POULTRY SCIENCE

College of Agriculture and Natural Resources

224. Poultry Science and Practice
Winter, Spring. 4(3-2)
Poultry in the agricultural economy; fundamental principles of anatomy, physiology and body systems; diseases, their prevention and control; management practices and procedures in producing poultry meat and eggs.

301. Special Problems
Fall, Winter, Spring, Summer. Variable credit. May re-enroll for a maximum of 6 credits. Approval of department.

411. Poultry Seminar
Fall. 1-2 credits. May re-enroll for a maximum of 3 credits. Special articles and reports.

PSYCHIATRY

College of Human Medicine
College of Osteopathic Medicine

501. Introduction to Clinical Psychiatry
Fall. 1 credit.
Basic background concerning psychiatric syndromes. Designed to follow psychiatric input in human development sequence, doctor-patient interviewing and local problems. Provides preparation for elective (psychiatry) courses and psychiatric clerkships.

590. Special Problems in Psychiatry
Fall, Winter, Spring, Summer. 1 to 6 credits. May re-enroll for a maximum of 12 credits. Human Medicine students; graduate students with approval of department.
Each student will work under direction of a staff member on an experimental, theoretical or applied problem.

601. Medical Psychopathology (505)
Fall, Winter, Spring. 1 to 3 credits. May re-enroll with approval of instructor.
Psychiatric nosology, diagnosis and medical psychopathology. Interview techniques, diagnosis of common psychiatric disorders, psychopathology and its behavior disorders encountered in the practice of medicine.

605. Psychiatry Clerkship
Fall, Winter, Spring. 2 to 17 credits. May re-enroll for a maximum of 43 credits. M 501, primary clerkship. Approval of instructor.
A program designed to permit the student to become familiar with and participate in the contemporary practice of psychiatry utilizing supervised in-patient, out-patient, emergency and community mental health services.

PSYCHOLOGY

College of Human Medicine
College of Osteopathic Medicine
College of Social Science

107. Motivation and University Life
Fall, Winter, Spring. 2(3-0) For Freshmen and Sophomores with a 2.5 grade point average or lower; approval of department, referral by Counseling Center and approval of department.
Seminar in topics of current interest relating psychological principles to problems of university life. Topics include behavior motivation, attitudes and values, perception of self and others, and learning processes.

160. Introductory Psychology:
Social Personality
Fall, Winter, Spring, Summer. 3(3-0)
The complex functioning of the individual in his social environment will be considered. Topics include: socialization, interpersonal perception, group processes, motives, emotions, attitudes, and values. Students may participate in psychological experiments outside of class.

161. Topics in Introductory Psychology: Social-Personality
Fall, Winter, Spring. 2(2-0) 160 must be elected concurrently.
A small-enrollment discussion class for students enrolled in 160 who are interested in discussing a particular psychological topic in depth.

A number of different sections will be offered, each discussing a different topic.

170. Introductory Psychology: General
Fall, Winter, Spring, Summer. 4(4-0)
Principles underlying the behavior of humans and animals. Topics include: cognition, emotion, motivation, learning, sensation, and perception. Students may participate in psychological experiments outside of class.

215. Introduction to Psychological Measurement
Fall, Winter, Spring. 4(3-2) 160 or 170.
Psychology as a quantitative discipline; graphical presentation and interpretation; psychological data in various content fields; methods of summarizing behavioral data; samples, populations and probability in psychological research; hypothesis testing.

225. Psychology of Personality
Fall, Winter, Spring. 3(3-0) 160 or ED 200 or Sociology with approval of department.
Application of psychological principles to an introductory understanding of personality and interpersonal adjustments; social motivation, frustration, conflicts, and adjustment mechanisms; theories of adjustment; the assessment of personality, problems of mental hygiene and some theories of psychotherapy.

245. Introduction to Child Psychology
(F345) Fall, Winter, Spring. 4(4-0) 160 or 170 or ED 200.
Psychological development of the child; genetic, prenatal and postnatal influences; infancy, pre-school and school age periods; relations with parents and peers; social, emotional and intellectual development.

246. Sensitivity to Children I
Fall. 3(2-1) Sophomores and three credits in psychology.
Three-term sequence emphasizes supervised weekly play with a child and analysis of videotaped recordings. Readings and discussions cover problems faced by child therapists, teachers and parents.

247. Sensitivity to Children II
Winter. 2(2-1) 246.
Continuation of 246.

248. Sensitivity to Children III
Spring. 2(2-1) 247.
Continuation of 247.

255. Organizational and Personnel Psychology
Fall, Winter, Spring. 3(3-0) Introductory course in psychology.
The psychology of managing and leading, personnel operations, and the humanizing of work organizations.

290. Human Sexuality
Winter, Spring. 3(3-0) Credit may not be earned in both FCS 365 and PSY 250.
Sensory stimulation and the application of the fundamental principles of human sexuality focusing on such topics as physiology, psychological development, cultural perspectives, gender roles, premarital standards, values and human interactions.

301. Human Learning and Memory
Winter, Spring. 3(3-0) 170.
Concepts, procedures, issues, and principles involved in the acquisition, retention, transfer and execution of verbal learning, identification learning and perceptual-motor skills.