

PSYCHOLOGY PSY

**College of Human Medicine
College of Social Science**

139. Psychology of Women
Winter, Spring. 3(3-0) Primarily for Freshmen and Sophomores.

Psychological development of sex-typed behavior and sex differences in cognitive and personality functioning; reproductive behavior; impact of social expectations on self-concept, achievement and affiliation orientations, and life decisions.

160. Introductory Psychology: Social-Personality
Fall, Winter, Spring, Summer. 3(3-0)

The complex functioning of the individual in different social environments will be considered. Topics include: socialization, interpersonal perception, group processes, motives, emotions, attitudes, and values. Students may participate in psychological experiments outside of class.

170. Introduction to Psychology: Brain, Behavior, and Cognition
Fall, Winter, Spring, Summer. 4(4-0)

Principles underlying the behavior of humans and animals. Topics include: neural and endocrine mechanisms of behavior, learning, motivation, sensation, perception, and cognition.

215. Introduction to Psychological Measurement
Fall, Winter, Spring, Summer. 4(3-2)
PSY 160 or PSY 170.

Psychology as a quantitative discipline; graphical presentation and interpretation; psychological data in various content fields; methods of summarizing behavioral data; samples, populations and probability in psychological research; hypothesis testing.

225. Psychology of Personality
Fall, Winter, Spring, Summer. 3(3-0)
PSY 160 or T E 200 or Sophomores with approval of department.

Application of psychological principles to an introductory understanding of personality and interpersonal adjustments; social motivation, frustration, conflicts, and adjustment mechanisms; theories of adjustment, the assessment of personality, problems of mental hygiene and some theories of psychotherapy.

244. Developmental Psychology: Infancy through Childhood
Fall, Winter, Spring, Summer. 4(4-0)
PSY 160 or PSY 170 or T E 200.

Developmental psychology of the infant and child including biological, social, cognitive, moral, perceptual and cultural development; relations with care givers and peers as well as development of individual characteristics.

246. Sensitivity to Children I
Fall. 3(2-2) To receive credit PSY 246, PSY 247, PSY 248 must be completed satisfactorily except by prior arrangement with instructor. Sophomores and 3 credits in psychology. Students who have completed more than 6 credits of PSY 490 and PSY 491 combined may not enroll in PSY 246.

Three-term sequence emphasizes supervised weekly play with a child and analysis of videotaped recordings. Readings and discussions cover problems faced by child therapist, teachers and parents.

943. Community Decision Making
Winter of even-numbered years. 3(3-0)
Discussion and critique of the power structure literature; emphasis on methods of studying community elites.

944. State Government and Politics Seminar
Spring of odd-numbered years. 3(3-0)
Comparative study of state governments based on resources and other aggregate characteristics, political organization and behavior. Models of political process, governmental structure variables and their relation to policy outputs.

953. The Politics of Selected Areas
Winter of even-numbered years. 3(3-0)
May reenroll for a maximum of 9 credits. Approval of department.
Analysis in depth, using comparative theory and method, of political systems and changes in selected administrative or cultural areas.

955. Politics, State and Development
Spring of odd-numbered years. 3(3-0)
Theories of politics and the state as they relate to development and underdevelopment. Analysis of liberal, Marxist and statist perspectives on Third World politics and change. The state as an object of political conflict and an instrument of development policy.

964. Selected Topics in International Relations
Winter. 3(3-0) May reenroll for a maximum of 9 credits. Approval of department.
Intensive analysis of special problems and issues such as international political and economic development, international and intercultural communications, international violence, etc.

973. American Political Thought
Fall of odd-numbered years. 3(3-0)
Study of the thinkers and social forces which have shaped American political ideology.

990. Seminar
Fall, Winter, Spring. 3 to 9 credits. May reenroll for a maximum of 27 credits.
Intensive training in individual or group research. Sections of the seminar may involve one or more doctoral fields and the credit earned will vary accordingly.

993. Readings in Political Science
Fall, Winter, Spring, Summer. 1 to 6 credits. May reenroll for a maximum of 10 credits.

999. Doctoral Dissertation Research
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

PORTUGUESE

See Romance and Classical Languages.

PSYCHIATRY PSC

**College of Human Medicine
College of Osteopathic Medicine**

520. Introduction to Behavioral Medicine
Winter. 2(2-0) Admission to a college of medicine or approval of instructor.

Discrimination between various concepts of normality, understanding of psychological mechanisms, making observations and inference generation, recognition of normative crises and the psychiatric examination will be taught through lectures and discussions.

521. Psychopathology
Spring. 3(3-0) PSC 520 or concurrently.
Recognition, description, and treatment of most psychopathologic states will be taught using lectures, audio-visual presentations, and group discussions.

533. Fundamentals of Personality Dysfunction
Winter. 3(3-0) Admission to a college of medicine and approval of department; H M 514 concurrently.
Major psychiatric disorders. Mental disorders and patient behaviors that will be of value in working with nonpsychiatric and psychiatric patients.

573. Behavioral Problems: Infancy through Adolescence
Fall. 3(3-0) H M 572. Interdepartmental with the Department of Pediatrics and Human Development. Administered by the Department of Pediatrics and Human Development.
Origin, course and treatment of disorders of function and behavior in infancy through early adolescence commonly seen by physicians. Emphasis on role of development and biopsychosocial interaction.

574. Behavioral-Emotional Problems: Adulthood
Winter. 3(3-0) PHD 573.
Origin, course and treatment of disorders of and behavior in late adolescence through adulthood commonly seen by primary care physicians. Emphasis on role of development and biopsychosocial interaction.

590. Special Problems in Psychiatry
Fall, Winter, Spring, Summer. 1 to 6 credits. May reenroll for a maximum of 15 credits. Medical students; graduate students with approval of department.
Each student will work under direction of a staff member on an experimental, theoretical or applied problem.

608. Psychiatry and Behavioral Science Clerkship
Fall, Winter, Spring, Summer. 2 to 12 credits. Admission to a college of medicine; grade P in all courses in terms 1 through 8 for College of Osteopathic Medicine students.
Contemporary practice of psychiatry utilizing supervised in-patient, out-patient, emergency and community mental health services.

609. Subspecialty Clerkship: Adult Psychiatry
Fall, Winter, Spring, Summer. 4 to 16 credits. May reenroll for a maximum of 16 credits. PSC 608.
Subspecialty experiences in psychiatry in clinical settings with adults.

610. Subspecialty Clerkship: Child Psychiatry
Fall, Winter, Spring, Summer. 4 to 16 credits. PSC 608. Interdepartmental with the College of Osteopathic Medicine.
Subspecialty experiences in psychiatry in clinical settings with child patients and their families.