Descriptions of Courses

POLITICAL SCIENCE

Courses are subject to revision and final approval.

970*. Research Seminar in Political Thought
Fall. 3(3-0) May enroll for a maximum of 9 credits. R: None None None Graduate standing
Intensive study of one subfield of political philosophy.

980*. Research Seminar in Formal Theory
Fall. 3(3-0) May enroll for a maximum of 9 credits. R: None None None Graduate standing
Intensive study of one formal modeling technique used in political science research.

PORTUGUESE PRT

101*. Elementary Portuguese I
Fall. 4(4-1) R: No previous experience in Portuguese or approval of department.
Prepares in using and understanding Portuguese to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.
Q: PRT 101 PRT 102

102*. Elementary Portuguese II
Spring. 4(4-1) R: PRT 101 or approval of department.
Further practice in using and understanding Portuguese to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.
Q: PRT 101

201*. Second-Year Portuguese I
Fall. 4(4-1) R: PRT 102 or approval of department.
Intermediate level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Portuguese-speaking world.
Q: PRT 201

202*. Second-Year Portuguese II
Spring. 4(4-1) P: PRT 201
Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Portuguese-speaking world.
Q: PRT 202

490*. Independent Study
Fall, Spring, Summer. 1 to 4 credits. R: Approval of the Department
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.
Q: PRT 499

PSYCHIATRY PSC

591. Special Problems in Psychiatry
Fall, Spring, Summer. 1 to 6 credits. R: Approval of the Department
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.
Q: PRT 499

PSYCHOLOGY PSY

101. Introductory Psychology
Fall, Spring, Summer. 4(4-0)
Mind and behavior from biological, individual, and social perspectives. Scientific and professional aspects of psychology.

200*. Cognitive Psychology
Fall, Spring. 3(3-0) P: PSY 101
Concepts, theories, methods, and research findings in human information processing. Attention, perception, memory, problem solving, decision making, and language comprehension and production.
Q: PSY 160 OR PSY 246 OR PSY 300

209*. Brain and Behavior
Fall, Spring. 3(3-0) P: PSY 101
Relation of structure and function of the nervous system to the biological bases of behavior.
Q: PSY 160 OR PSY 246 OR PSY 300

235. Social Psychology
Fall, Spring. 3(3-0) P: PSY 101; R: Not open to students with credit in SOC 241
Major topics, theories, and research findings in social psychology, particularly as viewed from a psychological perspective.

236*. Personality
Fall. 3(3-0) P: PSY 101
Theories of personality, assessment techniques, and research on personality functioning and individual differences in interpersonal behavior. Emphasis on normal behavior.
Q: PSY 160 OR PSY 246 OR PSY 300

244. Developmental Psychology: Infancy Through Childhood
Fall, Spring, Summer. 3(3-0) P: PSY 101
Physical, cognitive, emotional, and social development from infancy through childhood.

249*. Sensitivity to Children I
Fall, Spring. 3(2-3) P: PSY 151, R: To receive credit PSY 246 and PSY 247 must be completed satisfactorily except by prior arrangement with instructor. Not open to students who have completed more than 3 credits of PSY 490 and PSY 491 combined.
First course of two-semester sequence that emphasizes weekly play with a child and analysis of video-taped sessions. Readings and discussions cover problems faced by parents, educators, and child therapists.
Q: PSY 160 OR PSY 246 OR PSY 247

247*. Sensitivity to Children II
Spring. 3(2-3) P: PSY 246, R: To receive credit PSY 246 and PSY 247 must be completed satisfactorily except by prior arrangement with instructor. Weekly play with a child to understand child development and to increase skills in communicating with children.
Q: PSY 246 OR PSY 247

255. Industrial and Organizational Psychology
Fall, Spring, Summer. 3(3-0) P: PSY 101
Recruitment, selection, and training of personnel. Performance appraisal, leader behavior, worker attitudes and behavior, communication, group organization, and processes in the workplace.

270*. Community Psychology
Fall. 3(3-0) P: PSY 101
Theory and research in community psychology. Prevention, social change, dissemination models, empowerment, and measurement models.
Q: PSY 160 OR PSY 170 OR PSY 246

280*. Abnormal Psychology
Fall, Spring, Summer. 3(3-0) P: PSY 101
Theory and research on dynamic, characteristics, and treatment of psychological disorders. Therapies and theories of prevention.
Q: PSY 160 OR PSY 170 OR PSY 425

295*. Data Analysis in Psychological Research
Fall, Spring. 3(3-0) P: PSY 101; MTH 110 or MTH 116 or MTH 120 or Social Science Research Methods
Descriptive and inferential statistics as applied to the analysis of psychological research. Measurement, experimental design, and psychological variables. Data analysis; interpreting research findings. Relations between research and therapy.
Q: PSY 160 OR PSY 170 OR PSY 215

Courses with an asterisk (*) have not been approved by the University Committee on Curriculum.