- E. Continuation of 241E. Deals with the medieval and early modern stages of Western culture.
- H. Continuation of 241H. Honors track. Deals with the medieval and early modern stages of Western culture.

#### 243. Humanities

Fall, Winter, Spring, Summer. 4(4-0) Four credits in a 242 track.

- Continuation of 242A. Considers aspects of modern Western culture since the Enlightenment.
- B. Continuation of 242B. Considers aspects of modern Western culture since the Enlightenment.
- C. Continuation of 242C. Considers aspects of modern Western culture since the Enlightenment.
- D. Continuation of 242D. Considers aspects of modern Western culture since the Enlightenment.
- E. Continuation of 242E. Considers aspects of modern Western culture since the Enlightenment.
- H. Continuation of 242H. Honors track, Considers aspects of modern Western culture since the Enlightenment.

#### 250. Traditions of the Orient

Fall, Winter, Spring, Summer. 4(4-0) May re-enroll for credit when new area is given.

Major cultural traditions of the Orient. Focus is upon historical views of god, man, and society as seen in sacred and secular literature and in works of art.

- A. China
- B. India
- C. Japan
- D. Islamic Civilization

### 251. Traditions of Africa

Winter, Spring. 4(4-0)

An interdisciplinary study of major artistic, literary, musical, religious, and philosophical elements of the culture of Subsaharan Africa against the background of the history of the region.

#### 300. Supervised Individual Study

Fall, Winter, Spring. 1 to 4 credits. 243; approval of department.

Selected students requesting individual study of interdisciplinary problems will work under supervision of University College professors. Variable elective credit will be determined when the student secures instructor, adviser, and department approval.

## 341. The Humanities in the Contemporary World

Winter, Spring. 4(4-0) Approval of department. Not open to Freshmen.

Interdisciplinary study of the literature, philosophy, religion, architecture, painting, sculpture, music, film, and other performing arts of the era since 1945 as they reflect and influence the character of contemporary civilization.

# HUMAN MEDICINE H M (COLLEGE OF)

499. Seminar in Medicine and Society (MED 499.) Fall, Winter, Spring. 2(3-0) Must re-enroll for a maximum of 6 credits. Human Medicine students.

Medicine in its wider social and cultural context. Health viewed as an expression of the person's total functioning – sociocultural, psychological, and biological – with illness regarded as the result of a dysfunction in any one of these areas.

#### 501. Human Biology and Behavior

(MED 501.) Fall. Variable credit. May re-enroll for a maximum of 12 credits. Year V Human Medicine students.

An integrative approach to the human organism, utilizing development as a central theme, and focusing upon the prenatal period.

#### 502. Human Biology and Behavior

(MED 502.) Winter. Variable credit. May enroll for a maximum of 12 credits, 501. Continuation of 501 focusing upon birth and the peri-natal period.

#### 503. Human Biology and Behavior

(MED 503.) Spring. Variable credit.

May enroll for a maximum of 9 credits. 502.

Continuation of 502 focusing upon the period of childhood.

#### 590. Special Problems in Human Medicine

Fall, Winter, Spring, Summer. 1 to 6 credits. May re-enroll for a maximum of 12 credits. Human Medicine students.

Each student will work under direction of a faculty member of the college on an experimental, theoretical or applied problem. A student should employ this college level course, as distinguished from the departmental level special problems course, when his topic of interest seems to require a broad multidisciplinary approach.

#### 601. Human Biology and Behavior

Fall. Variable credit. May re-enroll for a maximum of 15 credits. Year V - College of Human Medicine Curriculum.

A multidisciplinary study of the human organism unified by the theme of growth and development. Covers the basic science and clinical aspects of human growth and development from adolescence to death.

#### 602. Human Biology and Behavior

Fall, Winter, Spring, Summer. Variable credit. May enroll for a maximum of 15 credits. 601.

Continuation of 601.

#### 603. Human Biology and Behavior

Spring. Variable credit. May enroll for a maximum of 15 credits. 602.

Continuation of 602.

#### HUMAN NUTRITION AND FOODS

See Food Science and Human Nutrition

## IMPROVEMENT SERVICES

#### All University

# 094. Arithmetic Improvement Service Fall, Winter, Spring, Summer. 0(2-0) [2(2-0)]†.

LS

Instruction and practice in addition, subtraction, multiplication, and division of whole numbers, common and decimal fractions; problems involving percent; simple problems in ratio and proportion; and one-step equations.

†See page A-2 item 3

# INTERDISCIPLINARY COURSES

#### **IDC**

#### All University

#### 200. Resource Ecology and Man

Fall. 3(3-0) Interdisciplinary with the following departments: Anthropology, Botany and Plant Pathology, Fisheries and Wildlife, Forestry, Geography, Park and Recreation Resources, Resource Development, and Zoology. Administered by the Fisheries and Wildlife Department.

Mechanisms by which the environment regulates man and his resources. Ecology as the unifying basis for resource management. Resource conservation policy and environmental health.

### 341. Contemporary Problems of South Asia

Fall. 4(3-0) Not open to Freshmen. Administered by the Geography Department.

Current problems in India, Pakistan and adjoining areas, studied through regional case studies of population growth, agricultural and industrial development, urbanization, and internal and international political and economic relationships.

#### 342. Contemporary Problems of Japan

Winter, 4(3-0) Not open to Freshmen. Administered by the Geography Department.

Current problems in Japan studied through case studies of major policy issues, agricultural and industrial development, urbanization, student and youth movement, political and governmental institutions, and problems of external relations,

#### 344. Modernization: India and Japan

Winter, Spring. 4(4-0) Not open to Freshmen. Administered by the Department of Social Science.

Social, economic, and political development of non-western cultures in the movement from the traditional, non-industrial to the modernizing, industrializing stage.

#### 345. Modernization: The Middle East

Winter, Spring. 4(4-0) Not open to Freshmen. Administered by the Department of Social Science.

Social, economic, and political development of non-western cultures in the movement from the traditional, non-industrial to the modernizing, industrializing stage.

## 389. Continuing Revolution in China: Problems and Approaches

Spring. 4(3-0) Not open to Freshmen. Interdisciplinary with the Departments of Anthropology and History and administered by the History Department.

The continuing revolution in China viewed first historically, then as it has affected various sectors of Chinese society, and finally as it has affected China's relations with other nations.

#### 390. Survey of Subsaharan Africa

Winter. 4(4-0) Credits may be counted in any of the cooperating departments. Interdisciplinary with the following departments cooperating: Anthropology, Geography, History, Political Science, and Sociology. Administered by the Geography Department.

Africa introduced through integration of the approaches of several disciplines in the social sciences and humanities. Designed as basis for further work in departmental African area courses.

#### 391. Survey of Subsaharan Africa

Spring. 4(4-0) Credits may be counted in any of the cooperating departments listed in 390. Administered by the Geography Department. Continuation of 390.