

POLITICAL SCIENCE

**970\*.** **Research Seminar in Political Thought**  
 Spring of odd-numbered years. 3(3-0)  
 May reenroll for a maximum of 9 credits.  
 R: None None None Graduate standing  
 Intensive study of one subfield of political philosophy.

**980\*.** **Research Seminar in Formal Theory**  
 Fall. 3(3-0) May reenroll for a maximum of 9 credits.  
 R: None None None Graduate standing  
 Intensive study of one formal modeling technique used in political science research.

**PORTUGUESE PRT**

**101\*.** **Elementary Portuguese I**  
 Fall. 4(4-1)  
 R: No previous experience in Portuguese or approval of department.  
 Practice in using and understanding Portuguese to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.  
 QA: PRT 101 PRT 102

**102\*.** **Elementary Portuguese II**  
 Spring. 4(4-1)  
 P: PRT 101 or approval of department.  
 R: Placement  
 Further practice in using and understanding Portuguese to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.  
 QP: PRT 101 QA: PRT 103

**201\*.** **Second-Year Portuguese I**  
 Fall. 4(4-0)  
 P: PRT 102 or approval of department.  
 Intermediate level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Portuguese-speaking world.  
 QP: PRT 103 QA: PRT 201 PRT 202

**202\*.** **Second-Year Portuguese II**  
 Spring. 4(4-0)  
 P: PRT 201.  
 Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Portuguese-speaking world.  
 QP: PRT 202 QA: PRT 203

**290\*.** **Independent Study**  
 Fall, Spring, Summer. 1 to 4 credits.  
 May reenroll for a maximum of 4 credits.  
 R: Approval of the Department  
 Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.  
 QA: PRT 299

**320\*.** **Advanced Portuguese**  
 Fall. 3(3-0)  
 P: PRT 202.  
 Conversation, reading, and writing to develop proficiency.  
 QP: PRT 203

**340\*.** **Topics in Luso-Brazilian Language and Culture.**  
 Spring. 3(3-0)  
 P: PRT 202.  
 Cultural issues related to Portuguese-speaking countries.  
 QP: PRT 203

**490\*.** **Independent Study**  
 Fall, Spring, Summer. 1 to 4 credits.  
 May reenroll for a maximum of 4 credits.  
 R: Approval of the Department  
 Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.  
 QA: PRT 499

**PSYCHIATRY PSC**

**591.** **Special Problems in Psychiatry**  
 Fall, Spring, Summer. 1 to 6 credits.  
 May reenroll for a maximum of 12 credits.  
 R: Graduate-professional students in colleges of Human and Osteopathic Medicine.  
 Work under the direction of a faculty member on an experimental, theoretical, or applied problem.

**608\*.** **Psychiatry and Behavioral Science Clerkship**  
 Fall, Spring, Summer. 2 to 12 credits in increments of 2 credits.  
 P: Pass all preclinical courses for COM students R: Grad Prof Students in Colleges of Human and Osteopathic Medi  
 Contemporary practice of psychiatry utilizing supervised in-patient, out-patient, emergency, and community mental health services

**609\*.** **Adult Psychiatry Clerkship**  
 Fall, Spring, Summer. 4 to 16 credits in increments of 2 credits.  
 P: PSC 608 R: Grad Profes Students in Human and Osteopathic Medicine  
 Subspecialty experiences in psychiatry in clinical settings with adults

**610\*.** **Child Psychiatry Clerkship**  
 Fall, Spring, Summer. 4 to 16 credits in increments of 2 credits.  
 P: PSC 608 R: Grad Prof Students in Colleges of Human & Osteopathic Medic  
 Subspecialty experiences in psychiatry in clinical settings with child patients and their families

**PSYCHOLOGY PSY**

**101.** **Introductory Psychology**  
 Fall, Spring, Summer. 4(4-0)  
 Mind and behavior from biological, individual, and social perspectives. Scientific and professional aspects of psychology.

**200\*.** **Cognitive Psychology**  
 Fall, Spring, Summer. 3(3-0)  
 P: PSY 101.  
 Concepts, theories, methods, and research findings in human information processing. Attention, perception, memory, problem solving, decision making, and language comprehension and production.  
 QP: PSY 160 ORPSY 170 QA: PSY 300

**209\*.** **Brain and Behavior**  
 Fall, Spring. 3(3-0)  
 P: PSY 101.  
 Relation of structure and function of the nervous system to the biological bases of behavior.  
 QP: PSY 160 ORPSY 170 QA: PSY309S OR PSY 309N

**235.** **Social Psychology**  
 Fall, Spring, Summer. 3(3-0)  
 P: PSY 101. R: Not open to students with credit in SOC 241.  
 Major topics, theories, and research findings in social psychology, particularly as viewed from a psychological perspective.

**236\*.** **Personality**  
 Fall. 3(2-2)  
 P: PSY 101.  
 Theories of personality, assessment techniques, and research on personality functioning and individual differences in interpersonal behavior. Emphasis on normal behavior.  
 QP: PSY 160 ORPSY 170 QA: PSY225

**239.** **Psychology of Women**  
 Fall. 3(3-0)  
 P: PSY 101.  
 Development and implications of sex-typed behavior and sex differences. Women's decisions about and experiences of menstruation, sexuality, motherhood, relationships, achievement, employment, retirement.

**244.** **Developmental Psychology: Infancy Through Childhood**  
 Fall, Spring, Summer. 3(3-0)  
 P: PSY 101.  
 Physical, cognitive, emotional, and social development from infancy through childhood.

**246\*.** **Sensitivity to Children I**  
 Fall. 3(2-2)  
 P: PSY 101. R: To receive credit PSY 246 and PSY 247 must be completed satisfactorily except by prior arrangement with instructor. Not open to students who have completed more than 3 credits of PSY 490 and PSY 491 combined.  
 First course of two-semester sequence that emphasizes weekly play with a child and analysis of video-taped sessions. Readings and discussions cover problems faced by parents, teachers and child therapists.  
 QP: PSY 160 ORPSY 170 QA: PSY 246

**247\*.** **Sensitivity to Children II**  
 Spring. 3(2-2)  
 P: PSY 246. R: To receive credit PSY 246 and PSY 247 must be completed satisfactorily except by prior arrangement with instructor.  
 Weekly play with a child to understand child development and to increase skills in communicating with children.  
 QP: PSY 246 QA: PSY 247 PSY 248

**255.** **Industrial and Organizational Psychology**  
 Fall, Spring, Summer. 3(3-0)  
 P: PSY 101.  
 Recruitment, selection, and training of personnel. Performance appraisal, leader behavior, worker attitudes and behavior, communication, group organization, and processes in the workplace.

**270\*.** **Community Psychology**  
 Fall. 3(3-0)  
 P: PSY 101.  
 Theory and research in community psychology. Prevention, social change, dissemination models, empowerment, and measurement models.  
 QP: PSY 160 ORPSY 170 QA: PSY370

**280\*.** **Abnormal Psychology**  
 Fall, Spring, Summer. 3(3-0)  
 P: PSY 101.  
 Theory and research on dynamics, characteristics, and treatment of psychological disorders. Therapies and theories of prevention.  
 QP: PSY 160 ORPSY 170 QA: PSY 425

**295\*.** **Data Analysis in Psychological Research**  
 Fall, Spring, Summer. 3(3-0)  
 P: Psy 101; MTH 110 or MTH 116 or MTH 120 R: Social Science Social Science Secondary Teaching Minors  
 Descriptive and inferential statistics as applied to the analysis of psychological research. Measurement, control, and research design with psychological variables. Data analysis; interpreting research findings. Relations between research and theory.  
 QP: PSY 160 ORPSY 170 QA: PSY 215