**Social Work — Descriptions of Courses**

**College of Social Science**

**205. Contemporary Social Work**
Fall, Winter, Spring, Summer. 3(3-0)
Role of the social worker in relation to social issues and human needs; social service programs, structures and functions of public and voluntary agencies in a changing society.

**228. Marriage**
Fall, Winter, Spring. 4(4-0) Students may not receive credit in both 228 and FCS 145.
Examination of marriage and the family, from a social work point of view. Consideration of such areas as adjustment as emotional, physical, social, financial, religious and legal.

**322. Child Welfare**
Winter, Spring. 3(3-0) Juniors.
Child welfare movement and contemporary children's agencies and their services. Programs for improving home and for substitute care, safeguarding health, employment protection, delinquency prevention, and other needs of children and youth.

**367. Social Services in Selected Settings**
Fall, Winter, Spring, Summer. 2(1-3) Junior majors, 205.
Self-instruction laboratory and classroom discussion of social agency programs.

**400H. Honors Work**
Fall, Winter, Spring, Summer. 1 to 16 credits. Juniors; approval of school.
Study of a problem, phase or field of social work; seminar for particularly able students.

**417. Minorities and Women in the World of Work**
Fall, Spring. 4(4-0) Senior majors or approval of department. Interdepartmental with the departments of Management and Racial and Ethnic Studies and administered by the Department of Management.
Racial, ethnic, sexual and other minority experiences and problems in the world of work. Awareness training approach (what it's like to be . . .) featuring movies, guest, subgroup discussions and encounter-type exercises.

**426. Dynamics of Marriage and Family Relations**
Fall, Winter, Spring, Summer. 3(3-0) Juniors.
Analytic of post-marital interpersonal adjustment from standpoint of family social work. Includes current social changes affecting these relationships, and specialized services available to families.

**433. Social Work as a Profession I**
Fall, Winter. 4(4-0) Junior majors.
Historical development and philosophical basis of social welfare policy in relation to methods for problem solving at individual, group and community levels.

**434. Social Work as a Profession II**
Winter, Spring. 4(4-0) 433.
Continuation of 433. Human reactions under stress; social work intervention through welfare organizations and social action.

**435. Social Work as a Profession III**
Fall, Spring. 4(4-0) 434.
Social welfare programs to meet human needs; social planning for services.

**439. Internovicing in Social Welfare**
Fall, Winter, Spring. 3(1-4) Junior majors.
Principles of interviewing as applied to social welfare. Related laboratory experience.

**440. Social Work Intervention I**
Fall, Winter, Spring. 3(3-0) Senior majors, 467.
Intervention related to individuals and families based on application of social work and social science knowledge and utilization of interviewing techniques.

**441. Social Work Intervention II**
Fall, Winter, Spring. 3(3-0) 440; 467 concurrently.
Continuation of 440. Development of techniques in social work practice focused on the situational-environmental assessment of client.

**442. Social Work Intervention III**
Fall, Winter, Spring. 3(3-0) 441; 467 concurrently.
Continuation of 441. Advanced study of choice and utilization of intervention modes emphasizing social work conceptual framework for enhancement of client social functioning.

**444. Social Work in Corrections**
Spring. 3(3-0) 205 or 433 or approval of school.
Introduction to juvenile and adult probation and parole, clinical services in juvenile institutions, and classification in prisons. Intended for students planning to enter corrections field.

Fall, Winter, Spring, Summer. 3 to 12 credits. May re-enroll for a maximum of 24 credits. Approval of school.
Independent study or participation in formal programs outside the United States.

**460. Community Organization Methods in Social Work**
Fall, Spring. 3(3-0) 435.
Social work methods for working with community development groups and community change processes for social service networks; analysis of social action strategies for solving community problems.

**467. Field and Agency Experience**
Fall, Winter, Spring, Summer. Variable credit. May re-enroll for a maximum of 16 credits. Junior majors; 440 or 441 or 442 concurrently.
Individual experience in approved social agencies and institutions. Weekly class. Credit calculated on basis of 30 contact hours per term, per credit.

**475. Philosophy and Techniques in Social Work Research**
Fall, Winter, Spring, Summer. 3(3-0) Junior majors.
Concepts and methodology used for empirical investigation of social work problems including the philosophic basis of scientific investigation, techniques of measurement, research design, data collection, and data analysis.

**476. Research Methods in Social Work**
Fall. 3(3-0) Senior majors or approval of school.
Focus on the data analysis of the research process employing quantitative methods in measurement of outcomes of social work interventions.

**482. Selected Approaches in Social Work**
Fall, Winter, Spring, Summer. 3(3-0) 610 concurrently; others: approval of school.
Racial, ethnic, sexual and other minority experiences and problems in the world of work. Consideration of such areas as adjustment as emotional, physical, social, financial, religious and legal.

**810. Human Behavior and Social Environment I**
Fall. 3(3-0) Majors: 835 and 840 concurrently; others: approval of school.
Interruption of social, cultural, subcultural, small group and situational factors that influence human adaptation to change and stress. Examination of psychoanalytic, behavioral and role theory approaches to personality development.

**811. Human Behavior and Social Environment II**
Winter. 3(3-0) 810; majors: 835 and 841 concurrently; others: approval of school.
Internal and social-cultural, organizational and bureaucratic factors that influence developmental tasks and role expectations through the life cycle. Factors that enhance or impede the individual's adaptation to change and stress.

**812. Human Behavior and Social Environment III**
Spring. 3(4-0) 811; majors: 837 and 842 concurrently; others: approval of school.
Social and psychological pathologies. Analysis of characteristics of the interaction of etiological, dynamic, environmental and situational variables. Implications for social work intervention.

**815. Human Learning and Behavior**
Spring. 3(3-0) 811 or approval of school.
Analysis of operant and respondent theories of human learning. Relevance of principles of learning theory for understanding, predicting and modifying human behavior.

**820. Social Welfare Policy and Services I**
Fall, Summer. 3(3-0) Majors or approval of school.
Social welfare and social work institutions. Analysis of social problems and social welfare arrangements for meeting human needs. Socio-economic and political contexts within which social work and social welfare develop.

**821. Social Welfare Policy and Services II**
Winter. 3(3-0) 820.
Organization of social welfare services. Analysis of organizational patterns of social welfare. Study of current service delivery systems; income maintenance, family and child welfare, anti-poverty, mental health and others.
822. Social Welfare Policy and Services III
Spring. 3(3-0) 821.
Social policy development. Analysis of social legislation. Policy and policy processes as central determinants of the nature of the social welfare system. The professional role in policy-making processes.

830. Contemporary Theories for Social Work
Spring. 3(3-0) Majors or approval of school.
Analysis of contemporary theories from social and behavioral sciences relevant for social work.

835. Social Work Practicum I
Fall. 4(0-16) Majors: 910 and 840 concurrently.
Application and integration of concepts, principles and methods of social work practice. Through conscious use of knowledge, self, agency and community resources the student develops understanding, professional attitudes and skills.

836. Social Work Practicum II
Winter. 4(0-16) 835; 811 and 841 concurrently.
Continuation of 835. Emphasis on diagnosis and treatment; evaluating nature of the relationship; developing self-awareness and enhancement of other professional attitudes and skills.

837. Social Work Practicum III
Spring. 4(0-16) 836; 812 and 842 concurrently.
Continuation of 836. Integration and refinement of basic generic concepts, principles and skills in social work practice.

840. Social Work Practice I
Fall. 3(3-0) Majors: 810 and 835 concurrently.
Formulation of a conceptual framework for social work practice. Identification of social work roles and methods in offering services to individuals, families and small groups.

841. Social Work Practice II
Winter. 3(3-0) 840; 811 and 836 concurrently.
Continuation of 840. Development of modes of interventions with the individual and his social groups. Evaluation of the family system in the social context, and the meeting of service needs.

842. Social Work Practice III
Spring. 3(3-0) 841; 812 and 837 concurrently.
Continuation of 841. Selection, implementation and evaluation of modes of intervention to stabilize, develop and enhance social functioning.

855. Dynamics of Group Process
Winter. 3(3-0) Majors or approval of school.
Theoretical aspects of group behavior. Analysis of structure, norms, leadership and communication patterns in groups. Application to social work systems.

860. Community Organisation I
Spring. 3(3-0) Majors or approval of school.
Introduction to community social work. Community structure, function, decision making. Community organization method, change processes, practice settings. Client systems, practitioner roles and functions.

882. Community Organization III
Spring. 3(3-0) Approval of school, 887 concurrently.
Continuation of 881. Problem-solving methods and techniques in community action and planning. Social action, social legislation. Analysis of practice settings: urban renewal, neighborhood, central planning, governmental agencies, etc.

885. Advanced Social Work Practice I
Fall. 5 credits. 845; approval of school.
Deepening of knowledge and skills; continuing development of differential modes of intervention. Classroom and practicum components.

886. Advanced Social Work Practice II
Winter. 5 credits. 865; approval of school.
Continuation of 885. Increased opportunity for innovative and creative experimentation. Continuing growth of ability to assume independent professional responsibility. Classroom and practicum components.

887. Advanced Social Work Practice III
Spring. 5 credits. 866; approval of school.
Continuation of 886. Opportunities for varied experiences related to readiness for professional practice. Classroom and practicum components.

888. Advanced Social Work Practice Issues
Fall, Winter, Spring. 5 credits. 842; approval of school.
Continuing opportunity for development, integration and reinforcement of professional competence. Further testing of skills relevant to emerging conditions of social work practice. Classroom and practicum components.

870. Social Work Administration
Spring. 4 credits. Second-year social work graduate students; approval of school.

874. Social Work Consultation
Winter. 4 credits. Second-year social work graduate students; approval of school.
Consultation as a problem-solving process in social work. Emphasis on role relationships, types of consultation, and intervention models. Differentiation from client treatment, psychotherapy, supervision and collaboration. Integral practicum component.

875. Evaluation of Social Work Treatment
Fall. 3(3-0) 475; STT 201 or 421.
Majors or approval of school.
Utilization of experimental design strategies in evaluating the processes and consequences of social work treatment.

876. Survey Research on Social Problems
Winter. 3(3-0) 475; STT 201 or 421.
Majors or approval of school.
Use of survey research methods to develop knowledge and theory as related to selected social problems.

877. Qualitative Research Methods in Social Work
Spring. 3(3-0) 475; STT 201 or 421.
Majors or approval of school.
Use of participant observations and other qualitative research methods in social work settings for purposes of developing empirically grounded theory.

881. Social Work in Special Settings
Fall, Winter, Spring, Summer. 3(3-0)
May re-enroll for a maximum of 6 credits with approval of school. Majors or approval of school.
Social work concepts, methods and program development in selected settings such as school, medical, psychiatric, correctional, family, or child welfare. Significance of organizational arrangements for social work practice.

882. Seminars in Social Work
Fall, Winter, Spring, Summer. Variable credit. May re-enroll for a maximum of 12 credits. Approval of school.
Seminars on selected issues, trends, programs or methods in social work.

890. Special Problems in Theory and Practice III
Fall, Winter, Spring, Summer. Variable credit. May re-enroll for a maximum of 18 credits. Majors or approval of school.
Individual or group study of special settings or specific social work problems.

983. Social Gerontology
Fall. 3(3-0) Approval of school.
Aging and years of later maturity, with respect to social and personal difficulties and opportunities. Aging process, retirement, living arrangements, social relationships, community resources, and implications for social welfare.

985. Advanced Seminar in Social Work
Winter. Spring. 3(3-0) May re-enroll for a maximum of 12 credits. Multidisciplinary social science doctoral student.
Critical study of current issues and problems in social work. Students participate in selection of topics to be considered.

990. Independent Study in Social Work
Fall, Winter, Spring, Summer. Variable credit. May re-enroll for a maximum of 12 credits. Approval of school.
Individual study of a theoretical or applied problem in social work.

SOCIOLGY

College of Human Medicine
College of Osteopathic Medicine
College of Social Science

150. The Individual in Modern Society
Fall. Spring. 4(4-0)
Recognition and description of social conditions which lead to individual human development. Exploration of ways in which society facilitates and fails to facilitate individual human development.