882. The Curriculum in Physical Education
Spring. 3 credits.
Principles and content of physical education curricula in schools and colleges.

890. Administration of Physical Education in Schools and Colleges
Fall, Summer. 3(3-0)
Designed to familiarize majors in this and other areas with administrative problems incident to high school and college programs of physical education for men and women.

879. Internship
Fall, Winter, Spring. 3 to 9 credits. May re-enroll for a maximum of 9 credits. Approval of department.
Internship experience under the guidance and supervision of MSU faculty and intern consultants. Involves a variety of activities. Satisfies departmental required option. Proposal must be reviewed by faculty Review Board.

882. Seminars in Health, Physical Education and Recreation
Fall, Winter, Spring. 1 to 5 credits. Approval of department.
Seminars in various fields of emphasis.

875. Directed Laboratory Experience
Fall, Winter, Spring. 2 to 5 credits.
May re-enroll for a maximum of 9 credits except in combination with 879. Students receiving credit in 875 are limited to combined total of 6 credits in 884 and 885. Approval of department.
Supervised laboratory experience for master's candidates.

876. Directed Field Experience
Fall, Winter, Spring. 3 to 9 credits.
May re-enroll for a maximum of 9 credits except in combination with 879. Students receiving credit in 876 are limited to combined total of 6 credits in 884 and 885. Approval of department.
Supervised field experience in schools and other institutions for master's candidates.

882. Seminars in Health, Physical Education and Recreation
Fall, Winter, Spring. 1 to 5 credits. Approval of department.
Seminars in various fields of emphasis.

875. Directed Laboratory Experience
Fall, Winter, Spring. 2 to 5 credits.
May re-enroll for a maximum of 9 credits except in combination with 879. Students receiving credit in 875 are limited to combined total of 6 credits in 884 and 885. Approval of department.
Supervised laboratory experience for master's candidates.

876. Directed Field Experience
Fall, Winter, Spring. 3 to 9 credits.
May re-enroll for a maximum of 9 credits except in combination with 879. Students receiving credit in 876 are limited to combined total of 6 credits in 884 and 885. Approval of department.
Supervised field experience in schools and other institutions for master's candidates.

890. Workshop
Summer. 2 to 10 credits. May re-enroll for a maximum of 10 credits. Approval of department.
A laboratory approach to problems in the various areas of education. The workshop makes it possible for the participants to devote a period of time in a concentrated effort to find solutions to common problems.

899. Research
Fall, Winter, Spring. 1 to 9 credits. May re-enroll for a maximum of 9 credits. 894 or concurrently; approval of department.

950. Individual Study
Fall, Winter, Spring. 2 to 12 credits.

952. Seminars in Health, Physical Education and Recreation
Fall, Winter, Spring. 1 to 5 credits. Approval of department.
Seminars in various fields of emphasis.

982. Seminars in Health, Physical Education and Recreation
Fall, Winter, Spring. 2 to 15 credits. Doctoral candidate; approval of department.
Supervised laboratory experiences for doctoral candidates.

985. Directed Field Experience
Fall, Winter, Spring. 3 to 15 credits. Doctoral candidate; approval of department.
Supervised field experience in schools and other institutions for doctoral candidates.

999. Research
Fall, Winter, Spring, Summer. Variable credit. Approval of department.

HISTORY

HST College of Arts and Letters

103. Survey of the Ancient World
Fall, Winter, Spring. 4(3-1) A survey of the origins and development of political, economic, social, and religious life in the ancient Mediterranean world from 4000 B.C. to the fall of Rome. For students of all disciplines wishing an introduction to the historiographical method.

104. Survey of the Medieval World
Fall, Winter, Spring. 4(3-1) A survey of political, economic, social, and religious developments in the fall of Rome to 1350, especially in Western Europe, but also in Byzantium and the Islamic world. For students of all disciplines wishing an introduction to the historiographical method.

105. Survey of Europe in Early Modern Period, 1550-1789

106. Survey of Modern Europe, 1789-1945
Fall, Winter, Spring. 4(3-1) A survey of political, social and economic developments in Europe after 1789. For students of all disciplines wishing an introduction to the historiographical method.

121. Union to Diaspora America, The First Hundred Years
Fall, Winter. 4(3-0) Inquiry into the major problems confronting the new nation and their consequences for American development; establishment of republican government; economic growth, westward expansion, reform movements, slavery, Civil War.

122. History of the United States: The Nation State
Fall, Winter, Spring. 4(3-0) Nature of American history since 1877. Through a combination of readings, lectures and discussion, the student derives some understanding of both facts and meaning of history, and methodology of the historian.

133. The United States in World Affairs
Winter. 3(3-0) Not open to history majors.
American foreign relations during and after World War II, recent relations with Asian countries, West Germany, the Soviet Union, and America's reaction to the Middle East question.

151. Introduction to the Study of History
Fall, Winter, Spring. 3(3-0) Open only to freshmen and sophomore history majors.
Intensive study of a major piece of historical writing in a variety of contexts to introduce majors to the discipline and to prepare them for extensive work in the History Department.

211. Conflict, Rivalry, and Development in a World of Sovereign States: Historians' Views of the Last Ten Years
Fall. 3(3-0) Economic competition, search for security and the influence of nationalism and ideology in foreign policy in recent years are examined by specialists in major world areas. Emphasis on U. S. relations with these areas.

231. American Biography
Winter. 4 (4-0) Juniors.
Lives of interesting individuals who have helped shape the course of American history along with discussion of the nature, method, problems and impact of the biographical approach to history.

235. Military History of the United States
Fall. 3(3-0) Evolution of United States military policy with emphasis on the causes and conduct of wars, the democratization of war, the implications of the industrial, managerial, and scientific revolutions and the quest for peace.

242. Economic and Business History
Fall, Winter, Spring. 3(3-0) Survey of major changes in the American economy since the middle of the 19th century, including transportation, industry, labor, finance, and marketing. Role of private business and government in economic change.

245A. American History for Secondary Teachers: The Federal Union, 1607-1814
Fall. 4(4-0) Approval of department.
Examination and analysis of broad outlines of American history. Course will help students develop intellectual and technical skills conducive to effective high school teaching.

245B. American History for Secondary Teachers: Origins of Modern America, 1848-1914
Winter. 4(4-0) Approval of department.
Broad outlines of American history. Course will help students develop intellectual and technical skills conducive to effective high school teaching.

245C. American History for Secondary Teachers: The United States as World Power, 1914 to Present
Spring. 4(4-0) Approval of department.
Broad outlines of American history. Course will help students develop intellectual and technical skills conducive to effective high school teaching.
249. Historical Development of Urban Society

Fall. 4(3-0) Interdepartmental with and administered by James Madison College.

The evolution of cities, from the Industrial Revolution. Particular stress will be placed upon the processes of urbanization, and upon the social, economic, and political aspects of American urban history.

250. Contemporary History of Europe and Asia

Fall, Spring. 3(3-0)

Major political, diplomatic, and military developments in Europe and Asia since beginning of Second World War.

281. Immigration, Assimilation and Pluralism

Spring. 4(3-0) Interdepartmental with and administered by James Madison College.

Relationships between immigrant groups primarily from an historical point of view. Theories of Americanization, assimilation vs. cultural pluralism, and restriction legislation.

286. The African Experience

Fall, Spring. 4(4-0)

Highlights of the main events in African history from prehistoric times to the present. Described for those who seek general knowledge of Africa and for others who wish to enter the History 392 sequence.

293. The Far East: Its Peoples and Cultures

Fall, Winter, Spring. 4(4-0)

Highlights of historical developments of China, Korea and Japan, their cultural similarities and dissimilarities, and their contemporary issues and problems.

300H. Honors Colloquium—History as Intellectual Discipline

Fall. 4(4-0) Approval of department.

Basic methods and techniques of historical research for honors students intending to do an honors thesis. Treatment of philosophical issues connected with historical studies.

301. United States Constitutional History

Fall. 4(3-0) Juniors.

Development of the main themes in the American constitution from the colonial period through the Civil War. Emphasis on the formation of the Constitution, the role of the Supreme Court, and the secession crisis.

302. United States Constitutional History

Winter. 4(3-0) Juniors.

Continuation of 301. American constitutionalism since 1865. Functioning of the constitutional system under the strains of reconstruction, industrialism and urbanism, nationalism and war. Postwar trends in liberty and equality. The Supreme Court and the modern Presidency.

306. History of American Foreign Policy

Fall. 4(4-0) Junior.

Foundations of American foreign policy: nationalism, the Monroe Doctrine, expansionism, emergence of the United States as a great power.

307. History of American Foreign Policy

Fall, Winter, Spring. 4(4-0) Juniors.

The United States as a great power: change and continuity in the twentieth century.

308. American Foreign Policy and East Asia

Spring. 4(4-0) Juniors.

A history of the relations between Americans and East Asians from the American Revolution to the war in Vietnam. Emphasis will be placed on American policy toward China and Japan since 1898.

309. The Black Man in the Americas: Varieties of Slavery

Fall. 4(4-0) Juniors.

A study of the development of slavery in the New World. Emphasis on the sociology of slavery in the New World aimed at revealing both the peculiar and universal aspects of American slavery. Study of the development of segregation in pre-Civil War North and of the Negro role in the abolitionist attack on slavery and segregation. The course will end with the passage of the 13th amendment in 1865.

310. The Black Man in the United States: Since Emancipation

Winter. 4(4-0) Juniors.

Continuation of 309. Study of the interaction between Negro Americans and the larger society from 1865 to the present. Examination of the limitations of reconstruction, the Negro in the New South, the impact of urbanization, the evolution of the Negro family, the Negro in business and as worker, the changing legal status of the Negro American, the Negro in American politics, the American Negro and Afro-Asian peoples, the response to discrimination, the civil rights movement, and the Negro revolution.

311. Canada and Canadian-American Relations: From the Voyages of Discovery to 1871

Fall. 4(4-0) Juniors.


312. Canada and Canadian-American Relations: From 1871 to the Present

Winter. 4(4-0) Juniors.


317. Rise and Decline of the Latin American Empires

Fall. 3(5-0) Juniors.

Latin America from the pre-conquest period to the end of the early nineteenth century independence movement. The political, economic and social systems operating in the Spanish and Portuguese colonies, and the forces which created a group of new nations as the empire disintegrated.

318A. Latin America in the National Period

Winter. 3(5-0) Juniors.

General survey, emphasizing political history, with particular attention to the major countries. Those countries which have been somewhat common to all countries (dictatorship, oligarchical control, latifundia, anti-clericalism, social stratification, retarded economic development) are examined in some detail.

318B. Latin America in the Contemporary Period

Spring. 3(5-0) Juniors.

Political and economic trends in major South American states since end of national period; land reforms, insurgency, economic development, militarism. Rise of social movements since 1945.

319. Latin America in World Affairs

Winter. 4(4-0) Juniors.

Factors influencing relations between selected countries in Latin America and the rest of the world, including the United States; economic growth and change, commercial relations, participation in international organizations, and intra-Latin American problems.

320. History of Michigan

Winter. 3(3-0) Juniors.

Political, economic and social evolution of the State in its relation to national history.

325. The Intellectual History of the United States

Summer. 4(4-0) Juniors.

Major political, economic, religious, and philosophical ideas that have affected the course of American national life.

326. The Intellectual History of the United States

Winter. 3(3-0) Juniors.

Continuation of 325.

327. The Intellectual History of the United States

Spring. 3(3-0) Juniors.

Continuation of 326.

328. History of the American West

Fall. 3(3-0) Juniors.

The westward movement from its beginnings in the early 17th century to about 1830. Movement of population into the area between the Atlantic Ocean and the Mississippi and its economic, political, social and cultural consequences.

329. History of the American West

Winter. 3(3-0) Juniors.

The westward movement during the period from about 1820 to the end of the nineteenth century. Movement of population into the trans-Mississippi West and its significance in the life of the nation.

330. The History of Seventeenth Century Colonial America, 1607-1689

Fall. 4(4-0) Juniors.

The European background, the founding of the American colonies, the economic, religious, social and intellectual development of New England, the Middle and Southern Colonies up to the Glorious Revolution.

331. The History of Eighteenth Century Colonial America, 1689-1750

Winter. 4(4-0) Juniors.

The development of England's American Empire, the rivalry with France and Spain, and analysis of the economic, religious, social and intellectual development of the remaining American colonies prior to the American Revolution.
332. The American Revolution and Constitution, 1750-1789
Fall, Winter, Spring. 4(4-0) Juniors.
Analysis of reasons for the separation of the American colonies from Great Britain and for the establishment of the Constitution in 1787-88.

333. The Era of Jefferson and Jackson: The Problems of Nation-Building, 1790-1845
Spring. 4(4-0) Juniors.
Manifestations and consequences of change in the early U.S. Concentration on problems of political development, economic expansion, definitive progress, social reform and religious ferment, slavery, and the roots of institutional conflict.

334. The American Civil War
Winter. Spring. 4(4-0) Juniors.
Conflict between North and South from the age of Jackson to Appomattox. The intensification of the sectional struggle, secession, principal military campaigns, major wartime problems of the Union and Confederacy, and the significance of the Civil War in American history.

335. The United States, 1865-1900
Spring. 4(4-0) Juniors.
Economic, political, social, and intellectual changes in the United States during the generation following the Civil War, a generation which laid the foundations of twentieth century America.

335A. The Progressive Era
Fall. 4(4-0) Juniors.
Study of origins, development, and collapse of the Progressive Movement, and of related economic, political, and social forces in early twentieth century United States history.

336. Recent American History
Winter. Spring. 4(4-0) Juniors.
Political, social and economic trends since the First World War.

337. American Social and Economic History: Foundations
Winter. 4(4-0) Juniors. Interdepartmental with the Economics Department.
Multiple sources of economic growth in economic, social and political change, education, science and technology, political action, and other factors, mid-19th century.

338. American Social and Economic History: Modern Trends
Spring. 4(4-0) Juniors. Interdepartmental with the Economics Department.
Urbanization, origins and implications of large-scale organizations in business and other sectors of society, and sources of economic growth since mid-19th century.

340. History of International Relations: 1870-1919
Fall. 4(4-0) Juniors.
The Bismarckian system and its break-up; problems of imperialism; emergence of the United States and Japan as world powers; formation of new alliances and European systems; causes of World War I, etc.

341. History of International Relations: 1919 to the Present
Spring. 4(4-0) Juniors.
Post-World War I problems; East Asian problems; origins of World War II; the diplomacy of the War; the Cold War; major problems of the 50s and 60s.

342A. Intellectual History of Modern Europe
Fall. 3(3-0) Juniors.
Intellectual life of Europe in the seventeenth and eighteenth centuries, with reference to the development of modern European thought and with emphasis on the scientific revolution and the Enlightenment as a cultural synthesis.

342B. Intellectual History of Modern Europe
Winter. 3(3-0) Juniors.
European thought and culture from 1780 to 1890, with special emphasis on the disintegration of the Enlightenment and the emergence of romanticism, history, and science as the faiths of the nineteenth century.

342C. Intellectual History of Modern Europe
Spring. 3(3-0) Juniors.
European thought from 1890 to the present, with emphasis on the fin de siècle crisis, the new science, cultural desolation, and the breakdown of traditional patterns of thought and the experiments at intellectual reconstruction.

343. History of England to 1472
Winter of even-numbered years. 4(4-0) Juniors.
Survey of English History to the restoration of Edward IV. The principal political, social and economic developments of England from the period of Roman Conquest to the later middle ages.

344. History of England, 1472 to 1688
Winter of odd-numbered years. 4(4-0) Juniors.
Survey of the principal political, social and economic developments of English history from the period of the restoration of Edward IV to the Glorious Revolution of 1689.

345. England, 1688-1837
Fall. 4(4-0)
The Revolution of 1688, the last Stuarts, and the House of Hanover. The growth in the power of the House of Commons, foreign affairs, the development of industrialism and scientism, the growth of the Empire, and England as the era of the French Revolution and Napoleon.

346A. Victorian Britain, 1837-1901
Winter. 4(4-0) Juniors.
A study of Britain in Victorian times, emphasizing the growth of the age, economic thought and public finance, foreign affairs, Ireland, imperialism, and the growth of social welfare philosophy.

346B. Britain in the Twentieth Century
Spring. 4(4-0) Juniors.
Britain in the twentieth century. A study of British society in the age of collectivist politics, emphasizing the decline of liberalism and the rise of labor. Britain’s participation in two World Wars and their consequences for her international position, and certain mental aspects of the adjustment to the welfare state.

348. Constitutional and Legal History of England to 1485
Fall. 3(3-0) Juniors.
Important legal and constitutional developments in the history of England to 1485. Special emphasis will be placed on the development of the principles of the common law.

349. Constitutional and Legal History of England from 1485
Winter. 3(3-0) Juniors.
Important constitutional developments of England from the accession of the Tudors. Special emphasis will be placed on the development of the principles which evolved from the Stuart revolution and which underlie the modern constitution.

350. Ancient History
Fall. 3(3-0) Juniors.
Ancient peoples of the Near East: Egyptians, Mesopotamians, Assyrians, Persians, Hebrews. Contributions to later civilizations.

351. Ancient History
Winter. 3(3-0) Juniors.
Archaic civilization and civilization from Homer to Roman conquest of the Hellenic world. Contributions of the Greeks to modern Western civilization.

352. Ancient History
Spring. 3(3-0) Juniors.
Rome from B.C. 753 to A.D. 337. Political, legal and cultural contributions to later civilizations and the founding, growth and triumph of Christianity.

354. Early and High Medieval Civilization
Fall. 4(4-0) Juniors.
Analysis of major developments in Western Europe, 300-1300, emphasizing unique institutional, religious and cultural patterns in medieval Western Europe and those aspects of society that had an enduring effect on European civilization.

355. Late Medieval and Renaissance Civilization
Winter. 4(4-0)
Analysis of the period transition in Europe, ca. 1300-1500, treating especially decline of medieval institutions and emergence of modified alternatives during the Renaissance. Emphasis on contrasts between Italy and Europe north of the Alps.

362. The Age of Reformation
Fall. 3(3-0) Juniors.
Political, economic, intellectual, and religious background of the Reformation; the Protestant and the Roman Catholic Reformation; and the Wars of Religion.

363. The Era of the French Revolution
Winter. 3(3-0) Juniors.
Intellectual Revolution of the eighteenth century, the Old Regime, the French Revolution, and the Napoleonic Era.

364. Europe from 1815 to 1870
Spring. 3(3-0) Juniors.
Growth of nationalism and liberalism, founding of Italy and Germany as great powers, impact of science and industrialism on European thought and society.

365. Europe from 1870-1914
Fall. 4(4-0) Juniors.
Fundamental features of Europe at the height of its world power, including comparison of political systems, industrialization, social movements, imperialism, cultural developments and the origins of World War I.

366. Europe in the Twentieth Century
Winter. 4(4-0) Juniors.
Salient features of Europe’s 20th century crises; World War I and the Russian and German revolutions, peace treaties, war and its cultural consequences, analysis of Fascist regimes, World War II and Europe’s collapse.
367. Russia, 1700-1851
Fall. (4-0) Juniors.
The Russian Empire from Peter the Great to Alexander II. Westernization and moderniza-
tion, serfdom and its elimination, autocracy and Enlightened Despotism, early revolutionary
movements.

369A. Russia, 1851-1924
(368) Winter. 4(4-0) Juniors.
Russia in the reign of Alexander II, Nicholas
II, the Revolutions of 1917, and the foundations of Soviet Power to the death of Lenin in 1924.

369B. Modern Russian History Since
1924
Spring. 4(4-0) Juniors.
Stalin’s rise to power, the economic and social transformation of Russia. Russia in the second
World War, late Stalinism, and developments since Stalin’s death in 1953.

370. Foreign Policy of the Soviet
Union since 1917
Fall. 4(4-0) Juniors.
Foreign policy of the Soviet Union from the revolutions of 1917 to the present.

371A. European Economic History
1500-1800
Fall. 4(4-0) Juniors. Interdepart-
mental with the Economics Department.
Economic history of medieval and early modern Europe stressing the nature of agrarian societies,
the growth of cities, the divergence of the European economies, and the Industrial Revolu-
tion in England.

371B. European Economic History
after 1800
Winter. 4(4-0) Juniors. Interdepart-
mental with the Economics Department.
The industrialization of Europe stressing urbanization, national rivalry, problems of the
maturation of capitalist institutions, and the social and ecological impact of economic growth in
the twentieth century.

372A. China and the Western Invasion
1800
Fall. 4(4-0) Juniors.
China from the late 18th century to the Revolution of 1911; the advance of Western imperial-
ism; the Opium Wars; the Taiping Rebellion; the collapse of the old order; imperial rivalries in
East Asia and the birth of Chinese nationalism.

372B. History of Twentieth Century
China
(396, 385A) Winter. 4(4-0) Juniors.
Major political and social developments since 1900 with emphasis on the Republican period until
the end of World War II.

372C. Rise of Chinese Communism,
1919 to Present
(396, 386B) Spring. 4(4-0) Juniors.
The origins and development of Chinese Communism since the end of World War I. The
collapse of the traditional order and the search for new values; the Russian Revolution and the
impact of Leninism on China; the nationalist Revolution and civil war in the 1930’s; the
“United Front” against Japan and the rise of Mao Tse-tung; Party purges and the “People’s
Republic”.

373A. Germany in the Nineteenth
Century
(314) Winter. 4(4-0)
The old regime; revolution; liberalism; roman-
ticism; nationalism; creation of the German Empire; industrialization, urbanization, the rise
of labor, militarism, imperialism. Social, cultural, intellectual factors in addition to politics and
diplomacy.

373B. Germany in the Twentieth
Century
(315) Spring. 4(4-0)
First World War; flowering of the democratic republic; inflation, stability, depression; Nazi
totalitarianism and aggression; post-war reconstruc-
tions and the Cold War; Stalinism and the “new class” in the east.

378. Russia and East Europe to 1700
Fall. Spring. 4(4-0) Juniors.
Conversion of the Slavs to Christianity. European
and Asian influences on the growth of culture and society. Medieval monarchy in Muscovy and
Poland-Lithuania. Crisis of the 17th century.

379A. France in the Nineteenth
Century
(360) Fall, Winter. 3(3-0)
Political, diplomatic, economic, social, philo-
osophical, and cultural developments from 1815
to 1914. Emphasis on institutions, values, and
formative experiences.

379B. France in the Twentieth
Century
(368) Winter. Spring. 3(3-0)
Political, diplomatic, economic, social, philo-
osophical, and cultural developments from 1914
to the present. Emphasis on the shattering of old institutions and values and the search for
replacements.

381. East Europe, 1700-1914
Winter. 4(4-0) Juniors.
Poland, Hungary, and the Hapsburg Empire in
Eastern Europe in the 18th and 19th centuries.
The revolutions of 1848. Dual monarchy. Social
and economic developments.

382. East Europe, since 1914
Spring. 4(4-0) Juniors.
World War I. fall of the Hapsburg and Otto-
man empires, and emergence of new national
states. Revolution and counterrevolution. Fasc-
ism and World War II. Rise of Communist
governments.

383A. History of the Far East
(389) Fall. 4(4-0)
Major historical developments from earliest
times to about the middle of the 17th century,
ranging from ancient legends to the forming of
the traditional states in the area.

383B. History of the Far East
(361) Winter. 4(4-0)
Developments from the 17th century, strong
reactions to the increasing pressures from the
West, the growth of Japanese power, impact of
the two world wars and the establishment of
the Communist regime in mainland China.

384. Contemporary Problems of Japan
For course description, see Interdisci-
plinary Courses.

385A. Intellectual History of China
(385) Winter. 4(4-0) Juniors.
Moral, social, political and economic ideas that
have affected the course of China’s national life
and China’s relation with the world. From the
time of antiquity to the formulation of Neo-
Confucianism; emphasis on the Classical and
Sung periods.

385B. Intellectual History of China
Spring. 4(4-0) Juniors.
Continuation of 385A. The Ming dynasty to
the present with emphasis on the leading think-
ers of the 19th and 20th centuries.

387A. History of Japan until the Early
19th Century
Winter. 4(4-0) Juniors.
Japanese history from earliest times to the late
Tokugawa period. Emphasis on political and
social institutions and ideas.

387B. History of Modern Japan
Spring. 4(4-0) Juniors.
Japanese history from the middle of the 19th
century to the post World War II period. Emphasis on political and social institutions,
ideas and movements.

389. Continuing Revolution in China:
Problems and Approaches
For course description, see Interdisci-
plinary Courses.

390. Survey of Sub-Saharan Africa
For course description, see Interdisci-
plinary Courses.

392. African History to 1500
Fall. 4(3-0)
Sources and methods in African history. Human
and physical geography. Early Stone Age Man.
Egypt, Kush, Azum, Carthage, Roman North
Africa. Spread of ironworking, agriculture, ani-
mal husbandry, long-distance trade. Bantu ex-
pansion and state-building. Early Islamic poli-
tics.

393. African History from 1500 to
1850
Winter. 4(3-0)
Forest states of West, Central Africa. Early
European penetration and African resistance.
Ottoman period in North, Northeast Africa.
Atlantic slave-trade, “legitimate” foreign com-
merce. The Moscone in Southern Africa, Con-
cessionaires, missionaries.

394. Modern Colonial Africa
Spring. 4(3-0)
Final partition of the continent by Europeans.
Pan-Africanism and the contribution of American Negroes. Trustships and the world war after-
math. International communism and the colonial
question. Second world war and the “students’
tea”.

395. History of the Ottoman Turkish
Empire
(303) Winter. 4(4-0) Juniors.
Survey of Ottoman history from the first ap-
ppearance of the Turks in Europe in 1356 until
the reign of Selim III and the French Revolu-
tion. The impact of the Ottoman on European
history, relations with the Russian and Haps-
burg Empires, the development of a multi-
national empire comprising Turks, Slavs, Greeks,
and Arabs.

397. The Near East in the Modern
World
(375) Winter. 3(3-0) Juniors.
Recent history of principal nations in Near East
and part played in modern political and eco-
nomic conflicts.
400H. Honors Work
Fall, Winter, Spring. 4 credits. May re-enroll for credit.

Program to enable limited number of able students by invitation to substitute independent and informal methods of study for part of departmental requirements. History majors become eligible when they complete 90 credits with a point average of 3.50 (military science and physical education excluded). Areas of study planned for each student by a departmental committee.

401. Approaches to American History
Fall, Spring. 3(2-0) Januaries

Lectures on various approaches to the study of American history. Taught by several historians, each considering significant trends and new developments within his specialty. Independent, but guided, reading programs will be required.

The following Studies courses offer opportunities for inquiry in depth of a variety of themes, topics or problems in several areas. They are planned for advanced students who have some familiarity with the general history of the area in question. The precise content of each course will vary each term it is taught, thus making available a notable richness of content and interpretation. The student should inquire at the History Department Office for information on the particular courses which will be taught each term. Written permission to enroll should be secured in advance from the instructor or chairman of the department. History majors may earn a maximum of 18 credits in Studies courses.

412. Studies in Canadian History and Canadian-American Relations
4(4-0) May re-enroll for a maximum of 12 credits. Approval of department.

419. Studies in Latin American History
4(4-0) May re-enroll for a maximum of 12 credits. Approval of department.

448. Studies in British History
4(4-0) May re-enroll for a maximum of 12 credits. Approval of department.

449. Studies in Colonial and Revolutionary America
4(4-0) May re-enroll for a maximum of 12 credits. Approval of department.

450. Studies in Nineteenth Century America
4(4-0) May re-enroll for a maximum of 12 credits. Approval of department.

451. Studies in Twentieth Century America
4(4-0) May re-enroll for a maximum of 12 credits. Approval of department.

453. Studies in African History
4(4-0) May re-enroll for a maximum of 12 credits. Approval of department.

454. Studies in Western European History
4(4-0) May re-enroll for a maximum of 12 credits. Approval of department.

455. Studies in Eastern European History
4(4-0) May re-enroll for a maximum of 12 credits. Approval of department.

456. Studies in Comparative History
4(4-0) May re-enroll for a maximum of 12 credits. Approval of department.

457. Studies in Russian History
4(4-0) May re-enroll for a maximum of 12 credits. Approval of department.

458. Studies in Asian History
4(4-0) May re-enroll for a maximum of 12 credits. Approval of department.

459. Independent Reading
Fall, Winter, Spring. 4 credits. May re-enroll for a maximum of 12 credits. Approval of department.

Those preparing an Honors thesis will enroll in this course for two consecutive terms in their senior year. They will work on a research project under the direction of a member of the history faculty and will produce an honors thesis.

498H. Honors Thesis
Fall, Winter, Spring. 4 credits. Enrollment for a total of 12 credits required. Approval of department. Those preparing an Honors thesis will enroll in this course for two consecutive terms in their senior year. They will work on a research project under the direction of a member of the history faculty and will produce an honors thesis.

499. Proseminar
Fall, Winter, Spring, Summer. 4(4-0) Senior history majors or approval of department.

This course is designed to involve the history major and other advanced students with a special interest in history in writing projects which will acquaint him with problems of historical research and synthesis while deepening his knowledge of a particular area of history. Within the area defined by the instructor, each student will select a research topic and will be expected to produce a written report of his findings. During the preparation of this report, the student will be introduced to the nature of the historical method and to major problems involved in historical interpretation.

Graduate courses are of two types: reading courses and seminars. The former entail wide reading on selected topics and written and oral reports. The latter emphasize original research and the writing of research papers. The content of both reading courses and seminars in a given field may change from term to term, thus making possible a rich and varied offering in history for the graduate student. Students may enroll in a course for more than one term or in more than one section of a course during the same term, provided that duplication of content does not result. Sheets giving detailed information concerning all graduate courses to be offered during a particular term are available in the History office during the preceding term. Students desiring to enroll in these courses must have the permission of the department.

503. Historiography
Fall. 3 credits.

Readings, discussions and written exercises designed to introduce the beginning graduate student to the problems, methods, and techniques of historical research. Examination of the major approaches to history. Discussion of and practice in the main techniques of historical method, including bibliography, documentation, and literary style. A section of the course will be arranged for the study of European history materials and a section for the study of American history materials.

804. Readings in American Civilization
Fall, Winter, Spring. 5 credits. Approval of department and 8 credits in the field of the reading course taken in the Master's program.

Readings, discussions and written projects designed to improve the competence of the high school teacher in the major themes of American history. Effective teaching approaches. Students will read widely in major themes and prepare an essay on a significant problem or topic.

806. Readings in Non-Western Civilizations
Fall, Winter, Spring. 5 credits. Approval of department and 5 credits in the field of the reading course taken in the Master's program.

Intensive reading and discussion on the non-Western world intended to view the field in historical perspective, to tackle teaching problems and to give a review of pertinent teaching materials, major interpretations and current problems.

812. Readings in Canadian History
Fall, Winter, Spring. 4 credits.

819. Readings in Latin-American History
Fall, Winter, Spring. 4 credits. Approval of department.

821. Readings in Seventeenth and Eighteenth Century American History
Fall, Winter, Spring. 4 credits.

822. Readings in Nineteenth Century American History
Fall, Winter, Spring. 4 credits.

823. Readings in Twentieth Century American History
Fall, Winter, Spring. 4 credits.

838. Interdisciplinary Seminar on Africa
4 credits. For course description, see Interdisciplinary Courses.

845. Readings in English History
Fall, Winter, Spring. 4 credits.

852. Readings in Ancient History
Fall, Winter, Spring. 4 credits.

853. Readings in Medieval History
Fall, Winter, Spring. 4 credits.

854. The Emergence of Commercial Capitalism
Winter of odd-numbered years. 3 credits. EC 318, 324. Interdepartmental with and administered by the Economics Department. The rise of the mercantilist economies of Europe with stress on the growth of internal and international trade and finance during the 16th and 17th century.
855. The Industrial Revolution in Europe
Winter of even-numbered years. 3 credits. EC 318, 324. Interdepartmental with and administered by the Economics Department. The preconditions that led to the momentous changes in agriculture and industry in Europe from 1700-1914.

857. Readings in Renaissance and Reformation
Fall, Winter, Spring. 4 credits.

863. Readings in Early Modern European History
Fall, 1700-1800. 4 credits.

865. Readings in Recent European History
Fall, Winter, Spring. 4 credits.

867. Readings in Recent European History
Fall, Winter, Spring. 4 credits.

869. Readings in African History
Fall, Winter, Spring. 4 credits.

871. Readings in Asian History
Fall, Winter, Spring. 4 credits.

873. Readings in the History of International Relations
Fall, Winter, Spring. 4 credits.

875. Readings in African History
Fall, Winter, Spring. 4 credits.

877. Readings in Asian History
Fall, Winter, Spring. 4 credits.

879. Research
Fall, Winter, Spring. Variable credit. Approval of department.

913. Seminar in American Colonial History
Fall, Winter, Spring. 5 credits.

915. Seminar in the Age of Jackson
Fall, Winter, Spring. 5 credits.

916. Seminar in the Era of the American Civil War and Reconstruction
Fall, Winter, Spring. 5 credits.

917. Seminar in the American West
Fall, Winter, Spring. 5 credits.

918. Seminar in the Populist and Progressive Era
Fall, Winter, Spring. 5 credits.

923. Seminar in Twentieth Century American History
Fall, Winter, Spring. 5 credits.

924. Seminar in American Constitutional History
Fall, Winter, Spring. 5 credits.

925. Seminar in American Social and Intellectual History
Fall, Winter, Spring. 5 credits.

926. Seminar in American Social and Economic History
Fall, Winter, Spring. 5 credits.

927. Seminar in American Foreign Policy
Fall, Winter, Spring. 5 credits.

929. Seminar in Afro-American History
Fall, Winter, Spring. 5 credits.

930. Seminar in American Urban History
Fall, Winter, Spring. 5 credits.

932. Seminar in Ancient History
Fall, Winter, Spring. 5 credits.

934. Seminar in the Renaissance
Fall, Winter, Spring. 5 credits.

935. Seminar in the French Revolution and Napoleon
Fall, Winter, Spring. 5 credits.

937. Seminar in Russian History Before 1800
Fall, Winter, Spring. 5 credits.

938. Seminar in Modern Russian History
Fall, Winter, Spring. 5 credits.

939. Seminar in East European History
Fall, Winter, Spring. 5 credits.

940. Seminar in English History to 1858
Fall, Winter, Spring. 5 credits.

941. Seminar in Modern British History
Fall, Winter, Spring. 5 credits.

945. Seminar in Early Modern European History
Fall, Winter, Spring. 5 credits.

946. Seminar in Modern European History
Fall, Winter, Spring. 5 credits.

947. Seminar in Modern European Intellectual History
Fall, Winter, Spring. 5 credits.

948. Seminar in Modern French History
Fall, Winter, Spring. 5 credits.

949. Seminar in Modern German History
Fall, Winter, Spring. 5 credits.

953. Seminar in European International Relations
Fall, Winter, Spring. 5 credits.

955. Seminar in West African History
Fall, Winter, Spring. 5 credits.

956. Seminar in East African History
Fall, Winter, Spring. 5 credits.

957. Seminar in China in the Traditional Period
Fall, Winter, Spring. 5 credits.

958. Seminar in Modern China
Fall, Winter, Spring. 5 credits.

996. Historical Interpretation
Fall, Winter, Spring. 1 credit. May re-enroll for a maximum of 9 credits. Approval of department. Open only to teaching assistants in history. Supervised direction in preparation and conduct of a teaching assignment required of all doctoral candidates. Student will work under the direction of a regular faculty member. Doctoral candidates must enroll in three terms of this course while fulfilling required teaching assignment.

999. Research
Fall, Winter, Spring. Variable credit. Approval of department.

HISTORY OF ART
See Art

HORTICULTURE -- Descriptions of Courses

College of Agriculture and Natural Resources

201. Fruits and Vegetables for Home and Garden
Spring. 3(2-3) Credits
Principles and practices used in producing fruits and vegetables for the home in small gardens and containers; guidance in how to determine the edible quality of fresh fruits and vegetables.

211. Landscape Plants I
Fall. 4(1-6).
Continuation of 211. Additional emphasis on the flowering characteristics of both deciduous and broad-leaved evergreen shrubs, trees and vines.

212. Landscape Plants II
Spring. 4(1-6).
Continuation of 211. Additional emphasis on scientific interpretation of the flowering characteristics of both deciduous and broad-leaved evergreen shrubs, trees and vines.

320. Commercial Fruit Production
Fall. 4(3-2). Credits
Commercial production of principal tree fruit crops of Michigan with emphasis on planting, soil management, fertilization, pruning, thinning, and grafting.

323. Indoor Plants and Flowers
Fall, Winter, Spring. 5(1-6) Credits
Not open to horticulture majors.
Identification, culture, propagation and use of plants for homes, schools, offices and public buildings; principles of flower arrangement, construction of dish gardens and hanging baskets, and the forcing of bulbs.

325. Ornamental Plant Management
Spring. 4(3-2). Credits
Principles and practices used in producing ornamental plants subject to stresses of urban environment. Development of annual maintenance specifications. Identification and evaluation of herbaceous annuals, biennials and perennials for landscape.

330. Special Topics in Horticulture
Fall, Winter, Spring, Summer. 1 to 9 credits. May re-enroll for a maximum of 18 credits. Approval of department.
Special studies in fields not covered in other horticulture courses; primarily independent study.