FAMILY AND CHILD SCIENCES

College of Human Ecology

145. The Individual, Marriage and the Family
Fall, Winter, Spring. 4(4-0) Students may not receive credit in both 145 and 5W 238.

245. Children, Youth and the Family
(361.) Fall, Winter, Spring. 3(3-0) Sophomores, SOC 241.
Focuses on family system. Stages of family development. Children included childhood through launching. Interaction of parent, children and societal forces, particularly in middle childhood and adolescent stages emphasized.

262A. Child Growth and Development: Conception Through Early Childhood
(362A.) Fall, Winter, Spring. Summer of odd-numbered years. 3(3-0) A biological science or psychology course and SOC 241; ED 290 or PSY 160 or 170. Physical, cognitive, social, and emotional aspects of human growth and development from conception through early childhood.

262B. Child Growth and Development Laboratory
(362B.) Fall, Winter, Spring. Summer of odd-numbered years. 1(0-3) 262A concurrently or approval of department. Observation of human development in infants and young children.

364. Interacting with Young Children in Child Development Centers
Fall, Winter, Spring. 3(3-0) Majors: 262A or 262B or PSY 245. Application of principles of human growth and development to personal interaction with children ages three to six individually and in small groups in schools of early childhood.

369A. Learning Activities for Early Childhood Programs
Fall, Winter, Spring. 3(3-0) Majors: 262A and 26B or 364; others: ED 412. Planning learning activities and teaching strategies for children ages 3 to 6 in early childhood education programs.

369B. Learning Activities for Early Childhood Programs — Laboratory
Fall, Winter, Spring. 1(0-3) 369A concurrently and approval of department. Experience in planning and carrying out learning activities with young children in an early childhood program.

400H. Honors Work
Fall, Winter, Spring. Variable credit. May re-enroll for a maximum of 10 credits. Seniors; approval of department.

401. Minority Families in America
Winter. 3(3-0) S S 213 or approval of department. Historical, structural, functional components of minority family systems in America. Centers on a particular minority family system each term. Life styles, pressures, adaptations, viability, and continuity of minority family subculture.

(Names changed July 1, 1970. Formerly College of Home Economics.}

444. Interpersonal Relationships in the Family
Fall, Winter. Summer of even-numbered years. 3(3-0) 145 or 245 or approval of department.
Relationships between and among family members as they are affected by other systems and by physical, cultural, social-psychological forces within the family eco-system. Contemporary family life issues.

446. Approaches to the Study of the Family
Fall, Winter. Summer of odd-numbered years. 4(4-0) 145 or 245, 444. The family is studied from several approaches. Case studies, films, literary materials, research studies and observations of living situations are included.

461. Individual Child Study
Fall, Winter. 3(2-8) Majors: 364; others: 262A and 262B, or ED 412, approval of department.
A directed practical in planning, implementing, and evaluating the learning environment, in a class of young children during an entire term.

464A. Practicum in a Child Development Center
Fall, Winter, Spring. Summer of odd-numbered years. 3 to 6 credits. Majors: 364, 365A, 365B; others: 262A and 262B, or ED 412, approval of department.
Analysis of problems in teaching in an early childhood program. Application of child guidance techniques and principles.

465. Human Sexuality and the Family
(365.) Fall, Winter. 3(3-0) Juniors.
Personal, interpersonal, societal meanings of human sexuality. Utilizing ongoing small peer group interaction. Non-test, value clarification approach. Integrating reflection on research findings, family, peer and cultural influences.

467. Administration of Child Development Centers
Spring. 3(3-0) 464A and 464B concurrently.
Analysis of the administrator's role in child development centers. Application of philosophical approaches, communication techniques and management skills to operating early childhood education programs. Licensing and other regulations.

468. Teacher-Parent Interaction
Fall, Winter. 3 credits. Majors: 464A and 464B, or concurrently; others: 262A or ED 412, approval of department.
Analysis of parent-teacher communication and interaction, parent involvement, and parent education related to early childhood education programs operated by schools, churches, or community agencies. Field experience when feasible.

469. Physical and Physiological Growth of Children
(463.) Winter, Spring. 4(3-0) BNF 102; three terms of Natural Science. Interdepartmental with Biology and Foods. Physical and physiological growth patterns. Experimental evidence for nutritional requirements. Applications to feeding practices, and physical activity of children.
470. Current Issues in Family and Child Sciences  
Spring, 3(3-0) 464A, or Seniors, or approval of department.  
Analysis of current events, issues, or legislation which has bearing on homes, families and children and children's programs. Implications for professional decisions and actions.

490. Human Development and Interpersonal Relationships: The Middle and Later Years  
Spring. Summer of odd-numbered years. 4(3-2) Introductory sociology and psychology; 455 or 244 or 444.  
Social-psychological development and socialization for roles in middle and later years. Generational relationships; societal influences. Case study approach involving interaction with an adult or family in middle or later years.

495. Independent Study  
Fall, Winter, Spring, Summer. 4 to 12 credits. May re-enroll for a maximum of 12 credits. Approval of department.  
Study of a selected topic under the guidance of a faculty advisor in the area of specialty.

498. Field Study  
Fall, Winter, Spring, Summer. 4 to 12 credits. May re-enroll for a maximum of 12 credits. Approval of department.  
Study in off-campus situations in a variety of ways involving in-volunteer, governmental or business-sponsored community service agencies to further insights into interaction among the individual, the family and the community.

801A. Seminar in Family Life  
(S00B.) Fall, Winter, Spring. 3(3-0)  
May re-enroll for a maximum of 12 credits. Approval of department.

801B. Seminar in Child Development  
(S00B.) Fall, Winter, Spring. 3(3-0)  
May re-enroll for a maximum of 12 credits. Approval of department.

810. Workshop  
Summer. Variable credit. Approval of department.  
Content varies depending on nature of workshop.

813B. Special Studies in Family Life and Child Development  
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

820. Human Development in the Family: Physiological Development  
Fall, 4(4-0) Six credits in child development or approval of department.  
Selected aspects of family members' physiological potential, development, status explored. Family's contributions to members' physiological potential for growth and development and to realization of human potential are seen as fundamental.

821. Human Development in the Family: Personality  
Winter, 4(4-0) Six credits in child development or approval of department.  
Influence of child-rearing practices and parent-child relationships on developing human personality. Application of research findings and theoretical approaches to psychological development in the family and family-related situations.

822. Human Development in the Family: Socialization  
Spring, 4(4-0) Basic course in soci­ology; 6 credits in child development or family life or approval of department.  
Influence of family structure and interaction upon socialization from infancy to adulthood. Relationship of family to processes in larger social environment, and influence of those on human social development.

830. Individual Readings  
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

862. Advanced Child Study  
Spring. Summer of odd-numbered years. 3(3-0) 261A and 4 or ED 412 or approval of department.  
Current trends in field of child development based on research and on significant new books. Careful observations of children in a variety of interest situations will be made within the limits of available resources.

899. Research  
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

999. Research  
Fall, Winter, Spring, Summer. Variable credit. Research in home management and economics of the family.

FAMILY ECOLOGY

College of Human Ecology

110. Man in His Near Environment  
Fall, Winter, Spring. 3(3-0) New students in Human Ecology.  
Ecological approach to the study of man and his near environment stressing the quality of life as it relates to individual, family and environmental forces.

221. The Role of the Helping Professions and Organizations in Community Services  
(IDC 221) Fall, Winter, Spring. 4(3-1) Interdepartmental with the Department of Urban and Metropolitan Studies and Justin Morrill College and administered by the Department of Urban and Metropolitan Studies.  
Analysis of human and community needs; review and examination of existing and emerging resources, and sources of those needed. Role of professionals and volunteers in providing community and human services.

238. Personal Finance  
Fall, Winter, Spring. 3(3-0)  
Strategies, techniques and resource materials useful in improved management of personal finances. Special emphasis on stretching meager resources.

331. Management and Decision Making in the Family  
Fall, Winter, Spring, Summer of even-numbered years. 4(4-0) Juniors and 244, or three terms of social science.  
Presentation of the integrated nature of home management concerns, values, and goals as reflected in decision-making about family resources.

332. Theory and Application of Home Management  
Fall, Winter, Spring. 4(3-2) Juniors and 331 or concurrently, or approval of department.  
Principles of effective home management and their application in a living situation.

400H. Honors Work  
Fall, Winter, Spring, Summer. Variable credit. May re-enroll for a maximum of 16 credits. Seniors; approval of department.

401. Contemporary Issues in Human Ecology  
Fall, Winter, Spring. 3(3-0) Seniors.

436. Consumer Economic Problems  
439. Fall, Winter, Spring. EC 200 or 301.  
Nature of current consumer problems. Sources of information and methods of evaluating information in the search for solutions to problems and for improved consumer protection.

437. Management of Work Capacity in the Home  
Winter. Summer of even-numbered years. 3(3-0) 331 or approval of department.  
Analysis of the resource of human work capacity in the home-physiological and psychological factors; principles and use of work simplification.

438. Family Financial Management  
Fall, Winter, Spring. Summer of even-numbered years. 4(4-0) 331; EC 301 or EAM 201.  
Major financial alternatives available to families during the founding, active parenthood, and retirement stages. Implications for the community of the family's financial decisions.

450. Selected Topics in Family Ecology  
Fall, Winter, Spring. 3(3-0) to 4(4-0).  
May re-enroll for a maximum of 12 credits. Seniors.

Current issues of concern to professional family ecologists.

495. Independent Study  
Fall, Winter, Spring, Summer. Variable credit. May re-enroll for a maximum of 12 credits. Approval of department.

498. Field Study  
Fall, Winter, Spring, Summer. 3(3-0) to 16(2-48). Approval of department.  
Preprofessional experience in a community agency/organization engaged in activities related to student's program. Weekly reports and seminar dealing with student learning experiences, professional development, and roles of selected agencies.

800A. Seminar in Family Ecology  
Fall, Winter, Spring. Summer of even-numbered years. 3(3-0) May re-enroll for a maximum of 12 credits. Approval of department.

813A. Special Studies in Family Ecology  
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

816. Field Techniques in Community Resource Development  
Fall, Winter, Spring. 6(3-6) 835 or R D 815 or approval of instructor. Interdepartmental and joint among the Department of Resource Development and others. Application of community and family resource inventory, analysis, and program planning techniques in Michigan rural-urban situations.