943. Community Decision Making
Winter of even-numbered years. 3(3-0)
Discussion and critique of the power structure literature; emphasis on methods of studying community elites.

944. State Government and Politics Seminar
Spring of odd-numbered years. 3(3-0)
Comparative study of state governments based on resources and other aggregate characteristics, political organization and behavior. Models of political process, governmental structure variables and their relation to policy outputs.

953. The Politics of Selected Areas
Winter of even-numbered years. 3(3-0)
May reenroll for a maximum of 9 credits. Approval of department. Analysis in depth, using comparative theory and method, of political systems and changes in selected administrative or cultural areas.

955. Politics, State and Development
Spring of odd-numbered years. 3(3-0)
Theories of politics and the state as they relate to development and underdevelopment. Analysis of liberal, Marxist and statist perspectives on Third World politics and change. The state as an object of political conflict and an instrument of development policy.

964. Selected Topics in International Relations
Fall, Winter, Spring, Summer. 3(3-0) May reenroll for a maximum of 9 credits. Approval of department. Intensive analysis of special problems and issues such as international political and economic development, international and intercultural communications, international violence, etc.

973. American Political Thought
Fall of odd-numbered years. 3(3-0)
Study of the thinkers and social forces which have shaped American political ideology.

990. Seminar
Fall, Winter, Spring. 3 to 9 credits.
May reenroll for a maximum of 27 credits. Intensive training in individual or group research. Sections of the seminar may involve one or more doctoral fields and the credit earned will vary accordingly.

993. Readings in Political Science
Fall, Winter, Spring, Summer. 1 to 6 credits. May reenroll for a maximum of 10 credits.

999. Doctoral Dissertation Research
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

PSYCHOLOGY - Descriptions of Courses

PSYCHOLOGY

College of Human Medicine
College of Social Science

139. Psychology of Women
Winter, Spring. 3(3-0) Primarily for Freshmen and Sophomores.
Psychological development of sex-typed behavior and sex differences in cognitive and personality functioning; reproductive behavior; impact of social expectations on self-concept, achievement and affiliation orientations, and life decisions.

160. Introductory Psychology: Social-Personality
Fall, Winter, Spring, Summer. 3(3-0)
The complex functioning of the individual in different social environments will be considered. Topics include: socialization, interpersonal perception, group processes, motives, emotions, attitudes, and values. Students may participate in psychological experiments outside of class.

170. Introduction to Psychology: Brain, Behavior, and Cognition
Fall, Winter, Spring. 4(4-0)
Principles underlying the behavior of humans and animals. Topics include: neural and endocrine mechanisms of behavior, learning, motivation, sensation, perception, and cognition.

215. Introduction to Psychological Measurement
Fall, Winter, Spring, Summer. 4(3-2)
PSY 160 or PSY 170.
Psychology as a quantitative discipline: graphical presentation and interpretation; psychological data in various content fields; methods of summarizing behavioral data; samples, populations and probability in psychological research; hypothesis testing.

225. Psychology of Personality
Fall, Winter, Spring, Summer. 3(3-0)
PSY 160 or PSY 170.
Application of psychological principles to an introductory understanding of personality theory and interpersonal adjustments; social motivation, frustration, conflicts, and adjustment mechanisms; theories of adjustment and assessment of personality, problems of mental hygiene and some theories of psychotherapy.

244. Developmental Psychology: Infancy through Childhood
Fall, Winter, Spring, Summer. 4(4-0)
PSY 160 or PSY 170 or E 200 for Sophomores and beyond with approval of department.
Developmental psychology of the infant and child including biological, social, cognitive, moral, perceptual and cultural development: relations with care givers and peers as well as development of individual characteristics.

246. Sensitivity to Children I
Fall. 2(2-2) To receive credit PSY 246. PSY 247. PSY 248 must be completed satisfactorily except by prior arrangement with instructor. Sophomores and 3 credits in psychology. Students who have completed more than 6 credits of PSY 490 and PSY 491 combined may not enroll in FST 246.
Three-term sequence emphasizes supervised weekly play with children and analysis of video-taped recordings. Readings and discussions cover problems faced by child therapist, teachers and parents.