

SURGERY

SUR

College of Human Medicine

608. Basic Surgery Clerkship

Fall, Winter, Spring, Summer. 6 to 15 credits. May reenroll for a maximum of 30 credits. FMP 602.

An introduction to the surgical patient, stressing surgical diagnosis, pre-operative evaluation and post-operative care. Objectives are designed to help the student attain acceptable levels of surgical competence for physicians.

609. Otolaryngology Clerkship

Fall, Winter, Spring, Summer. 1 to 17 credits. May reenroll for a maximum of 34 credits. SUR 608.

Common otolaryngologic disorders, emergencies, including diagnosis and treatment, and judgments concerning proper management by primary physicians.

610. Plastic Clerkship

Fall, Winter, Spring, Summer. 1 to 17 credits. May reenroll for a maximum of 34 credits. SUR 608.

Principles of wound healing and tissue repair. Indications and applications of plastic procedures.

611. Urology Clerkship

Fall, Winter, Spring, Summer. 1 to 17 credits. May reenroll for a maximum of 34 credits. SUR 608.

Demonstration of clinical manifestations of genito-urinary disease, investigative methods and techniques of diagnosis and management, familiarity with urologic emergencies and performance of basic urologic skills.

613. Orthopedic Clerkship

Fall, Winter, Spring, Summer. 1 to 17 credits. May reenroll for a maximum of 34 credits. SUR 608.

Diagnostic and management information and skills, including emergencies, in common orthopedic problems.

614. Neurosurgery Clerkship

Fall, Winter, Spring, Summer. 1 to 17 credits. May reenroll for a maximum of 34 credits. SUR 608.

A hospital-based experience to provide the student with familiarity with the field and understanding of the contribution of neurosurgery in medicine generally.

615. Ophthalmology Clerkship

Fall, Winter, Spring, Summer. 1 to 17 credits. May reenroll for a maximum of 34 credits. SUR 608.

Development of skills and knowledge in ophthalmology, neuro-ophthalmology, visual function, and management of problems such as glaucoma, the red eye, and trauma.

616. Thoracic Surgery Clerkship

Fall, Winter, Spring, Summer. 1 to 17 credits. May reenroll for a maximum of 34 credits. SUR 608.

Problem-solving in thoracic medicine and surgery, also stressing pulmonary physiology, use of diagnostic tools and tests, and indications for surgical procedures.

618. Anesthesiology Clerkship

Fall, Winter, Spring, Summer. 4 to 16 credits. May reenroll for a maximum of 16 credits. SUR 608.

Introduces common anesthetic agents and provides opportunity for performing anesthetic procedures under faculty supervision.

619. General Surgery Elective Clerkship

Fall, Winter, Spring, Summer. 4 to 16 credits. May reenroll for a maximum of 16 credits. SUR 608.

Experiences in clinical general surgery.

620. Advanced Surgery Clerkship

Fall, Winter, Spring, Summer. 6 to 8 credits. May reenroll for a maximum of 16 credits. SUR 608; MED 608.

Focus on advanced clinical and surgical skills. Students have more responsibility for patient care and direct learning to specific topics in general or subspecialty surgery. Clerkship options vary by community.

621. Nutritional Care of Surgical Patients

Fall, Winter, Spring, Summer. 4 to 12 credits. SUR 608, MED 608, approval of instructor.

Clinical experience on the Nutrition Team in dealing with surgical and medical patients requiring therapeutic nutrition as a result of metabolic derangement and nutritional deficiencies. Major emphasis on nutritional assessment and formulation of plans of management through intravenous support.

SYSTEMS SCIENCE

See Electrical Engineering and Systems Science.

TEACHER EDUCATION T E

College of Education

101. Exploring Teaching

Fall, Winter, Spring. 3(2-3)

Examination of the manifest and hidden curriculum in classrooms; the multiple purposes of schooling; individual reasons for choosing teaching; participant/observation in a local classroom required.

200. Individual and the School

Fall, Winter, Spring, Summer. 5(5-0)
Not open to students with credit in T E 200A, T E 200B, T E 200C or T E 200D.

Major psychological factors in the school learning-teaching situation; concepts in human development related to problems in the school situation; teacher's role in motivation, conceptual learning, problem solving, and the development of emotional behavior, attitudes and values, learning of skills, retention and transfer; and measurement of student abilities and achievement.

200A. Educational Psychology for Teacher Decision Making

Fall, Winter. 3(2-2) Open only to students in Multiple Perspectives emphasis or approval of department.

Principles and theories of learning and development and the ways these ideas may be used to make teaching decisions.

200B. Educational Psychology of Individual Differences in Classrooms

Winter. 3(3-0) Open only to students in Heterogeneous Classrooms emphasis or approval of department.

Educational psychology foundations of the range of diverse capabilities and characteristics found among school children and the implication of these differences for instruction.

200C. Learning of School Subjects

Fall. 3(2-2) Open only to students in Academic Learning emphasis or approval of department.

Theories of knowledge and learning that explain and justify the teaching of school subjects in elementary and secondary schools.

200D. Personal and Social Dimensions of Teaching

Fall. 3(3-0) Open only to students in Learning Community emphasis or approval of department.

Theory and practice of the personal and social dimensions of teaching, including communication skills, interpersonal and group dynamics, and personal educational philosophy.

201B. Instructional Implications of Individual Differences

Spring. 2(2-0) Open only to students in Heterogeneous Classrooms emphasis or approval of department.

Ways that instructional characteristics and teacher behavior interact with students' entering characteristics to influence student learning and behavior in the classroom.

201D. Student Learning and Development

Fall. 3(3-0) Approval of department.

Relevant theory and research relating to human learning and development in school-age children. Emphasis on affective teacher/student factors contributing to classroom learning community.

205C. Curriculum for Academic Learning

Winter. 3(3-0) Open only to students in Academic Learning emphasis or approval of department.

Effects of curriculum on understanding of academic subjects. Political and cultural influences on curriculum. Teachers' use of curriculum.

219A. Classroom Organization and Management of Diverse Pupils

Winter. 2(1-2) Open only to students in Multiple Perspectives emphasis or approval of department.

Knowledge and skills related to effective decision making for classroom management and organization including behavioral disruptions. Development of teacher leadership behaviors for developing classroom environments conducive to learning.

250B. Social Organization of Diversity in School and Society

Winter. 3(3-0) Open only to students in Heterogeneous Classrooms emphasis or approval of department.

Social and cultural organization of learning and teaching; institutional context; reducing inequities and increasing learning in classrooms diverse in social class, race, ethnicity, and gender of students; observation of classrooms.