research Methods: Interpersonal and Individual Behavior
Spring. 3(2-2) Strategies and tactics for conducting systematic empirical research on complex human functioning. Social and clinical phenomena.

539*. Personality Processes and Social Behavior
Fall of even-numbered years. 3(0-0)
The effects of personality processes on social behavior. Laboratory research of experimental personality and social psychologies.

542*. Advanced Social Psychology (MTC)
Spring. 3(3-0) May reenroll for a maximum of 9 credits.
Comprehensive review of one of the three major topics areas in social psychology: Social Cognition, Interpersonal Behavior and Relationships; Group Processes.
QA: PSY 840

543A*. Social Cognition
3(3-0) P: 15 credits of social science
Research on cognitive mediators of social behavior and life outcomes. Attribution, person perception, stereotyping, attitudes, and social memory.
QA: PSY 840

548B*. Interpersonal Behavior and Relationships
3(3-0)
Theory and empirical research on interpersonal processes. Social comparison, social support, self-evaluation, relationship development and dissolution, attraction, and love.

548C*. Group Processes
3(3-0)
Contemporary theory and research dealing with the individual in a group context.
QA: PSY 841

544*. Developmental Psychology of Women
Spring of even-numbered years. 3(3-0) P: majors or approval of department.
Developmental and implications of sex-typed behavior. Sex differences in personality, cognitive ability, and social behavior.
QA: PSY 844

Courses are subject to revision and final approval.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>PSY 845</td>
<td>Developmental Psychology: Infancy</td>
<td>Fall of even-numbered years. 4(3-2)</td>
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<tr>
<td></td>
<td>P: Psychology majors, 1151 majors, or approval of department</td>
<td>Human infancy from conception to three years. Basic processes, caregiver-infant relationships, social-cultural context, and assessment from a developmental biopsychosocial systems perspective.</td>
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<td>QA: PSY 845</td>
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<tr>
<td>PSY 848</td>
<td>Developmental Psychology: Childhood and Aging</td>
<td>Spring of odd-numbered years. 3(3-0)</td>
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<td>R: Open only to graduate students in Psychology</td>
<td>Research and theory on the psychological development of school-age children.</td>
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<td>QA: PSY 848</td>
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<tr>
<td>PSY 847</td>
<td>Developmental Psychology: Adolescence and Young Adults</td>
<td>Fall of odd-numbered years. 3(3-0)</td>
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<td></td>
<td>R: Open only to graduate students in Psychology</td>
<td>Research and theory in human psychological development from puberty until adulthood.</td>
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<td>QA: PSY 848</td>
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<tr>
<td>PSY 851</td>
<td>Neuropsychology</td>
<td>Fall. 4(4-0)</td>
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<tr>
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<td>R: Approval of department</td>
<td>Basic research and theory in neuropsychology of cognition, language, memory, emotion, motor skill, and lateralization of function. Emphasis on human functions.</td>
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<td>QA: PSY 851</td>
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<tr>
<td>PSY 852</td>
<td>Neuropsychological Assessment</td>
<td>Spring of odd-numbered years. 3(3-0)</td>
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<tr>
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<td>C: PSY 811 PSY 851</td>
<td>Diagnosis of brain injuries through the study of brain behavior processes. Concepts and tools relevant for neuropsychological examinations.</td>
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<td>QA: PSY 852</td>
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<tr>
<td>PSY 852B</td>
<td>Neuropsychological Assessment Laboratory</td>
<td>Spring of odd-numbered years. 3(3-0)</td>
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<tr>
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<td>C: PSY 852A</td>
<td>Theory and clinical interpretation of the Halestead Relian Test Battery and selected other neuropsychological tests.</td>
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<td>QA: PSY 852B</td>
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<tr>
<td>PSY 853</td>
<td>Behavior Disorders</td>
<td>Fall. 4(4-0)</td>
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<tr>
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<td>R: Open only to graduate students in Psychology</td>
<td>Classification, description, and etiology of behavior disorders. Conceptual models, epidemiology, and review of major diagnostic classification systems.</td>
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<td>QA: PSY 850A</td>
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<tr>
<td>PSY 854</td>
<td>Behavior Disorders in Children and Families</td>
<td>Spring of odd-numbered years. 4(4-0)</td>
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<td>QA: PSY 850A</td>
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<tr>
<td>PSY 855</td>
<td>Theory and Practice of Psychotherapy</td>
<td>Fall of odd-numbered years. 3(3-0)</td>
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<td>P: PSY 815</td>
<td>R: Open only to graduate students in Psychology</td>
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<td>QA: PSY 850A</td>
<td>Theory and practice approaches to psychotherapy, and the practical application of techniques derived from these theories. Ethnic and gender issues in therapy.</td>
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<tr>
<td>PSY 860</td>
<td>Industrial and Organizational Psychology</td>
<td>Fall. 3(3-0)</td>
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<td>R: Approval of department</td>
<td>Theory, research and principles in organizational training, development, and behavior.</td>
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<td>QA: PSY 860</td>
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<tr>
<td>PSY 862</td>
<td>Organisational Psychology and Behavior</td>
<td>Fall of odd-numbered years. 3(3-0)</td>
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<td>R: Approval of department</td>
<td>Theory and research on individual behavior in complex organizations. Industrial and organizational psychology. Linking macro-and micro-research and theory.</td>
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<td>QA: PSY 862</td>
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<tr>
<td>PSY 865</td>
<td>Research Methods in Applied Psychology</td>
<td>Spring of odd-numbered years. 3(3-0)</td>
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<td>P: PSY 815</td>
<td>Human resource issues and applied research. Measurement problems and issues. Planning, conducting, analyzing, and disseminating applied research.</td>
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<td>QA: PSY 865</td>
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<tr>
<td>PSY 866</td>
<td>Topics in Personnel Selection and Human Performance</td>
<td>Fall of odd-numbered years. 3(3-0)</td>
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<td>QA: PSY 866</td>
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<tr>
<td>PSY 870</td>
<td>Ecological/Community Psychology</td>
<td>Fall. 3(3-0)</td>
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<td></td>
<td>P: PSY 815</td>
<td>Theory and research in experimental ecological psychology. Methodology. Identifying researchable problems and funding. The dynamics of research teams.</td>
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<td>QA: PSY 870A</td>
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<tr>
<td>PSY 871</td>
<td>History and Theory in Ecological/Community Psychology</td>
<td>Fall of odd-numbered years. 3(3-0)</td>
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<td>P: PSY 815</td>
<td>Theoretical perspective, contemporary problems, and the ecological theories of science, and ethical issues facing the ecological/community psychologist.</td>
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<td>QA: PSY 870A</td>
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<tr>
<td>PSY 872</td>
<td>Field Research in Psychology</td>
<td>Spring. 3(2-2)</td>
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<td>P: PSY 815</td>
<td>Unobtrusive, observational, and interview measures. Policy analysis, proposal preparation, and research design.</td>
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<td>QA: PSY 815</td>
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<tr>
<td>PSY 873</td>
<td>Community Interventions</td>
<td>Spring. 3(3-0)</td>
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<td>P: PSY 815 PSY 870 PSY 871</td>
<td>Entry and operational issues in community interventions and research. Group dynamics, community politics, intervention integrity.</td>
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<td>QA: PSY 876A PSY 876B</td>
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<tr>
<td>PSY 880</td>
<td>Special Problems in Psychology</td>
<td>Fall, Spring, Summer. 1 to 0 credits.</td>
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<td>R: Approval for a maximum of 24 credits.</td>
<td>Staff supervision of student research on an experimental, theoretical, or applied problem.</td>
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<td>QA: PSY 890</td>
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<tr>
<td>PSY 889</td>
<td>Master's Thesis Research</td>
<td>Fall, Spring. 1 to 8 credits. May reenroll for a maximum of 6 credits.</td>
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<td>QA: PSY 889</td>
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<tr>
<td>PSY 892</td>
<td>Ethics and Cultural Diversity</td>
<td>Fall of odd-numbered years. 3(3-0)</td>
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<tr>
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<td>C: majors, approval of department</td>
<td>Scientific and professional ethics for psychologists. Ethical issues related to gender, ethnicity and cultural diversity.</td>
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<td>QA: PSY 892</td>
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<tr>
<td>PSY 961</td>
<td>Training and Organizational Development</td>
<td>Spring of odd-numbered years. 3(3-0)</td>
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<td>P: PSY 860</td>
<td>Theory and research on identification, development, and evaluation of training activities in organizations. Analysis of organizational functioning and change.</td>
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<td>QA: PSY 960</td>
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<tr>
<td>PSY 963</td>
<td>Work Motivation and Job Satisfaction</td>
<td>Fall of odd-numbered years. 3(3-0)</td>
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<td>QA: PSY 963</td>
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<tr>
<td>PSY 970</td>
<td>Advanced Topics in Ecological and Community Psychology</td>
<td>Fall. 3(3-0)</td>
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<td>May reenroll for a maximum of 9 credits.</td>
<td>R: Approval of department</td>
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<tr>
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<td>QA: PSY 970</td>
<td>Contemporary ecological and community psychology issues. Program evaluation, systems analysis. Empowerment, social support, and homelessness.</td>
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<tr>
<td>PSY 992</td>
<td>Seminar in Psychology</td>
<td>Fall, Spring. 3(3-0)</td>
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<td>May reenroll for a maximum of 12 credits.</td>
<td>R: Approval of department</td>
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<tr>
<td></td>
<td>QA: PSY 992</td>
<td>Theoretical and research topics in psychology.</td>
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<tr>
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<td>QA: PSY 914 PSY 824 PSY 834 PSY 854 PSY 869</td>
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<tr>
<td>PSY 994</td>
<td>Practicum</td>
<td>Fall, Spring. 1 to 3 credits.</td>
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<td>May reenroll for a maximum of 14 credits.</td>
<td>R: Open only to graduate students in Clinical Psychology. Approval of department. Clinical assessment, consultation, and psychotherapy. Supervised experience in assessment, consultation, and psychotherapy with adults, families, and children. Didactic seminar in related theory and research.</td>
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<td>QA: PSY 975 PSY 980 PSY 981 PSY 982 PSY 988</td>
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<tr>
<td>PSY 999</td>
<td>Doctoral Dissertation Research</td>
<td>Fall, Spring, Summer. Variable credit. Approval of Department.</td>
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<td>QA: PSY 999</td>
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