447. Topics of Brain Function  
Fall, 2(0-0)  
P: PSL 432  R: Open only to Physiology majors.  
Selected topic on the functioning of the mammalian brain.  
QP: PSL 431 PSL 432  

448. Topics in Gastrointestinal Physiology  
Fall, 2(0-0)  
P: PSL 432  R: Open only to Physiology majors.  
Selected topic in the physiology of the digestive system.  
QP: PSL 431 PSL 432  

449. Developmental Neurophysiology  
Fall, 2(0-0)  
P: PSL 432  R: Open only to Physiology majors.  
Development of the nervous system in invertebrate and vertebrate animals.  
QP: PSL 431 PSL 432  

450. Laboratory in Human Physiology  
Fall, 2(0-0)  
P: PSL 432  R: Open only to Physiology majors.  
Demonstration of fundamental physiological processes. Sensory input responses. Data collection and analysis.  
QP: PSL 431 PSL 432  QP: PSL 433  

451. capstone Laboratory in Physiology  
Spring, 2(00-06)  
P: PSL 432  R: Open only to Physiology majors.  
Laboratory exercises in animal physiology including osmoregulation, receptor mediated regulation, nervous and hormonal control of function.  
QP: PSL 431 PSL 432  

452. Special Problems  
Fall, Spring, Summer. 1 to 3 credits.  
May reenroll for a maximum of 5 credits.  
P: PSL 432  R: Open only to Physiology majors.  
Independent study under the auspices of a faculty member.  
QA: PSL 480  

501. Introductory Medical Physiology  
Fall, 3(3-0)  
P: Graduate-professional students in colleges of Human and Osteopathic Medicine.  
Physiological basis of medical practice.  

511. Veterinary Physiology  
Spring, 5(5-0)  
P: Admission to the College of Veterinary Medicine.  
R: College of Veterinary Medicine Veterinary Medicine none  
Physiology of the nervous, cardiovascular, renal, respiratory, digestive, endocrine, and reproductive systems and homeostasis.  

811. Cellular and Neurophysiology  
Fall, 6(6-0) Interdepartmental with the Department(s) of Zoology.  
P: PSL 431, 432 or 462; BCH 462.  
Concepts of advanced cellular and neurophysiology including bioenergetics, transport, regulation of metabolic reactions, specialized cell functions and neurophysiology.  
QP: PSL 431 PSL 432 PSL 401 PSL 402  PSL 481  PSL 482  PSL 483  

812. Advanced Systems Physiology  
Spring, 6(6-0)  
P: PSL 481  
Basic and advanced concepts of systems physiology including cardiovascular, renal, respiratory, endocrine, reproduction, and gastrointestinal physiology.  
Continuation of PSL 481.  
QA: PSL 481 PSL 482 PSL 483  

841. Advanced Endocrine Physiology and Pharmacology  
Fall, 4(0-4) Interdepartmental with the Department(s) of Animal Science, Pharmacology and Toxicology, Psychology.  
P: PSL 431, 432; BCH 461  
Basic and advanced concepts of endocrine and reproductive physiology and pharmacology.  
QA: PSL 841  

890. Readings in Biophysics  
Fall, Spring, Summer. 3 to 6 credits.  
May reenroll for a maximum of 6 credits.  
P: Junior Standing; R: Juniors or above  
Readings in biophysics.  
QA: PSL 890  

899. Master's Thesis Research  
Fall, Spring, Summer. 1 to 6 credits.  
May reenroll for a maximum of 24 credits.  
P: Approval of department  
Master's research thesis.  
QA: PSL 899  

901. Investigating the Lung  
Fall, 3(3-0) Interdepartmental with the Department(s) of Large Animal Clinical Sciences,  
Classic and current concepts of respiratory structure and function in health and disease and mechanisms of lung injury.  
QA: PSL 901 LCS 901  

919. Cardiovascular System  
Fall, 3(0) May reenroll for a maximum of 9 credits.  
R: Approval of department  
Classical and current literature on physiology of heart, circulation and microcirculation. Each fall a different one of these topics will be discussed.  
QA: PSL 919  

950. Topics in Physiology  
Fall, Spring, Summer. 1 to 3 credits.  
May reenroll for a maximum of 9 credits.  
R: Approval of department  
Classical and modern concepts in selected areas of physiology.  
QA: PSL 950  

989. Problems in Physiology  
Fall, Spring, Summer. 1 to 4 credits.  
May reenroll for a maximum of 8 credits.  
P: Approval of department  
Individual work on selected research problems in physiology.  
QA: PSL 980  

999. Doctoral Dissertation Research  
Fall, Spring, Summer. 1 to 6 credits.  
May reenroll for a maximum of 48 credits.  
R: Approval of department  
Doctoral dissertation research.  
QA: PSL 999  

101. Introduction to American National Government  
Fall, Spring, Summer. 3(3-0)  
R: NONE NONE NONE NONE  
The policymaking process in national government, with emphasis on political participation, the presidency, congress, supreme court, bureaucracy, and civil rights and civil liberties.  

140. Introduction to Comparative Politics  
Fall, Spring, Summer. 3(3-0)  
R: NONE NONE NONE NONE  
Comparative analysis of political systems in first, second, and third-world countries. Alternative methods for comparative cross-cultural analyses of political systems.  

160. Introduction to International Relations  
Fall, Spring, Summer. 3(3-0)  
R: NONE NONE NONE NONE  

170. Introduction to Political Philosophy  
Fall, Spring, Summer. 3(3-0)  
R: NONE NONE NONE NONE  
Basic questions of political philosophy as considered from ancient to modern times. Primary focus on the origins, defenses, and radical critiques of modern liberal democracy.  

200. Introduction to Political Science  
Fall, Spring, Summer. 4(4-0)  
R: NONE NONE NONE NONE  
The science of politics theory, construction, model building, empirical testing, and inductive inference. Examples from American, international and comparative politics.  
QP: PLS 290  

291. Introduction to Methods of Political Analysis  
Fall, Spring, Summer. 4(4-0)  
P: PLS 290. R: NONE NONE NONE NONE  
Philosophy of social science. Principles of research design, measurement, hypothesis testing, methods of association, cross tabulations, and regression analysis.  

301. American State Government  
Spring, 3(3-0)  
QP: PLS 100  QA: PLS 301  

310. Public Bureaucracy in the Policy Process  
Fall, Spring, 3(3-0)  
P: PLS 100. R: None None None None  
Role of public bureaucracy in the U.S. Theories of administrative behavior and the impact of hierarchy on policymaking. Relations with the president, Congress, interest groups, and the public. Administrative functions, responsibilities, and ethics.  
QP: PLS 100  QA: PLS 310  

315. Public Policy Analysis  
Fall, Spring, Summer. 3(3-0)  
P: PLS 100. R: None None None None  
Political and economic concepts for evaluating the consequences of government decision making. Issues of policy identification, policy adoption, and implementation affecting program evaluation.  
QP: PLS 100  QA: PLS 313  

320. The American Judicial Process  
Fall, Spring, 3(3-0)  
P: PLS 100. R: Not open to freshmen and sophomores. Analysis of the structure and functions of judicial systems. Organization, administration, and politics of judicial bureaucracies. Roles of judges, juries, counsel, litigants, and interest groups in adjudication process.  
QP: PLS 100  QA: 320
POLITICAL SCIENCE

321*. American Constitutional Law
Fall, Spring. 3(3-0)
P: PLS 140. R: Not open to freshmen and sophomores.
U.S. Supreme Court policy making and its effect on issues of current importance, including First Amendment freedoms, due process, race relations, sex discrimination, and privacy.
QP: PLS 100 QA: PLS 321

324*. American Legislative Process
Spring. 3(3-0)
P: PLS 100.
The design of Congress. Rules, structures, and procedures affecting policy making. Impact of regular elections on legislative behavior.
QP: PLS 100 QA: PLS 324

325*. American Executive Process
Fall. 3(3-0)
P: PLS 100.
Role of the president in the U.S. political system. Constitutional questions, presidential selection, presidential power, interbranch relations, and presidential policy making.
QP: PLS 100 QA: PLS 325

331*. Political Parties and Interest Groups
Spring of even-numbered years. 3(3-0)
P: PLS 100.
Origins, structure, and activities of political parties. Role of parties and interest groups in elections and in government. Internal politics of parties and of private associations.
QP: PLS 100 QA: PLS 331 PLS 332

333*. Political Socialization and Public Opinion
Fall, Spring. 3(3-0)
P: PLS 100.
Role of public opinion in political systems and its impact on the political process. Group differences, political socialization, development and change of political attitudes and behavior patterns. Methods of studying public opinion.
QP: PLS 100 QA: PLS 333 PLS 339

334*. Campaigns and Elections
Fall, Spring. 3(3-0)
P: PLS 100.
QP: PLS 100 QA: PLS 334

342*. Comparative Political Economy
Spring. 3(3-0)
P: PLS 140 R: None None None None
Democratic politics and the linkages among political, social, and economic concepts of equality in developed and developing countries.
QP: PLS 140 QA: PLS 338

344*. Politics in the Third World
Fall, Spring. 3(3-0)
P: PLS 140.
Politics of modernization, democratic and authoritarian regimes, and class and ethnicity in developing countries.
QP: PLS 140 QA: PLS 344

351*. African Politics
Fall. 3(3-0)
P: PLS 140.
Political institutions and governmental processes in Sub-Saharan Africa.
QP: PLS 140 QA: PLS 347

354*. Politics of Asia
Fall of even-numbered years. Spring of even-numbered years. 3(3-0)
P: PLS 140.
Political institutions, political actors, and policy-making processes in selected Asian countries.
QP: PLS 140 QA: PLS 354

356*. West European Politics
Fall. 3(3-0)
P: PLS 140.
Governmental institutions and processes, political socialization, and political culture in Western Europe, including Great Britain.
QP: PLS 140 QA: PLS 356

357*. Politics of English Speaking Democracies
Summer. 3(0-0)
P: PLS 140.
Political institutions, political actors, and political culture in Britain, Australia, or Canada.
QP: PLS 140 QA: PLS 349

358*. Politics of the U.S.S.R.
Fall of even-numbered years. Spring of odd-numbered years. 3(3-0)
P: PLS 140.
Political history, communist ideology, state institutions and political processes in the Soviet Union.
QP: PLS 140 QA: PLS 358

361*. International Political Economy
Fall. 3(3-0)
P: PLS 140 or MC 220 and EC 201 and EC 202 R: None None None None
Introduction to the politics of international economics. Theories of international political economy.
QP: PLS 160 EC 201BEO

362*. Foreign Policy
Spring of odd-numbered years. 3(3-0)
P: PLS 160 or MC 220 or MC 221.
Theories of foreign policy making. Factors shaping foreign policy in various countries. Current and recurrent problems in foreign policy making.
QP: PLS 160 QA: PLS 362 PLS 367

363*. International Political Conflict
Fall of even-numbered years. 3(3-0)
P: PLS 160 R: Not open to students with credit in MC 220.
Conflict, war, and conflict resolution in the international system.
QP: PLS 160

371*. Classical Political Philosophy
Fall, Spring. 3(3-0)
P: PLS 170 R: Not open to students with credit in MC 270.
Examination of major themes in classical political philosophy as represented by such thinkers as Plato, Aristotle, or Cicero.
QP: PLS 170 QA: PLS 370 PLS 371

372*. Modern Political Philosophy
Fall, Spring. 3(3-0)
P: PLS 170.
Major themes of modern political philosophy as represented by such thinkers as Machiavelli, Hobbes, Rousseau, Marx, and Nietzsche.
QP: PLS 170 QA: PLS 372

377*. American Political Thought
Fall of even-numbered years. 3(3-0)
P: PLS 170 R: Not open to students with credit in MC 271.
Major themes of American political thought. Topics may include the founding of the U.S., nationalism, race relations, or pragmatism.
QP: PLS 170 QA: PLS 377 PLS 378

381*. Collective Decision Making in Politics
Fall. 3(3-0)
P: PLS 200.
Formal models of collective decision making in politics. Topics may include social choice theory, decision making under uncertainty, public choice theory and rent-seeking, spatial models, principal-agent models, or dynamic models.
QP: PLS 200

382*. Game Theory and Politics
Spring. 3(3-0)
P: PLS 200 R: None None None None
Game theory models of politics. Topics may include non-cooperative two-person games, extensive form games, strategic information games, equilibrium refinements, and bargaining. Empirical and experimental tests of formal models in politics.
QP: PLS 200

420*. American Politics and Public Administration
Spring. 3(3-0) May reenroll for a maximum of 6 credits.
P: PLS 341 or PLS 531 or PLS 342 or PLS 325 or PLS 331 or PLS 333 or 354. R: Not open to freshmen and sophomores.
Capstone course in one subfield of comparative politics. Potential topics include legislative behavior, public opinion, bureaucratic politics, electoral politics, and the determinants of voting behavior.
QP: PLS 454

440*. Comparative Politics
Fall of even-numbered years. Spring of odd-numbered years. 3(3-0) May reenroll for a maximum of 6 credits.
P: PLS 341 or PLS 344 or PLS 351 or PLS 354 or PLS 356 or PLS 357 or PLS 358. R: Not open to freshmen and sophomores.
Capstone course in one subfield of international relations. Potential topics include international conflict, foreign policy, dispute resolution, and international political economy.
QP: PLS 469

470*. Political Thought
Fall of odd-numbered years. Spring of even-numbered years. 3(3-0) May reenroll for a maximum of 6 credits.
P: PLS 371 or PLS 372 or PLS 377. R: Not open to freshmen and sophomores.
Capstone course in one area of political thought. Potential topics include liberty, justice, equality, Aristotle, Plato, Locke, Hobbes, and Mill.

480*. Formal Theories of Politics
Spring. 3(3-0) May reenroll for a maximum of 6 credits.
P: PLS 381 or PLS 382. R: Not open to freshmen and sophomores.
Capstone course in one subfield of formal theory. Potential topics include game theory, decision theory, and dynamic modeling. Approaches may be either theoretical or applied.
QP: PLS 480

490H*. Honors Internship
Fall, Spring, Summer. 3 to 6 credits. May reenroll for a maximum of 9 credits.
R: Open only to Honors College students. Supervised participation in research or teaching.
QP: PLS 490H

491H*. Senior Honors Thesis
Fall, Spring. 3 to 6 credits. May reenroll for a maximum of 9 credits.
R: Open only to seniors in the Political Science Honors Program.
Original research and writing under direction of a faculty member.
QP: PLS 491H
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLS 944</td>
<td>Field Experience in Political Science</td>
<td>Fall, Spring, Summer. 3 to 12 credits. May reenroll for a maximum of 12 credits. R: Approval of department. Supervised field work in several areas of study. It may involve internships with non-profit organizations or public agencies, or participation in survey research, political campaigns, or petition drives. Q: PLS 944</td>
</tr>
<tr>
<td>PLS 810A</td>
<td>Proseminar in Public Administration</td>
<td>Fall. 3(3-0) Expertise and bureaucratic power. Relations with political institutions. Role of public employees, the politics of administrative processes, and administrative ethics. Q: PLS 810A</td>
</tr>
<tr>
<td>PLS 811</td>
<td>Proseminar in Policy Analysis</td>
<td>Spring. 3(3-0) Economic and political techniques for analyzing public policies. Utility and limitations of these techniques and their use and abuse in public policy analysis. Q: PLS 811</td>
</tr>
<tr>
<td>PLS 812</td>
<td>Theories of Administrative Organization</td>
<td>Fall. 3(3-0) Decisionmaking, hierarchy, control, participation, and the political context of public organization. Q: PLS 812</td>
</tr>
<tr>
<td>PLS 851</td>
<td>Development Administration</td>
<td>Fall of even-numbered years. 3(3-0) R: None None None Graduate standing. Design and organization of policies, programs, and projects for Third World socioeconomic development. Effects of policy and culture on organizational performance. The public management process from planning to evaluation. Q: PLS 851</td>
</tr>
<tr>
<td>PLS 852</td>
<td>Comparative Public Administration</td>
<td>Fall of odd-numbered years. 3(3-0) Administrative systems in industrialized countries. Historical origins, personnel recruitment, bureaucracy-parliament interactions, planning and market regulation, public spending, and public outcomes. Q: PLS 852</td>
</tr>
<tr>
<td>PLS 853</td>
<td>Political Economy of Development</td>
<td>Spring of odd-numbered years. 3(3-0) R: None None None Graduate standing. Introduction to the political economy of Third World development. Decisionmaking and economic policy. Q: PLS 853</td>
</tr>
<tr>
<td>PLS 854</td>
<td>Agricultural Politics in the Third World</td>
<td>Fall of even-numbered years. 3(3-0) R: None None None Graduate standing. Public development and developing countries. The sociology and political economy of rural societies in the Third World. Policies for promoting agricultural development. Q: PLS 854</td>
</tr>
<tr>
<td>PLS 855</td>
<td>International Development and Sustainability</td>
<td>Spring of odd-numbered years. 3(3-0) R: None None None Graduate standing. Interdepartmental with the Department(s) of Resource Development, Anthropology. P: RD 801 or instructor approval R: None None None Graduate standing. The environmental, economic, political, legal, managerial, and cultural components of sustainable development. Q: PLS 855</td>
</tr>
<tr>
<td>PLS 856</td>
<td>Proseminar in International Relations</td>
<td>Fall of even-numbered years. 3(3-0) R: None None None Graduate standing. May reenroll for a maximum of 6 credits. Q: PLS 856</td>
</tr>
<tr>
<td>PLS 857</td>
<td>Decision Theory for Public Managers</td>
<td>Fall. 3(3-0) R: None None None Graduate standing. Techniques of improving individual decision making in complex and uncertain public sector environments. Q: PLS 857</td>
</tr>
<tr>
<td>PLS 858</td>
<td>Policy Analysis Practicum</td>
<td>Spring. 3(3-0) R: None None None Graduate standing. Field experience in public policy analysis. Work with faculty and public personnel to design and analyze a current public problem. Q: PLS 858</td>
</tr>
<tr>
<td>PLS 859</td>
<td>Research Seminar in Public Policy and Public Administration</td>
<td>Spring. 3(3-0) R: None None None Graduate standing. Intensive study of specialized topics in public administration or public policy. Group or individual research project required. Q: PLS 859</td>
</tr>
<tr>
<td>PLS 860</td>
<td>Research Seminar in American Politics</td>
<td>Spring. 3(3-0) R: None None None Graduate standing. Intensive study of one subfield of American politics. Critical evaluation of the literature and execution of individual research projects. Q: PLS 860</td>
</tr>
<tr>
<td>PLS 861</td>
<td>International Economic Policy</td>
<td>Fall of even-numbered years. 3(3-0) R: None None None Graduate standing. The politics of the international economy. Trade issues. International finance. North-South interactions. Q: PLS 861</td>
</tr>
<tr>
<td>PLS 862</td>
<td>Proseminar in Comparative Politics</td>
<td>Spring. 3(3-0) R: None None None Graduate standing. Major topics in political thought. Q: PLS 862</td>
</tr>
</tbody>
</table>

Courses with an asterisk (*) have not been approved by the University Committee on Curriculum.
970*. Research Seminar in Political Thought
Spring of odd-numbered yrs. 3(3-0)
May reenroll for a maximum of 9 credits.
R: None None None Graduate standing
Intensive study of one subfield of political philosophy.

980*. Research Seminar in Formal Theory
Fall 3(3-0) May reenroll for a maximum of 9 credits.
R: None None None Graduate standing
Intensive study of one formal modeling technique used in political science research.

PORTUGUESE

PRT

101*. Elementary Portuguese I
Fall 4(4-1)
R: No previous experience in Portuguese or approval of department.
Further practice in using and understanding Portuguese to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.
QP: PRT 101
PRT 102

102*. Elementary Portuguese II
Spring 4(4-1)
P: PRT 101 or approval of department.
R: Placement
Further practice in using and understanding Portuguese to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.
QP: PRT 101
PRT 103

201*. Second-Year Portuguese I
Fall 4(4-1)
P: PRT 102 or approval of department.
Intermediate level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Portuguese-speaking world.
QP: PRT 103
PRT 201
PRT 202

202*. Second-Year Portuguese II
Spring 4(4-1)
P: PRT 201
Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Portuguese-speaking world.
QP: PRT 202
PRT 203

490*. Independent Study
Fall, Spring, Summer. 1 to 4 credits.
May reenroll for a maximum of 4 credits.
R: Approval of the Department
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.
QP: PRT 499

PSYCHIATRY

PSC

591. Special Problems in Psychiatry
Fall, Spring, Summer. 1 to 6 credits.
May reenroll for a maximum of 12 credits.
R: Graduate-professional students in colleges of Human and Osteopathic Medicine.
Work under the direction of a faculty member on an experimental, theoretical, or applied problem.
QP: PRT 499

PSYCHOLOGY

PSY

101. Introductory Psychology
Fall, Spring, Summer. 4(4-0)
Mind and behavior from biological, individual, and social perspectives. Scientific and professional aspects of psychology.

200*. Cognitive Psychology
Fall, Spring, Summer. 3(3-0)
P: PSY 101
Concepts, theories, methods, and research findings in human information processing. Attention, perception, memory, problem-solving, decision making, and language comprehension and production.
QP: PSY 160 OR PSY 170
P: PSY 300

209*. Brain and Behavior
Fall, Spring. 3(3-0)
P: PSY 101
Relation of structure and function of the nervous system to the biological bases of behavior.
QP: PSY 160 OR PSY 170
P: PSY 308 OR PSY 399N

235. Social Psychology
Fall, Spring, Summer. 3(3-0)
P: PSY 101
R: Not open to students with credit in SOC 241.
Major topics, theories, and research findings in social psychology, particularly as viewed from a psychological perspective.
QP: PSY 160 OR PSY 170
P: PSY 308 OR PSY 399N

236*. Personality
Fall. 3(3-0)
P: PSY 101
Theories of personality, assessment techniques, and research on personality functioning and individual differences in interpersonal behavior. Emphasis on normal behavior.
QP: PSY 160 OR PSY 170
P: PSY 225

239. Psychology of Women
Fall. 3(3-0)
P: PSY 101
Development and investigated sex-typed behavior and sex differences. Women's decisions about and experiences of menstruation, sexuality, motherhood, relationships, achievement, employment, retirement.
QP: PSY 160 OR PSY 170
P: PSY 225

240. Personality Development: Infancy Through Childhood
Fall, Spring. 3(3-0)
P: PSY 101
Physical, cognitive, emotional, and social development from infancy through childhood.
QP: PSY 160 OR PSY 170

241. Abnormal Psychology
Fall. 3(3-2)
P: PSY 101
R: Not open to students with credit in PSY 202 and PSY 241.
First course of a two-semester sequence that emphasizes weekly play with a child and analysis of video-taped sessions. Readings and discussions cover problems faced by parents, teachers, and child therapists.
QP: PSY 160 OR PSY 170
P: PSY 225

247*. Sensitivity to Children II
Spring. 3(3-2)
P: PSY 246
R: To receive credit PSY 247 and PSY 246 must be completed satisfactorily except by prior arrangement with instructor. Not open to students who have completed more than 3 credits of PSY 240 and PSY 491 combined.
First course of a two-semester sequence that emphasizes weekly play with a child and analysis of video-taped sessions. Readings and discussions cover problems faced by parents, teachers, and child therapists.
QP: PSY 160 OR PSY 170
P: PSY 225

255. Industrial and Organizational Psychology
Fall, Spring. 3(3-0)
P: PSY 101
Recruitment, selection, and training of personnel. Performance appraisal, leader behavior, worker attitudes and behavior, communication, group organization, and processes in the workplace.
QP: PSY 160 OR PSY 170
P: PSY 225

270*. Community Psychology
Fall. 3(3-0)
P: PSY 101
R: None
Theory and research in community psychology. Prevention, social change, dissemination models, empowerment, and measurement models.
QP: PSY 160 OR PSY 170
P: PSY 225

280*. Abnormal Psychology
Fall, Spring. 3(3-0)
P: PSY 101
R: None
Theories and research on dynamics, characteristics, and treatment of psychological disorders. Therapies and theories of prevention.
QP: PSY 160 OR PSY 170
P: PSY 225

293*. Data Analysis in Psychological Research
Fall, Spring. 3(3-0)
P: PSY 101
R: None
MTH 110 or MTH 116 or MTH 120 R Social Science Social Science Social Science Secondary Teaching Hours
Descriptive and inferential statistics as applied to the analysis of psychological research. Measurement, correlation design, psychological variables. Data analysis; interpreting research findings. Relationships between research and theory.
QP: PSY 160 OR PSY 170
P: PSY 225