1834. Natural Science (N)
Spring. 3(2-0) Students may not receive credit in more than one of the following: AST 119, AST 217, AST 229, N S 135, N S 155, N S 1834 or approval of department.
Nature of science as exemplified by ideas from physical science. The Copernican Revolution is used as an example of the science-society interaction. Modern concepts of cosmology are also introduced.

200. Technology, Society and Public Policy
Winter. 3(0) Twelve credits from natural science or engineering, interdepartmental with and administered by Engineering.
Description and analysis of certain current technologies and their consequences; exploration of avenues for assessing such consequences as an aid to formulation of public policy.

209. Humans and Disease (N)
Fall, Winter, Spring. 4(4-0)
Disease as a natural biological phenomenon and how it has influenced the human race from a worldwide perspective. Environmental and cultural factors and how these influence and interrelate with disease.

242. Wilderness Environmental Field Studies (N)
Winter, Summer. 4(4-0) Approval of instructor. Students may not receive credit in more than one of the following: N S 142, N S 242.
Study of ecosystem balance between physical, biological and human elements while hiking in selected wilderness areas. Requires out-of-state travel.

292. Selected Topics
Fall, Winter, Spring. 3 to 5 credits.
May reenroll for a maximum of 8 credits if different topic is taken.
Interdisciplinary study of topics in the natural sciences or the natural sciences as related to the humanities and social sciences.

300. Supervised Individual Study
Fall, Winter, Spring, Summer. 2 to 4 credits. May reenroll for a maximum of 12 credits. Approval of department.
Selected students requesting individual study of interdisciplinary problems. Variable elective credit will be determined when the student secures instructor, adviser, and department approval.

325. Biological and Social Aspects of Human Reproduction
Fall, Winter, Spring. 4(4-0) Juniors or approval of department.
Anatomy and physiology of human reproduction will be integrated with consideration of such current social concerns as contraception, abortion, venereal disease and drugs.

380. Issues in Science and Religion
Winter. 4(4-0) Juniors or approval of department. Interdepartmental with and administered by the Department of Religious Studies.
History of relationships between science and religion. Methods of science and religion. Attempts at resolution of conflicts and formation of new syntheses.

401. Engineering and Public Policy
Spring. 3(2-0) Seniors, or approval of department. Interdepartmental with and administered by Engineering.
Sociotechnical assessment of impact of technology on society, with analysis of the role of engineering and natural science in contributing to public policy formulation.

456. Foundations of Developmental Biology
Winter of even-numbered years. 3(3-0) ZOL 317; ZOL 417 recommended. Interdepartmental with and administered by the Department of Zoology.
Reading and discussion of original research which posed significant problems of modern developmental biology.

NATURAL SCIENCE (COLLEGE OF NSC)

201. Science Problem Solving Seminar I
Fall. 2(3-0) MTH 105 concurrently, approval of instructor.
Problem solving principles and application of strategies to the disciplines of science and mathematics. Activities reflecting the types of problems encountered in these disciplines emphasized.

202. Science Problem Solving Seminar II
Winter. 2(2-0) NSC 201, approval of instructor.
Continuation of NSC 201. Emphasis upon problem solving in science disciplines and principles of research design.

203. Science Problem Solving Seminar III
Spring. 2(1-3) May reenroll for a maximum of 4 credits. NSC 205, approval of instructor.
Applied experience in research. Design and implementation of simple research problems. Relationship of science and society.

205. Women in Science
Spring. 3(3-0) Introductory course in chemistry or physics or biological science or approval of instructor.
The development of women scientists of the past, present, and future will be examined. Emphasis will be on representatives from physics, biology, medicine, mathematics, and engineering.

394H. Current Topics in Science (MTC)
Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 9 credits if different topics are taken. Approval of Honors College or course coordinator.
Scientists from several disciplines lecture on a common topic of current scientific interest, including the key concepts, the analytic approaches, the processes and the constraints of their respective disciplines.

410. Environmental Toxicology
Winter. 4(4-0) B S 212, BCH 401. Interdepartmental with Agriculture and Natural Resources.
Effects and effects of toxic chemicals in soil, plants, wildlife, and aquatic systems. Interactions between chemicals and the environment which influence their fate and ecological importance. Approved through Fall 1899.

445. Pest Management: Pesticide Chemistry and Application Systems for Plant Protection
Fall. 3(2-0) CEM 143, ENT 425, HRT 402 or CSS 402, BOT 405 or concurrently or approval of instructor. Interdepartmental with Agriculture and Natural Resources.
A broad overview of pesticide chemistry, efficient usage, environmental fate, legislation and application techniques.

446. Pest Management: Biological Systems for Plant Protection
Fall. 3(3-0) ENT 425, HRT 402 or CSS 402, BOT 405 or concurrently or approval of instructor. Interdepartmental with Agriculture and Natural Resources.
Management of plant pests utilizing host resistance, cultural practices, legislation, and biological systems.

447. Pest Management: Systems Management for Plant Protection
Winter. 4(3-2) NSC 445, NSC 446 or approval of instructor. Interdepartmental with Agriculture and Natural Resources.
Designed to integrate knowledge and improve ability in arriving at pest management decisions of varying complexity involving the fields of agronomy, wildlife, horticulture, entomology, and plant pathology.

492. Integrative Studies
Fall, Winter, Spring, Summer. 3 to 6 credits. Juniors.
In-depth study of topics which require an integration within or among the natural sciences or between the natural sciences and other major areas of human knowledge.

801. Special Problems in Electron Microscopy
Fall, Winter, Spring. 2(2-0) Approval of instructor.
Principles of electron microscopy including optical theory, instrument design and construction and selected specimen preparative procedures. Emphasis on current literature.

810. Methods in Transmission Electron Microscopy
Fall, Winter, Spring. 3(1-5) Approval of instructor; NSC 802.
Use of the transmission electron microscopes and preparative instruments. Preparative techniques for biological and nonbiological materials. Photographic principles including interpretation of micrographs.

820. Methods in Scanning Electron Microscopy
Fall, Winter. Spring. 2(1-5) Approval of instructor; NSC 802 or concurrently.
Use of the scanning electron microscope and preparative equipment. Preparative technique for biological and nonbiological materials. Interpretation of micrographs.

830. Analytical Electron Microscopy
Fall, Spring. 2(1-3) Approval of instructor; NSC 802 or concurrently.
Use of X-ray analysis on electron microscopes and electron microprobes with biological and physical materials. Methods of preparation and analysis of product data.
### Descriptions — Natural Science of Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credits</th>
<th>Dates</th>
<th>Approval Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>301</td>
<td>Nursing III</td>
<td>Care of individuals at risk across the life span. Application of entire nursing process in a variety of health care settings. Approved through Fall 1989.</td>
<td>3</td>
<td>Winter, 106-12</td>
<td>N E 300</td>
</tr>
<tr>
<td>303</td>
<td>Concepts of Nursing Care of the Young and Older Adult</td>
<td>Theoretical concepts in nursing care of adult and elderly with acute alterations in health status. Protoype health states, nursing diagnosis and application of professional standards of nursing care.</td>
<td>3</td>
<td>Fall, Winter, Spring</td>
<td>N E 304 concurrently</td>
</tr>
<tr>
<td>304</td>
<td>Practicum in Nursing Care of the Young and Older Adult</td>
<td>Applied nursing care of adults and elderly in acute care settings. Implementation of nursing process. Application of standards of care and professional accountability.</td>
<td>4</td>
<td>Fall, Winter, Spring</td>
<td>N E 303 concurrently</td>
</tr>
<tr>
<td>305</td>
<td>Concepts of Nursing Care of the Childbearing Family</td>
<td>Concepts of nursing care of the childbearing family during prenatal, intrapartum and postpartum periods. Typical and atypical client care situations.</td>
<td>3</td>
<td>Fall, Winter, Spring</td>
<td>N E 306 concurrently</td>
</tr>
<tr>
<td>306</td>
<td>Practicum in Nursing Care of the Childbearing Family</td>
<td>Practicum in nursing care of the childbearing family in prenatal, intrapartum and postpartum periods. Implementation of nursing process in a variety of settings.</td>
<td>4</td>
<td>Fall, Winter, Spring</td>
<td>N E 305 concurrently</td>
</tr>
<tr>
<td>307</td>
<td>Concepts of Nursing Care of Children and Their Families</td>
<td>Concepts relative to holistic care of children in real or potential altered health states and their families. Health promotion and application of growth and development concepts.</td>
<td>3</td>
<td>Fall, Winter, Spring</td>
<td>N E 308 concurrently</td>
</tr>
<tr>
<td>308</td>
<td>Practicum in Nursing Care of Children and Their Families</td>
<td>Application of nursing process to children with potential or real altered health states and their families. Implementation of health promotion and growth and development concepts.</td>
<td>4</td>
<td>Fall, Winter, Spring</td>
<td>N E 307 concurrently</td>
</tr>
<tr>
<td>312</td>
<td>Professional Nursing II: Change and the Change Process</td>
<td>Situations in which the nurse and client experience change. Appropriate independent nursing interventions. Therapeutic relationships and nursing advocacy techniques.</td>
<td>3</td>
<td>Spring</td>
<td>N E 212 or approval of college</td>
</tr>
<tr>
<td>401</td>
<td>Nursing VI</td>
<td>Nursing of individuals in depleted-compensated and families in diminished-stable health states. Community assessment. Application of research findings to practice. Interdependent clinical practice within health care systems. Approved through Fall 1990.</td>
<td>4</td>
<td>Winter</td>
<td>106(4-18)</td>
</tr>
<tr>
<td>403</td>
<td>Concepts in Advanced Nursing Care of the Young and Older Adult</td>
<td>Concepts of care of adult and elderly clients with complex health problems. Professional, legal, ethical issues and relevant research.</td>
<td>3</td>
<td>Fall, Winter, Spring</td>
<td>N E 404 concurrently</td>
</tr>
<tr>
<td>404</td>
<td>Practicum in Advanced Nursing Care of the Young and Older Adult</td>
<td>Practicum in nursing care of the adult and elderly client in acute care setting. Implementation of nursing process and health promotion.</td>
<td>5</td>
<td>Fall, Winter, Spring</td>
<td>N E 403 concurrently</td>
</tr>
<tr>
<td>405</td>
<td>Nursing VII</td>
<td>Application of public health nursing principles for individuals, families and aggregates. Levels of prevention and health promotion.</td>
<td>3</td>
<td>Spring, 106(3-21)</td>
<td>N E 401, N E 407</td>
</tr>
<tr>
<td>406</td>
<td>Concepts in Community Health Nursing</td>
<td>Theoretical perspectives of behavior as applied to mental health nursing practice. Selected research studies relevant to nursing process as it assists in meeting client needs.</td>
<td>4</td>
<td>Fall, Winter, Spring</td>
<td>3(0-3)</td>
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<tr>
<td>410</td>
<td>Concepts of Psychiatric and Mental Health Nursing</td>
<td>Maladaptive patterns of emotional and behavioral expression in relation to implementation of nursing process.</td>
<td>3</td>
<td>Fall, Winter, Spring</td>
<td>3(0-15)</td>
</tr>
<tr>
<td>411</td>
<td>Practicum in Psychiatric and Mental Health Nursing</td>
<td>Maladaptive patterns of emotional and behavioral expression in relation to implementation of nursing process.</td>
<td>4</td>
<td>Fall, Winter</td>
<td>2(2-0)</td>
</tr>
<tr>
<td>412</td>
<td>Professional Nursing III: Role Development</td>
<td>Issues relevant to role development of a professional nurse. Legal issues in practice and value development in nursing.</td>
<td>2</td>
<td>Spring</td>
<td>N E 312 or approval of college</td>
</tr>
<tr>
<td>413</td>
<td>Professional Nursing IV: Leadership and Management</td>
<td>Leadership, organizational and management theories and their impact upon nursing practice and delivery of health care within organizations. Organizational and professional factors which influence leadership effectiveness.</td>
<td>2</td>
<td>Winter</td>
<td>2(2-0)</td>
</tr>
<tr>
<td>414</td>
<td>Professional Nursing V: Trends, Events and Issues</td>
<td>Past, current and future impact of selected legal, economic, educational, social, political and ethical forces on health care and nursing practice.</td>
<td>2</td>
<td>Spring</td>
<td>2(2-0)</td>
</tr>
</tbody>
</table>