

986. Seminar: American Literature and Culture

Fall, Winter, Spring. 3(3-0) May re-enroll for a maximum of 9 credits.

American literature in a cultural context, drawing upon popular and fine arts, the history of ideas, the history of social movements.

987. Seminar: Special Topics in Comparative Literature

Spring. 3(3-0) May re-enroll for a maximum of 9 credits. Advanced graduates. Interdepartmental with the departments of Romance Languages and German and Russian and administered by the Romance Languages Department.

999. Research

Fall, Winter, Spring, Summer. Variable credit. Approval of department.

ENTOMOLOGY ENT

**College of Agriculture and
Natural Resources
College of Natural Science**

230. The Role of the Natural Sciences in Future Environments

Fall. 4(4-0) Approval of department. Interdepartmental with the departments of Geology, Physics and Zoology and the College of Natural Science and administered by the College of Natural Science.

Physical and biological science concepts relevant to understanding of environmental issues. Options for action in areas of population size, energy and life support system. Illustrated by case studies.

250. Pesticides and Environmental Quality

Winter. 3(4-0)

Impact of agricultural pesticides on man and his environment. Emphasizes the effect of chemicals on food production and combating diseases and ecological imbalance. Presents pesticide alternatives for the future.

301. General Entomology

Fall, Spring. 3(3-0) B S 211 and 212 recommended.

Biological relationships of insects. Insect behavior, ecology, and classification. Metamorphosis and development of insects.

302. General Entomology Laboratory

Fall, Spring. 2(0-6) 301 or concurrently.

Experiments in morphology, physiology, behavior of insects. Populations and classification of major groups.

337. Forest and Shade Tree Entomology

Fall. 4(3-2) Three terms of natural science.

Provides an understanding of significance and nature of insect injury to forest and shade trees, based upon morphology, physiology, biology and taxonomy of insect and host. Analyzes biological, chemical, cultural and silvicultural approaches to insect control in order to equip student with competence to carry out survey and action program assignments.

401. Problems

Fall, Winter, Spring, Summer. 1 to 6 credits. May re-enroll for a maximum of 12 credits. Approval of department.

Advanced individual work on a field or laboratory research problem or a study of published literature on a selected topic.

404. Field Entomology

Summer. 6 credits. One year of zoological science or teaching major in general science or approval of department. Given at W. K. Kellogg Biological Station.

Basic field survey in entomology. Emphasis on the biology, collection and identification of insects common to the Gull Lake Biological Station area.

410. Apiculture and Pollination

Spring. 3(2-2)

Biology of the honey bee and some of the wild bees. Relationships between bees and flowering plants. Value of bees in crop pollination. Introduction to management with visits to the University apiary.

411. Seminar

Fall, Winter. 1(1-0) Majors or approval of department.

Reports by students, faculty, and representatives of the profession, with emphasis on current problems not covered in regular college subjects.

418. Systematic Entomology

Winter. 4(1-9) 301, 302.

General taxonomic course to acquaint the student with the various groups of insects.

420. Aquatic Insects

Fall. 4(3-3) 301, 302.

Biology, ecology and systematics of aquatic insects.

421. Stream Ecology

Summer. 3 credits. 420 or approval of department. Given at W. K. Kellogg Biological Station.

An in-depth examination of stream ecosystems—physical, chemical and biological aspects. Field work will be centered on local streams. Laboratory exercises will involve manipulations necessary for the determination of population energy budgets, with special emphasis on aquatic insects.

430. Economic Entomology

Fall. 3(2-3) 301, 302.

Recognition, life histories, behavior, ecology and integrated control of insects of economic importance.

438. Taxonomy of Immature Insects

Spring of even-numbered years. 4(1-9)

418. Identification of immature insects with particular emphasis on the Holometabola.

440. External Morphology of Insects

Fall. 4(2-6) 301, 302, or approval of department.

Morphological concepts of external skeletal parts of insects. Emphasis on evolutionary development of structures from the Apterygota through the Pterygota.

441. Internal Morphology

Winter. 4(2-6) 440 or approval of department.

Morphology of the internal structure of insects. Emphasis on the evolutionary development of organs and organ systems of various representative insects.

450. Insect Physiology

Spring. 4(4-0) 441; PSL 401; 1 year of chemistry or approval of department.

Comparative physiology of insects with histological and functional aspects of organs and organ systems.

460. Medical Entomology

Spring. 4(3-3) 301, 302, or approval of department.

Distribution and biology of important arthropod vectors of diseases to man, disease symptoms, life cycle of the infectious agent, reservoirs, urticating arthropods, anaphylactic reactions, myiasis, and prophylactic measures.

470. Nematode Diseases of Economic Plants

Winter of odd-numbered years. 4(2-4) Interdepartmental with the Department of Botany and Plant Pathology.

Major nematode diseases of economically important plants, with emphasis on diagnostic symptoms, nematode biology and principles of control.

480. Insects in Relation to Plant Diseases

(860.) Winter of even-numbered years. 4(2-4) 302. Interdepartmental with the Department of Botany and Plant Pathology.

Relationships of insects, mites and nematodes to important plant diseases incited by bacteria, fungi, viruses and toxins. Mode of transmission and means of control. Transmission techniques and important plant-pathogen-insect relationships.

490. Topics in Entomology

(870.) Fall, Winter, Spring, Summer. Variable credit. Majors or approval of department.

Advanced work in medical entomology, acarology, advanced forest entomology, soil arthropods, behavior and biological control.

808. Advanced Taxonomy

Fall, Winter. 4(0-12) May re-enroll for a maximum of 24 credits. 418, 440.

Classification in depth of a single order of insects, including comparative morphology of the group and survey of recent and classical literature.

811. Ecology of Aquatic Insects

Summer of every third year; given in 1969. 3 credits. 420 or approval of department. Given at W. K. Kellogg Biological Station.

Aquatic insects, their physiology, distribution, and density. Preparation of energy budgets for natural populations.

820. Insect Ecology

Spring. 3(2-3) Approval of department.

Detailed consideration of the dynamics of insect populations. Review of those factors in the insect ecosystem which can be manipulated for the purpose of pest management. Role and use of models in insect ecology.

821. Advanced Stream Ecology

Summer. 3 credits. 421 or approval of instructor. Given at W. K. Kellogg Biological Station. Interdepartmental with Fisheries and Wildlife Department.

Stream ecosystem energy budget models with emphasis on individual projects involving both laboratory and field experiments. Particular use will be made of artificial streams and locally abundant species of aquatic insects.

830. Insect Biochemistry

Spring of even-numbered years. 4(4-0) 450; BCH 401.

Energy metabolism, intermediary metabolism and the biochemistry of development in insects; stresses biochemical differences between insects and higher animals.

**Descriptions — Entomology
of
Courses**

831. Insect Biochemistry Laboratory
Spring of even-numbered years. 2(0-6)
830 or concurrently.

Laboratory to accompany 830. Experiments designed to elucidate the biochemical mechanisms of importance to insects.

838. Principles of Taxonomy
Spring of odd-numbered years. 3(3-0)
Twenty credits in zoology and/or entomology,
or approval of department.

Methods and principles of systematic zoology and entomology, including a historical survey of the pre-Linnaean and post-Linnaean systems of classification. International rules of zoological nomenclature and their emendations.

840. Insect Toxicology
Winter of odd-numbered years. 5(3-6)
301, 302; organic chemistry.

Chemical and physical properties of insecticides, relationship of chemical structure to mode of action, and physiological basis of toxicological action.

851. Insect Physiology Laboratory
Spring. 2(0-6) 450 or concurrently.

Selected physiological systems in insects.

871. Biology of Nematodes
Winter of even-numbered years. 4(2-4)
Approval of department. Interdepartmental
with the Department of Botany and Plant
Pathology.

Ontogeny, taxonomy, morphology, pathology and ecology of nematodes, with special reference to plant-parasitic and phytopathogenic species.

881. Biology of the Arthropoda
Winter. 5(3-6) ZOL 481 or approval
of department. Interdepartmental with and
administered by the Zoology Department.

Ecology, life cycles, morphology, taxonomy, and distribution of arthropods other than insects.

890. Problems

Fall, Winter, Spring, Summer. 1 to
6 credits. May re-enroll for a maximum of 12
credits. Majors or approval of department.

Advanced individual work in: apiculture, aquatic insects, insect biochemistry, biosystematics, economic insects, insect ecology, forest insects, morphology, nematology, insect physiology, plant disease transmission, insect toxicology, araneida, acarina, medical entomology, chemistry of insecticides, insect biology, extension entomology, systems.

899. Research

Fall, Winter, Spring, Summer. Variable
credit. Approval of department.

**940. Analytical Techniques for
Biological Compounds I**

Fall. 4(2-6) Organic chemistry, approval
of department.

Application, extraction, cleanup and purification techniques employed in analysis of biologically active compounds. Stresses use of radioisotopes, and column, paper, thin-layer, and molecular sieve chromatography.

**941. Analytical Techniques for
Biological Compounds II**

Winter. 4(2-6) 940.

Analytical techniques used for identification and quantification of biologically active compounds. Emphasis on spectroscopy and gas-liquid chromatography.

999. Research

Fall, Winter, Spring, Summer. Variable
credit. Approval of department.

**FAMILY AND CHILD
SCIENCES**

FCS

College of Human Ecology†

**145. The Individual, Marriage and the
Family**

Fall, Winter, Spring. 4(4-0) Students
may not receive credit in both 145 and S W
228.

Individual as young adult. Alternative living patterns. Marriage as social institution. Courtship and marriage patterns. Adjustments in marriage. Attitudes and roles in family living. Crises situations. Family planning.

245. Children, Youth and the Family
(261.) Fall, Winter, Spring. 3(3-0)
Sophomores, SOC 241.

Focuses on family system. Stages of family development studied include childbearing through launching. Interaction of parent, children and societal forces, particularly in middle childhood and adolescent stages emphasized.

**262A. Child Growth and Development:
Conception Through Early
Childhood**

(362A.) Fall, Winter, Spring. Summer
of odd-numbered years. 3(3-0) A biological
science or physiology course and SOC
241; ED 200 or PSY 160 or 170.

Physical, cognitive, social, and emotional aspects of human growth and development from conception through early childhood.

**262B. Child Growth and Development
Laboratory**

(362., 362B.) Fall, Winter, Spring.
Summer of odd-numbered years. 1(0-3) 262A
concurrently or approval of department.

Observation of human development in infants and young children.

**364. Interacting with Young Children
in Child Development Centers**

Fall, Winter, Spring. 3(2-3) 262A
and 262B or PSY 245.

Application of principles of human growth and development to personal interaction with children ages three to six individually and in small groups in schools of early childhood.

**369A. Learning Activities for Early
Childhood Programs**

Fall, Winter, Spring. 3(3-0) Majors:
262A and B and 364; others: ED 412.

Planning learning activities and teaching strategies for children ages 3 to 6 in early childhood education programs.

**369B. Learning Activities for Early
Childhood Programs —
Laboratory**

Fall, Winter, Spring. 1(0-3) 369A
concurrently and approval of department.

Experience in planning and carrying out learning activities with young children in an early childhood program.

400H. Honors Work

Fall, Winter, Spring, Summer. Variable
credit. May re-enroll for a maximum of
16 credits. Seniors; approval of department.

401. Minority Families in America

Winter. 3(3-0) S S 213 or approval
of department.

Historical, structural, functional components of minority family systems in white America. Centers on a particular minority family system each term. Life styles, pressures, adaptations, viability and continuity of minority family subculture.

†Name changed July 1, 1970. Formerly College of Home Economics.

**444. Interpersonal Relationships in
the Family**

Fall, Spring. Summer of even-numbered
years. 3(3-0) 145 or 245 or approval
of department.

Relationships between and among family members as they are affected by other systems, and by physical, cultural, social-psychological forces within the family eco-system. Contemporary family life issues.

**446. Approaches to the Study of the
Family**

Fall, Winter. Summer of odd-numbered
years. 4(4-0) 145 or 245, 444.

The family is studied from several approaches. Case studies, films, literary materials, research studies and observations of living situations are included.

461. Individual Child Study

Fall, Winter. 3(2-2) Majors: 364;
others: 262A, PSY 245 or ED 412.

An in-depth analysis of development and behavior utilizing regular observation of a young child. Applications of theories of child growth and behavior.

**464A. Practicum in a Child
Development Center**

Fall, Winter, Spring. Summer of odd-numbered
years. 3 to 6 credits. Majors: 364,
369A, 369B; others: 262A and 262B, or ED
412, approval of department.

A directed practicum in planning, implementing and evaluating the learning environment, in a class of young children during an entire term.

**464B. Problems in Teaching in a Child
Development Center**

Fall, Winter, Spring. Summer of odd-numbered
years. 2(2-0) 464A concurrently.

Analysis of problems in teaching in an early childhood program. Application of child guidance techniques and principles.

465. Human Sexuality and the Family
(365.) Fall, Winter. 3(3-0) Juniors.

Personal, interpersonal, societal meanings of human sexuality, utilizing outgoing small peer group interaction. Non-lecture, value clarification approach, integrating reflection on research findings, family, peer and cultural influences.

**467. Administration of Child
Development Centers**

Spring. 3(3-0) 464A and 464B or
concurrently.

Analysis of the administrator's role in child development centers. Application of philosophical approaches, communication techniques and management skills to operating early childhood education programs. Licensing and other regulations.

468. Teacher-Parent Interaction

Fall, Winter. 3 credits. Majors: 464A
and 464B, or concurrently; others: 262A or
ED 412, approval of department.

Analysis of parent-teacher communication and interaction, parent involvement, and parent education related to early childhood education programs operated by schools, churches, or community agencies. Field experience when feasible.

**469. Physical and Physiological
Growth of Children**

(463.) Winter, Spring. 4(3-2) HNF
102; three terms of Natural Science. Inter-
departmental with Human Nutrition and Foods.

Physical and physiological growth patterns. Experimental evidence for nutritional requirements. Applications to feeding practices, and physical activity of children.