DESCRIPTIONS of COURSES 1985

This section provides descriptions of all courses given by the University at both the undergraduate and graduate levels. The courses are listed in the schools and departments which give the instruction. The schools and departments are arranged in alphabetical sequence.

Refer to the statements on credits and Course Formats and Credits in the Academic Programs section of catalog

COURSE NUMBERS

001-099 Non-Credit Courses

Courses with these numbers are offered by the University to permit students to make up deficiencies in previous training or to improve their facility in certain basic skills without earning credit.

For information about remedial-developmentalpreparatory courses, consult the *Academic Programs* section of the catalog.

100-299 Undergraduate Courses

Courses with these numbers are for undergraduate students. They carry no graduate credit, although graduate students may be admitted to such courses in order to make up prerequisites or to gain a foundation for advanced courses.

For information about remedial-developmentalpreparatory courses, consult the *Academic Programs* section of the catalog.

300-499 Advanced Undergraduate Courses

Courses with these numbers are for advanced undergraduate students. They constitute the advanced portion of an undergraduate program leading to the bachelor's degree. A graduate student may carry 400 level courses for credit upon approval of the student's major department and the department offering the course. In exceptional cases, a graduate student may petition the dean of his or her college, in writing, for approval of a 300 level course for graduate credit.

500-699 Graduate-Professional Courses

Courses with these numbers are courses in the graduateprofessional programs. A graduate student may carry these courses for credit with approval of the major department.

800-899 Graduate Courses

Courses with these numbers are for graduate students. Advanced undergraduates with a 3.00 or better gradepoint average in their total programs may be admitted to 800-899 level courses; others, if recommended by their academic adviser and approved by their dean. At least 23 credits of the total required for a master's degree shall be taken at the 800 and 900 level except as specifically exempted by the dean of the college.

900-999 Advanced Graduate Courses

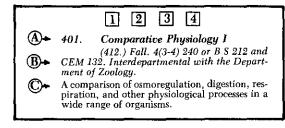
Courses with these numbers are exclusively for graduate students and primarily for advanced graduate students. A master's degree candidate may take these courses with the approval of the major department, with the exception of courses numbered 999 (doctoral dissertation research). Admission to a doctoral degree program is a prerequisite of all courses numbered 999.

VARIABLE CREDIT COURSES

For each variable credit course, the range of credits for which a student may enroll in a given term shall be specified.

Except for courses numbered 899 (Master's Thesis Research) and 999 (Doctoral Dissertation Research), the maximum number of credits that a student may earn in a course with a reenrollment provision shall be specified.

COURSE LISTINGS



This material has three categories.

(A) The course number and title including:

The course number suffix:

Н —	Honor	s Course
-		

1 - Type I2 - Type II

Remedia	I-D)eve	lop-
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- 3 Type III mental-Preparatory
 - Courses.
- $\begin{array}{r} 4 \ \ Type \ IV \\ 5 \ \ Type \ V \end{array}$

For additional information about remedialdevelopmental-preparatory courses, consult the *Academic Programs* section of the catalog.

The General Education designation code in parentheses following the title:

- (A) Arts and Humanities
- (N) Biological, Physical, and
 - Mathematical Sciences
- (S) Social and Behavioral Sciences.

For additional information, refer to the section on *Courses Approved for General Education Designation* beginning on page A-3.

(B) The material in italics which includes:

1 The former course number in parentheses if the course number has been changed within the past 5 years.

2 The term or terms the course is authorized to be given. Lack of staff or low student enrollment may preclude offering the course, particularly at the advanced level, every term for which it is authorized.

 $\boxed{3}$ The term credits are designated to include class hours a week as follows: A(B-C) where:

- A = Number of term (quarter) credits.
- B = Number of class hours a week in lecture, recitation, quiz, etc., sections.
- C = Number of class hours a week in laboratory.

If the credit is indicated to be variable, the number of credits is to be determined at the time of enrollment. If the course is a non-credit course, the credit-equivalent is given in brackets.

4 The course number(s) or other information indicates the preparation or classification prerequisite to enrollment in the course. If a course alpha code and number are listed, the reference is to a course indicated by the code. The alpha codes and the corresponding names are listed on this page. The prerequisite may be satisfied by the course or courses indicated or equivalent background. If a class standing such as juniors is listed, only students with that or a higher class level are eligible for enrollment. A student who is unsure of eligibility for enrolling in a course should contact the department, school, or college that administers the course.

(C) A brief description of the course.

Course Alpha Code Designations

The codes are listed in alphabetical order. The departments are listed in alphabetical sequence by their names in the pages which follow.

In the Pug	
ALPHA	
CODE	NAME
ĄĘ	Agricultural Engineering
A L	Arts and Letters
AS	Aerospace Studies
ACC	Accounting
ADV	Advertising
AEC	Agricultural Economics
AET	Agricultural Engineering Technology—See Agricultural
A IPD	Engineering
AFR	African Languages—See Linguistics and Germanic,
AMS	Slavic, Asian and African Languages
ANP	American Studies
ANR	Anthropology Agriculture and Natural Resources
ANS	Animal Science
ANT	Anatomy
ARB	Arabic—See Linguistics and Germanic, Slavic, Asian and
	Anatomy Arabic—See Linguistics and Germanic, Slavic, Asian and African Languages
ASC	Audiology and Speech Sciences
AST	Astronomy and Astrophysics-See Physics and
	Astronomy
ATL	American Thought and Language
BS	Biological Science
BCH	Biochemistry
BCM	Building Construction Management—See
	Agricultural Engineering
BIM	Biomechanics
BME	Biomedical Engineering
BOT	Botany and Plant Pathology
BPY	Biophysics
CE	Civil Engineering Criminal Justice
C J CAS	Criminal Justice
	Communication Arts and Sciences (College of)
CEM CEP	Chemistry Counciling Educational Psychology and Special
CEI	Counseling, Educational Psychology and Special Education
CHE	Chemical Engineering
CHS	Chinese—See Linguistics and Germanic, Slavic,
0110	Asian and African Languages
CLA	Classical Studies—See Romance and Classical Languages
CMS	Community Health Science
COM	Communication
CPS	Computer Science
CSS	Computer Science Crop and Soil Sciences Dairy Science—See Animal Science
DRY	Dairy Science—See Animal Science
EE	Electrical Engineering
ES	Earth Science—See Geological Sciences
EAD	Educational Administration
EC	Economics
EGR	Engineering
ENG	English
ENT F I	Entomology
	Finance and Insurance
F M F W	Family Medicine Fisheries and Wildlife
FCE	Family and Child Ecology
FMP	Family Practice
FOR	Forestry
FRN	French—See Romance and Classical Languages
FSC	Food Science
FŠM	Food Systems Economics and Management-See
	Agricultural Economics
C R	German and Russian—See Linguistics, Germanic,
	Slavic, Asian and African Languages
GBL	General Business and Business Law

ALPHA CODE	NAME
GEN	Genetics
CEO GLG	Geography Geology—See Geological Sciences Greek—See Romance and Classical Languages
GRK GRM	Greek—See Romance and Classical Languages German—See Linguistics, Germanic, Slavic,
	Asian and African Languages
H A H M	History of Art—See Art Human Medicine (College of)
HEB	Hebrew—See Linguistics and Germanic, Slavic, Asian and African Languages
HEC	Human Ecology (College of) Human Environment and Design
HED HNF	Human Nutrition and Foods—See Food Science and
HPE	Human Nutrition Health and Physical Education
HRI HRT	Hotel, Restaurant and Institutional Management Horticulture
HST	History
HUM I M	Humanities Internal Medicine
I S IDC	Improvement Service Interdisciplinary Courses
ITL	Italian—See Romance and Classical Languages Japanese—See Linguistics and Germanic, Slavic,
JAP	Asian and African Languages
JRN L A	Journalism Landscape Architecture—See Urban Planning and
LBS	Landscape Architecture Lyman Briggs School
LCS	Large Animal Clinical Sciences
LIN	Linguistics—See Linguistics and Germanic, Slavic, Asian and African Languages
LIR LOA	Labor and Industrial Relations Linguistics and Oriental and African Languages
LTN	Latin—See Romance and Classical Languages James Madison College
M C M E	Mechanical Engineering
M S M T	Military Science Medical Technology
MED MGT	Medicine Management
MMM	Metallurgy Mechanics, and Materials Science
МРН МТА	Microbiology and Public Health Marketing and Transportation Administration
MTH MUS	Mathematics Music
N E N S	Nursing (College of) Natural Science
NSC	Natural Science (College of)
O M OGR	Osteopathic Medicine Obstetrics, Gynecology, and Reproductive Biology
OST P S	Obstetries, Gynecology, and Reproductive Biology Osteopathic Medicine (College of) Poultry Science—See Animal Science
PĂM PED	Public Affairs Management—See Agricultural Economics Pediatrics
PHD	Pediatrics and Human Development
PHL PHM	Philosophy Pharmacology and Toxicology
PHS PHY	Physical Science Physics
PKG	Packaging
PLS PRR	Political Science Park and Recreation Resources
PRT PSC	Portuguese—See Romance and Classical Languages Psychiatry
PSL PSY	Physiology Psychology
PTH	Pathology
R D Rad	Resource Development Radiology
REL ROM	Religious Studies Romance Languages—See Romance and Classical
	Languages Russian—See Linguistics and Germanic, Slavic, Asian
RUS	and African Languages
SE	Sanitary Engineering—See Civil and Sanitary Engineering
S S S W	Engineering Social Science Social Work
SCS	Small Animal Clinical Sciences
SOC SPN	Sociology Spanish—See Romance and Classical Languages
SSC STA	Social Science (College of) Studio Art—See Art
STT SUR	Statistics and Probability Surgery
SYS	Systems Science—See Electrical Engineering and
ТЕ	Systems Science Teacher Education
TC THR	Telecommunication Theatre
Û P	Urban Planning—See Urban Planning and Landscape Architecture
V M	Veterinary Medicine (College of)
ZOL	Zoology

GROUPINGS OF COURSES APPROVED FOR GENERAL EDUCATION CREDIT

Each student must earn a minimum of 45 credits in General Education in courses divided among the following four areas: written and oral communication; arts and humanities; biological, physical, and mathematical sciences; and social and behavioral sciences. In meeting the minimum of 45 credits, no fewer than 9 credits and no more than 16 credits shall be taken to satisfy the General Education requirement in each of the four areas. Students must meet the written and oral communication General Education requirement by completing 9 credits in appropriate American Thought and Language courses.

Beginning in the Fall of 1982, any student who has not completed the General Education requirements in the arts and humanities; biological, physical, and mathematical sciences; and social and behavioral sciences must meet these requirements in accordance with the statements on the groupings of courses in these areas that follow. If after completing a prescribed grouping of courses in each of the three areas the General Education credits do not total 36, the student must select an additional course approved for General Education from any of the three areas.

The planned groupings of courses approved for General Education in the arts and humanities and social and behavioral sciences areas are arranged according to:

- Option A groupings of courses arranged as three term sequences/series representing a broadly integrative perspective on selected topics or issues.
- Option B groupings of courses arranged according to specific emphases representing selected approaches to knowledge within the relevant area or emphases on topics or issues within the area.

The planned groupings of courses approved for General Education in the biological, physical, and mathematical sciences correspond to Option B as described above.

The General Education courses that are offered each term are included in the appropriate departmental listings in the Schedule of Courses. For additional information concerning the University's general education requirements, refer to the Academic Programs section of the University Catalog.

The current policy on substitutions shall remain in effect until such time as section 3. of the 1980 General Education Policy is implemented. At the present time, a college, or a department with the approval of the college, may permit or require its majors and major preference students to substitute certain alternative courses for those approved for General Education credit in the area which is closest to the student's major.

GROUPINGS OF GENERAL EDUCATION COURSES IN THE ARTS AND HUMANITIES

Students complete either Option A or Option B

Option A — Students take all three courses in one of the following series/sequences. Additional series/sequences of courses are available to students who elect to complete three courses in the Department of Humanities; each such

series/sequence is comprised of three courses, one of which ends in number 1, one of which ends in number 2, and one of

			which ends in number 3.	
A-1	AL	311	CREDITS Great Cities, Arts and Ideas: The Western Classical	
	A L A L	312 313	Age (A)	4 4 4
A-2	GRM GRM GRM	241 242 243	Cerman Literature in English Translation (A) Cerman Literature in English Translation (A) Cerman Literature in English Translation (A)	3 3 3
A-3	H A H A	206 207	History of Western Art: The Ancient World (A) History of Western Art: The Middle Ages and the	4
	ΗA	208	Renaissance (A) History of Western Art: The Baroque to the Present (A)	4 4
A-4	HST HST HST	111 112 113	The Roots of European History (A) Maturing of European Civilization (A) Europe in the Modern Age (A)	4 4 4
A -5	HUM HUM	201 202	Humanities in the Western World: Ancient (A) Humanities in the Western World: Medieval and	4 4
	HUM	203	Early Modern (A) Humanities in the Western World: Modern (A)	4
A-6	HUM HUM	211 212	Great Books of Western Culture, Ancient (A) Great Books of Western Culture, Medieval and Early	4
	нuм	213	Modern (A) Great Books of Western Culture, Modern (A)	4
A-7	HUM HUM	$221 \\ 222$	The Visual Arts and Western Culture, Ancient (A) The Visual Arts and Western Culture, Medieval and Eastin Modern (A)	4 4
	ним	223	Early Modern (A) The Visual Arts and Western Culture, Modern (A)	4
A -8	HUM HUM	261 262	Music and Western Culture, Ancient (A) Music and Western Culture, Medieval and Early Modern (A)	4 4
	HUM	263	Music and Western Culture, Modern (A)	4
A -9	HUM HUM		Honors Course: Ancient World (A) Honors Course: Medieval and Early Modern Periods (A)	4 4
	HUM	283H	Honors Course: Modern World (A)	4
A-10	PHL PHL PHL	211 212 213	Ancient Philosophy (A) Medieval and Early Modern Philosophy (A) Modern Philosophy (A)	3 3 3
A-11	REL REL REL	150 151 152	Exploring Religion (A)	3 3 3
A-12	REL REL REL	220 221 222	Old Testament (A)	3 3 3
A-13	REL REL REL	$370 \\ 371 \\ 372$	Religion in American Culture (A)	3 3 3
A-14	ROM	241	Masterpieces of the Romance and Classical Literatures in English Translation (A)	4
	ROM	242	Masterpieces of the Romance Literatures in English Translation (A)	4
	ROM	243	Translation (A)	4
Op	tion I	в —	Students take one course in <i>each</i> of at leas	t 3

Opof the following emphases:

- Emphasis in Fine Arts B-1
- B-2 **Emphasis** in History
- B-3 Emphasis in Language and Literature
- **B-4** Emphasis in Philosophy and Religion

Students may not receive credit in more than one Humanities course which ends in the same number: 1, 2 or 3.

B-1	Emph	Emphasis in Fine Arts				
	AĽ	311	Great Cities, Arts and Ideas: The Western Classical Age (A)	4		
	ΑL	312	Creat Cities, Arts and Ideas: The Renaissance (A)	4		
	A L	313	Great Cities, Arts and Ideas: The Modern World (A).	4		
	ΗA	205	Purposes of Art (A)	3		
	ΗA	206	History of Western Art: The Ancient World (A)	4		
	ΗA	207	History of Western Art: The Middle Ages and the Renaissance (A)	4		
	ΗA	208	History of Western Art: The Baroque to the Present			
			(A)	4		
	HUM	221	The Visual Arts and Western Culture, Ancient (A)	4		
	HUM	222	The Visual Arts and Western Culture, Medieval and			
			Early Modern (A)	4		

¹ Courses approved for General Education by the Academic Council will be counted toward the General Education requirements in accordance with the effective date for General Education approval. No course that was offered prior to the effective date for General Education approval shall be counted toward the requirements.

Any course that had General Education approval, but no longer has General Education approval, will be counted toward the General Education requirements if the course was completed during the period for which it had General Education approval. Any student who completed such a course should consult his or her academic adviser regarding the completion of the General Education requirements.

	HUM		The Visual Arts and Western Culture, Modern (A)
	HUM		Music and Western Culture, Ancient (A)
	HUM	262	Music and Western Culture, Medieval and Early Modern (A)
	ним	263	Music and Western Culture, Modern (A)
	MUS	211	Introduction to Music Literature I (A)
	MUS	212	Introduction to Music Literature II (Á)
	MUS	213	Introduction to Music Literature III (Å)
	STA	101	How to Look at Art (A)
B-2	Emph	asis in	History
	HSŤ	101	The African Experience (A)
	HST	102	The Latin American Experience (A)
	HST	103	The East Asian Experience in the Modern World (A).
	HST	111	The Roots of European History (A)
	HST HST	112 113	Maturing of European Civilization (A) Europe in the Modern Age (A)
	HST	121	Union to Disunion: America, The First Hundred
	1101		Years (A)
	HST	122	History of the United States: The Nation State (A)
	HUM		Humanities in the Western World: Ancient (A)
	HUM	202	Humanities in the Western World: Medieval and
	11111.4	a 02	Early Modern (A)
	HUM HUM	203 204	Humanities in the Western World: Modern (A)
	HUM		Humanities in the Contemporary World (A)
	HUM		Honors Course: Medieval and Early Modern Periods
			(A)
	HUM		Honors Course: Modern World (A)
	HUM	296	The Cultural Traditions of Japan (A)
	REL	370	Religion in American Culture (A)
	REL REL	$371 \\ 372$	Religion in American Culture (A)
	NEL	372	American Civil Religion (A)
B-3			Language and Literature
	AL	345	Jewish Humanities in the Twentieth Century (A)
	ENG ENG	241 344	Introduction to Popular Culture (A) Jewish-American Literature (A)
	FRN	341	French Literary Masterpieces in English Translation
		•••	(A)
	GRM	241	German Literature in English Translation (A)
	GRM	242	German Literature in English Translation (A)
	GRM	243	German Literature in English Translation (A)
	HUM HUM	211 212	Great Books of Western Culture, Ancient (A) Great Books of Western Culture, Medieval and Early
	HOW	212	Modern (A)
	HUM	213	Great Books of Western Culture, Modern (A)
	HUM	295	Cultural Traditions of Sub-Saharan Africa (A)
	HUM	297	Cultural Traditions of India (A)
	ITL	341	Italian Literary Masterpieces in English Translation
	LIN	280	(A)
	PHL	390	Introduction to Sociolinguistics (A) Philosophy in Literature (A)
	ROM	241	Masterpieces of the Romance and Classical Literature
			in English Translation (A)
	RÓM	242	Masterpieces of the Romance Literatures in English
	DOM		Translation (A)
	ROM	243	Masterpieces of the Romance Literatures in English
			Translation (A)
B-4			Philosophy and Religion
	HUM	294	The Cultural Traditions of the Islamic World (A)
	HUM PHL	298 101	The Cultural Traditions of China (A).
	PHL	102	Introduction to Philosophy: Ethics and Value (A) Introduction to Philosophy: Knowledge and Reality
		***	(A)
	PHL	120	Classics of Philosophical Literature (A)
	PHL	211	Ancient Philosophy (A)
	PHL	212	Medieval and Early Modern Philosophy (A)
	PHL	213	Modern Philosophy (A).
	REL REL	150 151	Exploring Religion (A)
	REL	151	Eastern Religions (A)
	REL	220	Old Testament (A)
	REL	221	Old Testament (A)
	REL	222	New Testament (A)

GROUPINGS OF GENERAL EDUCATION COURSES IN THE BIOLOGICAL, PHYSICAL, AND MATHE-MATICAL SCIENCES ¹

Students complete a minimum of three courses; at least one course must be from each of the two major emphases and at least one course must include a laboratory experience. Only *one* course from each of the following groups may be counted toward the General Education requirement: N S 122, N S 125, N S 162; AST 119, AST 217, N S 135.

1. Emphasis on The Philosophy and Methods of Science

1A	IA Biological Science content					
	NS	115	The Nature and Continuity of Life (N) (Lab)			
	N S		Natural Science (N) (Lab) ¹			
IB	Geolo	gical a	nd Historical content			
	NS	122	Human Biosocial Evolution (N) (Lab)			
	NS	125	Time and Change in Nature (N) (Lab)			
	NS	1824	Natural Science (N) (Lab)			

	1C Physical Science content				
		AST	119	General Astronomy (N)	4
		AST	217	General Astronomy (N)	4
		NS	135	Changing Concepts of the Universe (N) (Lab)	4
		NS	1834	Natural Science (N) (Lab) \$blb11	4
		PHY	201	The Science of Sound I: Rock, Bach and Oscillators	
				(N)	4
2.	Em	phasis c	n Scie	nce and Society	
	2A	Issues i	n Hun	nan Biology	
		FSC	101	Food and Society (N)	3
		HNF	102	Nutrition for Humans (N)	3
		NS	129	Biotechnology and Human Values (N)	4
		NS	171H	Our Biological Nature (N) ²	4
		NS	209	Humans and Disease (N)	4
	2B		n Env	ironmental Science	
		BOT	201	Plants, People and the Environment (N)	3
		ENT	201	Insects and Society (N)	4
		ENT	250	Pesticides, Their Alternatives and Environmental	
				Quality (N)	3
		CLG	200	Geology of Human Environment (N)	3
		NS	142	Life, Its Environment (N) (Lab)	4
		N S	172H	Our Place in Nature (N) ²	4
		NS	242	Wilderness Environmental Field Studies (N)	4
		PHY	256	Energy Consumption and Environmental Quality	
				(N)	4
	2C		e and H	Iuman Values	
		NS	152	Science and Culture in the 20th Century (N)	4
		NS	155	Cosmology, Humanity's Place in the Universe (N)	4
		NS	162	Race: The Evolution of an Idea (N) (Lab)	4
		NS	173H	Science-Technology and Human Values (N) ²	4
		PHY	301	Bohr and Einstein: The Concept of Nature in Our	
				Day (N)	3
1	NIC	1814 N	C 190	4 and NS 1834 are designed for students who are entrolled	in the

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¹ N S 1814, N S 1824, and N S 1834 are designed for students who are enrolled in the Remedial-Developmental Writing Program. The General Education requirement in the Biological, Physical, and Mathematical Sciences may be met by completing N S 1814, N S 1824, and N S 1834.

 $^2\,$ N S 171H, N S 172H, and N S 173H are designed for honors students. The General Education requirement in the Biological, Physical, and Mathematical Sciences may be met by completing N S 171H, N S 172H, and N S 173H.

GROUPINGS OF GENERAL EDUCATION COURSES IN THE SOCIAL AND BEHAVIORAL SCIENCES

Students complete either Option A or Option B

Option A Students take all three courses in one of the following series/sequences. Americans and Their Values (S) A-1 SS 201 S S 202 4 SS 2034 Becoming Human: The Social Scientific Perspective A-2 SS 211 4 (5) Coping with Changing Institutions in Modern SS 212 SS213 The Individual and Metropolitan Society (S) SS SS 221 A-3 4 Economics, Politics and the Individual in the Metropolis (S) World Urbanization: Cultures and Common Issues 222 SS 2234 Cultures in Crisis (S) SS 241A-4 242 Freedom and Justice (S) S S SS243 War and Morality (S) 4 Human Values and Politics: On Liberty (S)..... PLS 251 A-5 4 Human Values and Politics: Equality and Justice (S)... Human Values and Politics: Authority and the 252PLS 4 PLS 253 4 Individual (S) A-6 SS251 Human Perspectives on Urbanization (S)..... 4 55 55 252 253 Historical Roots of Racism and Ethnocentrism (S) Minorities in American Cities (S) 4

Option B Students take one course in each of the following emphases.

- B-1 Emphasis on the Individual and Society
- B-2 Emphasis on Social Institutions and Processes
- B-3 Emphasis on Global Interdependence and Conflict

Emphasis on the Individual and Society			
		4	
S 251	Human Values and Politics: On Liberty (S)	4	
5 253	Human Values and Politics: Authority and the		
	Individual (S)	4	
201	Americans and Their Values (S)	4	
211	Becoming Human: The Social Scientific Perspective		
	(S)	4	
	Ý 171 S 251 S 253 201	 P 171 Introduction to Sociocultural Anthropology (S) S 251 Human Values and Politics: On Liberty (S) S 253 Human Values and Politics: Authority and the Individual (S) 201 Americans and Their Values (S) 211 Becoming Human: The Social Scientific Perspective 	

	S S S S S S SOC	221 241 251 150	The Individual and Metropolitan Society (S) Cultures in Crisis (S) Human Perspectives on Urbanization (S) The Individual in Modern Society (S)
B-2	Emph	asis or	Social Institutions and Processes
	ANÞ	250	Culture, Environment and Adaptation (S)
	GEO	100	People, Location and Environment (S)
	PLS	252	Human Values and Politics: Equality and Justice (S) .
	SS	202	Power in America (S)
	SS	212	Coping with Changing Institutions in Modern Society (S)
	SS	213	Casualties of Contemporary Society (S)
	SS	222	Economics, Politics and the Individual in the Metropolis (S)

	SS	242	Freedom and Justice (S)	- 4
	S S	252	Historical Roots of Racism and Ethnocentrism (S)	4
	SS	253	Minorities in American Cities (S)	4
	SOC	160	Structural Problems of American Society (S)	4
B-3	Emph	asis or	Global Interdependence and Conflict	
	GEO	170	Future Worlds (S)	3
	GEO	204	World Regional Geography (S)	4
	SS	203	American and World Problems (S)	4
	SS	223	World Urbanization: Cultures and Common Issues	
			(S)	4
	5 S	243	War and Morality (S)	4
	UP	231	Evolution of Urban Communities (S)	4