

Descriptions — Natural Science

of Courses

292. Selected Topics

Fall, Winter, Spring, 3 to 5 credits.
May reenroll for a maximum of 8 credits if different topic is taken.

Interdisciplinary study of topics in the natural sciences or the natural sciences as related to the humanities and social sciences.

300. Supervised Individual Study

Fall, Winter, Spring, Summer, 2 to 4 credits. May reenroll for a maximum of 12 credits. Approval of department.

Selected students requesting individual study of interdisciplinary problems. Variable elective credit will be determined when the student secures instructor, adviser, and department approval.

325. Biological and Social Aspects of Human Reproduction

Fall, Winter, Spring, 4(4-0) Juniors or approval of department.

Anatomy and physiology of human reproduction will be integrated with consideration of such current social concerns as contraception, abortion, venereal disease and drugs.

380. Issues in Science and Religion

Winter, 4(4-0) Juniors or approval of department. Interdepartmental with and administered by the Department of Religious Studies.

History of relationships between science and religion. Methods of science and religion. Attempts at resolution of conflicts and formation of new syntheses.

401. Engineering and Public Policy

Spring, 3(3-0) Seniors, or approval of department. Interdepartmental with and administered by Engineering.

Sociotechnical assessment of impact of technology on society, with analysis of the role of engineering and natural science in contributing to public policy formulation.

456. Foundations of Developmental Biology

Winter of even-numbered years. 3(3-0) ZOL 317; ZOL 417 recommended. Interdepartmental with and administered by the Department of Zoology.

Reading and discussion of original research which posed significant problems of modern developmental biology.

NATURAL SCIENCE NSC (COLLEGE OF)

201. Science Problem Solving Seminar I

Fall, 2(2-0) MTH 108 concurrently, approval of instructor.

Problem solving principles and application of strategies to the disciplines of science and mathematics. Activities reflecting the types of problems encountered in these disciplines emphasized.

202. Science Problem Solving Seminar II

Winter, 2(2-0) NSC 201, approval of instructor.

Continuation of NSC 201. Emphasis upon problem solving in science disciplines and principles of research design.

203. Science Problem Solving Seminar III

Spring, 2(1-3) May reenroll for a maximum of 4 credits. NSC 202, approval of instructor.

Applied experience in research. Design and implementation of simple research problems. Relationship of science and society.

305. Women in Science

Spring, 3(3-0) Introductory course in chemistry or physics or biological science or approval of instructor.

The development of women scientists of the past, present, and future will be examined. Emphasis will be on representatives from physics, biology, medicine, mathematics, and engineering.

394H. Current Topics in Science (MTC)

Fall, Winter, Spring, 3(3-0) May reenroll for a maximum of 9 credits if different topics are taken. Approval of Honors College or course coordinator.

Scientists from several disciplines lecture on a common topic of current scientific interest, indicating the key concepts, the analytic approaches, the processes and the constraints of their respective disciplines.

410. Environmental Toxicology

Winter, 4(4-0) B S 212, BCH 401. Interdepartmental with Agriculture and Natural Resources.

Fate and effects of toxic chemicals in soil, plants, wildlife, and aquatic systems. Interactions between chemicals and the environment which influence their fate and ecological importance.

445. Pest Management: Pesticide Chemistry and Application Systems for Plant Protection

Fall, 5(3-4) CEM 143, ENT 425, HRT 402 or CSS 402, BOT 405 or concurrently or approval of instructor. Interdepartmental with Agriculture and Natural Resources.

A broad overview of pesticide chemistry, efficient usage, environmental fate, legislation and application techniques.

446. Pest Management: Biological Systems for Plant Protection

Fall, 3(3-0) ENT 425, HRT 402 or CSS 402, BOT 405 or concurrently or approval of instructor. Interdepartmental with Agriculture and Natural Resources.

Management of plant pests utilizing host resistance, cultural practices, legislation, and biological systems.

447. Pest Management: Systems Management for Plant Protection

Winter, 4(3-2) NSC 445, NSC 446 or approval of instructor. Interdepartmental with Agriculture and Natural Resources.

Designed to integrate knowledge and improve ability in arriving at pest management decisions of varying complexity involving the fields of agronomy, wildlife, horticulture, entomology, and plant pathology.

492. Integrative Studies

Fall, Winter, Spring, Summer, 3 to 5 credits. Juniors.

In-depth study of topics which require an integration within or among the natural sciences or between the natural sciences and other major areas of human knowledge.

801. Special Problems in Electron Microscopy

Fall, Winter, Spring, Summer, 1 to 15 credits. Approval of instructor.

802. Essentials of Electron Microscopy

Fall, Winter, 2(2-0) Approval of instructor; NSC 810 or NSC 820 or NSC 830 concurrently.

Principles of electron microscopy including optical theory, instrument design and construction and selected specimen preparative procedures. Emphasis on current literature.

810. Methods in Transmission Electron Microscopy

Fall, Winter, Spring, 3(1-5) Approval of instructor; NSC 802 or concurrently.

Use of the transmission electron microscopes and preparative instruments. Preparative technique for biological and nonbiological materials. Photographic principles including interpretation of micrographs.

820. Methods in Scanning Electron Microscopy

Fall, Winter, Spring, 3(1-5) Approval of instructor; NSC 802 or concurrently.

Use of the scanning electron microscope and preparative equipment. Preparative technique for biological and nonbiological materials. Interpretation of micrographs.

830. Analytical Electron Microscopy

Fall, Spring, 2(1-3) Approval of instructor; NSC 802 or concurrently.

Use of X-ray analysis on electron microscopes and electron microprobes with biological and physical materials. Methods of preparation and analysis of product data.

NURSING NE (COLLEGE OF)

200. Nursing I

Spring, 3(3-0) or 4(4-0) Approval of college.

Concepts and theories of nursing in relation to professional nursing practice. Role of nursing in contemporary society.

Approved through Winter 1989.

202. Introduction to Professional Nursing Practice

Winter, 3(3-0) Approval of college, N E 203 concurrently. Not open to Registered Nurses.

Fundamental theoretical concepts necessary for the delivery of professional practice utilizing the nursing process. Development of interpersonal communication and documentation skills. Accountability in nursing practice.

203. Introduction to Professional Nursing Practice Practicum

Winter, 3(0-9) Approval of college, N E 202 concurrently. Not open to Registered Nurses.

Application of fundamental theoretical concepts in nursing utilizing nursing process in simulated and real life settings. Development of fundamental psychomotor nursing skills.

212. Professional Nursing I: Basic Concepts

Winter, 2(2-0) Approval of college.

Introductory concepts forming foundation of professional nursing practice. Standards of practice, code of ethics. Relationship of nursing research to practice and health promotion.

- 215. Transition to Professional Nursing**
Fall. 4(3-3) Approval of college. Open only to Registered Nurses.
Transition issues for Registered Nurses seeking baccalaureate education. Essential theoretical and clinical components for professional nursing practice. Assessment, documentation and interpersonal skills.
- 300. Nursing II**
Fall. 10(7-9) N E 200, FCE 200, FCE 255, HCP 450.
Independent nursing role. Holistic approach to the healthy individual. Impact of developmental levels upon client health. Application of assessment component of nursing process in simulated and actual health care settings.
Approved through Summer 1989.
- 301. Nursing III**
Winter. 10(6-12) N E 300.
Care of individuals at risk across the life span. Application of entire nursing process in a variety of health care settings.
Approved through Fall 1989.
- 302. Nursing IV**
Spring. 10(5-15) N E 301, N E 441.
Application of the nursing process to individuals in diminished-stable health. Assessment of healthy families. Relation of research findings to practice. Clinical placement in acute care settings.
Approved through Winter 1990.
- 303. Concepts of Nursing Care of the Young and Older Adult**
Fall, Winter, Spring. 3(3-0) Approval of college, N E 304 concurrently.
Theoretical concepts in nursing care of adult and elderly with acute alterations in health status. Prototype health states, nursing diagnosis and application of professional standards of nursing care.
- 304. Practicum in Nursing Care of the Young and Older Adult**
Fall, Winter, Spring. 4(0-12) Approval of college, N E 303 concurrently.
Applied nursing care of adults and elderly in acute care settings. Implementation of nursing process. Application of standards of care and professional accountability.
- 305. Concepts of Nursing Care of the Childbearing Family**
Fall, Winter, Spring. 3(3-0) Approval of college, N E 306 concurrently.
Concepts of nursing care of the childbearing family during prenatal, intrapartum and postpartum periods. Typical and atypical client care situations.
- 306. Practicum in Nursing Care of the Childbearing Family**
Fall, Winter, Spring. 4(0-12) Approval of college, N E 305 concurrently.
Practicum in nursing care of the childbearing family in prenatal, intrapartum and postpartum periods. Implementation of nursing process in a variety of settings.
- 307. Concepts of Nursing Care of Children and Their Families**
Fall, Winter, Spring. 3(3-0) Approval of college, N E 308 concurrently.
Concepts relative to holistic care of children in real or potential altered health states and their families. Health promotion and application of growth and development concepts.
- 308. Practicum in Nursing Care of Children and Their Families**
Fall, Winter, Spring. 4(0-12) Approval of college, N E 307 concurrently.
Application of nursing process to children with potential or real altered health states and their families. Implementation of health promotion and growth and development concepts.
- 312. Professional Nursing II: Change and the Change Process**
Spring. 2(2-0) N E 212 or approval of college.
Situations in which the nurse and client experience change. Appropriate independent nursing interventions. Therapeutic relationships and nursing advocacy techniques.
- 400. Nursing V**
Fall. 10(5-15) N E 302, PSY 425.
Nursing of individuals in diminished-unstable and families in diminished-stable health states. Client referral and interdependent practice. Relation of research findings to practice. Clinical placement in acute care settings.
Approved through Summer 1990.
- 401. Nursing VI**
Winter. 10(4-18) N E 400.
Nursing of individuals in depleted-compensated and families in diminished-unstable health states. Community assessment. Application of research findings to practice. Interdependent clinical practice within health care systems.
Approved through Fall 1990.
- 403. Concepts in Advanced Nursing Care of the Young and Older Adult**
Fall, Winter, Spring. 3(3-0) Approval of college, N E 404 concurrently.
Concepts of care of adult and elderly clients with complex health problems. Professional, legal, ethical issues and relevant research.
- 404. Practicum in Advanced Nursing Care of the Young and Older Adult**
Fall, Winter, Spring. 5(0-15) Approval of college, N E 403 concurrently.
Practicum in nursing care of the adult and elderly client in acute care setting. Implementation of nursing process and health promotion.
- 405. Nursing VII**
Spring. 10(3-21) N E 401, N E 407.
Nursing of individuals and families with depleted health. Analysis of community health issues. Integration of theory and research from nursing and related sciences. Interdependent clinical practice within health care systems.
Approved through Winter 1991.
- 408. Concepts of Community Health Nursing**
Fall, Winter, Spring. 3(3-0) Approval of college, N E 409 concurrently.
Theoretical concepts of nursing in community health. Public health trends and issues. The role, responsibilities and activities of the community health nurse.
- 409. Practicum in Community Health Nursing**
Fall, Winter, Spring. Registered Nurse Students: 5(0-10). All other students: 5(0-15). Approval of college, N E 408 concurrently.
Application of public health nursing principles for individuals, families and aggregates. Levels of prevention and health promotion.
- 410. Concepts of Psychiatric and Mental Health Nursing**
Fall, Winter, Spring. 3(3-0) Approval of college, N E 411 concurrently.
Theoretical perspectives of behavior as applied to mental health nursing practice. Selected research studies relevant to nursing process as it assists in meeting client needs.
- 411. Practicum in Psychiatric and Mental Health Nursing**
Fall, Winter, Spring. 5(0-15) Approval of college, N E 410 concurrently.
Maladaptive patterns of emotional and behavioral expression in relation to implementation of nursing process.
- 412. Professional Nursing III: Role Development**
Spring. 2(2-0) N E 312 or approval of college.
Issues relevant to role development of a professional nurse. Legal issues in practice and value development in nursing.
- 413. Professional Nursing IV: Leadership and Management**
Winter. 2(2-0) N E 412 or approval of college.
Leadership, organizational and management theories and their impact upon nursing practice and delivery of health care within organizations. Organizational and professional factors which influence leadership effectiveness.
- 414. Professional Nursing V: Trends, Events and Issues**
Spring. 2(2-0) N E 413 or approval of college.
Past, current and future impact of selected legal, economic, educational, social, political and ethical forces on health care and nursing practice.
- 418. Theory Development in Nursing**
Spring. 2(2-0) N E 412 or approval of college.
Major theories of nursing and application to nursing process. Theory development and relationship to nursing research.
- 419. Introduction to Nursing Research**
(N E 407.) Winter. 2(2-0) Approval of college.
The research process, terminology, and types of investigations undertaken in nursing. Findings relevant to practice.
- 420. Senior Practicum in Nursing**
Spring. Registered Nurse Students: 6(1-10). All other students: 6(1-15). Approval of college.
Synthesis and application of previously learned nursing knowledge as it applies to the leadership and management aspects of health care delivery in a variety of health care settings.
- 440. Clinical Problems in Adaptation**
Spring. 5(5-0) Approval of college.
Theoretical concepts related to individual's adaptive-maladaptive responses to stress. Emphasis on pathophysiology.
- 441. Clinical Problems in Adaptation II**
Winter. 5(5-0) N E 440.
Emphasis placed upon individual's adaptive-maladaptive responses. Use of clinical case presentations.
Approved through Fall 1989.

**Descriptions — Nursing
of
Courses**

490. Special Problems in Nursing
Fall, Winter, Spring, Summer. 1 to 6 credits. May reenroll for a maximum of 12 credits. Approval of college.

Exploration of particular areas in nursing in greater depth and/or from a different perspective than possible within the limits of required courses.

495. Selected Topics in Nursing
Fall, Winter, Spring, Summer. 2 to 6 credits. May reenroll for a maximum of 6 credits if different topic is taken. Approval of college.

Allows exploration of unique issues in nursing. Topics to be selected from current issues.

511. Women and Health in the U.S.
Winter. 3(3-0) Graduate students; advanced undergraduate students: approval of instructor.

Health status of women and women's roles as consumers and as providers of healthcare in the U.S. health care delivery system.

521. Evaluation of Health Services
Spring. 2 to 4 credits. Approval of instructor. Interdepartmental with and administered by the Department of Community Health Science.

Use of experimental and quasi-experimental designs. Cost benefit and efficiency models. Assessment of health services delivery.

540. Family Health Seminar for the Clinical Nurse Specialist
Fall. 3(3-0) Majors or approval of instructor.

Conceptual frameworks of family. Assessment of family health behavior.

541. Facilitating Patient Participation
Winter. 3(3-0) N E 564 or approval of instructor.

Learning theories and methods to promote patient self care.

543. Health and Adaptation of the Elderly
Fall. 3(3-0) Baccalaureate degree in health science; approval of instructor. Interdepartmental with the Department of Community Health Science.

Health and adaptation of the aged individual experiencing the normative biophysiological and psychodevelopmental changes related to the aging process.

544. Aging, Environment, and Health: An Interactional Approach
Winter. 3(3-0) Baccalaureate degree in health science; approval of instructor.

Quality and quantity of interaction between the aged and their environment as an index of the health status of the older individual.

545. Human Sexuality for Health Professionals
Spring. 3(3-0) FCE 445 or approval of instructor.

Focus on physiological and psychosocial components of sexual functioning, clinical assessment and diagnosis of common sexual problems and primary care treatment.

560. Primary Care Seminar I: Role of Clinical Nurse Specialist
Fall. 3(3-0) Admission to the graduate program or approval of instructor.

History of clinical nurse specialist role in primary care. Concepts of role including legal issues, future directions, and interdisciplinary functioning.

561. Primary Care II: Organization and Policy
Winter. 3(3-0) N E 560.

Organization of advanced nursing practice and primary care. Impact of technology and policy on health care delivery systems.

562. Primary Care Seminar III: Marketing and Strategies for Change
Spring. 3(3-0) Approval of instructor.

Managerial skills of Clinical Nurse Specialist in primary care. Adaptation to changing health care system. Influencing policies concerning primary care. Entrepreneurial and marketing methods for advanced nursing practice.

564. Primary Care Seminar I: Role of the Clinical Nurse Specialist
Fall. 2(2-0) Approval of instructor.

Role of nurse in advanced practice. Dimensions of primary care within the health care system. Approved through Fall 1988.

565. Primary Care Seminar II: Interdisciplinary Team Functioning
Winter. 2(2-0) Approval of instructor.

Theories of team functioning. Communication, consultation, collaboration, conflict and decision making. Role strategies. Approved through Fall 1988.

566. Primary Care Seminar III: Organizational Structure
Fall. 3(3-0) N E 564, N E 565 or approval of instructor.

Organization of nursing in primary care. Approved through Fall 1988.

567. Primary Care Seminar IV: Health Care Policy
Spring. 3(3-0) N E 564 or approval of instructor.

Policy influence on health care delivery systems. Approved through Fall 1988.

570. Nursing Theories and Conceptual Models
Fall. 3(3-0) Statistics course, research methods course or approval of instructor.

Issues, problems and processes of theory and concept development.

580A. Clinical Nurse Specialist Practicum I
Winter. 2(1-3) N E 564, approval of college.

Beginning skill development in physical assessment and interviewing, history taking.

580B. Clinical Nurse Specialist Practicum I
Spring. 3(1-6) N E 580A, approval of college.

Completion of physical examination and patient history, interpreting data. Health assessment of adult.

581. Clinical Nurse Specialist Practicum II
Fall. 5(2-9) N E 564, N E 565, N E 570, N E 580B, CMS 521 or concurrently.

Nursing management of clients in primary care. Focus on health maintenance, health promotion and self care. Single acute problems. Longitudinal study of a family.

582. Clinical Nurse Specialist Practicum III
Winter. 5(2-9) N E 581, approval of college.

Primary care management of clients with chronic health problems. Utilizes stress-adaptation framework. Longitudinal study of a family.

583. Clinical Nurse Specialist Practicum IV
Spring. 5(2-9) N E 582, approval of college.

Primary care management of clients with multiple health problems. Focus on loss theory. Longitudinal study of a family.

590. Special Problems
Fall, Winter, Spring. 1 to 6 credits. May reenroll for a maximum of 12 credits. Approval of instructor.

Individual or group in-depth study of specific areas in nursing. Independent study.

595. Selected Topics
Fall, Winter, Spring. 2 to 6 credits. May reenroll for a maximum of 6 credits if different topics are selected. Approval of instructor.

Selected issues, trends, programs or theories in nursing.

899. Master's Thesis Research
Fall, Winter, Spring. 1 to 6 credits. May reenroll for a maximum of 15 credits. N E 570, approval of instructor.

Clinical research problem related to primary health care.

**OBSTETRICS, GYNECOLOGY
AND REPRODUCTIVE
BIOLOGY OGR**

College of Human Medicine

608. Obstetrics/Gynecology Clerkship
Fall, Winter, Spring, Summer. 1 to 17 credits. May reenroll for a maximum of 43 credits. FMP 602.

Experience with gynecologic and obstetrical patients, in in-patient and out-patient settings, under the direction of community practitioners and members of the MSU faculty.

609. Obstetrics and Gynecology Advanced Clerkship
Fall, Winter, Spring, Summer. 4 to 16 credits. May reenroll for a maximum of 16 credits. OGR 608, approval of department and approval of community coordinator.

Advanced clinical experience in gynecology and/or obstetrics.

OSTEOPATHIC MEDICINE OM

College of Osteopathic Medicine

590. Special Problems in Osteopathic Medicine
Fall, Winter, Spring, Summer. 1 to 8 credits. May reenroll for a maximum of 32 credits. Approval of department.

Each student will work under direction of a faculty member on an experimental, theoretical or applied problem.