Courses

57L Infant through Adolescent Development and Genetics

Winter. 4(4-0) H M 570

Characteristics of physical, cognitive, language, social and emotional development, infancy through early adolescence. Genetic basis of development, Interaction of biologic, psychologic and social factors in the developmental proc-

Behavioral Problems: Infancy 573. through Adolescence

Fall. 3(3-0) H M 572. Interdepartmental with the Department of Psychiatry.

Origin, course and treatment of disorders of function and behavior in infancy through early adolescence commonly seen by physicians. Emphasis on role of development and biopsychosocial interaction.

590. Special Problems in Human Development

Fall, Winter, Spring, Summer. 1 to 6 credits. May reenroll for a maximum of 12 credits. Human Medicine students or approval of department.

each student will work under direction of a staff member on an experimental, theoretical or applied problem.

Ambulatory Care Clerkship 607.

Fall, Winter, Spring, Summer. 1 to 3 rati, winter, spring, Summer. I to 3 credits. May reenroll for a maximum of 9 credits. FMP 602. Interdepartmental with the departments of Family Practice, and Medicine. Administered by the Department of Family

Outpatient experience, lasting an equivalent of 34 half-days and extending over a minimum of 26 weeks. Continuous and comprehensive patient care under supervision of appropriate physicians.

Pediatric Specialty Clerkship 608.

Fall, Winter, Spring, Summer. 1 to 17 credits. May reenroll for a maximum of 43 cred-

Clinical experience with pediatric patients under the direction of members of the faculty of the Department of Human Development and community pediatricians. Fall, Saginaw. Winter, Lansing. Spring, Grand Rapids. Summer,

Human Development and Pedriatric Sub-Specialties 609.

Fall, Winter, Spring, Summer. 1 to 17 credits. May reenroll for a maximum of 34 credits. PHD 608.

Elected experiences in selected clinical and basic sciences related to pediatrics and human development.

610. **Ambulatory Pediatrics**

Fall, Winter, Spring, Summer. 1 to 12 credits. May reenroll for a maximum of 12 credits. PHD 608.

Clinical experience in outpatient and community settings involving ongoing child health care including chronic medical illnesses and common behavioral problems.

Infectious Diseases 611.

Fall, Winter, Spring, Summer. 1 to 12 credits. May reenroll for a maximum of 12 cred-

Combined office or clinic and inpatient experience in evaluating and managing pediatric patients with infectious diseases.

Fall, Winter, Spring, Summer. 1 to 12 credits. May reenroll for a maximum of 12 credits. PHD 608.

Clinical experience involving modern neonatal techniques and care patterns for the sick neonate.

613. Pediatric Cardiology

Fall, Winter, Spring, Summer. 1 to 12 credits. May reenroll for a maximum of 12 credits. PHD 608.

Office, clinic and hospital experience in diagnostic and therapeutic pediatric cardiology includ-ing special diagnostic procedures.

Pediatric Endocrinology and Metabolism

Fall, Winter, Spring, Summer. 1 to 12 credits. May reenroll for a maximum of 12 credits. PHD 608.

Clinic and hospital experience in evaluating patients with endocrine and metabolic disorders.

Pediatric Hematology and 615. Oncology

Fall, Winter, Spring, Summer. 1 to 12 credits. May reenroll for a maximum of 12 credits. PHD 608.

Clinical experience in evaluating and managing pediatric patients with common hematologic and oncologic disorders.

PHARMACOLOGY AND **TOXICOLOGY**

College of Human Medicine College of Osteopathic Medicine College of Veterinary Medicine

PHM

Introductory Human 350. Pharmacology

Winter, Spring. 4(4-0) PSL 432 or PSL 241 or concurrently; or approval of department.

General principles; central nervous system, autonomic nervous system, cardiovascular and renal drugs; chemotherapy; and other selected basic topics.

430. Drug Abuse

Fall of odd-numbered years. 4(4-0) Juniors or approval of department. Biology and chemistry recommended.

Actions, mechanism of action, toxicity and uses of drugs of abuse. Sociological and psychological aspects of drug abuse and the legal aspects of the sale and distribution of drugs are considered.

Introduction to Chemical 450. Toxicology

Spring. 3(3-0) B S 210, B S 211, B S 212, CEM 242

Potential risk of environmental chemicals to animal and human health.

Special Problems

Fall, Winter, Spring, Summer. 1 to 3 credits. May reenroll for a maximum of 9 credits. Approval of department.

Limited amounts of individual work on selected research problems for undergraduate students.

520. Medical Pharmacology I

Fall. 4(4-0) PSL 500A or PSL 500E; BCH 501 or BCH 512.

Drug absorption, distribution, biotransforma-tion, elimination, antagonism; receptor theory and pharmacogenetics. Cardiac and renal drugs, pharmacology related to the autonomic nervous system.

Medical Pharmacology II 521.

Winter. 4(4-0) PHM 520.

Pharmacology of the central and peripheral nervous systems. Chemotherapy: antineoplastic, antiviral and antimicrobial agents. Toxicology and emergency therapies. Endocrine and auta-coid pharmacology.

Veterinary Pharmacology and 554. Toxicology I

Fall. 4(4-0) PSL 500B, PSL 500C.

Drug absorption, distribution, biotransformation, elimination, receptor theory and pharmacogenetics; chemical toxicity; autonomic nervous system, cardiovascular and renal pharmacology.

Veterinary Pharmacology and 555. Toxicology II

Winter. 5(4-2) PHM 554.

Endocrine, autacoid and central nervous system pharmacology; chemotherapy: antimicrobials, antihelminthics, antineoplastics.

Clinical Pharmacology Studies 582.

Fall, Winter, Spring, Summer. 2(2-0) PHM 520 or approval of instructor. Cases in clinical pharmacology.

Synaptic Transmission

Spring of odd-numbered years. 4(4-0) Approval of department.

Chemical and electrical aspects of nervous impulse transmission at synaptic and neuroeffector junctions and influences of drugs upon these processes. Intrinsic neuronal circuitry; reticular formation; thalamus; neocortex; cerebellum.

Cardiac Pharmacology 813.

Winter of even-numbered years. 4(4-0) PHM 555 or PHM 521; PSL 801, approval of department.

Effects of drugs on normal physiological and biochemical processes in cardiac cells. Emphasis is placed on cell eletrophysiology and ion flux.

Advanced Principles of Toxicology

Spring of even-numbered years. 4(4-0) PHM 521 or PHM 555.

Current biochemical and physiological mechanisms of toxicity on major organ systems. Mechanisms of mutagenicity, carcinogenicity and teratology.

Principles of Drug-Tissue 819. Interactions

Summer, 5(4-2) Approval of depart-

Drug absorption, distribution, metabolism and excretion; drug-receptor interactions including methods for assessing receptor number and affinity; dose response relationships; pharmaco-kinetics; altered drug sensitivity and response; toxicology.

Advanced General Pharmacology 820.

Fall. 3(2-2) PHM 520 or concurrently.

Discussions, demonstrations and laboratories designed to supplement information provided in PHM 520 on the pharmacokinetics and actions of drugs that influence the autonomic and cardiovascular systems.

821. Advanced General Pharmacology

Winter. 3(2-2) PHM 520, PHM 820; PHM 521 or concurrently.

This course complements PHM 521 (Pharmocodynamics) with increased coverage of toxicology, chemotherapy (antibiotic, anticancer, and antiparasitic) and central nervous system drugs, including narcotic analgesies and psychoactive agents.

827. Neurobiology

Fall. 4(4-0) Approval of department. Interdepartmental with the departments of Physiology and Zoology. Administered by the Department of Zoology.

Neural structure and function at cellular and intercellular levels. Membrane and synaptic otentials, receptor transduction, and intracellular transport with an introduction to comparative and evolutionary aspects.

839. Systems Neuroscience

Winter of odd-numbered years. 5(4-2) Approval of department. Interdepartmental with the departments of Anatomy and Physiology. Administered by the Department of Anat-

Physiology, anatomy and pharmacology of sensory, somatomotor and autonomic neural systems.

841. Advanced Endocrine Physiology and Pharmacology

Fall of odd-numbered years. 5(5-0) PSL 500E or approval of course coordinator. Interdepartmental with and administered by the Department of Physiology.

Basic and advanced physiologic and pharmacologic concepts of general endocrinology including reproductive endocrinology.

870. Problems

Fall, Winter, Spring, Summer. 2 to 4 credits. May reenroll for a maximum of 12 credits. Approval of department.

Limited amounts of individual work on selected research problems for first year graduate stu-dents in the Department of Pharmacology and Toxicology.

899. Master's Thesis Research

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

Individual work on research problems for the master's degree in pharmacology.

910. Seminar

Fall, Winter, Spring. 1(1-0) May reenroll for a maximum of 3 credits. Approval of department.

Discussion of recent topics on pharmacology by departmental or outside speakers, or reporting of research efforts by graduate students of the Department of Pharmacology and Toxicology.

980. **Problems**

Fall, Winter, Spring, Summer. 2 to 5 credits. May reenroll for a maximum of 20 credits. Approval of department.

Limited work on selected research problems.

Doctoral Dissertation Research 999.

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

Individual work on research problems for the doctoral degree in pharmacology.

PHILOSOPHY

PHL

College of Arts and Letters

Each of the courses PHL 101, PHL 102, PHL 103 is an independent gateway to a major area of philosophy. Together they provide a comprehensive introduction to philosophical inquiry.

The courses may be taken independently and in any order.

101. Introduction to Philosophy: Ethics and Value (A)

Fall, Winter, Spring, Summer. 3(3-0) Students may not receive credit for both PHL 101 and PHL 330.

An inquiry into the nature of the right and the good, addressed to such fundamental problems as the objectivity of moral judgments, the criteτία of right and wrong, and the grounds of moral responsibility.

102. Introduction to Philosophy: Knowledge and Reality (A)

Fall, Winter, Spring, Summer. 3(3-0)

An examination of such basic philosophical problems as free will and determinism, the exist-ence of God, the relation of mind and body, and the scope and limits of human knowledge.

103. Introduction to Philosophy: Logic

Fall, Winter, Spring, Summer. 3(3-0)

An examination of deductive and inductive reasoning and of such topics as rational argumentation, fallacies, definition, meaning, truth, and evidence. Designed to improve students' capacities to read and think critically.

Classics of Philosophical Literature 120.

Fall, Winter, Spring. 4(4-0)

An introduction to contrasting classics of literary and philosophical importance. Primary texts from such philosophers as Plato, Lucretius, Descartes, Hume, Nietzsche, James, Russell and Sartre will be read and discussed.

200H. Honors Work

Fall, Winter, Spring. 1 to 16 credits. Approval of department.

Taken together, PHL 211, PHL 212 and PHL 213 provide a comprehensive introduction to the history of western philosophy. It is recom-mended that these courses be taken in sequence. However, if only one course is taken it may be any one of these, since each course is self-contained and may be taken independently of the others

211. Ancient Philosophy (A)

Fall, Winter, Spring. 3(3-0)

An introduction to the history of philosophy: the Greek and Roman periods, with emphasis on Plato and Aristotle.

212. Medieval and Early Modern Philosophy (A)

Winter, Spring. 3(3-0) PHL 211 recommended.

An introduction to the history of philosophy: the Middle Ages to the rise of modern science, with emphasis on Aquinas, Descartes, Spinoza and Leibniz.

213. Modern Philosophy (A)

Fall, Spring. 3(3-0) PHL 212 recom-

mended.

An introduction to the history of philosophy: the Enlightenment to the nineteenth century, with emphasis on Hume and Kant and such other philosophers as Locke, Berkeley, Hegel, Kierkegaard and Neitzsche.

312. Chinese Philosophy

Spring, 3(3-0)

Comparative moral philosophy of Confucianism, Taoism, and Buddhism and their meta-physical and cultural roots. Concepts of enlightenment and human nature.

315. American Philosophy

Spring of odd-numbered years. 3(3-0) Three credits in philosophy or approval of department.

Examination of such thinkers as Royce, Pierce, James, Dewey, Whitchead and Santayana, illustrating classic American contributions to philosophy.

323. Existentialism

Fall, Winter, Spring. 3(3-0) Three credits in philosophy or approval of department. Such authors as Husserl, Jaspers, Kierkegaard, Marcel, Nietzsche, Sartre and such topics as hope, anxiety, bad faith, subjectivity, freedom, social being, and phenomenological method.

Elements of Ethics

Fall, Winter, Spring. 3(3-0) Juniors. Students may not receive credit for both PHL 101 and PHL 330.

An inquiry into the nature of the right and the good, addressed to such fundamental problems as the objectivity of moral judgments, the criterion of right and wrong, and the grounds of moral responsibility.

337. Logic I

Fall, Winter, Spring. 4(4-0)

Modern symbolic methods in deductive reasoning. The logic of compound and general sen-

338. Logic II

Winter, Spring. 4(4-0) PHL 337 or approval of department.

The logic of identity, functions and definitions. The axiomatic method and its applications.

Moral Problems in Medicine and 340. the Life Sciences

Fall, Winter, Spring. 4(4-0) Juniors.

Philosophical aspects of euthanasia, allocation of scarce medical resources, experimentation and informed consent, truthtelling and the doctor-patient relationship, genetic counseling, genetic engineering, behavior control, and health care delivery.

341. Philosophical Aspects of Feminism Fall, Winter, Spring. 4(4-0)

Conceptual issues in feminist theory. Such concepts as oppression, sexism and chauvinism, feminist separatism, rape, respect and self-respect, personhood, power and control and feminism will be analyzed and explored.

342. Philosophy of the Counter Culture Fall. 3(3-0)

Students will examine counter cultural critiques of contemporary culture and values; and develop, articulate, defend their own views on such issues, especially as those issues immediately affect their own lives.