223. **World Urbanization: Human Consequences**  
(233C) Fall, Winter, Spring, Summer.  
4(4-0) S S 202, S S 212, S S 222 or S S 242 recommended; S S 222 preferred.  
The unity of urban life patterns and the emergence of modern-day urban problems.  
Cultural variations in approach to issues-comparative political, social, economic, ideological systems.

241. **Cultures in Crisis**  
Fall, Winter, Spring, Summer.  
4(4-0) S S 201, S S 211, S S 221 or S S 241 recommended; S S 241 preferred.  
The nature and sources of social cohesion. Approaches to the modernization of traditional societies.  
Problems and alternative strategies of nation building.

242. **Freedom and Justice**  
(232D) Fall, Winter, Spring, Summer.  
4(4-0) S S 202, S S 212, S S 222 or S S 242 recommended; S S 242 preferred.  
Ideologies of change in the modern world—sources, appeals, problems. Issues of social justice and individual freedom.

243. **War and Morality**  
(232D) Fall, Winter, Spring, Summer.  
4(4-0) S S 202, S S 212, S S 222 or S S 242 recommended; S S 242 preferred.  
Social tensions and revolutionary change. The causes of war, international conflict and the great powers. Strategies for peace. Man’s conscience versus state policies.

300. **Supervised Individual Study**  
Fall, Winter, Spring, Summer.  
2 to 4 credits. 8 credits completed in general education social science; approval of department.  
Selected students requesting individual study of interdisciplinary problems will work under supervision of University College professors. Variable elective credit will be determined when the student secures instructor, advisor, and department approval.

**IDC**. Modernization: India, Pakistan, Bangladesh  
For course description, see Interdisciplinary Courses.

**IDC**. Modernization: The Middle East  
For course description, see Interdisciplinary Courses.

**IDC**. Far East: Contemporary Issues and Problems  
For course description, see Interdisciplinary Courses.

**IDC**. Refugees, Displaced Persons, Hostages, Exiles  
For course description, see Interdisciplinary Courses.

**SOCIAL SCIENCE (COLLEGE OF)**

**SSC**

491H. **Perspectives in the Social Sciences and Humanities**  
Fall, Winter, Spring. 2 to 6 credits. May reenroll for a maximum of 12 credits if different topics are taken. Juniors, approval of Honors College, or approval of instructor. Interdepartmental with the colleges of Arts and Letters and Justice, Morality and administered by the College of Arts and Letters.  
An integration of subject matter and methodologies of several disciplines as they are relevant to particular topic areas.

495. **Foreign Area Field Study**  
Fall, Winter, Spring, Summer. 3 to 15 credits. May reenroll for a maximum of 24 credits. Juniors and 12 credits in social science.  
Study in a variety of foreign settings under the guidance of an adviser, such as American University Field Study Centers in Rome and Singapore.

**S 10. Introduction to Linear System Theory**  
Fall. 3(3-0) MTH 214. Interdepartmental with and administered by Systems Science.  
A first course in system theory for students from a range of disciplines. Mathematical representation of system variables, transformation and state space method of analysis, introduction to control theory, applications to physical, economic and social systems.

511. **System Methodology and Simulation**  
Winter. 3(3-0) SYS 810, STT 441. Interdepartmental with and administered by Systems Science.  
Problem definition, design of abstract models for system design and control, simulation of systems described by differential and difference equations, generation of random variables, simulation of discrete and stochastic systems, simulation languages, algorithms to physical, economic and social systems.

513. **System Project**  
Spring. 3(1-0). SYS 811. Interdepartmental with and administered by Systems Science.  
Individual or team application of simulation methods to system design and/or management.

999. **Research**  
Fall, Winter, Spring, Summer. Variable credit. Approval of college.

**SOCIAL WORK**

**SW**

205. **Contemporary Social Work**  
Fall, Winter, Spring. 3(3-0)  
Role of the social worker in relation to social issues and human needs; social service programs, structures and functions of public and voluntary agencies in a changing society.

228. **Marriage**  
Fall, Winter, Spring. 4(4-0)  
Students may not receive credit in both SW 228 and ECS 145.  
Examination of marriage and the family, from a social work point of view. Consideration of such areas of adjustment as emotional, physical, social, financial, religious and legal.

322. **Child Welfare**  
Winter, Spring. 3(3-0)  
Child welfare movement and contemporary children's agencies and their services. Programs for improving home and for substitute care, safeguarding health, employment protection, delinquency prevention, and other needs of children and youth.

400H. **Honors Work**  
Fall, Winter, Spring, Summer. 1 to 16 credits. Juniors; approval of course.  
Study of a problem, phase or field of social work; seminar for particularly able students.

417. **Minorities and Women in the World of Work**  
Fall, Winter. 4(4-0)  
Senior majors or approval of department. Interdepartmental with the departments of Management and Social and Ethnic Studies and administered by the Department of Management.  
Racial, ethnic, sexual and other minority experiences and problems in the world of work. Awareness training approach (what it’s like to be...). Featuring movies, guest, subgroup discussions and encounter-type exercises.

425. **Dynamics of Marriage and Family Relations**  
Winter, Spring. 3(3-0)  
Analysis of post-marital interpersonal adjustment from standpoint of family social work. Includes current social changes affecting these relationships, and specialized services available to families.

430. **Introduction to Transactional Analysis**  
Winter. 3(3-0) Majors in Social Science, Education, Human Ecology, Communication; Juniors.  
Major concepts of transactional analysis for analyzing, predicting, and changing human behavior. Concepts are applied to social work practice and to other helping professions.

433. **Social Work as a Profession I**  
Fall. 3(3-0)  
Junior majors.  
Historical development and philosophical basis of social welfare policy in relation to methods for problem solving at individual, group and community levels.

434. **Social Work as a Profession II**  
Winter. 3(3-0)  
SW 433.  
Continuation of SW 433. Human reactions under stress; social work intervention through welfare organizations and social action.

435. **Social Work as a Profession III**  
Spring. 3(3-0)  
SW 434.  
Social welfare programs to meet human needs; social planning for services.

439. **Interviewing in Social Welfare**  
Fall, Winter, Spring. 3(1-4)  
Junior majors.  
Principles of interviewing as applied to social welfare. Related laboratory experience.

440. **Social Work Placement I**  
Fall. 3(3-0)  
Senior majors or SW 487 concurrently.  
Placement related to individuals and families based on application of social work and social science knowledge and utilization of interviewing techniques.

441. **Social Work Placement II**  
Winter. 3(3-0)  
SW 440; SW 467 concurrently.  
Continuation of SW 440. Development of techniques in social work practice focused on the situational-environmental assessment of client.

442. **Social Work Placement III**  
Spring. 3(3-0)  
SW 441; SW 467 concurrently.  
Continuation of SW 441. Advanced study of choice and utilization of intervention modes emphasizing social work conceptual framework for enhancement of client social functioning.
444. Social Work in Corrections
Spring, 3(3-0) S W 205 or S W 433 or approval of school.
Introduction to juvenile and adult probation and parole, clinical services in juvenile institutions, and classifications in prisons. Intended for students planning to enter corrections field.

Fall, Winter, Spring, Summer. 3 to 12 credits. May reenroll for a maximum of 24 credits. Approval of school. Independent study or participation in formal programs outside the United States.

453. Dynamics of Group Process
Fall, Winter, Spring. 3(3-0) Senior majors.
Application of social science findings and group dynamics theory to social work practice in small groups.

459. Community Organization Methods in Social Work
Winter, Spring. 3(3-0) GEO 402 or SOC 329 or M C 251 or approval of school.
Social work methods for working with community development groups and community change processes for social service networks; analysis of social action strategies for solving community problems.

466. Social and Spatial Approaches to Community Services
Spring. 3(3-0) GEO 201 or S W 205 or approval of department. Interdepartmental and administered by the Department of Geography.
Analysis of major themes in social service planning: communities and neighborhoods, public policy administration, social service networks, location of public facilities, evaluation and accountability of service systems.

467. Field and Agency Experience
Fall, Winter, Spring. Variable credit. May reenroll for a maximum of 18 credits. Senior majors; S W 440 or S W 441 or S W 442 concurrently.
Individual experience in approved social agencies and institutions. Weekly class. Credit calculated on basis of 30 contact hours per term, per credit.

470. Women's Issues in Social Work
Spring. 3(3-0) Senior Social Work majors with one previous course in women's issues or approval of instructor.
Evaluates sexism discrimination social work education. Knowledge of and skill in non-sexist methods of therapy.

475. Philosophy and Techniques in Social Work Research
Fall, Winter. 3(3-0) Junior majors.
Concepts and methodology used for empirical investigation of social work problems including the philosophic basis of scientific investigation, techniques of measurement, research design, data collection, and data analysis.

476. Research Methods in Social Work Intervention
Winter, Spring. 3(3-0) S W 475 or approval of school.
Focus on the data analysis of the research process employing quantitative methods in measurement of outcomes of social work interventions.

482. Selected Approaches in Social Work
Fall, Winter, Spring, Summer. 1(1-0) to 6(6-0). May reenroll for a maximum of 16 credits. Approval of school.

490. Independent Study in Social Work
Fall, Winter, Spring. Variable credit. May reenroll for a maximum of 12 credits. Third-term seniors; approval of school.
Each student will work under direction of a faculty member on an experimental, theoretical, or applied problem.

S10. Human Behavior and Social Environment I
Fall. 4(4-0) Majors or approval of school.
Interrelationship of social, cultural, subcultural, small group and situational factors that influence human adaptation to change and stress. Examination of psychoanalytic, behavioral and role theory approaches to personality development.

S11. Human Behavior and Social Environment II
Winter. 4(4-0) S W 510; majors or approval of school.
Internal and sociocultural, organizational and bureaucratic factors that influence developmental tasks and role expectations through the life cycle. Factors that enhance or impede the individual's adaptation to change and stress.

S12. Human Behavior and Social Environment III
Spring. 4(4-0) S W 511; majors or approval of school.
Social and psychological pathologies. Analysis of characteristics of the interaction of etiological, dynamic, environmental and situational variables. Implications for social work intervention.

S20. Social Welfare Policy and Services I
Winter. 3(3-0) Majors or approval of school.
Social welfare and social work institutions. Analysis of social problems and social welfare arrangements for meeting human needs. Socioeconomic and political contexts within which social work and social welfare develop.

S21. Social Welfare Policy and Services II
Spring. 3(3-0) S W 590.
Organization of social welfare services. Analysis of organizational patterns of social welfare. Study of current service delivery systems; income maintenance, family and child welfare, anti-poverty, mental health and other.

S22. Social Welfare Policy and Services III
Spring. 3(3-0) S W 592.
Social policy development. Analysis of social legislation. Policy and policy processes as central determinant of the nature of the social welfare system. The professional role in policy-making processes.

S30. Contemporary Theories for Social Work
Spring. 3(3-0) Majors or approval of school.
Analysis of contemporary theories from social and behavioral sciences relevant for social work.

810. Social Work in Corrections
Fall, Winter, Spring. 2(2-0) S W 210; majors or approval of school.
Introduction to juvenile and adult probation and parole, clinical services in juvenile institutions, and classifications in prisons. Intended for students planning to enter corrections field.

830. Social Work in Corrections
Fall, Winter, Spring. 2(2-0) S W 210; majors or approval of school.
Introduction to juvenile and adult probation and parole, clinical services in juvenile institutions, and classifications in prisons. Intended for students planning to enter corrections field.

840. Social Work in Corrections
Fall, Winter, Spring. 2(2-0) S W 210; majors or approval of school.
Introduction to juvenile and adult probation and parole, clinical services in juvenile institutions, and classifications in prisons. Intended for students planning to enter corrections field.

850. Social Work in Corrections
Fall, Winter, Spring. 2(2-0) S W 210; majors or approval of school.
Introduction to juvenile and adult probation and parole, clinical services in juvenile institutions, and classifications in prisons. Intended for students planning to enter corrections field.

860. Social Work in Corrections
Fall, Winter, Spring. 2(2-0) S W 210; majors or approval of school.
Introduction to juvenile and adult probation and parole, clinical services in juvenile institutions, and classifications in prisons. Intended for students planning to enter corrections field.

870. Social Work in Corrections
Fall, Winter, Spring. 2(2-0) S W 210; majors or approval of school.
Introduction to juvenile and adult probation and parole, clinical services in juvenile institutions, and classifications in prisons. Intended for students planning to enter corrections field.

880. Social Work in Corrections
Fall, Winter, Spring. 2(2-0) S W 210; majors or approval of school.
Introduction to juvenile and adult probation and parole, clinical services in juvenile institutions, and classifications in prisons. Intended for students planning to enter corrections field.

890. Social Work in Corrections
Fall, Winter, Spring. 2(2-0) S W 210; majors or approval of school.
Introduction to juvenile and adult probation and parole, clinical services in juvenile institutions, and classifications in prisons. Intended for students planning to enter corrections field.

900. Social Work in Corrections
Fall, Winter, Spring. 2(2-0) S W 210; majors or approval of school.
Introduction to juvenile and adult probation and parole, clinical services in juvenile institutions, and classifications in prisons. Intended for students planning to enter corrections field.

910. Social Work in Corrections
Fall, Winter, Spring. 2(2-0) S W 210; majors or approval of school.
Introduction to juvenile and adult probation and parole, clinical services in juvenile institutions, and classifications in prisons. Intended for students planning to enter corrections field.

920. Social Work in Corrections
Fall, Winter, Spring. 2(2-0) S W 210; majors or approval of school.
Introduction to juvenile and adult probation and parole, clinical services in juvenile institutions, and classifications in prisons. Intended for students planning to enter corrections field.

930. Social Work in Corrections
Fall, Winter, Spring. 2(2-0) S W 210; majors or approval of school.
Introduction to juvenile and adult probation and parole, clinical services in juvenile institutions, and classifications in prisons. Intended for students planning to enter corrections field.

940. Social Work in Corrections
Fall, Winter, Spring. 2(2-0) S W 210; majors or approval of school.
Introduction to juvenile and adult probation and parole, clinical services in juvenile institutions, and classifications in prisons. Intended for students planning to enter corrections field.

950. Social Work in Corrections
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Introduction to juvenile and adult probation and parole, clinical services in juvenile institutions, and classifications in prisons. Intended for students planning to enter corrections field.

980. Social Work in Corrections
Fall, Winter, Spring. 2(2-0) S W 210; majors or approval of school.
Introduction to juvenile and adult probation and parole, clinical services in juvenile institutions, and classifications in prisons. Intended for students planning to enter corrections field.

990. Social Work in Corrections
Fall, Winter, Spring. 2(2-0) S W 210; majors or approval of school.
Introduction to juvenile and adult probation and parole, clinical services in juvenile institutions, and classifications in prisons. Intended for students planning to enter corrections field.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>866</td>
<td>Advanced Social Work Practice II</td>
<td>Winter. 5 credits. SW 865; approval of school.</td>
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<tr>
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<td></td>
<td>Continuation of SW 865. Increased opportunity for innovative and creative experimentation. Continuing growth of ability to assume independent professional responsibility. Classroom and practicum components.</td>
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<tr>
<td>867</td>
<td>Advanced Social Work Practice III</td>
<td>Spring. 5 credits. SW 866; approval of school.</td>
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<td>Continuation of SW 866. Opportunities for varied experiences related to readiness for professional practice. Classroom and practicum components.</td>
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<tr>
<td>868</td>
<td>Advanced Social Work Practice Issues</td>
<td>Fall, Winter, Spring. SWS 421; approval of school.</td>
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<td>Continuing opportunity for development, integration and reinforcement of professional competence. Further testing of skills relevant to emerging conditions of social work practice. Classroom and practicum components.</td>
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<tr>
<td>870</td>
<td>Social Work Administration</td>
<td>Spring. 4 credits. Second-year social work graduate students; approval of school.</td>
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<tr>
<td>874</td>
<td>Social Work Consultation</td>
<td>Winter. 4 credits. Second-year social work graduate students; approval of school.</td>
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<td>Consultation as a problem-solving process in social work. Emphasis on role relationships, types of consultation, and intervention models. Differentiation from client treatment, psychotherapy, supervision and collaboration. Integral practicum component.</td>
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<tr>
<td>875</td>
<td>Evaluation of Social Work Treatment</td>
<td>Fall. 3(3-0) SW 475; STT 201 or STT 421. Majors or approval of school.</td>
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<td>Utilization of experimental design strategies in evaluating the processes and consequences of social work treatment.</td>
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<tr>
<td>876</td>
<td>Survey Research on Social Problems</td>
<td>Winter. 3(3-0) SW 475; STT 201 or STT 421. Majors or approval of school.</td>
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<td>Use of survey research methods to develop knowledge and theory as related to selected social problems.</td>
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<tr>
<td>877</td>
<td>Qualitative Research Methods in Social Work</td>
<td>Spring. 3(3-0) SW 475; STT 201 or STT 421. Majors or approval of school.</td>
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<td></td>
<td>Use of participant observations and other qualitative research methods in social work settings for purposes of developing empirically grounded theory.</td>
</tr>
<tr>
<td>881</td>
<td>Social Work in Special Settings</td>
<td>Fall, Winter, Spring. 3(3-0) May reenroll for a maximum of 6 credits with approval of school. Majors or approval of school. Social work concepts, methods and program development in selected settings such as school, medical, psychiatric, correctional, family, or child welfare. Significance of organizational arrangements for social work practice.</td>
</tr>
<tr>
<td>882</td>
<td>Seminars in Social Work</td>
<td>Fall, Winter, Spring. Variable credit. May reenroll for a maximum of 12 credits. Approval of school. Seminars on selected issues, trends, programs or methods in social work.</td>
</tr>
<tr>
<td>890</td>
<td>Special Problems in Theory and Practice</td>
<td>Fall, Winter, Spring. Variable credit. May reenroll for a maximum of 18 credits. Majors or approval of school. Individual group study of special settings or of specific social work problems.</td>
</tr>
<tr>
<td>893</td>
<td>Social Gerontology</td>
<td>Fall. 3(3-0) Approval of school. Aging and years of later maturity, with respect to social and personal difficulties and opportunities. Aging process, retirement, living arrangements, social relationships, community resources, and implications for social welfare.</td>
</tr>
<tr>
<td>895</td>
<td>Advanced Seminar in Social Work</td>
<td>Winter, Spring. 3(3-0) May reenroll for a maximum of 12 credits. Multidisciplinary social science doctoral student. Critical study of current issues and problems in social work. Students participate in selection of topics to be considered.</td>
</tr>
<tr>
<td>990</td>
<td>Independent Study in Social Work</td>
<td>Fall, Winter, Summer. Variable credit. May reenroll for a maximum of 12 credits. Approval of school. Individual study of a theoretical or applied problem in social work.</td>
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</table>

### SOCIOLOGY

**College of Human Medicine**

<table>
<thead>
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<th>SOC 221</th>
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<tr>
<td></td>
<td>Sociology of Social Problems</td>
<td>Fall, Winter, Spring, Summer. 3(3-0)</td>
</tr>
<tr>
<td>241</td>
<td>Social Problems</td>
<td>Fall, Winter, Spring, 4(4-0)</td>
</tr>
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<td>242</td>
<td>Political Sociology</td>
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<td>The Individual in Modern Society</td>
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<td>Contemporary Social Problems</td>
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**College of Osteopathic Medicine**

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**College of Social Science**

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**Fall, Winter, Spring, Summer. 3(3-0)**

- 221: Sociology
- 241: Social Problems
- 242: Political Sociology
- 245: Urban Sociology
- 246: The Individual in Modern Society
- 250: Contemporary Social Problems

The course descriptions outline the objectives, methods, and evaluation criteria for each course. The course codes refer to the specific department or college within the university, indicating the type of study and the level of study (e.g., undergraduate, graduate). The course descriptions include prerequisites, course content, and the methods of assessment. Each course is designed to contribute to the development of skills and knowledge in sociological study, focusing on various social phenomena, theoretical frameworks, and empirical research methodologies.